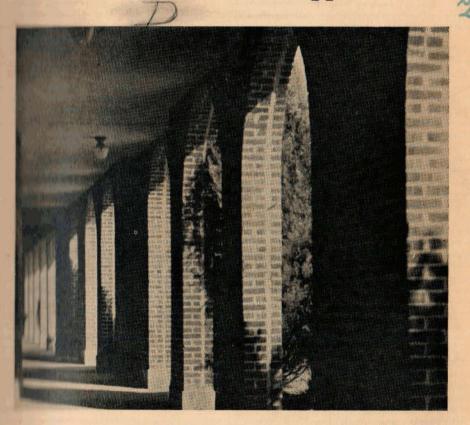
and
Agricultural High School
Decatur, Mississippi



TWENTY-SEVENTH ANNUAL CATALOGUE

SESSION BEGINS MONDAY, SEPTEMBER 9TH

ANNOUNCEMENT FOR 1940-1941 SESSION

JUNIOR COLLEGE

MEMRH

AND

AGRICULTURAL HIGH SCHOOL

DECATUR, MISSISSIPPI

TWENTY - SEVENTH ANNUAL CATALOGUE

BESSION BEGINS MONDAY, SEPTEMBER 9TH

ANNOUNCEMENTS FOR 1940-1941 SESSION

(The College reserves the right to change any policies announced herein when deemed necessary)

Calendar For Session 1940-1941

Friday, September 6.	Registration of High School Students
Monday, September 9	Registration of Freshmen
Wednesday, September 11	Registration of Sophomores
Thursday, September 12	Class Work Begins
Wednesday, November 27, 3:15 P.	MThanksgiving Holidays Begin
Monday, December 2, 8:00 A. M.	Work Resumed
Maturday, December 21, 12:00 M	Christmas Holidays Begin
Wednesday, January 1, 8:00 A. M	IWork Resumed
Haturday, January 18	First Semester Ends
Monday, January 20	Second Semester Begins
Wednesday, April———3:15 P	. M. Spring Holidays Begin
Monday, April———8:00 A.	M. Spring Holidays End
Hunday, May 25	Commencement Sunday
Monday, May 26, 8:00 P. M	Graduation

1940-1941 Board Calendar

Monday, September 9,	First Month's Board Due
Monday, October 7	Second Month's Board Due
Monday, November 4	Third Month's Board Due
Monday, December 2	Fourth Month's Board Due
Monday, January 6	Fifth Month's Board Due
Monday, February 3	Sixth Month's Board Due
Monday, March 3	Seventh Month's Board Due
Monday, March 31	Eighth Month's Board Due
Monday, April 28	Ninth Month's Board Due

Officers of Administration

L. O. TODD	President
C. R. JOHNSON	Registrar and Vice-President
MRS. J. L. JACKSON	Dean of Women
MRS. A. M. WALKER	Dietitian
MRS. W. P. WILSON	Hostess Boys' Dormitory
W. P. WILSON	
Manager of Boys' Dorm	itory and Captain of Military Unit
J. R. GIPSON	Business Manager

Board of Trustees

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E. M. SMITH, Secretary
L. E. VIVERETTE

M. CARSON J. M. THAMES F. S. SMITH

NESHOBA COUNTY

J. A. McDONALD
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LEAKE COUNTY

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DR. V. T. HORNE L. A. FAULKNER L. B. TOWNSEND

WINSTON COUNTY

SUPT. JULIAN CUNNINGHAM CLAUDE RICHARDSON O. H. CRAIG

SUPT. FOREST MUNDAY

I. W. HORTON R. B. YARBOROUGH EARL WOODWARD

Board of Supervisors

NEWTON COUNTY

MARSHALL STAMPER T. T. THAMES

J. H. EZELL E. E. WOODHAM

W. H. DAVIS

A. E. DEES

C. H. HARBOUR

W. T. COLE

UHL WALTON

R. J. BREAZEALE LEAKE COUNTY

NESHOBA COUNTY

KELLY ROBERTS

H. O. HALEY

HERMAN MURPHY

H. O. HALE HERBERT BROOKS

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SCOTT COUNTY

J. J. FOUNTAIN HARVEY JONES

E. M. DAVIS

N. B. RUSHING

L. J. LANG

WINSTON COUNTY

B. M. McCULLY W. O. KIRK

E. H. BOSWELL W. E. WOODWARD

CLAUDE RICHARDSON

* FACULTY

L. O. TODD-President

B. B., Peabody; M. A., Columbia University; (Two years graduate work-Columbia); East Central Junior College since 1934

C. R. JOHNSON-History

H. H., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago; University of Alabama; University of Texas; East Central Junior College since 1930

MRS. JANIE SULLIVAN-Education

H. S., State Teachers College; M. A., University of Alabama; East Central Junior College since 1925

MRS. W. W. NEWSOM-English

A. B., M. S. C. W.; M. A., University of Mississippi; Graduate work University of Alabama. East Central Junior College since 1928.

ETHEL BURTON-Librarian

A. B., Howard College; B. A., in Literary Science, University of Oklahoma; Graduate work University of Chicago; University of Alabama; East Central Junior College since 1931

ZELLE WEEMS-H. S. Social Science

II. A., M. S. C. W.; Graduate work at University of Missouri; East Central Junior College since 1931

J. W. EAKES-History and Education

II. S., Mississippi College; Completed work except thesis, M. A. Peabody; East Central Junior College since 1933

F. M. CROSS-Science

B. S., Millsaps; M. S. Emory University; Graduate work University of Alabama; East Central Junior College since 1933

W. P. WILSON-Director of Athletics and H. S. Mathematics

B. S., Mississippi State College; Graduate Student, University of Alabama; East Central Junior College since 1933

LEON EUBANKS-English

B. S., State Teachers College; M. A., University of Mississippi; Graduatework Peabody; East Central Junior College since 1934

J. R. GIPSON-Commerce

B. S., Mississippi State College; Graduate Student, University of Alabama; L. S. U.; East Central Junior College since 1934

ROBERT N. FLINT-Agriculture

B. S., M. S., Mississippi State College; East Central Junior College since 1935

MRS. W. P. WILSON-Commerce

B. C. S., Bowling Green Business University; Graduate Student University Alabama; East Central Junior College since 1936

WALTER R. SULLIVAN-Agriculture and Botany

B. S., M. S., Louisiana State University; East Central Junior College since 1937

MYRTLE MAULDIN-Music and French

A. B., B. S., in Music, M. S. C. W., Summer study at school of Music of Converse College; East Central Junior College since 1937

MRS. W. R. SULLIVAN-Home Economics

B. S., M. S. C. W.; M. S., University of Tennessee; East Central Junior College since 1938

C C. DEARMAN, Jr.-Mathematics

B. S., Mississippi State Teachers College; M. A., University of Mississippi; Graduate work L. S. U.; East Central Junior College since 1938

ELISE McCALLUM-Physical Education and Health

B. S., Millsaps; Graduate work Peabody College; East Central Junior College since 1938

MRS. C. C. DEARMAN, Jr.-High School Science

B. S., Mississippi State Teachers College; B. S., in Social Science, Louisiana State University; Graduate work L. S. U.; East Central Junior College since 1939

FAY COATS—English

A. B., A. M., University of Alabama; East Central Junior College since 1938

M. B. WADE-Social Science

B. S., Tennessee State Teachers College; Graduate work at University of Tennessee and Peabody College; M. A., Peabody College; East Central Junior College since 1939

MRS. LEON EUBANKS-French

B. A., M. S. C. W.; M. A., University of Mississippi; Graduate work University of Alabama; East Central Junior College since 1939

GEORGE W WEBB-Social Science

B. S., M. A., Peabody College; East Central Junior College since 1939

*1939-1940 Faculty

General Informanion and Purpose

This booklet announces the opening of the 27th session of the Newton County Agricultural High School and the 13th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an entitlement second in number to the largest school of the type in Mississipple It is supported with tax levies by five counties: Newton, Scott, Newton, And Winston. The people find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

PURPOSE

The East Central Junior College and Agricultural High School lorated in the heart of Mississippi is dedicated to the development of the sultural and intellectual resources of that section.

More specifically stated, these general purposes are as follows:

To develop in each student, through a broad general education, an understanding of the economic problems at work today—the problems of government, international problems, the influences of science, individual and home problems, and those elements which are generally considered a part of our culture, by means of which it is hoped that the student will develop a sense of his responsibility to himself and his community;

To guide students in their personal problems and in the selection of their work:

To provide for wholesome social development through worthwhile student activities;

To provide definite training in agriculture, home-making, teacher training, business, etc., for students who will complete their formal education here;

To provide work that will adequately prepare students for further college work in the fields named above and, in addition, in the fields of law, medicine, dentistry, the ministry, engineering, and the broad fields of general scholarship.

The institution is committed to a policy that will make its facilities available at low cost.

BUILDING AND EQUIPMENT

HISTORY

The institution will begin its twenty-seventh year of useful service in September 1940. Organized first as a County Agricultural High School and expanded in 1923 to include two years of college work, the school is in position to continue its distinct contribution. The Agricultural High School afforded schooling for the mass of the rural youth of this area for several years and turned out a large number of people who have become influential and substantial citizens. Two grades of high school work are still maintained. The junior college has filled an important need. It has been the means of giving advanced work to a large number, many of whom could not secure it but for the East Central Junior College. The institution enrolled in 1939-1940 by March 434 college students. Of the graduates approximately fifty per cent continue their training in an institution of higher learning. Many others find useful employment. The graduates customarily take places among others that reflect credit upon the institution.

Originally the institution was supported by Newton County alone; one by one the other four counties have joined in the support with levies. To supplement the original plant, Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Loyal and enthusiastic support from the various supporting groups has at all times been obtained.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Iiterary and Athletic Association, and the Mississippi Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken the proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges. Instances where students have not been able to graduate in two years have been due to faulty classification during the freshman and sophomore years, which fault is chargeable largely to the student.

With the completion of the last general building program, available classroom, laboratory and library space was more than doubled. New laboratories were provided for home economics, chemistry, agriculture, and botany. A new auditorium and music practice rooms provide adequately for student activities in dramatics, music and other activities. Approximately \$20,000 in equipment has been purchased to supplement already existing equipment.

SCHOOL FARM

The college own; and operates a typical hill farm. There is in cultivation about 85 acres. A dairy is maintained. A herd of hogs sufficient for teaching purposes is maintained. Four general purposes for the operation of the farm are: to demonstrate experiment station results, to provide work for needy boys, to provide produce for the boarding department; and to provide laboratoy facilities for teaching.

Beginning with 1937 a program of testing-demonstration work was started in cooperation with the State Experiment Station to test and demonstrate work done at the experiment station. Important data have been collected in that time. The program is to be enlarged.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purpose that every agency of the institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. A Catholic and Presbyterian churches at Newton, ten minutes from Decatur, serves students of that faith.

Under the auspices of the "Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ALUMNI ASSOCIATION

The Alumni Association, composed of graduates of Newton County Agricultural High School prior to 1935 and of graduates of East Central Junior College, has two regular meetings each year for the purpose of fostering measures designed to promote the growth and development of the school and for the enjoyment of special programs and banquets. The Association meets once each year in the fall in connection with a homecoming celebration; it likewise meets once each year during commencement in a banquet.

Homecoming will be held November 1 and 2 in 1940. An elaborate program is being planned for the occasion.

The officers of the association, Mr. Hubertis Evans and Mrs. J. M. Thames, together with the college officials, are urging all former students to be on the campus during the time.

TEACHERS LICENSES

Students who have passed sixty semester hours of work, twelve of which are in Education, are entitled to a Sophomore Certificate from the State Board of Examiners to teach in this state, good for two years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. It is expected that young men and women will associate together, but under regulations and under proper chaperonage.

Dormitory student are carefully and efficiently supervised. Patrons who are forced to secure lodging in homes in the community should be careful in selecting the home and should expect these homes to assist the school in the development of the students.

The college demands the right to oversea the social life of boarding students, even though they do not live on the campus. Those boarding in town must abide by the same regulations that prevail in the dormitories.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, provides social participation and develops interest and ability. The student organizations are under definite faculty sponsorship. No secret organizations of any kind are permitted.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet comment of representatives from the various religious groups on the camment of the local churches. Activities sponsored include a noon-day many service, morning watch, vesper, Hi-Y and Girl Reserves among the high school students, weekly Y. M. C. A. and Y. W. C. A. among colment and women, assembly devotionals, attendance at various statereligious meetings of college students, two religious emphasis and in which outstanding speakers are brought to the campus.

THE KALJYC-PEERS

The Kaljyc-Peers, organized during the session of 1934-1935, attempts than young men of the freshman and sophomore classes in debate, parliamentary law, and oratory, to develop knowledge in world affairs, iterature, philosophy, science, and any other field of study that might be made worthy; and to engage in any further activities that might manufe good fellowship among the members of the society. The membership is limited and only students who have good scholastic records who have manifested a capacity for leadership are eligible.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive trymits. The aim is to give students a wide experience in the art of enmits are given from time to time during the year, and tours are made
into the surrounding territory.

DRAMATIC CLUB

The Dramatic Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance nad poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership, provided they make records consistent with ability.

MILITARY UNIT

The Headquarters Battery and Combat Train of the Third Battalion, 114th Field Artillery of the Mississippi National Guard was located at the College several years ago through the efforts of Congressman Ross A. Collins. Thirty-five enlisted men and three officers compose the unit on a peacetime strength. For boys who are interested in military training or in radio work, the activites of this organization provide excellent training. The unit is commanded by Captain W. P. Wilson and is subject to the orders of the War Department.

THE WO-HE-LO

The sophomore class, beginning with the 1936-1937 sessions, edits and publishes an annual, The Wo-HeLo, which depicts student life on the campus. The 1939 edition had 112 pages.

ATHLETICS

It has been a fixed policy of the school for several years that wholesome athletics should be a part of the educational program. There are excellent facilities for sports and athletics. Every student should participate in some form of sports.

In addition to the good that comes of athletics for the participants, there is a great contribution to school life.

It is the policy to keep athletics strictly a part of the educational work of the institution and free from unwholesome influences. The general program is under capable direction.

The school is represented by teams in four major sports. The physical education and athletic program for girls is well worked out. All girls must take part.

THE DEBATING CLUB

The Debating Club of East Central Junior College was organized in 1936 in order to provide an opportunity for young men and women to develop their personality, thinking, and speaking ability. The qualifications for membership are that the candidate learn to speak truthfully, think clearly, and develop his knowledge of the social problems facing man today. Members of the Debating Club participate in debates among themselves and as representatives of the college in debates with other colleges. Several trips are planned each year for the debating team.

BAND

Beginning with the current session, the band is being reorganized and vitalized. Every effort will be made to make this an outstanding activity. A full-time instructor has been provided.

COED-EDUCATION CLUB

The aim or purpose of the Coed-Education Club is four fold: democratic, social, professional, and cultural. The club will be conducted in democratic manner; that is, the rules, regulations, and conduct will manufacted in a democratic manner. The majority of the member-buy of the club will direct the manner in which the club will be operated adject to rules of the administration. The principle, or majority, will be practiced. Also the club will try to give members training the ways which democratic organizations function. This club is appointed by the Education Department.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys approached in the work of this field.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to contion himself as a gentleman or a lady. It should like for students to the plant as well as to do right. That is the spirit of the school. The applit of the institution is to develop high moral character. The to have students to do that as a result of right thinking. The who cannot or will not live up to the ideals of the school will with. The full cooperation of the parents and the friends of

The Discipline Committee has general charge of the discipline and the view of the enforcement of regulations. When a student registration in the institution he enters into a contract that he will endeavor to the standards and ideals of the school. The conduct of a student discipline during week ends or holidays, is subject to the restriction of the Discipline Committee. The conduct of a student is subject to the restriction of the time he leaves home until the time he reaches home

RULES FOR BOYS

- A student applying for admission to the dormitories must furnthe attactory evidence of good character, must pledge himself to a life many conduct, and must abide by the rules.
- Profamity, drunkeness, gambling, and boisterous conduct are more prohibited. A student is forbidden to bring into the dormitories any kind.
- All students are urged to attend Sunday school and church ser-
- Students are required to be in their rooms at night. Study must be strictly observed. When the light bell rings, lights must be strictly observed and students must promptly retire.
- Movery student will be required to care for his room and furni-

6. No visitor will be allowed in the dormitories after 7:00 p. m., except by special permission from the teacher in charge.

7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.

DRESS

Students are encouraged to wear inexpensive and appropriate clothing. All girls are requested to have one white cotton sport dress. Lowheeled shoes are suggested for school wear. Raincoats and galoshes are needed as a safe-guard to health.

RULES FOR GIRLS

- 1. Each girl will be required to keep her room neat and clean.
- 2. No trashy literature will be allowed in the dormitory.
- 3. Borrowing and lending of clothes is discouraged.
- 4. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.
 - 5. Girls in dormitories must have soft-soled house slippers.
- 6. All girls are urged to attend Sunday school and church. Students are allowed to attend young people's organizations on Sunday evenings.
- 7. Every student is responsible for the care of the furniture in her room. Damage to same will be charged against the room occupants.
- 8. Girls will not be permitted to spend the week-end with anyone except home folk, except by special permission.
- 9. Playing cards, dancing, and boisterous conduct are strictly prohibited.
- 10. Parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls may come home.
- 11. Girls living in the community, but not at home, are expected to meet every regulation set up for those residing on the campus.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dermitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will his palled unless parents prefer one from elsewhere, and so request beforthand. Students will be responsible for their doctor's bills.

In case of serious illness, parent or guardian will be notified and are expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and rontagious diseases.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same to all. Supplies are purchased wholesale. The school farm will provide all the milk and vegetables possible. They will be furnished at market prices.

To protect each boarder and the Boarding Department, everyone is required to pay his board in advance, at the beginning of the boardmonth. Each boarding month is four weeks or 28 days. If satisfactory arrangements are not made it will be necessary to dismiss such student from school. The object is to protect the other students and not to work a hardship on anyone.

Visitors will pay twenty-five cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited.

It is expected that all students who can be accommodated will realde in the dormitories.

Application for rooms may be made directly to Dean of Women or Husiness Manager. To be assured of a reservation, a reservation fee ## 00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school, it will be applied on entrance fees.

Students will furnish all linens, pillows, cover, towels, and soap from home.

Beginning with the 1937-38 session, there became available a convenient home-type laundry for the girls in the dormitory annex. Running hot water (from the shallow well) and electric irons are available in the laundry room. Girls are encouraged to do the major part of their laundry.

PAYABLE UPON ENTRANCE:-

College Dormitory Students-

conege Dorintory Students—	
Matriculation Fee	\$10.00
Student Activity Fee	3.00
Room Fee	2.00
Registration Deposit (Returnable)	1.00
Key Deposit Fee	.50
Board for the first month	13.50
Band Support Fund	2.00
Total	\$32.00
College Students Staying in Town:—	
Matriculation Fee	\$10.00
Registration Deposit (Returnable)	1.00
Student Activity Fee	3.00
Band Support Fund	2.00
Total	\$16.00
Activity Fee	\$ 3.00
Room Fee	2.00
Key Deposit (Returnable)	.50
Board for the first month	13.50
Band Support Fund	2.00
Total	\$21.00

SPECIAL FEES

Students enrolled in a science course (chemistry, botany, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, (typing, shorthand, book-keeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$4.00 for the first month. This fee is payable each month in advance.

Students wishing to take piano, voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable each month in advance.

MATIMATED COST FOR THE YEAR:-

For Dormitory Students:-

Matriculation Fee	\$10.00
Historic Activity Fee	
Boon Fee	
Based for Nine Months	
Hand Support Fund	
Total	\$138.50*
For Students Staying in Town:—	
Hoom Rent and Groceries (Estimated)	\$40.00
Mariculation Fee	10.00
Bludent Activity Fee	2.00
Band Support Fund	
Total	\$ 55.00**

Students who do not find it possible to stay in the dormitory may sent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Students planning to do this should visit Decatur early in the summer and make arrangements. Many superior students follow this plan.

Bludents are advised, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormiture does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost for students staying in town does not include groceries to be brought from home, special fees, books, or includental expenses.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to order of EAST CENTRAL JUNIOR COLLEGE.

Parents are frequently disappointed to find that money sent to the student for payment of his college account has not been used for this purpose.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy toys and girls to go to school. The jobs are limited in number and in

any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in allotting jobs are: past school record, including grades made, need, and character. No application for work will

cluding grades made, need, and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits. Jobs are assigned about August 25.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from the accredited high school, or from an approved college.

ALL STUDENTS MUST PRESENT TRANSCRIPT OF CREDITS MAILED DIRECTLY TO THE REGISTRAR BEFORE THEY CAN BE FULLY CLASSIFIED. THIS SHOULD BY ALL MEANS BE ATTENDED TO BEFORE THE STUDENTS COME FOR CLASSIFICATION AND REGISTRATION.

SPECIAL STUDENTS

Students are permitted to take the courses in the Commercial Department without taking any literary work. These students may take these courses without the usual matriculation fee. If they take literary courses they must pay this fee.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride in on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the President.

The reasons for the change ordered by the board are to divide more equally the load of work for teachers and students, and to give employment to students on Saturday. The change does not alter at all the length of the school term.

GRADING SYSTEM

The college uses the grading system in general use in the colleges

A-92-100-Excellent

B-83-91-Good.

C-74-82-Average.

D-65-73-Poor.

E-60-64-Failure, but can be made up.

F-Below 60-Complete failure.

QUALITY POINTS

quality points are computed as follows:

4 for each semester hour with grade of A.

I for each semester hour with grade of B.

2 for each semester hour with grade of C.

I for each semester hour with grade of D.

CONDITIONS AND FAILURES

For all students, E is a condition and F is failure.

Conditions may be removed by taking special examinations at the main times designated by the chairman of the advisory committee. It is the second with the advisory group immediately after the condition is made. Those made at the first semester examinations must be removed to semester than the sixth week of the second semester. Those made the second semester examination must be removed the following September. High school students and college sophomores will be allowed examinations only by special permission from the advisory should these conditions be made during the last semester, and permission is granted, the special examination will be given immittee. Should these conditions be made during the last semester, and permission is granted, the special examination will be given immittely. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of the second semination in any one subject. If a condition is unsatisfactory, a grade of F will be given.

Failures may be removed only by repeating the course failed.

Incomplete grades, if not removed within one semester, automatically becomes failures unless an extension of time is granted by the advisory committee.

CLASS ATTENDANCE, AND ABSENCE

1. Absences are divided into three classes: unexcused, excused, and

Excused absences are those for which excuses are given by the proper administrative officer before the absence is had. Sickness is the

only excuse for absence. No absence will be excused after the class is missed except, on written statement from the Dean of Women, manager of boys dormitory, a doctor, or the parent, and then only for sickness, to himself or the sickness of a member of the family when the presence of the student is required at home.

Official absences are those incurred while officially representing the school.

Unexcused absences are all absences except those explained above.

- 2. If a student has more unexcused absences than the course has lecture periods per week he will receive a grade of F on the course.
- 3. If a student has unexcused absences equal to the number of times the course has lecture periods per week his daily grade average will be reduced one letter grade.
- 4. If a student has an unexcused absence for the class period before or after a holiday, the general average for the course will be reduced one letter grade.
- 5. Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.
- 6. A student is responsible for all work missed, even though he may have his absences excused.
- 7. Students must meet chapel each week. No excuse is accepted except excused absence from school. During the day following regular assembly periods the names of those reported absent from chapel will be posted. Each student will be liable to see if he is incorrectly reported absent and to make correction with the Registrar.

Students who miss chapel are liable to suspension from school.

MATRICULATION AND REGISTRATION

FOR FRESHMEN-The College requires all freshmen to report early for a period of orientation and adaptation in advance of the regular opening. The time will be spent in helping the students find out what they want to take in college and in getting information on the studies that they need in college. All freshmen must report in the gymnasium at 9:30 A. M., Monday, September 9.

This "Freshman Week" will be the most important week of the year for the freshmen.

Registration of freshmen will cover two days and will be ended Tuesday evening. All freshmen must be present all the time.

SOPHOMORES-Registration of sophomores will be held Wednesday, September 11.

GENERAL DIRECTIONS-All students must first fill out the personal data card. He then will go to the faculty member in charge of registration for advice and direction. He will direct the student to the

proper adviser for further suggestions, but students must return to him final approval of all schedules. When he has his course approved, me must go to the Business Manager to pay his fees.

All fees must be paid in full before he becomes a member of any olass or before he enters the dining room. An exception must be apmoved on good reason, by the President.

Hefore the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

Questions such as the following should be considered by a student before he registers:

- I. What line of work do I hope to follow for a life's work?
- 1 Do I plan to complete the two years' junior college course?
- 1. Do I plan to go to a senior college after completing the junior sallege?
- 4. Do I plan to go there immediately after leaving the junior college?
 - Which senior college will I attend?
 - 6. What course will I take there?
 - 7. If I do not go to a senior college, what do I plan to do?
 - B. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that beginning with the 1937-1938 session, his record is not complete until he has officially withdrawn. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper official. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL-In order to graduate from the high school, a student must have 4 units in English, 2 in mathematics (from either algebra, or algebra and plane geometry), Science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are slactive.

COLLEGE—Each student must have credits as follows to graduate: .60 semester hours Academic credits_

Non-academic credits as follows:	semester	hours
Chapel 1	semester semester	hour
Physical Education (Required of girls only) 4		

Beginning with the freshmen who enroll in 1938, each graduate must earn one and one-half quality points for every academic hour in addition to other requirements.

Exceptions will be made on account of non-academic hours as fol-

- 1. Girls who enrolled as freshmen prior to 1937 may use physical education credits to replace academic credits, provided they earn 30 academic credits thereafter.
- 2. Transfers will be required to earn only two credits in chapel to graduate in 1940-1941 session.

Courses required for each year are set up in detail in the section of this catalog called PROGRAM OF STUDIES. If a student should change from one group to another after registering as a freshman, he would likely fail to get in all required work in the second group. When this results and the student wishes to graduate, his case will be considered on written application to the President. Before registering for the sophomore year, the student should see if his course will enable him to meet requirements in the group he then elects. If it does not he should make application to the Adviser of his Group and through him to the President for special permission to continue his plan.

No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.

Students who entered prior to the 1935-1936 session must have 12 semester hours of English and one semester hour in library science.

All women students must have four semester hours in health and four semester hours in physical education. Only two semester hours in physical education will be required of transfer students or of those who entered as freshmen prior to 1934-1935 session.

PROGRAM OF STUDIES

High School Department

11th GRADE—	12TH GRADE—
American History 1 unit Finglish 1 unit Chemistry 1 unit Agriculture 1 unit Home Economics 1 unit Flane Geometry 1 unit	English 1 unit Problems of Democracy 1 unit Agriculture 1 unit Home Economics 1 unit Alegbra 1 unit

College Department

Students entering East Central Junior College will choose one of all groups of studies. These groups afford training in the profession of agriculture, home economics, business teaching, pre-professional work, and music. Each group is made up as follows:

- 1. General citizenship courses.
- 2. Courses that are strictly vocational, professional, or preprofes-
- 3. Subjects that are closely allied to the second type (2) above. For example, the mathematics course listed in Freshman Agriculture is Agricultural Mathematics and is not the regular mathematics. It has the mathematical principles and processes that every farmer needs on his farm. It would be valuable, for instance, in enabling a person to measure cotton acreage.

Freshman will spend two days of "Freshman Week" in getting familiar with the different groups and in getting advice that will help him in choosing the proper Group. This is the most important activity of the year. All depends upon getting the work that one will need.

Students should read through this entire section and select the through they want. This selection should be based on the particular kind of work the student wishes to do when his school days are over. The decision will be very important. Students will first consult the official who will have charge of registration. The student should be ready to tell him as well as he knows what his future plans and hopes are—frankly tell him his problems. The Group Advisers will help the student decide which elective he will need.

Students who entered first before session 1935-1936 will be unable in many instances to follow the program of studies set forth in the

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Group for sophomores. They will go back and get the fundamental courses of the group listed in the freshman year.

Every student is expected to register in one of the six Groups, except special students. If, however, there are students who have definite plans for the future that call for a different arrangement of courses, they may get approval for such arrangement. Special permission must be secured to change from one group to another after the Freshman year.

GROUP ONE. AGRICULTURE MR. FLINT AND MR. SULLIVAN, Advisers

The course in this group should be elected by those men students who wish to become (1) practical farmers or (2) professional agricultural workers. The outlook for these two types of workers is brighter now than it has been for years. The courses taught will have in mind the young man who will go directly to the farm from this school. The courses in agriculture will cover a wide field, and the allied subjects will bear directly on agricultural problems.

The work of this group has great values in a general education. Inasmuch as Mississippi is largely rural, young men in every field need to be acquainted with the problems of agriculture.

Students, on continuing their work in this field at State College, or other such schools, should have a total of 72 academic hours in the junior college. The advisers will help pick the elective. In special cases certain electives may be substituted for required courses.

FRESHMAN YEAR

		- THE THEFT
English, 101 Social Studies, 111 Mathematics, 111 Agriculture, 101 Chemistry, 101 Library Science, 101	3 3 3 4 1	Second Semester Credit English, 102 3 Social Studies, 112 3 Mathematics, 112 or 102 3 Agriculture, 102 3
Chapel	1	Chemistry, 102 4
Freshman Orientation	1	Chapel1
First Semester English, 201 Agriculture, 201	3	RE YEAR Credit Second Semester Hours English, 202 3 Agriculture, 202 3
Agriculture, 211	3	Agriculture, 2123
Chapel	4 1	Agriculture, Economics, 222 3 Botany, 212 4

EAST CHILL			
Elective:		Chapel	1
Chamistry, 201	4	Elective:	
Commerce, 211	3	Chemistry, 202	4
	3	Commerce, 102	3

GROUP TWO. BUSINESS MR. GIPSON AND MRS. WILSON, Advisers

The courses in this group should be elected by those students with wish (1) to become office workers, (2) to have available valuable aids and many business work or (3) to continue their education in schools are more and business administration.

The Business Department has turned out many young people who have secured and are now holding good office positions. The possibilities the profitable employment in this field are better now that in recent for people who are competent.

There is every reason why a young person entering business should the foundation courses in regular academic college, where he has advantage of courses in English, mathematics, economics, etc. It is wantful of time and money for a young person who does not have exampled to take training to become atmographer. There is no chance for him to succeed as a secretary or the person that the mechanics of English are just as important to success in the mechanics of English are just as important to success in the mechanics of the person to the person that the mechanics of the person to the person that the mechanics of the person to the person that the mechanics of the person that the per

Helow are suggestive schedules for two general types of work, the state of the suggestive schedules for two general types of work, and the suggestive through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE COMMERCE AND BUSINESS ADMINISTRATION

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Maglish, 101	3	English, 102	3
History, 101		History, 102	
Hookkeeping, 101		Bookkeeping, 102	
Mathematics, 111		Mathematics, 122	
fingial Studies, 111		Social Studies, 112	
Typing, 131	2	Typing, 132	2

Shorthand, 221_____3

Typing, 231 ______ 2

Chapel _____1

Education, 201 ______ 3

Accounting, 201 _____ 3

Commerce, 211 ______ 3

Physical Education, 201_____1

Credit

Hours

Credit

Hours

Required for Girls:

Second Semester

English, 102 _____ 3

Mathematics, 102 _____3

History, 102 ______ 3

Chemistry, 102 ______ 4

French, 102 _____3

Chapel ______1

(To be substituted for above)

Physical Education, 102 _____1

Hygiene, 102 ______2

Required of Girls:

Elective:

Physical Education, 201-202

Botany, 211-212 French, 201-202 Mathematics, 211a, 212b Required of all girls in addition to above:

GROUP FOUR. HOME ECONOMICS

MRS. W. R. SULLIVAN, Adviser

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

FRESHMAN YEAR

	FRESHM	AN YEAR	
	Credit		Credit
First Semester	Hours	First Semester	Hours
English, 101	3		A STATE OF THE STATE OF
Home Economics, 101		English, 102	3
History, 101		Home Economics, 102	3
Chemistry, 101		History, 102	3
Health, 101	2	Chemistry, 102	4
Physical Education, 101 _	1		
Library Science	1	Health, 102	
Freshman Orientation	1	Physical Education, 102.	1
Chapel		Chapel	1
Elective:		Elective:	
Education, 101	3	Education, 102	3

SOPHOMORE YEAR

Second Semester English, 202	Credit Hours	Second Semester Hou English, 201	rs
Home Economics, 202		Home Economics, 201	
Social Science 112		Social Studies, 111	
Chemistry, 202	4	Chemistry, 201	
Physical Education, 202	1	Physical Education, 201	

EAST CENT	TRAL J	UNIOR COLLEGE	31
hapel	1	Chapel	1
Elective:	3	History, 201	3
Or Management 102	3	Or Education, 101	3

GROUP FIVE. TEACHERS

MR. J. W. EAKES and MRS. JANIE SULLIVAN, Advisers

Only students who expect to teach should elect this Group. Studants who expect to continue to senior colleges should not elect courses in Education further than Education 101 and 102. Senior colleges dismaring the transfer of more than these courses. Only students who expect to teach immediately after they finish the course in East Central Junior College should take more than the required education BULLYBOR.

The courses in this group lay the foundation for further work in teachers' colleges or the departments of education in senior colleges.

Each student should determine, if he can, whether he wants to besome an intermediate teacher, a primary teacher, or a high school teacher. The electives will differ according to these plans.

FRESHMAN YEAR

	I Ithiorian	The state of the s	TT
	Credit	Second Semester	Hours
Wint Comester	Hours		Credit
First Semester	and an annual field	English, 102	3
English, 101	3	Psychology, 102	
Psychology, 101		Psychology, 102	9
Library Science, 101	1	Social Studies, 112	
fiocial Studies, 111	3	Chapel	1
Chapel	1	Elective:	
Freshman Orientation _	1		2
Elective:		Home Economics, 102	
Home Economics, 101	3	Mathematics, 102	3
Mathematics, 101	5	Chemistry, 102	
Chemistry, 101	4		
Chemistry, 101	3	French, 102	
French, 101	3	Social Studies 102	
flocial Studies, 101	3	Agriculture, 102	3
Agriculture, 101	3	Required of Women:	
Required of Women:		Hygiene, 102	2
Hygiene, 101	2	Hygiene, 102	1
Physical Education, 101	1	Physical Education, 102	
a different contract of the co	CODITOMO	DE VEAR	

SOPHOMORE YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	

Chapel		Ch	
Elective:	*	Chapel	:
Home Economics, 201		Elective:	
Music, 101	3	Home Economics, 202	:
Education, 201	_ 2	Music, 101 Geography, 202	2
Mathematics, 201	_ 3	Education, 202	3
French, 201	_ 3	Mathematics, 202	3
Chemistry, 201	- 3	Mathematics, 212a, b	6
Social Studies, 101	9	French, 202 Chemistry, 202	3
Botany, 211	- 0	Social Studies, 102	4
Agriculture, 201	- 1	Botany, 212	3
Required of Women:	- 3	Agriculture, 202	3
Physical Education, 201		Required of Women:	
201		Physical Education, 202	1

GROUP SIX. MUSIC MISS MYRTLE MAULDIN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this group and who in addition participate in recitals of the department.

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups may do so. Appreciation of Music, 101, may be elected by any student. The Glee Club offers, also, an excellent cultural activity for many students.

FRESHMAN YEAR

THILL		SOPHO
	Credit	201110
English, 101-102 Social Studies, 111-112 Health, 101-102 Piano or Voice Harmony, 111-112 Sight Singing and Dictation, 141-142 Physical Education, 111-11	6 4 5 6	English, 201-2 Social Studie 201-202 Piano or Voice Appreciation History of Mu Harmony, 211-
Education, 100	1	Physical Educ Chapel
Chapel Freshman Orientation	2 1	Elective: (Suggestive:

SOPHOMORE YEAR

COLITOMORE YEAR
Credit
Hours
English, 201-2026
Social Studies, 101-102 or 201-202 6
Piano or Voice 6
Appreciation of Music, 101 2
History of Music, 2212
Harmony, 211-212 6
Physical Education, 211-212 2
Chanel
Chapel 2 Elective:
(Suggestive: French 101-102).

Description of Courses

Courses listed hereafter are numbered. Courses numbered between and 200 are freshmen. Those numbered 200 and above are for suphomores. Freshmen will not be allowed to take courses numbered 300 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding; housing; testing of milk and its products; problems of the dairy farmer; and conditions affecting the cost and economy of production.

102 FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, entitivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

201. FEEDS AND FEEDING—Three semester hours. Two recitations and two hours laboratory per week. Required of all sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selection of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

202. HORTICULTURE—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective for others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

211. SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite:

Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

212. ANIMAL HUSBANDRY—Three semester hours credit. Two recitations per week and two hours laboratory per week. Field trips to various stock farms and to stock yards are made. Required of Sophomores in Agriculture Group; elective for others.

This course is a study of breeds, classes, and types of beef cattle, sheep, hogs, horses, and mules; also deals with breeding, marketing, and management of the above breeds.

222. PRINCIPLES OF AGRICULTURAL ECONOMICS—Three semester hours. Three recitations a week for the second semester. Required for all agricultural sophomores. Elective for sophomores in Business Administration group.

The purpose of this course is to answer these questions by applying the principle of Economics to Agriculture: What are the forces that govern the prices that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmers either individually or collectively—in the management of their business, in their position on political issues, or in other ways—best take advantage of prices and price-making forces and thus improve their incomes and standards of living?

COMMERCE DEPARTMENT

101, 102. BOOKKEEPING—Six semester hours credit. Two lecture periods, one two-hour laboratory period a week for the year. Required of freshmen in the Department of Commerce. Fee \$2.00 per month.

This course is a study of the principles and practices of double entry bookkeeping and accounting. The course covers the principles involved in business organization, sole proprietorship, and partnership, these basic principles being supported by workbooks and practice sets.

The purpose of this course is two-fold—to give the student a thorough knowledge of bookkeeping, thus fitting him for actual work in the business world, and to provide a foundation for higher accounting if he is to continue his commercial education. This course embraces not only

the elerical work required in connection with accounting records, but the method by which the various phases of clerical work are assimpled in order to present the facts in a manner which will be most to the owner or executives of a business. A knowledge of backleeping and accounting will not only provide a means of entrance the business world but will assure promotion to the ambitious man or woman.

Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business. Prerequisites: Accounting 101, 102, or equivalent.

This course covers the fundamental principles of accounting as they modern business practice, stressing the various accounting to modern business papers, construction of balance sheets, and income statements; a survey of accounting procedure pertaining to single proportionship, partnership, and corporations.

BUSINESS LAW—Three semester hours credit. Three recitations a week for the first semester. Required of sophomores in the Business group.

In every transaction of a business nature we are completely surnumbed and immersed in laws. This course is for the purpose of familiarizing the student with the general laws that cover contracts; negotiable instruments, such as checks, drafts and notes; and the relation of the principal and agent, enabling him to sense possible danger in everyday business transactions.

BUSINESS PRINCIPLES—Second Semester. Three semester hours credit. Three recitations per week. Open to students in the Business Group.

Regardless of any other education man may have or expects to get he cannot succeed and be entirely ignorant of the fundamental principles of business. The aims of this course are:

To present those fundamental principles of business which are vitally essential to the fullest measure of success and happiness for any individual:

any individual;

To reveal some of the mistakes made by many persons in the choice of a means of earning a future living;

To aid the consumer in getting more value for the dollar he spends and to point out the pitfalls that lie in his path;

To provide the essence of information needed by those who may wish to establish their own businesses, or successfully manage a business for others;

To help create a higher standard of ethics and to establish a phil-

osophy of living which will result in a happier life and a better world in which to live and transact business.

121, 122. ELEMENTARY SHORTHAND—Six semester hours for the year. Five recitations a week.

This course embraces a study of the fundamental principles of Gregg shorthand with special drill in phonetics, word signs, phrases, and dictation, with reading and writing from Gregg Functional Methods, Part 1 and Part II. Special instruction is given in pronunciation, spelling, and letter arrangement. Requirement: Sustained dictation at the rate of 80 words per minute and a transcription rate of 20 words per minute.

221, 222. ADVANCED SHORTHAND—Six semester hours for the year. Five recitations a week. This course is a continuation of Elementary shorthand.

The aim of this course is to build dictation and transcription skill and to enable the student to acquire proficiency in applied shorthand. This course is supported by actual practice in the offices of the President and other faculty members. Requirement: Sustained dictation at the rate of 100 words a minute on new material transcribed at the rate of one-half the student's typing speed.

It is strongly urged that students interested in secretarial work take this course in addition to Elementary Shorthand. Special emphasis is placed on secretarial problems, and the completion of this course should enable the student to handle requirements in most offices. Prerequisite: Elementary shorthand, 121, 122, or a year of high school shorthand, and an average grade of C in Freshman English or its equivalent.

131. 132. ELEMENTARY TYPING—Four semester hours for the year. No credit is given until the course is completed. Fee, \$2.00 per month, payable in advance. The class meets five times per week.

This course is open to all students in school and may be taken, on approval, by students in any group in addition to the required work. It is an elective in all groups. All students can use profitably ability with a typewriter. This course includes twenty-six lessons in the Manual and twenty-five budgets, in addition to weekly speed drills. The required speed is forty words a minute for a period of fifteen minutes on new material.

231, 232. ADVANCED TYPING—Four semester hours for the year. Class meets three times a week, and each student has an hour's practice period besides. Students who are interested in office work, and especially those interested in secretarial work, should take this course in addition to elementary typing.

A high rate of typing speed is absolutely essential to the skillful office worker. This course covers ten budgets and ten projects em-

property intricate office and legal problems, in addition to the typing of perfect letters. Practical office work, such as cutting stencils, asmobiling programs, typing manuscripts, etc., will be included in this
muse. The speed requirements is fifty-five words per minute for a
period of fifteen minutes on new material.

The fees for Typing, Bookkeeping, Accounting, and Shorthand are follows: \$2 per month for each course, payable in advance or \$4.00 month for three courses.

EDUCATION DEPARTMENT

100 EDUCATION. ORIENTATION TO COLLEGE LIFE—On hour per week. Required the first semester of all freshmen. No credit given if taken later. Mr. Todd.

The object of this course is to acquaint students with the problems of college life, and aid them in the solution. Such topics as these will be considered. The college catalog as an aid in the selection of courses; how to study; occupational surveys; educational requirements of various vocations and professions, etc. Certain social problems will also be discussed.

101. ELEMENTARY PSYCHOLOGY—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Group; elective for students in other groups upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, and volition.

Supplementary readings, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field, will be required.

102. EDUCATIONAL PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Group; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and the behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading, work books and term papers requiring research work in studies relative to the field will be required.

201. FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCATION.

Three semester hours. First semester. Three recitations per week.

The enrollment is limited to sixty students, thirty to a section.

This course is to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities interests; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS—Three semester hours. Prerequisite: Education 201. Fee for course, 75 cents.

There will be two sections. Those pupils who desire to teach in the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty one-hour observation periods will be required during the second semester.

ENGLISH DEPARTMENT

101. ENGLISH COMPOSITION—Three semester hours. First semester. Three recitations per week. Required of all freshmen. The purpose of this course, together with English 102, is to train the student to write and speak the English language correctly and effectively, and to improve his reading ability.

English 101 deals with words, sentences and the mechanics of writing. In connection with words, units on the use of the dictionary (stressing pronunciation), spelling, vocabulary building, diction, and gram-

and diagramming, the mechanical representation of the relations of sentences elements to one another. Mechanics is treated in three units—capitalization, pronunciation, and miscellaneous mechanics.

Outside readings required in this course consist of group reading tests furnished free to students from the library (consisting of short tories, dramas, mythology, essays, poetry, etc.), together with reading assignments from Harper's, the Atlantic Monthly, the New Republic, the new Republic, the new Republic, and other leading magazines. As well as readings assigned individually. Oral and written reports are made on parts of these reading assignments; special examinations are given on other parts.

ter. Three recitations per week. Required of all freshmen. A continuation of 101.

The course has for its aim the further development of the student in written and oral composition through supervised practice in the writing of paragraphs and longer compositions, as well as oral presentations, in expositions, description, narration, and argument, together with a research article and an original paper (such as a short story, an appay, a one-act play, a poem, etc.).

The reading assignments will be similar to those in English 101.

A series of lectures on how to study are given in all sections of Freshman English during the early part of the year. Laboratory experiments as to results of various methods are conducted jointly by the teacher and students.

A comprehensive test is given to all the freshmen in English at mid-semester. All students in the various sections who fail are placed in a special section for remedial work, continuing at the same time in their regular sections. Each student is held in the special class until he has mastered the minimum essentials of the course.

301, 202. SURVEY COURSE IN ENGLISH LITERATURE—Three semester hours each semester. Three hours a week throughout the year. Required of all sophomores.

The purpose of the course is to enrich the student's capacity for living by giving him a new, deeper, and wider view of life than he has had heretofore. The instructor endeavors to do this by showing to him that literature represents the gathering together in written form the imaginings, beliefs, and wisdom of man from generation to generation, and by assisting him in interpreting this literature in terms of his own narrow experiences.

The course includes a thorough knowledge of the historical background of the various periods, intensive study of the selections given in

the text, and a comprehensive knowledge of the lives of the authors. Further requirements include a knowledge of Greek Mythology; weekly reports on outside readings pertaining to the literature of the period that is being studied; three novel reports or biographies for each semester, authors to be chosen from writers dealing with historical or literary background of English literature.

FRENCH DEPARTMENT

101, 102. Three recitations a week. Six hours credit. Required of all freshmen in General Group. Elective for sophomores in Business Group. Students who present two units of high school French take French 201, 202.

The purpose of this course is to enable the student to acquire a fundamental knowledge of French grammar. The course is designed to meet both cultural and practical needs. Every effort is put forth to vitalize the language to the students. Grammar, composition, dictation, sight translation, and pronunciation are stressed.

201, 202.—Three recitations a week. Six semester hours credit. Required of all sophomores in General Group. Elective for sophomores in Teachers' Group. Prerequisites: French 101, 102, or two years high school French.

The purpose of this course is to extend the ability of the students to the reading of more difficult French; to use the language more effectively; and to give an even greater interest in French civilization. It includes a continuation of pronunciation; a rapid and systematic review of grammar; selected reading of short stories and novels; and supplementary readings.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

101, 102. HYGIENE—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual health habits and attitudes of the student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living".

The year's work will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above divisions is embodied into separate units.

TEXT-Hygiene-Meredith.

Physical Education is required of all girls. The classes meet three per week for one hour's credit each semester. The department to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs apparently as well as to her interests. A girl wishing to try for the methall team, tennis team, and other inter-scholastic activities, elects and addition to her other physical education.

- PHYSICAL EDUCATION—First semester. Freshman. Rhythms;
- PHYSICAL EDUCATION—Second semester. Freshman. Rhy-
- PHYSICAL EDUCATION—First semester. Sophomore. Rhythms; general gymnastics; badminton; table tennis; tennis; baseball; basbattl; volley ball.
- PHYSICAL EDUCATION—Second semester. Sophomore. Girls will have the choice of rhythms, tennis, baseball, volley ball, badminton, table tennis.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties a everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

One one hour recitation and two-hour laboratory periods each week. Required of all freshman Home Economics majors. Elective to girls of other groups.

A survey of nutrition is given in the beginning of the course with supplication practical application. This is followed by a study of foods. The meal is used as a basis of the course, providing a very practical and vital opportunity to plan meals, to select equipment, to purchase food supplies, to prepare and serve meals. This course necessitates a good deal of reference reading in both magazines and books as well as a close study of a text.

10% CLOTHING—Three semester hours. Second semester. One onehour recitation and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls of other groups. This course is based on the girl and her wardrobe. Students are encouraged to make personal application. A study of textiles and their use in material and of principles of art and their application to dress forms a foundation for the course. The value of a well planned and organized clothing budget for each individual is emphasized.

Some construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and the acquisition of as much skill as possible in the allotted time.

A good deal of reference reading is required. Students are urged to observe widely for materials of use and for practical illustrations of interest in this course.

201. FOOD STUDY—Three semester hours. First semester. One hour recitation and two two-hour laboratory periods per week. Required of Sophomore Home Economics majors. Prerequisites: Home Economics 101. This course is a continuation of Home Economics 101.

The same topics are considered, but on a more thorough and scientific basis. Budgeting the food dollar is emphasized and carried out in planning, preparing, and serving meals at various income levels. A good deal of attention is also given to development of manipulative skill, as well as good organization.

202. CLOTHING—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Prerequisite: Home Economics 102.

The material covered in course 102 is used as a foundation on which to build and is hurriedly reviewed in the beginning of this course. A more detailed study of consumer education is included. A number of construction problems are required which involve a reasonable amount of skill. Methods of tailoring wool coats and suits are included. Use of machine attachments is encouraged.

A fee of \$3.00 per semester is charged for each course in home economics.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; the book; card catalog; dictionaries; encyclopedias; special reference books; Reader's Guide to Periodical Literature; formal bibliography.

DEPARTMENT OF MATHEMATICS

The aim of this department is fourfold: (1) to meet the needs of those students studying mathematics as a part of a liberal education; (2) to aid in the preparation of those students who require a knowledge of mathematics in some special field such as business, agriculture, medition, or engineering; (3) to aid in the preparation of those students who plan to teach mathematics in the high school; (4) and to lay a foundation for those students who wish to do graduate work in this field.

- COLLEGE ALGEBRA—First semester. Three hours; three recitations per week. Required of all students who elect Business or Agricultural groups. This course is not elective to other students except with special permission. Prerequisites: 1½ units high school algebra and one unit plane geometry. Students with less high school mathematics than is required will be allowed to enroll for a trial period of two weeks. If at the end of that time, the student has shown sufficient progress and ability to continue the course, he will be allowed to do so; otherwise, he will be requested to discontinue the course. Special attention will be given to topics such as the fundamental operations with fractions, decimals, and integers, both algebraic and arithmetic; the laws of exponents and radicals; the solution of linear and quadratic equations; graphs; arithmetic and geometric progressions; the binomial theorem; and logarithms.
- COLLEGE ALGEBRA—First semester. Five semester hours; five recitations per week. Required of all students electing the General Group and elective to all students. Prerequisites: Two units of algebra and one of plane geometry. This course is designed for those students who want it as a part of a liberal education; who plan to teach mathematics; or who plan to enter some professional field as medicine or engineering where a sound knowledge of elementary algebra is needed. Students who anticipate doing graduate work in mathematics or the sciences are advised to take this course. In addition to the topics listed in mathematics 111, this course also includes a study of the rudiments of determinants; the theory of equations; partial fractions; and permutations, combinations, and probabilities.
- PLANE TRIGONOMETRY—Second semester. Three semester hours; three recitations per week. Required of all students in the General Group and elective to all student. Prerequisites: Mathematics 101 or Mathematics 111. Topics: Functions of an acute angle; functions of any angle; law of sines and law of cosines; solution of right and oblique triangles; inverse functions and trigonometric equations.
- APPLIED PLANE TRIGONOMETRY—Second semester. Three semester hours; there recitations per week. Required of all stu-

dents who elect the Agriculture group. Elective to no students. This course is designed for those students who anticipate a career in some phase of agriculture. It treats with such topics as measurement in plane and solid geometry; trigonometry; surveying; simple machines; and forces. Prerequisites: Mathematics 111.

- 122. INTRODUCTION TO THE MATHEMATICS OF BUSINESS.—
 Second semester. Three semester hours; three recitations per week.
 Prerequisite: Mathmatics 111 or Mathmatics 101. Required of all students electing the Business Group. Elective to no students.
 Topics: Simple and compound interest; discount; annuities; installment buying; sinking funds; investments; statistics; bonds; amortization of debts; depreciations; perpetuities and insurance.
- 201. PLANE ANALYTIC GEOMETRY—First semester. Five semester hours; five recitations per week. Required of all students who elect the General Group and elective to all students. Prerequisites: Mathematics 101, 102. This course is concerned with the treatment of the straight line, curves and equations, conic sections, transformation of equations, polar coordinates, polar equations, parametric equations and loci, transcendental equations, and empirical equations.
- 212a DIFFERENTIAL CALCULUS—First nine weeks of second semester. Three semester hours; six recitations per week. Prerequisites: Mathematics 101, 102, 201. Topic: constants, functions, and variables; limits; the derivative of a function; general theorems on differentiation; differentiation of transcendental functions; application of the derivative; undertermined forms; and partial differentiation.
- 212b. INTEGRAL CALCULUS.—Second nine weeks of second semester. Three semester hours; six recitations per week. Prerequisites: Mathematics 101, 102, 201, 212a. Topics: Integration; integration formulas; methods of integration; and integral as the limit of a sum; application to physical problems; and infinite series.

MUSIC DEPARTMENT

- 101. APPRECIATION OF MUSIC—Two recitations and one hour laboratory each week. Two semester hours credit. Offered each semester. Required in Music Group and elective to all other students.
- Some of the topics considered in the course are: simple instrumental and vocal forms with special emphasis on the elements of rhythm, melody, and harmony; the orchestral instruments; the opera. The main objective is to develop in the student an enjoyment and appreciation of music through intelligent listening.
- 141,142. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and million triads, simple pitches, rhythms, and melodies.

HISTORY OF MUSIC—Three recitations each week. Three semes-

The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical prowth from the Ancient Systems and Instrument through Twentieth Century tendencies.

111, 112. HARMONY—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing triads, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

111 212. HARMONY—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

This course proposes to continue the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate the musical factors.

131, 132. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and arpeggios in regular form; Czerny Op. 200; Bach Two-Part Inventions; Haydn and Mozart Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

231, 232. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to develop in the student greater technique and ability for interpretation. The course includes the study of major and minor scales and arpeggios in combination to tenths and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty.

151, 152. VOICE-Two half-hour lessons each week with one hour of

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practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggi, and the study of songs of moderate difficulty.

251, 252. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC—The tuition for any course in piano or voice is \$4 per month. When any combination of theory courses are taken, as required in the Music Group, the total tuition shall be \$8 per month. This includes theory with the applied course.

SCIENCE DEPARTMENT

101,102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year. This course is required in the following groups. Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. Sections will be organized for the Agriculture, Home Economics, and General Groups, so that each group will see how chemistry may be applied to its needs. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject of value to his group.

A laboratory fee of \$3.00 per semester is charged for this course.

201, 202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups. This course completes the requirements for students in the Agriculture and Home Economics Groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones,

harmones, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, enzymes, vitamines, harmones, and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this

Each student will be assigned an experimental feeding problem in mutrition with young white rats serving as subjects.

BOTANY—Four semester hours. First semester. Three lecture periods and one two-hour laboratory period each week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life. Field trips are taken the semester's work to study the maturing of plants and the puning of fruit. Each field trip is written up and handed in by

BOTANY—Four semester hours. Second semester. Three lecture periods and one two-hour laboratory period per week. Laboratory fee, \$3.00.

This course is a continuation of Botany 211, including the study of algae, fungl, mosses, and ferns, with stress on the economic importance of pathogenic fungl, together with a study of the flowering plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above courses in botany are required of sophomores in the Agriculture Group, and are elective for the General Group, Home Recommics Group, and Teachers' Group.

SOCIAL STUDIES DEPARTMENT

101. MODERN EUROPEAN HISTORY—Three hours' credit. Three times each week. First semester.

The purposes of this course are: To acquaint the students with the development of European civilization; to show how European civilization has influenced American institutions; to teach the rights, privileges, and duties of citizens in a democracy; and to show how the problems of Europe affect the United States and other American nations. The first three weeks will be given to the study of ancient centers of eivilization and the study of Europe from the fall of the Roman Empire to the sixteenth century. This survey will serve as a background in linking past history with this period. Special emphasis will be placed on the following topics: The evolution of the feudal state into the mational monarchial state, the breaking up of the Holy Roman Empire, the separation of Church and State, the Protestant Revolution, the

development of religious toleration, dynastic and economic statecraft, the scientific and intellectual revolutions, and modern revolutionary movements which transformed the national monarchies into modern democratic states. Outside readings will be required of each student. This course covers the period from 1500 to 1815.

102. MODERN EUROPEAN HISTORY—Three hours' credit. Three times each week. Second semester.

This is a continuation of History 101. It covers briefly the period from 1815 to the present. The following topics are studied: The further development of nationalism and democracy, 1815-1870; scientific, social, and economic movements; political and social reform, 1870-1914; new imperialism in Asia and Africa; international relations which caused the World War; terms of the treaty of Versailles. Special emphasis will be placed on the international relations of European countries since 1919, the condition of Europe at the close of the World War, the development of the three great dictatorships in Europe, the conditions and relations which caused the European wars, and the relations of the Americas to the European conflicts. The rights, duties, and privileges of the citizen of a democracy will be compared to those of citizens of Germany, Italy, and Russia.

201. AMERICAN HISTORY—Three semester hours. First semester. Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world, have contributed to the social and political institutions in the United States. Such a study aids in making intelligent and useful citizens. Such a study is made of early discoveries, explorations, and colonization in the world, especially the Americas, before the separation from mother countries in Europe. The beginning and developments of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states, which resulted in the Civil War, are carefully followed. The course extends through the Civil War. Weekly outside readings are required of each student.

202. AMERICAN HISTORY—Three semester hours. Second semester. Three recitations per week.

The course consists of a study of the social, political, and economic problems following the Civil War. A general study is made in regard to reforms in government and consolidations of different kinds during the Reconstruction Period. Finding how the nation got additional territory and how the country was involved in the Spanish-American and World Wars makes an interesting and worthwhile study. Returning to normalcy and the development of The New Deal are closely followed. A term paper is required of each student.

POLITICAL SCIENCE—Three hours credit. Three recitations work. This course is given during the first semester. Together with the next course, Economics, it forms a year's work. This course is reand of all student classified under Agriculture, Business, Teachers, Home Economics and Music. Student classified under the Genthroup may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the more immutant facts concerning the organization and work of the American dathmal Covernment and the State Governments in order that he may the tame an intelligent citizen and in order that he may be able to apply this knowledge to his own particular needs in after life. Among the topics studied are: the nature of the state; the national and state conattations and their most important applications; the taxing system and manufal structure of the government; Congress and the state legislathe courts and their importance; the executive and the executive departments; the effect of government upon the individual and his rules toward it; local government and its improvement. Especial stress is laid on recent developments in government, both National and thate, and upon important laws passed during the past few years. The student is taught how to acquire information from governmental agen-Term papers may be written for extra credit but are not usually required unless it is evident that the student needs training in this respect.

AMERICAN ECONOMIC LIFE—Three hours credit. Three recitations per week. This course is given during the second semester. Together with the preceding course, Political Science, it forms a year's work. This course is required of all students classified under Apriculture, Business, Teachers' Home Economics and Music. Students classified under the General Group may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the organization and functions of the American economic system in order that he can acquire further information of an economic nature as he needs it and in order that he can make his own life and the life of others as valuable as possible under our present economic order. Topics are: the development of our present economic order; standards of living; agricultural and industrial production and their improvement; banks and banking; income, the efficient use of income; international trade; proposals for reorganizing our economic system; and making our economic life more satisfying. The student is taught how to acquire further information which he might desire. The study of present economic trends and their application in actual life today are stressed. Term papers may be written for additional credit but are usually not required unless it is evident that the students need this experience or the information which he would receive.

GENERAL GEOGRAPHY—Three semester hours. Three recitations per week. Elective for students in Business and Teachers'

This course has to do in a general way with the entire field of geography and is planned to meet a need generally found among college students. It is especially important to those who wish to understand fully the other social sciences. The purpose of this course is to make for better utilization of our natural resources; better adaptation to the natural conditioning factors of life; and to create a sympathetic understanding of other peoples which will lead to the realization of the necessity of co-operation. Among the topics studied are: The earth's relation to the sun; the seasons and their causes; climate and climatic regions; weather; the features of the earth and their relation to life on the earth; geographic aspects of agriculture; mineral resources; and map study and the location of places.

Roll of Students

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Foreman, Cobert	Hickory Mississippi
roster, Naomi	Philadelphia Mississippi
Frazier, Margaret	Louisville Micciganni
Goldman, Polk	Philadelphia Mississippi
Gordon, Royce	Union Mississippi
Gordon, Jack	Little Rock Mississippi
Green, Laura	Walnut Grove Mississippi
Greer, Hays	Walnut Grove Mississippi
Gregory, Adams	Zama Mississiani
Grimes, Doc	Walnut Grove Micrissippi
Gunter, Colan	Decatur Mississippi
Hamilton, Argatha	Thomastown Mississippi
Hammons, Mary Frances	Carthage Mississippi
Harmon, Dewey	Forest Mississippi
Harris, Annie Laurie	Decatur Mississippi
Harris, Charles	Decatur Mississippi
Harris, Louise	Union Mississippi
Hathorn, Ralph	Louisville Mississippi
Hawthorne, Elbert	Dossville Mississippi
Herring, Kelly	Jasper Alahama
Hill, Laverne	Philadelphia Mississippi
Hill, Robert Bernard	Philadelphia Mississippel
Hodge, Johnnie Mae	Estes Mississinni
Hollingsworth, Austin	Carthage Mississippi
hopper, Opal Dayne	DeKalh Mississippi
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Huff, Edwina	Forest Mississippi
Hunt, Christine	Harnerville Mississippi
Jenkins, Perron	Dossville Mississippi
Johnson, Charles	Decatur Mississippi

EAST CENTRAL SURFICE	Decatur Mississippi
subnaton, Albert, Jr	Carthage, Mississippi
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Trammel, Edward	Sebastapol, Mississ Decatur, Mississ	sippl
Tullos, Cosper Lee	Decatur, Mississ Philadelphia, Mississ	sippi
Waggoner, Buford	Philadelphia, Mississ Harperville, Mississ	sippi
Wall, Johnnie	Harperville, Mississ	sippi
Wallace, Roger William	Harperville, Mississ Newton, Mississ Carthage, Mississ	ippi
Warren, William	Carthage, Mississ	ippl
Watkins Edwin "Buck"	Carthage, Mississ Decatur, Mississ Dixon, Mississ	iqqi
Watkins, Edwin Capov	Dixon, Mississ	ippi
Watts, Dorothy	Union, Mississ	ippi
Weatherford, Elizabeth	Union, Mississ Newton, Mississ Lawrence, Mississ	ippi
Wells, Katheryn	Lawrence, Mississ	ippi
Wiggins, Johnnie	Decatur, Mississ Philadelphia, Mississi	ippi
Williams, Daisy Kate	Philadelphia, Mississi Philadelphia, Mississi Little Rock, Mississi	ippi
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Bailey, Billie	Morton, Mississippi
Bailey, Maggie Pearl	Decatur, Mississippi
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Barnett, Arden	Canton, Mississippi
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EAST CENTRAL SOUTON	- 1 1 1-bie Mississippi
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simils, Frances	Tuscola, Mississippi
HINNE, Prances	Union, Mississippi
north, Patrick	Edinburg, Mississippi
Burks, Patrick	Philadelphia, Mississippi
mark, James	Houlka, Mississippi
must, James	Philadelphia, Mississippi
Harlinn, Onus	Duffee, Mississippi
History, Azell	Union, Mississippi
Husby, Mildred	Carthage, Mississippi
Faldwell, Bernice	Madden, Mississippi
Cartar, Ettie Frances	Carthage, Mississippi
Cartar, Ettle Frances	Center, Mississippi
Chambers, Max	Lena, Mississippi
Chambers, Max Chancy, Alatha	Hickory, Mississippi
Chaney, Alatha	Decatur, Mississippi
Chapman, Clarence	Tupelo, Mississippi
Christian, Hubert	Lena, Mississippi
Clay, Birdie Don	Stallo, Mississippi
Clay, Inez	Union, Mississippi
Cleveland, Frances	Union, Mississippi
Coalson, Norman	Louisville, Mississippi
Coalson, Norman Cobb, Helen Crosby	Carthage, Mississippi
Cobb, Helen Crosby Coghlan, Dorothy	Decatur, Mississippi
Coghlan, Dorothy Coghlan, Juliette Bertelle	Edinburg, Mississippi
Coghlan, Juliette Bertelle Coghlan, Homer	Philadelphia, Mississippi
Coghlan, Homer	Philadelphia, Mississippi
Cole, Erline	Dossville, Mississippi
Cook, Bernadine	Philadelphia, Mississippi
Copeland, Carl Coward, Atly	Ludlow, Mississippi
Coward, Atly	Ludlow, Mississippi
Goward, Drites 200	

		THAL JUNIOR COLLEGE	
	Urane, James Melvin	Lake,	Missimippe
	Erntwell, Elizabeth	Morton.	Mississian
	Cunningham, Phil	Louisville,	Mississippe
	Davis, Julian	Fulton,	Missisalpu
	Davis, J. C.	Carthage,	Mississippe
	Davies, O. W.	Dossville,	Mississippe
	Dorman, Clarice	Carthage,	Mississippe
	Duett, Marzine	Burnside,	Mississippi
	Duke, Mary Catherine	Newton,	Mississipple
	Dumas, Elizabeth	Lena,	Mississippe
	Eichelberger, James	Morton,	Mississippi
	Emerson, Ralph	Oxfor	d, Alabama
	Evans, Etnel	Union,	Mississipp
	Evaller Control	Edinburg,	Mississippi
	Formulan Flui	Dossville,	Mississippi
	Figure I	Edinburg,	Mississippi
	Fisher, Iva Jewel	Sallis,	Mississippi
	Fulton Pennis I	Decatur,	Mississippi
	Fulton, Bonnie Lee	Preston,	Mississippi
	Gainer Frances	Preston,	Mississippi
	Gaines, Frances	Decatur,	Mississippi
	Gallachy Loo	Decatur,	Mississippi
	George Henriette	New Augusta,	Mississippi
	George I D	Philadelphia,	Mississippi
	Cibbs Alvin	Collinsville,	Mississippi
	Gilbert Geraldina	Lake, Lena,	Mississippi
	Gilbert Warbeth	Lena, Forest,	Mississippi
	Gladney Winfred	McCool,	Mississippi
	Golden Hilda	Lake,	Mississippi
	Gordy, John	Newton,	Mississippi
	Graham, Herman	Newton, Decatur,	Mississippi
	Graham, Jewel	Decatur, Decatur,	Mississippi
	Gray, Mary Lee	Morton,	Mississippi
	Gregg, Rolon	Hamiltor	Alabama
	Griffin, Jack	Stratton,	Mississippi
	Griffis, Lee, Jr.	Louisville,	Mississippi
	Guice, Billy	Hamburg,	Mississippi
	Gully, Katherine	DeKalb,	Mississippi
	Gunn, Woodley	Lena,	Mississippi
1	Gunter, Joyce Otis	Decatur,	Mississippi
1	Hailey, Sam	Hickory,	Mississippi
	Hale, Jewel Ruth	Lena,	Mississippi
	Harbour, Nannie Mae	Union.	Mississippi
-	Hardy, Delane	Philadelphia,	Mississippi
	Hardy, Howard	Dixon,	Mississippi
		Call of the case o	- PP

EAST CENTRAL JUNIO	Imion Mississippi
EAST CHILATE	Union Mississippi
Bridge Mabel	Macadoches Texas
andr Ozell	Union Mississippi
Access, John	Union Mississippi
Hubert	Houlka Mississippi
Harris, Elizabeth	Tittle Pock Mississippi
marrison, Brown	Little Rock, Mississippi
Harrison, Brown	Forest Mississippi
Harrison, Genie	Lake Mississippi
ngatisan, Maurice	Forest Mississippi
nellon, Lillian	Newton, Mississippi
mary, Rebecca	Carthage Mississippi
mary, Rebecca	Philadelphia Mississippi
man	Philadelphia Mississippi
will John William	Newton, Mississippi
sinsinday, Bill	Union, Mississippi
imiiman, Paul	Lake, Mississippi
malingaworth, Welch	Stratton, Mississippi
times, Barah	Louisville, Mississippi
Harlan, Homer Lee	Neshoba, Mississippi
mawle, Paul	Louisville, Mississippi
Hulson, David	Union, Mississippi
mulson, Jack	Union, Mississippi
mat, Nina	Louisville, Mississippi
mat, Nina	Union, Mississippi
minior, Mary Beth	McCall, Mississippi
Hulson, Pay Jackson, Olean	Sebastapol, Mississippi
Fames, Leland	Hillsboro, Mississippi
submen, Leland	Lena, Mississippi
Johnson, Genetha	Decatur, Mississippi
Ashnaon, Isham Ashnaon, Mary Anna	Union, Mississippi
Admson, Mary Anna	Harperville, Mississippi
Johnson, Nelda Jean	Carthage, Mississippi
Anily, Lamar Anna, Cleo Mildred	Morton, Mississippi
hones, Cleo Mildred	Philadelphia, Mississippi
dames, Harvey	Harperville, Mississippi
dines, Joe Fletcher dines, William Armon	Decatur, Mississippi
Junes, William Armon	Decatur, Mississippi
Hind, Anna	Louisville, Mississppi
King, Anna Langford, Jack	Lena, Mississippi
Langford, Jack	Louisville, Wississippi
Land Webb Pruitt	Cartnage, Wississippi
Lawry, Marion	Olanoma, Wississippi
Kawry, Marion	Noxapater, Mississippi
McCool, Jesteen McDonald, Harold	Lena, wississipp.

McDonald, Rachel	Lake, Mississippi
McKnight, Louise	Fayette, Alabama
McMullan, Anna Lois	Decatur, Mississippi
McMullan, Charles	Decatur, Misssisium
McMullan, Opal	Decatur, Mississippi
McNeil, Bobbie	Philadelphia, Mississippl
McPhail, Bobbie	Carthage, Mississimi
Majure, Charles	Decatur, Mississippl
Majure, Sula Mae	Dixon, Mississipal
Massey, Garland	Lake, Mississimi
Massey, Geneva	Decatur, Mississimi
Miller, Eley	Louisville, Mississippl
Miller, Velma Louise	Newton Mississipal
Milner, Mary Doris	Decatur Mississiph
Mitchell, George	Walnut Grove Mississippi
Mitchell, Verell	Carthage Mississippi
Moore, Alton	Carthaga Mississipp
Moore, Pauline	Louisville Miccigary
Morrow, Frances	Union Mississippi
Mosley, Jesse	Desetus Mississippi
Moss, Hill	Winfield Alabama
Munday, Rivers	Ediphung Mississhari
Murphey, Imogene	North Mississippi
Nance, O'Neal	Newton, Mississippi
Norsworthy, Dora Lois	Dullee, Mississippi
Osborn, Martice	Crandall, Mississippi
Parkes Bill	Union, Mississippi
Parkes, Bill	Louisville, Mississippi
Parkes, James	Philadelphia, Mississippl
Parrish, Fannie Louise	Guin, Alabama
Pennington, Charles	Decatur, Mississippi
Pennington, George	Decatur, Mississippi
Perry, Beth	Edinburg, Mississippl
Pettey, Mary Alice	Philadelphia, Mississippi
Pettey, Miller	Philadelphia, Mississippi
Phillips, Mary	Newton, Mississippl
Pigg, Nute Lavor	Lena, Mississippl
Rawson, Waudean	Dossville, Mississippl
Ray, James Wyatt	Philadelphia, Mississippi
Reis, Evelyn	Dossville, Mississippi
Rhodes, Florene	Duffee, Mississippl
Rhodes, Herman	Collinsville, Mississippi
Richardson, Billie Earle	Philadelphia, Mississippi
Richardson, Claude, Jr.	Louisville, Mississippl
Riddell, Mavis	Center, Mississippi
Rigby, Mattie Lou	Hillsboro, Mississippi
Rives, Quentin	Lena, Mississippi

Religits, George	Roberts, Mississippi	
Martinon, Floyd	Louisville, Mississippi	
sousis, Joyce	Newton, Mississippi	
walter, Vernon	Decatur, Mississippi	
seniters, Dixie	Louisville, Mississippi	
Cleorge Davis	Carthage, Mississippi	
engley, Houston	Meridian, Mississippi	
staughter, Shirley	Philadelphia, Mississippi	
Massin, Troy	Highpoint, Mississippi	
mith, Hurris Olen	Louisville, Mississippi	
smills Charlie	Decatur, Mississippi	
milli, Georgia Anis	Decatur, Mississippi	
smith, Harry	Decatur, Mississippi	
mith, Henry Mack	Decatur, Mississippi	
Smith, J. C.	Philadelphia, Mississippi	
smith, Jasper	Decatur, Mississippi	
Amili, Ruthelene	Carthage, Mississippi	
Boner, Donald	Philadelphia, Mississippi	
squad, Konrie	Duffee, Mississippi	
Bime, Herd	Ludlow, Mississippi	
Hima, Roy	Ludlow, Mississippi	
nishling, Jack	Philadelphia, Mississippi	
nurgeon, Sarah	Forest, Mississippi	
amreen, Viola	Forest, Mississippi	
Bullivan, Dazzel	Polkville, Mississippi	
summers, Dot	Walnut Grove, Mississippi	
Suttin, Joe	Louisville, Mississippi	
Phames LaVerne	Duffee, Mississippi	
therell, Mary	Philadelphia, Mississippi	
mamas, Flois	Walnut Grove, Mississippi	16
Himma, Frances	Philadelphia, Mississippi	
January, Grace	Walnut Grove, Mississippi	
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Tingle, Dave	Decatur, Alabama	1
fownsend, Odis	Philadelphia, Mississippi	i
Titulett, Lamar	Mashulaville, Mississippi	14
Wrightt, Ruth	Mashulaville, Mississippi	L
Wallow James	Edinburg, Mississipp	1
Fallon, Marvin	Edinburg, Mississipp	i
Turner, Alice Earline	Louisville, Mississipp	i
Warner, John Martin	Philadelphia, Mississipp	i
Trans. Mack	Harperville, Mississipp	i
Wade, Virginia	Louisville, Mississipp	i
Watton, Rachel	Dixon, Mississipp	i
Weaver, Telly Ray	Lena, Mississipp	i
Wasins, Paul	Louisville, Mississippi	

EAST CENTRAL JUNIOR COLLEC	MAST	CENTR	AT.	JUNIOR	COL	LEG
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White, Henton	
White, Henton	Union, Mississipp
Wiggins, Doris	Philadelphia, Mississippi
Wilkerson, Theima	Union Mississis
Wilkes, Melba	Louisvillo Mississi
Williams, Clyde	Daneter Pri
Williams Fuelun	Decatur, Mississip
Williams, Evelyn	Walnut Grove, Mississipp
williams, riulon	Little Rock Mississing
wimanis, Quin	Dossville Mississing
Williamson, James	Philadelphia Missississ
Wilson Land	Deart Missing
Wilson, Lee	Decatur, Mississipp
Wilson, Lee	Anniston, Alabama
Winstead, Herbert	Morton, Mississipp
woodruii, Sarah	Louisville Missississis
wood, Henry	Louisville Mississe
Wyatt, Ina	Bodisville, Wississipp
Yarbrough Sarah	Decatur, Mississipp
Yarbrough, Sarah	Louisville, Mississipp
Young, Bruce	Walnut Grove, Mississipp

TWELFTH GRADE

Abromovitz, Sam	Clause III N
Addy, William	Gloversville, New York
Atkinson, Leland	Decatur, Mississippi
Atkinson, Leland	Decatur, Mississippl
Barnett, Bobbie	Decatur, Mississippi
Block Honey Cont	Endicott, New York
Black, Henry Grant	Philadelphia, Mississippi
Blount, Emogene	Decatur, Mississippi
Blount, Lamar	Decatur, Mississippi
Buntyn, Edna	Decatur Mississipple
Buntyn, James	Morton Mississipple
buran, Frank	Endicott Now Vant
Cater, James	Decatur Mississipple
Cognian, Juanita	Decatur Mississippl
Corrazzo, Falco	Makagement D
The state of the s	
Corrazzo, Falco	Decatur Mississippl
Dearman, Juanita	Decatur Mississippl
Doolittle, Johnnie	Decatur, Mississippi
Doolittle, JohnnieEdmonds, Odell	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi
Doolittle, Johnnie Edmonds, Odell Everett, Spurgeon	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi
Doolittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise Mississippi
Doolittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen Harris, Doris	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise, Mississippi Decatur, Mississippi
Doolittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen Harris, Doris Harris, Evelyn	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise, Mississippi Decatur, Mississippi Decatur, Mississippi
Doolittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen Harris, Doris Harris, Evelyn Keith, Thomas	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise, Mississippi Decatur, Mississippi Decatur, Mississippi Decatur, Mississippi
Doolittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen Harris, Doris Harris, Evelyn Keith, Thomas Kelley, Royce	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise, Mississippi Decatur, Mississippi Decatur, Mississippi Decatur, Mississippi Conchatta, Mississippi
Docittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen Harris, Doris Harris, Evelyn Keith, Thomas Kelley, Royce Laird, Olney Mae	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise, Mississippi Decatur, Mississippi Decatur, Mississippi Decatur, Mississippi Conehatta, Mississippi
Docittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen Harris, Doris Harris, Evelyn Keith, Thomas Kelley, Royce Laird, Olney Mae Ledlow, Maston	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise, Mississippi Decatur, Mississippi Decatur, Mississippi Decatur, Mississippi Conehatta, Mississippi Decatur, Mississippi
Docittle, Johnnie Edmonds, Odell Everett, Spurgeon Haddock, Helen Harris, Doris Harris, Evelyn Keith, Thomas Kelley, Royce Laird, Olney Mae	Decatur, Mississippi Louisville, Mississippi Decatur, Mississippi Decatur, Mississippi Enterprise, Mississippi Decatur, Mississippi Decatur, Mississippi Decatur, Mississippi Conehatta, Mississippi Decatur, Mississippi

M. Eihenny, Dorothy	Decatur, Mississippi
thethenny, Mason	Decatur, Mississippi
Mary Katherine	Decatur, Mississippi
Mullan, Tate	Decatur Mississippi
Mullan, Warrene	Decatur Mississippi
Hallite, Frances	Decatur Mississippi
Hassey, Bernice	Decatur Mississippi
May Oveat	Winfield Alabama
Manski, Mitchell	Vestal New York
Fattey, Katie Ruth	Decatur Mississippi
bakati, Jeanette	Stratton Mississippi
Birkmond, Dilton	Nacogdoches Texas
However, Bonnie Lee	Decatur Mississippi
HUSSEIL, Annette	Decatur Mississippi
Hussell, Hilda	Decatur Mississippi
mussell, Ina Grace	Decatur Mississippi
Hussell, Elinor	Decatur Mississippi
massell, Ellinor	Louisville Kentucky
Billierik, Alexander	Hartford Connecticut
smith, Gerald	Decatur Mississippi
maith, Geraid	Decatur Mississipal
Hamper, Etalene	Decatur Mississippi
Hamper, Etalene	Decatur Misssissippi
Huart, Adams Richard	Columbus Ohio
Tur, Alfred	Vazoo City Mississippi
Thurnton, Charlotte	Decatur Mississippi
Thurnton, George	Decatur Mississippi
Vatrano, Joe	Neptune New Jersey
Westbrook, Van	Winfield Alabama
Wiggs, Freida Mae	Decatur Mississippi
Wiggs, William	Decatur, Mississippi
Wilson, Mertice	Decatur, Mississippi
Watt, Andie	Decatur Mississippi
Wyntt, Andre	Deatur, massissippi

ELEVENTH GRADE

Armstrong, Otis	Decatur, Mississippi
Ayeock, Bertile	
Hailey, James Oliver	
Barham, Reuben	- I 751 - I I
finishley, Ross	Decatur, Mississippi
Carleton, Terry	
Clarke, James	
Coursey, W. A., Jr.	
Dave, Willaree	Decatur, Mississippi
Downey, Dorothy Lynn	Decatur, Mississippi

MADI CENTRAL JUNION	COLLEGE	
Duke, James Aubrey	Decatur,	Mississippi
Edmonds, Donald	Decatur,	Mississippl
Everett, Cyrena		A DESCRIPTION OF THE PARTY OF T
Fancher, Lonnie Mae		
Foy, Joy		
Freeman, Mary Katheryn		
Freeman, Raymond		
Gaines, Robert		The second secon
Gallaspy, Mack		
Gibson, Howard		
Goldman, Louise	Meridian,	Mississippi
Gordon, Bobbie	Decatur,	Mississippl
Green, John William		
Gunter, Zola Doris		C-11100200000000000000000000000000000000
Harris, Elaine		
Harvey, Flora Etta		
Hawkins, John	Philadelphia.	Mississippl
Henton, George	Decatur,	Mississippl
Hollingsworth, Marie		
Hollingsworth, Norman	Decatur,	Mississippl
Johnson, John L.	Decatur,	Mississippl
Jones, Cloneil		
Lawrence, J. B.		
Ledlow, Ernest	Decatur,	Mississippi
Luby, Berteel	Decatur,	Mississippl
McGraw, George		
McMullan, Jackie		
McMullan, Henry		
McMullan, William Clay	Decatur,	Mississippi
Monroe, Alice	Decatur,	Mississippi
Miller, Brennan		
Miller, Clyde	Decatur,	Mississippl
Myatt, Clyde		
Russell, Herchell	Decatur,	Mississippl
Shockley, Woodrow	Decatur,	Mississippl
Sims, Elizabeth	Decatur,	Mississippl
Smith, Eliot	Decatur,	Mississippi
Smith, Linda Knell	Decatur,	Mississippi
Taylor, Dorothy	Decatur,	Mississippi
Valentine, Mary Katherine	Decatur,	Mississippi
Wall, Bobby	Louisville,	Mississippi
Wansley, Billie	Decatur,	Mississippi
Willis, Armon	Decatur,	Mississippi

SPECIAL STUDENTS

terman, Mrs. Carmen	Decatur, Mississippi
sulfaspy, Tom	Union, Mississippi
malon, Marjorie	
annedy, Gretchen	Decatur, Mississippi
Hestulian, Ruth	
menhaum, Dr. M. L	Decatur, Mississippi
chames, Mrs. J. M.	Decatur, Mississippi
williams, Rayford	Decatur, Mississippi
Illimitin, Italytora	

SUMMARY OF STUDENTS

11th Orade	53
	59
(sin Grade	256
Freehinen	170
Enghanores	8
Mp6401	
	546
Total Enrollment	A THE PERSON NAMED IN

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Special StudentsStudent Organizations	
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reachers License	

E.C.C.C. LIBRARIE

FAST CENTRAL JUNIOR COLLEGE

and

Agricultural High School

Decatur, Mississippi

TWENTY-EIGHTH ANNUAL CATALOGUE

SESSION BEGINS MONDAY, SEPTEMBER 1ST

ANNOUNCEMENTS FOR 1941-1942 SESSION

and

Agricultural High School

Decatur, Mississippi

TWENTY-EIGHTH ANNUAL CATALOGUE

Calendar For Session 1941-1942

Friday, August 29 Re	egistration of High School Students
Monday, September 1	Registration of Freshmen
Wednesday, September 3	Registration of Sophomores
Thursday, September 4	Class Work Begins
Wednesday, November 26, 3:15 P.	M. Thanksgiving Holidays Begin
Monday, December 6, 8:00 A. M.	Work Resumed
Saturday, December 20, 12:00 M	Christmas Holidays Begin
Wednesday, December 31, 8:00 A. I	M. Work Resumed
Saturday, January 10	First Semester Ends
Monday, January 12	Second Semester Begins
Wednesday, March———3:15 P.	M. Spring Holidays Begin
Monday, March——8:00 A. N	I. Spring Holidays End
Sunday, May 17	Commencement Sunday
Monday, May 18, 8:00 P. M.	Graduation

1941-1942 Board Calendar

Monday, September 1	First Month's Board Due
Monday, September 29	Second Month's Board Due
Monday, October 27	Third Month's Board Due
	Fourth Month's Board Due
Wednesday, December 31	Fifth Month's Board Due
	Sixth Month's Board Due
	Seventh Month's Board Due
Monday, March 23	Eighth Month's Board Due
	Ninth Month's Board Due

Officers of Administration

L. O. TODD	President
C. R. JOHNSON	Registrar and Vice-President
MRS. J. L. JACKSON	Dean of Women
MISS FANNIE WHITE	Dietitian
LEON EUBANKS	Acting Dean of Men
J. R. GIPSON	Business Manager
WALTER R. SULLIVAN	Coach and Athletic Director

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CLAUDE RICHARDSON

*FACULTY

L. O. TODD-President

B. S., Peabody; M. A., Columbia University; Two years graduate work Columbia University; Graduate work completed except for dissertation at Peabody College; East Central Junior College since 1934.

C. R. JOHNSON-History

B. S., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago, University of Alabama, University of Texas; East Central Junior College since 1930.

MRS. JANIE SULLIVAN-Education

15

B. S., State Teachers College; M. A., University of Alabama, East Central Junior College since 1925.

MRS. W. W. NEWSOME-English

A. B., Mississippi State College for Women; M. A., University of Mississippi; Graduate work University of Alabama, Peabody College; East Central Junior College since 1928.

ETHEL BURTON-Librarian

A. B., Howard College; B .A. in Library Science, University of Okahoma; Graduate work University of Chicago, University of Alabama; East Central Junior College since 1931.

ZELLE WEEMS-High School Social Science

B. A., Mississippi State College for Women; Graduate work at University of Missouri, Peabody College; East Central Junior College since 1931.

J. W. EAKES-History and Education

B. S., Mississippi College; M. A., Peabody; East Central Junior College since 1933.

F. M. CROSS-Science

B. S., Millsaps; M. S., Emory University; Graduate work University of Alabama; East Central Junior College since 1933.

**W. P. WILSON-H. S. Mathematics.

B. S., Mississippi State College; Graduate Student, University of Alabama, Mississippi Southern College; East Central Junior College since 1934.

LEON EUBANKS-English

II. S., State Teachers College; M. A., University of Mississippi; Graduate work Peabody College; East Central Junior College since 1934.

J. R. GIPSON-Commerce

II. S., Mississippi State College; Graduate Student, University of Alabama, Louisiana State University; East Central Junior College since 1934.

ROBERT N. FLINT-Agriculture

B. S., M. S., Mississippi State College; East Central Junior College since 1935.

JOHN B. McCONAUGHY-Social Science

A. B., M. A., University of Alabama; Candidate for Ph. D., University of Chicago; East Central Junior College since 1935.

WALTER R. SULLIVAN-Agriculture and Botany



B. S., M. S., Louisiana State University; East Central Junior College since 1937.

MYRTLE MAULDIN-Music and French



A. B., B. S. in Music, Mississippi State College for Women; Summer study, School of Music of Converse College, Eastman School of Music; East Central Junior College since 1937.

C. C. DEARMAN, JR.-Mathematics

B. S., Mississippi State Teachers College; M. A., University of Mississippi; Graduate work Louisiana State University; East Central Junior College since 1938.

ELISE McCALLUM-Physical Education and Health

B. S., Millsaps; M. A., Peabody College; East Central Junior College since 1938.

FAYE COATES—English

A. B., A. M., University of Alabama; East Central Junior College since 1938.

MRS. C. C. DEARMAN, JR.-H. S. Science and Mathematics

B. S., Mississippi State Teachers College; B. S. in Library Science, Louisiana State University; Graduate work Louisiana State University; East Central Junior College since 1939.

GEORGE W. WEBB-Social Science

B. S., M. A., Peabody College; East Central Junior College since 1939.

ROBERT P. JAMES-Band and Science

B. A., Mississippi College; Graduate Student, University of Alabama; East Central Junior College since 1940.

MABEL L. HENDRIX-Home Economics

A. B., Maryville College; M. S. in Home Economics, University of Tennessee; East Central Junior College since 1941.

J. BRYCE SARDIGA-Commerce

B. C. S., Ewing; Ped. B., Central University; B. S., Susquehanna University; M. A. Hardin-Simmons University; D. C. S., Temple College; East Central Junior College since 1941.

REVEREND CHAS. B. HAMLETT, III—Bible (Pastor of Decatur Baptist Church)

B. A., Tulane University; Th.M., Southern Baptist Theological Seminary; one third of work completed toward LL.B., Tulane University.

REVEREND H. W. F. VAUGHN—Bible (Pastor of Decatur Methodist Church)

B. A., Millsaps; B. D., Emory University.

*1940-41 Faculty

**Away with National Guard

20 Mrs. Worden 20 Mrs. O'Connos 21 Mrs. Rungan

General Information and Purpose

This booklet announces the opening of the 28th session of the Newton County Agricultural High School and the 14th session of East Centon Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enmilliment second in number to the largest school of the type in Mississteppi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. The people find that it is more economital to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

PURPOSE

The East Central Junior College and Agricultural High School located in the heart of Mississippi is dedicated to the development of the cultural and intellectual resources of that section.

More specifically stated, these general purposes are as follows:

To develop in each student, through a broad general education, an understanding of the economic problems at work today—the problems of government, international problems, the influences of science, individual and home problems, and those elements which are generally considered a part of our culture, by means of which it is hoped that the student will develop a sense of his responsibility to himself and his community:

To guide students in their personal problems and in the selection of their work;

To provide for wholesome social development through worthwhile student activities;

To provide definite training in agriculture, home-making, teacher training, business, etc., for students who will complete their formal education here;

To provide work that will adequately prepare students for further college work in the fields named above and, in addition, in the fields of law, medicine, dentistry, the ministry, engineering, and the broad fields of general scholarship.

The institution is committed to a policy that will make its facilities available at low cost.

HISTORY

The institution will begin its twenty-eighth year of useful service in September 1941. Organized first as a County Agricultural High School and expanded in 1928 to include two years of college work, the school is in position to continue its distinct contribution. The Agricultural High School afforded schooling for the mass of the rural youth of this area for several years and turned out a large number of people who have become influential and substantial citizens. Two grades of high school work are still maintained. The junior college has filled an important need. It has been the means of giving advanced work to a large number, many of whom could not secure it but for the East Central Junior College. The institution enrolled in 1940-41 by March, 413 college students. Approximately fifty per cent of the graduates continue their training in an institution of higher learning. Many others find useful employment. The graduates customarily take places among others that reflect credit upon the institution.

Originally the institution was supported by Newton County alone. One by one the other four counties have joined in the support with levies. To supplement the original plant, Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Loyal and enthusiastic support from the various supporting groups has at all times been obtained.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken the proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges. Instances where students have not been able to graduate in two years have been due to faulty classification during the freshman and sophomore years, which fault is chargeable largely to the student.

BUILDINGS AND EQUIPMENT

The plant consists of six main brick buildings, and five residences

There is a dormitory for girls, with a capacity of 135, and two dormitories for boys with a capacity of 143. There is running water and steam radiators in every room. The dormitory for girls had sixteen rooms added in 1937 and was generally reworked. A boys' dormitory was added at the same time. A new kitchen with storage and refrigeration and dining room facilities were in the program. In 1939 eight rooms and an apartment were added to the girls' dormitory.

With the completion of the last general building program, available classroom, laboratory and library space was more than doubled. New laboratories were provided for home economics, chemistry, agriculture, and botany. A new auditorium and music practice room provide adequately for student activities in dramatics, music and other activities. Approximately \$20,000 in equipment has been purchased to supplement already existing equipment.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres. A dairy is maintained. A herd of hogs sufficient for teaching purposes is maintained. Four general purposes for the operation of the farm are: to demonstrate experiment station results, to provide work for needy boys, to provide produce for the boarding department; and to provide laboratory facilities for teaching.

Beginning with 1937 a program of testing-demonstration work was started in cooperation with the State Exepriment Station to test and demonstrate work done at the experiment station. Important data have been collected in that time. The program is to be enlarged.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purposes that every agency of the institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. A Catholic and Presbyterian churches at Newton, ten minutes from Decatur, serves students of that faith.

Under the auspices of the "Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ALUMNI ASSOCIATION

The Alumni Association, composed of graduates of Newton County Agricultural High School prior to 1935 and of graduates of East Central Junior College, has two regular meetings each year for the purpose of fostering measures designed to promote the growth and development of the school and for the enjoyment of special programs and banquets. The Association meets once each year in the fall in connection with a homecoming celebration; it likewise meets once each year during commencement in a banquet.

Homecoming will be held November 1 and 2 in 1941. An elaborate program is being planned for the occasion.

The officers of the association, Mr. Hubertis Evans and Mrs. J. M. Thames, together with the college officials, are urging all former students to be on the campus during the time.

TEACHERS LICENSE

Students who have passed sixty semester hours of work, nine of which are in Education, are entitled to a certificate from the State Board of Examiners to teach in this state, good for two years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. It is expected that young men and women will associate together, but under regulations and under proper chaperonage.

Dormitory students are carefully and efficiently supervised. Patrons who are forced to secure lodging in homes in the community should be careful in selecting the homes and should expect these homes to assist the school in the development of the students.

The college demands the right to oversee the social life of boarding students, even though they do not live on the campus. These boarding in town must abide by the same regulations that prevail in the dormitories.

CIVIL AERONAUTICS

During each semester of the 1940-41 session, through the sponsor-ship of the Civil Aeronautics Authority, East Central Junior College offered a Civil Pilot Training course. Students completing the course satisfactorily received a minimum of 96 hours of ground school instruction and a minimum of 35 hours of flight training. The ground school work was done in the college building; the flight instruction was given at O'Keefe Airport at Newton, Mississippi, under the direction of the Key Brothers Flying Service. Students who completed the course satisfactorily received the Private Pilot's License.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and development and ability. The student organizations are under definite faculty sponsorship. No secret organizations of any kind are permitted.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Girl Reserves among the high school students, weekly Y. M. C. A. and Y. W. C. A. among college men and women, assembly devotionals, attendance at various statewide religious meetings of college students, two religious emphasis periods in which outstanding speakers are brought to the campus.

THE KALJYC-PEERS

The Kaljyc-Peers, organized during the session of 1934-1935, attempts to train young men of the freshman and sophomore classes in debate, parliamentary law, and oratory, to develop knowledge in world affairs, literature, philosophy, science, and any other field of study that may be deemed worthy; and to engage in any further activities that may promote good fellowship among the members of the society. The membership is limited and only students who have good scholastic records and who have manifested a capacity for leadership are eligible.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory.

DRAMATIC CLUB

The Dramatic Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership, provided they make records consistent with ability.

EAST CENTRAL JUNIOR COLLEGE BAND

Student activity has been stimulated to a high point this year by the organization of the college band and its participation in events on and off the campus. The new black and gold uniforms with other equipment have given the band a prominent appearance in concert and marching.

The East Central Junior College band will be host to the All-State Junior College Band Clinic during the 1941-42 session.

THE WO-HE-LO

The sophomore class, beginning with the 1936-1937 session, edits and publishes an annual, The Wo-He-Lo, which depicts student life on the campus. The 1940 edition had 116 pages.

ATHLETICS

It has been a fixed policy of the school for several years that wholesome athletics should be a part of the educational program. There are excellent facilities for sports and athletics. Every student should participate in some form of sports.

In addition to the good that comes from athletics for the partici pants, there is a great contribution to school life.

It is the policy to keep athletics strictly a part of the educational work of the institution and free from unwholesome influences. The general program is under capable direction.

The school is represented by teams in four major sports. The physical education and athletic program for girls is well worked out. All girls must take part.

THE DEBATING CLUB

The Debating Club of East Central Junior College was organized in 1936 in order to provide an opportunity for young men and women to develop their personality, thinking, and speaking ability. The qualifications for membership are that the candidate learn to speak truthfully, think clearly, and develop his knowledge of the social problems facing man today. Members of the Debating Club participate in debates among themselves and as representatives of the college in de-

bates with other colleges. Several trips are planned each year for the debating team.

COED-EDUCATION CLUB

The aim or purpose of the Coed-Education Club is four fold: demoeratic, social, professional, and cultural. The club will be conducted im
a democratic manner; that is, the rules, regulations, and conduct will
be conducted in a democratic manner. The majority of the membership of the club will direct the manner in which the club will be operated, subject to rules of the administration. The majority rule will
be practiced. Also the club will try to give members training in the
ways which democratic organizations function. This club is sponsored
by the Education Department.

AGRICLUTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to do right. That is the spirit of the school. There are few regulations or rules. Those announced will be administered. The spirit of the institution is to develop high moral character. The purpose is to have students to do that as a result of right thinking. Those who cannot or will not live up to the ideals of the school will be dealt with. The full cooperation of the parents and the friends of the school is expected in the administration of discipline.

The Discipline Committee has general charge of the discipline and the review of the enforcement of regulations. When a student registers in the institution he enters into a contract that he will endeaver to meet the standards and ideals of the school. The conduct of a student off the campus, during week ends or holidays, is subject to the review of the Discipline Committee. The conduct of a student is subject to review from the time he leaves home until the time he reaches home again.

RULES FOR BOYS

- A student applying for admission to the dormitories must furnish satisfactory evidence of good character, must pledge himself to a life of manly conduct, and must abide by the rules.
- Profanity, drunkeness, gambling, and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitories: firearms of any kind.
- 3. All students are urged to attend Sunday school and church services.

- 4. Students are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.
- 5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.
- 6. No visitor will be allowed in the dormitories after 7:00 p. m., except by special permission from the teacher in charge.
- 7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.

RULES FOR GIRLS

- 1. Each girl will be required to keep her room neat and clean.
- 2. No trashy literature will be allowed in the dormitary.
- 3. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.
- All girls are urged to attend Sunday school and church. Students are allowed to attend young people's organizations on Sunday evenings.
- Every student is responsible for the care of the furniture in her room. Damage to same will be charged against the room occupants.
- 6. Girls will not be permitted to spend the week-end with anyone except home folk, except by special permission.
- 7. Playing cards, dancing, and boisterous conduct are strictly prohibited.
- 8. Parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls may come home.
- Girls living in the community, but not at home, are expected to meet every regulation set up for those residing on the campus.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and

Every precaution will be taken to safeguard against infectious and annuagious diseases.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same to all. Supplies are purchased wholesale. The school farm will provide all the milk and vegetables possible. They will be furnished at market prices.

To protect each boarder and the Boarding Department, everyone is required to pay his board in advance, at the beginning of the boarding month. Each boarding month is four weeks or 28 days. If satisfactory arrangements are not made it will be necessary to dismiss such student from school. The object is to protect the other students and not to work a hardship on anyone.

Visitors will pay twenty-five cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited.

It is expected that all students who can be accommodated will reside in the dormitories.

Application for rooms may be made directly to Dean of Women or Business Manager. To be assured of a reservation, a reservation fee of \$2.00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school, it will be applied on entrance fees.

Students will furnish all linens, pillows, cover, towels, and soapfrom home.

Beginning with the 1937-38 session, there became available a convenient home-type laundry for the girls in the dormitory annex. Running hot water (from the shallow well) and electric irons are available in the laundry room. Girls are encouraged to do the major part of their laundry.

EXPENSES

PAYABLE UPON ENTRANCE:-

College Dormitory Students—	\$10.00
Matriculation Fee Student Activity Fee	3.00
Room Fee	2.00

Registration Deposit (Returnable)	1.0
Key Deposit Fee (Returnable)	.5
*Board for the first month	14.50
Band Support Fund	2.0
**Annual	3.0

Total	\$36.0	0
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College Students Staying in Town:—	
Matriculation Fee	\$10.00
Registration Deposit (Returnable)	1.00
Student Activity Fee	3.00
Band Support Fund	2.00
**Annual	3.00

Total	\$19.00

Dormitory High School Students:-

Activity Fee	\$ 3.00
Room Fee	2.00
Key Deposit (Returnable)	.50
Board for the first month	14.50
Band Support Fund	2.00

Total		\$22.	0
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SPECIAL FEES

Students enrolled in a science course (chemistry, botany, zoology, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, (typing, shorthand, bookkeeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$4.00 for the first month. This fee is payable each month in advance.

Students wishing to take piano, voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable ecah month in advance.

*Because of advances in foods an increase has been necessary. If prices do not increase as much as anticipated there will be a reduction in board cost.

**The Freshman class in 1940-41 voted that this be collected at the opening of school. Every student will have to pay this to get an annual.

For Dormitory Students:-

Total.

ENTIMATED COST FOR THE YEAR:-

Matriculation Fee	\$10.00
Mudent Activity Fee	0.00
Hoom Fee	CONTRACTOR OF THE PROPERTY OF THE PARTY OF T
Board for Nine Months	
Band Support Fund	
**Annual	0.00
Total	\$150.50*
For Students Staying in Town:-	
Room Rent and Groceries (Estimated)	\$40.00
Matriculation Fee	10.00
Mudent Activity Fee	
Hand Support Fund	
**Annual	3.00
Total	\$57.00**

Students who do not find it possible to stay in the dormitory may rent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Studonts planning to do this should visit Decatur early in the summer and make arrangements. Many superior students follow this plan.

Students are advised, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE-The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE-The total estimated cost for students staying in town does not include groceries to be brought from home, special fees, books, or incidental expenses.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to order of EAST CENTRAL JUNIOR COL-LEGE. Parents are frequently disappointed to find that money sent to the student for payment of his college account has not been used for this purpose.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in allotting jobs are: past school record, including grades made; need; and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits. Jobs are assigned about August 25.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college.

ALL STUDENTS MUST PRESENT A TRANSCRIPT OF CREDITS MAILED DIRECTLY TO THE REGISTRAR BEFORE THEY CAN BE FULLY CLASSIFIED. THIS SHOULD BY ALL MEANS BE ATTENDED TO BEFORE THE STUDENTS COME FOR CLASSIFICATION AND REGISTRATION.

SPECIAL STUDENTS

Students are permitted to take the course in the Commercial Department without taking any literary work. These students may take these courses without the usual matriculation fee. If they take literary courses they must pay this fee.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride in on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the President.

The reasons for the change ordered by the board are to divide more made to load of work for teachers and students, and to give employment to students on Saturday. The change does not alter at all the math of the school term.

GRADING SYSTEM

The college uses the grading system in general use in the colleges

A-92-100-Excellent.

11-83-91-Good.

C-74-82-Average.

D-65-73-Poor.

E-60-64-Failure, but can be made up.

F-Below 60-Complete failure.

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each semester hour with grade of C.

1 for each semester hour with grade of D.

CONDITIONS AND FAILURES

For all students, E is a condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated by the chairman of the advisory committee. Students who wish to remove conditions must notify, in writing, the chairman of the advisory group immediately after the condition is made. Those made at the first semester examinations must be removed not sooner than the sixth week of the second semester. Those made at the second semester examination must be removed the following September. High school students and college sophomores will be allowed special examinations only by special permission from the advisory committee. Should these conditions be made during the last semester, and permission is granted, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

Failures may be removed only by repeating the course failed.

Incomplete grades, if not removed within one semester, automate ically become failures unless an extension of time is granted by the advisory committee.

CLASS ATTENDANCE, AND ABSENCE

1. Absences are divided into three classes: unexcused, excused, and official.

Excused absences are those for which excuses are given by the proper administrative officer before the absence is had. Sickness is the only excuse for absence. No absence will be excused after the class in missed except, on written statement from the Dean of Women, Dean of Men, a doctor, or the parent, and then only for sickness to himself or the sickness of a member of the family when the presence of the student is required at home.

Official absences are those incurred while officially representing the school.

Unexcused absences are all absences except those explained above.

- 2. If a studeent has more unexcused absences than the course has lecture periods per week he will receive a grade of F on the course.
- 3. If a student has unexcused absences equal to the number of times the course has lecture periods per week his daily grade average will be reduced one letter grade.
- 4. If a student has an eunexcused absence for the class period before or after a holiday, the general average for the course will be reduced one letter grade.
- 5. Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.
- 6. A student is responsible for all work missed, even though he may have his absences excused.
- 7. Students must meet chapel each week. No excuse is accepted except excused absence from school. During the day following regular assembly periods the names of those reported absent from chapel will be posted. Each student will be liable to see if he is incorrectly reported absent and to make correction with the Registrar.

Students who miss chapel are liable to suspension from school.

MATRICULATION AND REGISTRATION

FOR FRESHMEN-The College requires all freshmen to report early for a period of orientation and adaptation in advance of the regular opening. The time will be spent in helping the students find out studies that they need in college. All freshmen must report in the aymnasium at 9:30 A. M., Monday, September 1. This "Freshman Week" will be the most important week of the

year for the freshmen.

Registration of freshmen will cover two days and will be ended Tuesday evening. All freshmen must be present all the time.

MOPHOMORES-Registration of sophomores will be held Wednesday, September 3.

GENERAL DIRECTIONS-All students must first fill out the personal data card. Then he will go to the faculty member in charge of registration for advice and direction. He will direct the student to the proper adviser for further suggestions, but students must return to him for final approval of all schedules. When he has his course approved, he must go to the Business Manager to pay his fees.

All fees must be paid in full before he becomes a member of any class or before he enters the dining room. An exception must be approved on good reason, by the President.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

Questions such as the following should be considered by a student before he registers:

- 1. What line of work do I hope to follow for a life's work?
- 2. Do I plan to complete the two year's college course?
- 3. Do I plan to go to a senior college after completing the junior college?
- 4. Do I plan to go there immediately after leaving the junior college?
 - 5. Which senior college will I attend?
 - 6. What course will I take there?
 - 7. If I do not go to a senior college, what do I plan to do?
 - 8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that beginning with the 1937-1938 session, his record is not complete until he has officially withdrawn. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is duea student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school, a student must have 4 units in English, 2 in mathematics (from either algebra, or algebra and plane geometry), Science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are elective.

COLLEGE—Each student must have credits as follows to graduate:

Academic credits 60 semester hours

Non-academic credits as follows:

Chapel 4 semester hours
Library Science 1 semester hour
Freshman Orientation 1 semester hour
Physical Education (Required of girls only) 4 semester hours

Beginning with the freshmen who enrolled in 1938, each graduate must earn one and one-half quality points for every academic hour in addition to other requirements.

Exceptions will be made on account of non-academic hours as follows:

- 1. Girls who enrolled as freshmen prior to 1937 may use physical education credits to replace academic credits, provided they earn 30 academic credits thereafter.
- 2. Transfers will be required to earn only two credits in chapel to graduate in 1941-42 session.

Courses required for each year are set up in detail in the section of this catalog called PROGRAM OF STUDIES. If a student should change from one group to another after registering as a freshman, he would likely fail to get in all required work in the second group. When this results and the student wishes to graduate, his case will be considered on written application to the President. Before registering for the sophomore year, the student should see if his course will enable him to meet requirements in the group he then elects. If it does not, he should make application to the Adviser of his Group and through him to the President for special permission to continue his plan.

No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.

Students who entered prior to the 1935-1936 session must have 12 semester hours of English and one semester hour in library science.

All women students must have four semester hours in health and four semester hours in physical education. Only two semester hours in physical education will be required of transfer students or of those who entered as freshmen prior to 1934-1935 session.

PROGRAM OF STUDIES

High School Department

American History 1 unit English 1 unit Problems of Democracy 1 unit Agriculture 1 unit Home Economics 1 unit Plane Geometry 1 unit Algebra 1 unit Algebra 1 unit

College Department

Students entering East Central Junior College will choose one of mix groups of studies. These groups afford training in the profession of agriculture, home economics, business teaching, pre-professional work, and music. Each group is made up as follows:

- 1. General citizenship courses.
- Courses that are strictly vocational, professional, or pre-professional.
- 3. Subjects that are closely allied to the second type (2) above. For example, the mathematics course listed in Freshman Agriculture is Agricultural Mathematics and is not the regular mathematics. It has the mathematical principles and processes that every farmer needs on his farm. It would be valuable, for instance, in enabling a person to measure cotton acreage.

Freshman will spend two days of "Freshman Week" in getting familiar with the different groups and in getting advice that will help him in choosing the proper Group. This is the most important activity of the year. All depends upon getting the work that one will need.

Students should read through this entire section and select the Group they want. This selection should be based on the particular kind of work the student wishes to do when his school days are over. The decision will be very important. Students will first consult the official who will have charge of registration. The student should be ready to tell him as well as he knows what his future plans and hopes are—frankly tell him his problems. The Group Advisers will help the student decide which elective he will need.

Students who entered first before session 1935-1936 will be unable in many instances to follow the program of studies set forth in the

Every student is expected to register in one of the six Goups, except special students. If, however, there are students who have definite plans for the future that call for a different arrangement of courses, they may get approval for such arrangement. Special permission must be secured to change from one group to another after the Freshman year.

GROUP ONE. AGRICULTURE MR. FLINT AND MR. SULLIVAN, Advisers

The courses in this group should be elected by those men students who wish to become (1) practical farmers or (2) professional agricultural workers. The outlook for these two types of workers is brighter now than it has been for years. The courses taught will have in mind the young man who will go directly to the farm from this school. The courses in agriculture will cover a wide field, and the allied subjects will bear directly on agricultural problems.

The work of this group has great values in a general education, Inasmuch as Mississippi is largely rural, young men in every field need to be acquainted with the problems of agriculture.

Students, on continuing their work in this field at State College, or other such schools, should have a total of 72 academic hours in the junior college. The advisers will help pick the electives. In special cases certain electives may be substituted for required courses,

FRESHMAN VEAR

		THE PERIOD	
First Semester English, 101		Second Semester English, 102	Credit Hours
Social Studies, 111 Mathematics, 111 Agriculture, 101 Chemistry, 101	3 3 3 4	Social Studies, 112 Mathematics, 112 or 102 Agriculture, 102 Chemistry, 102	3 3 3
Chapel Freshman Orientation	1	Chapel	1

SOPHOMORE YEAR

	edit ours	Second Semester H	redit lours
Agriculture, 201 Agriculture, 211	_ 3	English, 202 Agriculture, 202 Agriculture, 212	3
Botany, 211Chapel	_ 4	Agriculture, Economics, 222 Botany, 212	3

EAST CENTRAL J	UNIOR COLLEGE
Koology 221 3 Elective:	Chapel1 Elective:
Chemistry, 2014	Chemistry, 2024
Commerce, 211 3	Commerce, 102 3-

TO IT WINDS GOLLECE

Education, 103

GROUP TWO. BUSINESS

Commerce, 101 _____3

MR. GIPSON AND MR. SARDIGA, Advisers.

The courses in this group should be elected by those students who wish (1) to become office workers, (2) to have available valuable aidsto ordinary business work or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many young people whohave secured and are now holding good office positions. The possibilities for profitable employment in this field are better now than in recent years for people who are competent.

There is every reason why a young person entering business should get his foundation courses in regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. It is wasteful of time and money for a young person who does not have excellent command of English, for example, to take training to become a stenographer. There is no chance for him to succeed as a secretary or stenographer unless he has made at least an average grade in Freshman English. The mechanics of English are just as important to success in commercial work as typing or shorthand.

Below are suggestive schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE

COMMERCE AND BUSINESS ADMINISTRATION FRESHMAN YEAR

Credit	Credit
First Semester Hours	Second Semester Hours
English, 101 3	English, 102 3
History, 1013	History, 102 3
Bookkeeping, 1013	Bookkeeping, 102 3.

Mathematics, 111	3	Commerce, 112	3
Social Studies, 111	3	Social Studies, 112	
Typing, 131	2	Typing, 132	
Library Science		Chapel	1
Freshman Orientation		Required for Girls:	
Chapel		Hygiene, 102	9
Required for Girls:		Physical Education, 102	
Hygiene, 101		1 11 Steal Education, 102	- 1
Physical Education, 101			

SOPHOMORE YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 201	3	English, 202	
Accounting, 201		Accounting, 202	
History, 201	3	History, 202	
Chapel		Chapel	
Elective (8 hours):		Elective (8 hours):	
Psychology, 101	3	Geography, 212	3
Commerce, 211	3	Commerce, 212	
Typing, 231	2	Typing, 232	
Mathematics, 201		Mathematics, 202	
Required for Girls:		Required for Girls:	
Physical Education, 201.	1	Physical Education, 202	2 1

SECRETARIAL COURSE

FRESHMAN YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 101	3	English, 102	
Social Studies, 111		Social Studies, 112	
Shorthand, 121	8	Shorthand, 122	
Bookkeeping, 101	3	Bookkeeping, 102	
Typing, 131	2	Typing, 132	
Freshman Orientation _	1	Chapel	
Library Science, 101	1	Elective:	•
Chapel	1	Mathematics, 114	3
Elective:		Education, 102	
Mathematics, 111	3	History, 102	
Education, 101	3	Required for Girls:	u
History, 101		Hygiene, 102	2
Required for Girls:		Physical Education, 102	
Hygiene, 101	2		
Physical Education, 101			

SOPHOMORE YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Mhorthand, 221	3	Shorthand, 222	3
Typing, 231	2	Typing, 232	2
Commerce, 241	3	Commerce, 242	3
Chapel	1	Chapel	1
Education, 201	3	Education, 202	3
Accounting, 201		Geography, 212	3
Commerce, 211	3	Accounting, 202	3
Required for Girls:		Commerce, 212 Required for Girls:	3
Physical Education, 201		Physical Education, 202	1.

GROUP THREE. GENERAL GROUP

MRS. W. W. NEWSOME, Adviser

Students who are preparing themselves for professional work—medicine, dentistry, law, engineering, the ministry, etc.,—or who are undecided as to their future course, should elect this group. The courses are fundamental to practically all professional work. They lead to professional schools and to liberal arts colleges.

Students who know, when they enter here, what profession they hope to pursue later can have adjustments made in the subjects listed below. It is highly desirable that all students familiarize themselves with the requirements as set forth in the catalogue of the senior college or professional school they hope to enter. The courses set forth below are suggestive only:

FRESHMAN YEAR

Cre	edit		Credit
First Semester Ho	urs	Second Semester	Hours
English, 101	3	English, 102	3
Mathematics, 101	5	Mathematics, 102	3
History, 101	3	Mathematics, 104	3;
Chemistry, 101	4	History, 102	3
French, 101	_ 3	Chemistry, 102	4
Library Science, 101	1	French, 102	3
Chapel	1	Chapel	1ì
Freshman Orientation	1		

Required of Girls:	Required of Girls:
(To be substituted for above)	(To be substituted for above)
Hygiene, 1012	Physical Education, 1021
Physical Education, 1011	Hygiene, 1022

SOPHOMORE YEAR

Sophomore Year	Credit
	Hours
English, 201, 202	
Chapel	2
Elective: At least 24 hours from the following:	
History, 201-202	6
Social Studies, 111-112	
Mathematics, 201	
Chemistry, 201-202	
Botany, 211-212	
French, 201-202	
Mathematics, 212a, 212b	
Zoology, 221	
	3
Required of all girls in addition to above:	
Physical Education, 201-202	2
Southern Problems, 211	3

GROUP FOUR. HOME ECONOMICS

MISS MABEL HENDRIX, Adviser

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

FRESHMAN YEAR

Credit	6
	Creuit
First Semester Hours	Tions
English, 101 3	
Home Economics, 101 3	Home Economics, 1023
History, 101 3	History, 1023
Chemistry, 101 4	Chemistry, 1024
Health, 101 2	Health, 1022
Physical Education, 1011	Physical Education, 1021

EAST CENTRAL J	UNION COLLEGE
ibrary Science1 reshman Orientation1 hapel1 Elective:	Chapel 1 Elective: Education, 102 3
Abreation 101	

SOPHOMORE YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 201		English, 202	3
Home Economics, 201		Home Economics, 202	3
fineial Studies, 111		Social Science, 112	3
Chemistry, 201		Chemistry, 202	4
Physical Education, 201		Physical Education, 202	1
Chapel		Chapel	1
Elective:		Elective:	
History, 201	3	History, 202	3
Education, 101		Education, 102	
		Zoology 221	3

GROUP FIVE. TEACHERS

MR. J. W. EAKES AND MRS. JANIE SULLIVAN, Advisers

Only students who expect to teach should elect this Group. Students who expect to continue in senior colleges should not elect courses in Education further than Education 101, 102, and 103. Senior colleges discourage the transfer of more than these courses. Only students who expect to teach immediately after they finish the course in East Central Junior College should take more than the required education course, and in no event will any student be allowed credit for more than 13 hours in education, one of which must be Education 100.

The courses in this group lay the foundation for further work in teachers' colleges or the departments of education in senior colleges.

Each student should determine, if he can, whether he wants to become an intermediate teacher, a primary teacher, or a high school teacher. The electives will differ according to these plans.

FRESHMAN YEAR

Credit	Credit
First Semester Hours	Second Semester Hours
English, 1013	English, 1023
Psychology, 1013	Psychology, 1023
Library Science, 1011	Social Studies, 1123
Social Studies, 1113	Chapel1

Chapel1	Elective:
Freshman Orientation1	Home Economics, 102
Elective:	Mathematics, 102
Home Economics, 101 3	Chemistry, 102
Mathematics, 101 or 111 5	French, 102
Chemistry, 1014	Social Studies 102
French, 101 3	Agriculture, 102
Social Studies, 1013	Required of Women
Agriculture, 1013	Hygiene, 102
Required of Women:	Physical Education, 102
Hygiene, 1012	
Physical Education, 1011	

SOPHOMORE YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Chapel	1	Chapel	1
Elective:		Elective:	
Home Economics, 201	3	Home Economics, 202	3
Music, 101	2	Music, 101	2
Education, 201	3	Geography, 202	3
Mathematics, 201	3	Education, 202	3
French, 201	3	Education, 103	3
Chemistry, 201	4	Mathematics, 202	3
Social Studies, 101	3	Mathematics, 212a, b	6
Botany, 211	4	French, 202	3
Bible, 101	3	Chemistry, 202	4
Agriculture, 201	3	Social Studies, 102	3
Required of Women:		Botany, 212	4
Physical Education, 201	1	Zoology, 221	3
		Agriculture, 202	3
		Bible, 102	3
		Southern Problems, 211	3
		Required of Women:	
		Physical Education, 202	1

GROUP SIX. MUSIC

MISS MYRTLE MAULDIN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this group and who in addition participate in recitals of the department.

Students who desire to elect voice or piano for purely cultural

purposes, in	addition to	work in	other	groups	may	do so.	Apprecia-
tion of Music	, 101, may b	e elected	by any	student	. The	e Glee	Club offers,
	ellent cultur						

FRESHMAN YEAR	SOPHOMORE YEAR		
Credit	Credit		
Hours	Hours		
forglish, 101-1026	English, 201-2026		
locial Studies, 111-112 6	Social Studies, 101-102 or		
fealth, 101-102 4	201-2026		
lano or Voice6	Piano or Voice6		
farmony, 111-1126	Appreciation of Music, 101 2		
light Singing and Dicta-	History of Music, 2212		
tion, 141-142 2	Harmony, 211-2126		
Physical Education, 111-112 2	Physical Education, 211-212_2		
Thapel2	Chapel2		
Freshman Orientation1	Elective: (Suggestive: French 101-102)		

Description of Courses

Courses listed hereafter are numbered. Courses numbered between and 200 are for freshmen. Those numbered 200 and above are for submores. Freshmen will not be allowed to take courses numbered and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Their some circumstances they may take in the sophomore year subject that were elective for the freshman year. The last figure of the support indicates the semester the course comes.

AGRICULTURE DEPARTMENT

hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agriculture Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding; housing; testing of milk and its products; problems of the dairy farmer; and conditions affecting the cost and economy of production.

102 FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, eultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

201. FEEDS AND FEEDING—Three semester hours. Two recitations and two hours laboratory per week. Required of all sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

202. HORTICULTURE—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective for others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

211. SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite. Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

EAST CENTRAL JUNIOR COLLEGE COMMERCE DEPARTMENT

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

212. ANIMAL HUSBANDRY—Three semester hours credit. Two reclations per week and two hours laboratory per week. Field trips to various stock farms and to stock yards are made. Required of Sophomores in Agriculture Group; elective for others.

This course is a study of breeds, classes, and types of beef cattle, sheep, hogs, horses, and mules; also deals with breeding, marketing, and management of the above breeds.

222. PRINCIPLES OF AGRICULTURAL ECONOMICS—Three semester hours. Three recitations a week for the second semester. Required for all agriculture sophomores. Elective for sophomores in Business Administration group.

The purpose of this course is to answer these questions by applying the principles of Economics to Agriculture: What are the forces that govern the prices that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmers either individually or collectively—in the management of their business, in their position on political issues, or in other ways—best take advantage of prices and price-making forces and thus improve their incomes and standards of living?

AERONAUTICS DEPARTMENT

201. Civil Pilot Training—Offered each semester. Four semester hours credit. A minimum of 72 hours of class attendance is required.

This is the ground school course for the Controlled Private Ground School Course, college phase, of the Civil Pilot Training Program of the Civil Aeronautics Administration. It consists of what is required in that course in meteorology, navigation, and civil air regulations. The final examinations are given by the Civil Aeronautics Administration, and credit for the same will not be received until a student has satisfactorily passed that examination.

periods, one two-hour laboratory period a week for the year. Required of freshmen in the Department of Commerce. Fee \$2.00 a month. Principles of accounting in both single proprietorship and partnership organization; corporation; business forms and vouchers; books of account; controlling accounts; statements and reports. Attention is given both to accounting principles and to the administrative problems of carrying on the clerical work of a business concern in a practical manner. These basic principles are supported by workbooks and practice sets.

The purpose of this course is twofold—to give the student a thorough knowledge of accounting, thus fitting him for actual work in the business world, and to provide a foundation for higher accounting if he is to continue his commercial education. This course presents in a factual manner information that is useful to the owner or executive of a business. A knowledge of bookkeeping and accounting will not only provide a means of entrance into the business world but will assure promotion to the ambitious young man or woman.

201, 202. ELEMENTARY ACCOUNTING.—Six semester hours credit.

Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business.

Prerequisites: Accounting 101, 102, or equivalent.

This course covers the fundamental principles of accounting as they apply to modern business practice, stressing the various accounting records; business papers, construction of balance sheets, and income statements; a survey of accounting procedure pertaining to single proprietorship, partnership, and corporations.

211-212. BUSINESS LAW—Three semester hours credit each semester.

Three recitations a week. Required of sophomores in the Business

In every transaction of a business nature we are completely surrounded and immersed in laws. This course is for the purpose of familiarizing the student with the general laws that cover contracts; negotiable instruments, such as checks, drafts and notes; and the relation of the principal and agent, enabling him to sense possible danger in everyday business transactions.

112. BUSINESS PRINCIPLES—Second Semester. Three semester hours credit. Three recitations per week. Open to students in the Business Group.

Regardless of any other education man may have or expects to get he cannot succeed and be entirely ignorant of the fundamental principles of business. The aims of this course are:

To present those fundamental principles of business which are vitally essential to the fullest measure of success and happiness for any individual;

To reveal some of the mistakes made by many persons in the choice of a means of earning a future living;

To aid the consumer in getting more value for the dollar he spends and to point out the pitfalls that lie in his path;

To provide the essence of information needed by those who may wish to establish their own businesses, or successfully manage a business for others;

To help create a higher standard of ethics and to establish a philosophy of living which will result in a happier life and a better world in which to live and transact business.

241. BUSINESS ENGLISH AND BUSINESS CORRESPONDENCE.

Three semester hours credit. Three hours recitation per week.

This course attempts to explain the fundamental principles that govern the several kinds of business letters, and to give practical methods of handling the more typical situations. Frequent written exercises, illustrating principles and methods, are required, and are based on actual problems taken from contemporary business activities. Rudiments of English used in the business office, business terms, and business vocabulary are stressed. Spelling is not over-looked in this course; secretarial students should take this course.

242. SECRETARIAL TRAINING.—Three semester hours. Three recitations per week. This course is taken the last semester by all secretarial students.

Handling office machines other than typewriters: the calculator, adding machine, gelatin and stencil duplicator, dictaphone, etc., are discussed. Civil service preparation is also given. Among topics discussed will be the following: personal qualifications of a secretary, business etiquette, business correspondence, report writing and other editorial duties, presentation of business facts, reference books, communication techniques, postal information, filing, how to obtain, hold and make progress in a position, personality, etc. Students will have opportunity to build up their speed in shorthand up to 160 words a minute.

*121-122. ELEMENTARY SHORTHAND.—For beginners. SIX semester hours for the year. Five recitations a week.

The Functional Method presentation of the Gregg system. The writing of correct shorthand characters and fluency in reading shorthand notes will be emphasized. Dictation will be begun during the early part of the course and will be continued through-

both semesters. During the second semester, the writing of infamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a number of the second semester, the writing of infamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a number of second semester, the writing of infamiliar material and speed work will be given emphasis.

ADVANCED SHORTHAND.—Six semester hours for the

In this course, it is presumed that the student has had thorough preparation in the basic principles of writing Gregg shorthand. It is intended for those who desire to become expert shorthand writers. Great emphasis will be given to accuracy and speed in writing shorthand and in transcribing notes. A very rapid rate of speed and a high degree of accuracy in taking dictation and in transcribing notes will be required for a passing grade, in both somesters. This course is supported by actual practice in the office of the President and heads of various college departments. Itequirement: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test. Prerequisite: commerce 121-122 or equivalent. Those registered for this course must 1-gister for Commerce 231-232.

the year. No credit is given until the course is completed. Fee, \$2.00 a month, payable in advance. The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented, during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school and may be taken on approval, by students in any group in addition to the required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

*231-232. ADVANCED TYPEWRITING. Four semester hours for the year. Class meets four times a week with each student having an extra hour's practice period.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial

work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. A very high degree of accuracy and speed are required, speed of 60 words a minute for a period of fifteen minutes. Students are given training to type up to 100 words a minute.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance or \$4.00 a month for three courses.

*Students presenting credit in shorthand and typewriting from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

100. ORIENTATION TO COLLEGE LIFE—One hour per week. Required the first semester of all freshmen. No credit given if taken later. Mr. Todd.

The object of this course is to acquaint students with the problems of college life and to aid them in the solution of these problems. Such topics as these will be considered. The college catalog as an aid in the selection of courses; how to study; occupational surveys; educational requirements of various vocations and professions, etc. Certain social problems will also be discussed.

101. ELEMENTARY PSYCHOLOGY—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Group; elective for students in other groups upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletics and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, and volition.

Supplementary readings, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field, will be required.

Three semester hours. Three semester hours. Three semester hours per week. Second semester. Required of all students in the forup; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

an elementary course with special emphasis on the process

The aim of the course is to present clearly the important prinphychology with illustrations and applications that are of dismillicance in education. A brief account of the introspective of the content of consciousness will be given in order that the may become familiar with the field of research and with porting the technical vocabulary essential to the understanding of colman reading. Emphasis is given to the mechanics and dynamics of

Supplementary reading work books and term papers requiring work in studies relative to the field will be required.

INTRODUCTION TO EDUCATION. Three semester hours.

The purpose of this course is to introduce the pre-service teacher the unprepared in-service teacher to the problems of education. The aim of the course is to do for the student what the survey courses the history, literature, and general science do for students in those Through a study of this course, the student becomes acquainted the various theories current in the field of education, the major problems to be solved, present-day practices and systems, the school as accial institution, and the history of modern education. The student is enabled to get a certain perspective, a point of view, which will need to be a continues his preparation. Outside readings and term which require research work are required of each student.

FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCA-TION. Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignmenta; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community; teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS The semester hours. Prerequisite: Education 201. Fee for course to the semester hours.

There will be two sections. Those pupils who desire to teach in the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. The will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic and health.

Twenty-four one-hour observation periods will be required during the two semesters.

101-102. FRESHMAN ENGLISH—Six semester hours. Three recitations per week. Required of all freshmen.

The purpose of this course is to train the student to write and speak the English language correctly and effectively, to help him become a better reader, and to develop his appreciation for good types of writings.

Placement tests in English are given to all freshmen, and assignment to a specific class is based upon ability and preparation as shown by the tests.

Definite training in how to study is given in all sections of Freshman English.

The emphasis during the early part of the year is placed upon words, sentences, the mechanics of writing, practice in the principles of correct speech, and the improvement of reading ability. In connection with words, units on the use of the dictionary, spelling, vocabulary building, diction, and grammar are employed. In connection with sentences, two units are employed: sentences—including the various kinds of phrases, clauses, and sentences—and diagramming. Mechanics is treated in three units—capitalization, punctuation, and miscellaneous mechanics. In connection with speech training, some attempt at the correction of spech defects is made, with emphasis on enunciation, pronunciation, phrasing, pause, emphasis, self-confidence, and poise. In connection with the improvement of reading ability, some attempt at diagnostic and corrective reading techniques is made.

The emphasis during the latter part of the year is placed upon written and oral composition through supervised practice in the writing of paragraphs, letters, and longer compositions, such as presentations in exposition, description, narration, and argument, together with a research article and an original paper (such as a short story, an essay, a one-act play, a poem, etc).

Much emphasis throughout the year is placed upon assigned and minimary reading. Outside readings required in the course consist movels, biographies, essays, short stories, dramas, mythology, poetry, Assignments from Harper's, the Atlantic Monthly, the New Remarks, and other leading magazines are made. Oral and written remarks are made on parts of these reading assignments; special examinate given on other parts.

Comprehensive tests are given at the end of each period of six weeks, and all those failing to make a satisfactory grade on these tests are required to meet a special class until a mastery of the essential meets of the units involved is secured.

hours a week throughout the year. Credit, six semester hours.

Required of all sophomores.

The purpose of this course is not primarily to gain a thorough incovered to the subject, but to develop in the student a capacity for better living through a vital, appreciative interpretation of literature; and to further enrich his life through a knowledge of the philosophy, social standards, art, and music of the different literary periods. Factual knowledge of the lives of the authors and of the influences affecting the literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course.

To further develop in the student a taste for good reading, and to encourage a reading habit which, it is hoped, will follow him through life, each one is required to make a monthly oral report on books and magazines read from the library and to file a record of same with the instructor. This is called "Free Reading" since the student is allowed to choose what he really likes.

FRENCH DEPARTMENT

101, 102. Three recitations a week. Six hours credit. Required of all freshmen in General Group. Elective for sophomores in Business Group. Students who present two units of high school French take French 201, 202.

The purpose of this course is to enable the student to acquire a fundamental knowledge of French grammar. The course is designed to meet both cultural and practical needs. Every effort is put forth to vitalize the language to the students. Grammar, composition, dictation, night translation, and pronunciation are stressed.

201, 202.—Three recitations a week. Six semester hours credit. Required of all sophomores in General Group. Elective for sopho-

mores in Teachers' Group. Prerequisites: French 101, 102, or two years high school French.

The purpose of this course is to extend the ability of the students to the reading of more difficult French; to use the language more of fectively; and to give an even greater interest in French civilization. It includes a continuation of pronunciation; a rapid and systematic review of grammar; selected reading of short stories and novels; and supplementary readings.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

101, 102. HYGIENE—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual health habita and attitudes of the student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The year's work will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above divisions is embodied into separate units.

TEXT-Hygiene-Meredith.

PHYSICAL EDUCATION

Physical Education is required of all girls. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interests. A girl wishing to try for the tennis team, and other inter-scholastic activities, elects such in addition to her other physical education.

- 111. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; basketball.
- 112. PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.
- 211. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics, badminton; table tennis; tennis; baseball; basketball; volley ball.
- 212. PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, baseball, volley ball, badminton, table tennis.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader
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in addition to the regular course.

Three semester hours. First semester.
One one hour recitation and two-hour laboratory periods each
work. Required of all freshman Home Economics majors. Elec-

A survey of nutrition is given in the beginning of the course with the survey of nutrition is given in the beginning of the course with the beginning of the beginning of

The meal is used as a basis of the course, providing a very practical wital opportunity to plan meals, to select equipment, to purchase meal supplies, to prepare and serve meals. This course necessitates a med deal of reference reading in both magazines and books as well as a lose study of a text.

CLOTHING—Three semester hours. Second semester. One onehour recitation and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls of other groups.

This course is based on the girl and her wardrobe. Students are an application of textiles and their use in material and of principles of art and their application to draw forms a foundation for the course. The value of a well planned and organized clothing budget for each individual is emphasized.

Some construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and the acquisition of as much skill as possible in the allotted time.

A good deal of reference reading is required. Students are urged to observe widely for materials of use and for practical illustrations of interest in this course.

101. FOOD STUDY—Three semester hours. First semester. One hour recitation and two two-hour laboratory periods per week. Required of Sophomore Home Economics majors. Prerequisites: Home Economics 101. This course is a continuation of Home Economics 101.

The same topics are considered, but a more thorough and scientific basis. Budgeting the food dollar is emphasized and carried out in planing, preparing, and serving meals at various income levels.

A good deal of attention is also given to development of manipulative skill, as well as good organization.

202. CLOTHING—Three semester hours. Second semester. One one hour recitation and two two-hour laboratory periods per week Prerequisite: Home Economics 102.

The material covered in course 102 is used as a foundation on which to build and is hurriedly reviewed in the beginning of this course. A more detailed study of consumer education is included. A number of construction problems are required which involve a reasonable amount of skill. Methods of tailoring wool coats and suits are included. Use of machine attachments is encouraged.

A fee of \$3.00 per semester is charged for each course in home economics.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card catalog; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography.

THE DEPARTMENT OF MATHEMATICS

INTRODUCTORY

The courses in mathematics are intended for those studying mathematics as a part of a liberal education, for those expecting to apply mathematics in other sciences or in certain technical fields, and for prospective teachers of mathematics and other sciences.

The student will be aided in planning his course of study in mathematics by the classification listed below. This list is the proposed curriculum in mathematics for 1942-1943; the first-year courses will be offered in 1941-1942 but the second-year courses in the classification will not be offered until the following year. Instead, students studying second-year courses in 1941-1942 will enroll in the following courses for that year:

Mathematics 201-5 hours-1st Semester.

Mathematics 212a-3 hours-1st 9 weeks of 2nd Semester.

Mathematics 212b-3 hours-2nd 9 weeks of 2nd Semester.

- for students planning to study engineering, the sciences, or for those who plan to teach mathematics the following first-year coursage are recommended:
- (a) Mathematics 101-5 hours-College Algebra-1st Semester.
- (b) Mathematics 102—3 hours—Plane Arigonometry—1st 9 weeks of 2nd Semester.
- (e) Mathematics 104—3 hours—Plane Analytic Geometry—2nd 9 weeks of 2nd Semester.
- For students who expect to enter those fields of study requiring only one year of college mathematics or for those who want coursemant in Mathematics as a part of a liberal education, the following first-year courses are recommended:
 - (a) Mathematics 111—3 hours—General Mathematics—1st Semester.
 - (b) Mathematics 112—3 hours—Applied Plane Trigonometry—2nd Semester.
- He Recommended second-year courses especially designed for students in the field of engineering and for prospective teachers.

 NOTE: The following courses will be offered beginning September, 1942.
 - (a) Mathematics 211—3 hours—Differential Calculus—1st Semester.
 - (b) Mathematics 212-5 hours-Integral Calculus-2nd semester.
 - (c) Mathematics 205—3 hours—Advanced Plane Analytic Geometry—1st Semester. Prospective teachers of mathematics should take this course.

DESCRIPTION OF COURSES

101 COLLEGE ALGEBRA—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the nth order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadratic equations, permutations, combinations, and probability, and limits and continuity.

102—PLANE TRIGONOMETRY—Three hour credit. Meets six times a week for the first nine weeks of second semester. Prerequisites: Same as mathematics 101. Topics: trigonometric functions of

the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigger onometic equations, solution of triangles.

- 104—PLANE ANALYTIC GEOMETRY—Three hour's credit. Meets six hours a week, second nine weeks of second semester. Prerequisites: Mathematics 101 and 102. Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola ellipse, and hyperbola.
- 205—(to be offered in 1942-43) ADVANCE PLANE ANALYTIC GEOMETRY—Three hour credit. Prerequisites: Mathematica 101, 102, 104. Topics: transformation of coordinates, tangents, polar coordinates, transcendental curves, parametric equations and loci, and Cartesian coordinates in space.
- 111—GENERAL MATHEMATICS—Three hour credit. Three times a week, first semester. No Prerequisites. Topics: study of reasoning development of elementary mathematics, linear equations, use of exponents, coordinate geometry, the function concept, uses of functions, logarithmic functions, rate of change of a function.
- 112—APPLIED TRIGONOMETRY—Three hour credit, three times a week second semester. Prerequisites: Mathematics 111. Topics: trigonometric functions of any angle, functions of positive acute angles, trigonometric reduction formulas, solution of triangles, determining areas of land, simple machines and graphic representation of forces.
 - 211—(not to be offered until 1942) DIFFERENTIAL CALCULUS—Three hours credit. First Semester. Prerequisites: Mathematics 101, 102, 104. Topics: constants, functions, variables, limits, derivative of funtions, general theorems on differentiation, applications of the derivative, undetermined forms, and partial differentiation.
- 212—(not to be offered until 1942-43). INTEGRAL CALCULUS—Five hour credit. Second Semester. Prerequisites: Mathematics 101, 102, 104, 221. Topics: Integration, integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.
- 201—PLANE ANALYTIC GEOMETRY—(to be offered 1st Semester, 1941-1942). Five hour credit. Meets five hours a week, first semester. Prerequisites: Mathematics 101, 102. Topics: Curves and their equation, the straight line, the circle, the parabola, transcendental equations, and parametric equations.
- 212 a—DIFFERENTIAL CALCULUS—first nine weeks of second semes-

Three semester hour credit, six recitations per week. Prerequisites: Mathematics 101, 102 201. Topics: constants, functions,
and variables; limits; the derivative of a function; general theormes on differentiation; differentiation of transcendental functions;
application of the derivative; undetermined forms; and partial
differentiation.

Three semester hour credit; six recitations per week. Preredities: Mathematics 101, 102, 201, 212a. Topics: Integration; integration formulas; methods of integration; and integral as the limit of a sum; application to physical problems; and infinite series.

MUSICAL DEPARTMENT

101, APPRECIATION OF MUSIC—Two recitations and one hour laboratory each week. Two semester hours credit. Offered each semester. Required in Music Group and elective to all other students.

Mome of the topics considered in the course are: simple instrumental and vocal forms with special emphasis on the elements of public, melody, and harmony; the orchestral instruments; the opera. The main objective is to develop in the student an enjoyment and approduction of music through intelligent listening.

141, 142. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major minor triads, simple pitches, rhythms, and melodies.

HISTORY OF MUSIC—Three recitations each week. Three semester hours credit.

The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical growth from the Ancient Systems and Instrument through Twentieth Century tendencies.

111, 112. HARMONY—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing trials, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

211, 212. HARMONY—Three recitations each week. Three house credit each semester. Required of students in Music Group.

This course proposes to continue the work of the first year will more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate the musical factors.

131, 132. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and arpeggios in regular form; Czerny Op. 299; Bach Two-Part Inventions; Haydn and Mozart Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

231, 232. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to develop in the student greater technique and ability for interpretation. The course includes the study of major and minor scales and arpeggios in combination to tenths and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty.

151, 152. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggi, and the study of songs of moderate difficulty.

251, 252. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC—The tuition for any course in piano or voice is \$4 per month. When any combination of theory

are taken, as required in the Music Group, the total tuition the same taken, as required in the Music Group, the total tuition that the same taken, as required in the Music Group, the total tuition to the same taken, as required in the Music Group, the total tuition to the same taken, as required in the Music Group, the total tuition to the same taken, as required in the Music Group, the total tuition to the same taken, as required in the Music Group, the total tuition to the same taken, as required in the same taken, as the same taken to the same taken taken to the same taken t

RELIGIOUS EDUCATION DEPARTMENT

department are taught by the pastors of the pastors in Decatur and will probably continue to be offered as local pastors meet the academic requirements of the Southern of Colleges and Secondary Schools, which requirements pastors more than meet.

the Bible. THE BIBLE is the textbook for the course, but parallel reading is required from the library. Definite of the Bible are taught in detail. Study outlines and study and original papers are written under the guidance of the instructors. Notebooks are development original papers are written under the guidance of the instructors to create within the student appreciation of the Bible.

BIBLE—Three semester hours. Three recitations per week.

Fach unit runs nine weeks. Elective to all students.

Pentateuch. A unit taking up the study of the first five the background for future Bible study.

The Major Prophets. This unit seeks to introduce the student to the Theart of the Old Testament." The four major prophets, Isaiah, Ezekiel, and Daniel will be studied in detail. Study guide the provided by the instructor will enable the student to outline of the books and to grasp the message of each prophet. The instructor will seek to introduce the student to the historical background which parallels this great Biblical period. Supervised parallel reading from the library will be used to supplement the class work. The thooks for the course will be THE BIBLE and the instructor's BIUDY GUIDE SHEETS.

OR

The Minor Prophets. This unit seeks to introduce the student to the "men and messages" of the twelve minor prophets, Hosea, Joel, Amos, Obariah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Jechariah, and Malachi. Study guide sheets provided by the instructor will enable the student to outline each of the books and to grapp the message of each of the prophets. The historical setting of each prophet will be given careful consideration. Supervised parallel reading from the library will be used to supplement the class work.

The textbooks for the course will be THE BIBLE and the instruction STUDY GUIDE SHEETS.

102. BIBLE—Three semester hours. Three recitations per west Each unit runs nine weeks. Elective to all students.

The Life of Christ. A unit in which the Christ of history is studied and His teachings carefully considered. The text is the four Gospels, Matthew, Mark, Luke, and John.

The Acts and the Epistles. The aim of this unit is to make survey of the development of Apostolic Christianity. The survey will be chronological with THE ACTS OF THE APOSTLES being the mary historical source. Particular emphasis will be given to the life of Paul. THE EPISTLES will be considered as to their author, the occasion and date, the ones to whom they are addressed, and their message. Class work will be supplemented by supervised parallel reading from the library. The textbooks for the course will be The BIBLE, and the instructor's SYLLABUS as a guide for study.

SCIENCE DEPARTMENT

101, 102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year. This course is required in the following groups. Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. Sections will be organized for the Agriculture, Home Economics, and General Groups, so that each group will see how chemistry may be applied to its needs. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject of value to his group.

A laboratory fee of \$3.00 per semester is charged for this course.

201, 202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups. This course completes the requirements for students in the Agriculture and Home Economics Groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones,

amines, amides, carbohydrates, fats, and proteins. The aromatic management, their derivatives, enzymes, vitamines, harmones, and will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this

HOTANY—Four semester hours. First semester. Three lecture periods and one two-hour laboratory period each week. Laboratory fee, \$3.00.

and physiology, and is designed to give a general knowledge and fundamental principles of plant life. Field trips are taken the semester's work to study the maturing of plants and the maturing of fruit. Each field trip is written up and handed in by

HOTANY—Four semester hours. Second semester. Three lecture periods and one two-hour laboratory period per week.

Laboratory fee, \$3.00.

This course is a continuation of Botany 211, including the study of the fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the following plants, institution, and ecology. A collection of flowers will be made in manual must build be made in the building, and different formations and associations of plants.

The above courses in botany are required of sophomores in the Appleulture Group, and are elective for the General Group, Home Fannomics Group, and Teachers' Group.

GENERAL ZOOLOGY. Two recitations per week, one twohour laboratory period per week. Three semester hours. Offered each semester. Laboratory fee \$3.00.

This course is designed especially for the needs of the agriculture and general students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

SOCIAL STUDIES DEPARTMENT

101. MODERN EUROPEAN HISTORY—Three hours' credit. Three times each week. First semester.

The purposes of this course are: To acquaint the students with the development of European civilization; to show how European civili-

zation has influenced American institutions; to teach the rights, provided ileges, and duties of citizens in a democracy; and to show how the problems of Europe affect the United States and other American nation. The first three weeks will be given to the study of ancient center civilization and the study of Europe from the fall of the Roman price to the sixteenth century. This survey will serve as a background in linking past history with this period. Special emphasis will be red on the following topics: The evolution of the feudal state into mational monarchial state, the breaking up of the Holy Roman price, the separation of Church and State, the Protestant Revolution, the development of religious toleration, dynastic and economic statecraft the scientific and intellectual revolutions, and modern revolutions movements which transformed the national monarchies into modern democratic states. Outside readings will be required of each student This course covers the period from 1500 to 1815.

102. MODERN EUROPEAN HISTORY—Three hours' credit. Three times each week. Second semester.

This is a continuation of History 101. It covers briefly the period from 1815 to the present. The following topics are studied: The further development of nationalism and democracy, 1815-1870; scientific social, and economic movements; political and social reform, 1870-1914 new imperialism in Asia and Africa; international relations which Caused the World War; terms of the treaty of Versailes. Special emphasis will be placed on the international relations of European countries since 1919, the condition of Europe at the close of the World War, the development of the three great dictatorships in Europe, the conditions and relations which caused the European wars, and the relations of the Americas to the European conflict. The rights, duties, and privileges of the citizen of the democracy will be compared to those of citizens of Germany, Italy, and Russia.

201. AMERCAN HISTORY—Three semester hours. First semester. Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world, have contributed to the social and political institutions in the United States. Such a study aids in making intelligent and useful citizens. Such a study is made of early discoveries, explorations, and colonization in the world, especially the Americas, before the separation from mother countries in Europe. The beginning and development of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states, which resulted in the Civil War, are carefully followed. The course extends through the Civil War. Weekly outside readings are required of each student.

AMERICAN HISTORY—Three semester hours. Second semester.

following the Civil War. A general study is made in regard in government and consolidations of different kinds during many following the Civil War. A general study is made in regard in government and consolidations of different kinds during many followed. Finding how the nation got additional termed how the country was involved in the Spanish-American and wars makes an interesting and worthwhile study. Returning to make and the development of The New Deal are closely followed.

POLITICAL SCIENCE—Three hours credit. Three recitations This course is given during the first semester. Togeth-This course, Economics, it forms a year's work. This course a specified of all students classified under Agriculture, Business, Teach-Home Economics, and Music. Students classified under the Managed Group may elect it. The purposes of the course are to give the student an understanding and knowledge of the more important the concerning the organization and work of the American National Mayarament and the State Governments, and to develop an appreciathe American political institutions in order that he may become an intelligent citizen and in order that he may be able to apply this manufacture to his own particular needs in after life. Among the topand state conand their most important applications; Congress and the and logislatures; the courts and their importance; the executive and the executive departments; the effect of government upon the individhad and his duties toward it; local government and its improvement. separated stress is laid on recent developments in government, both Nathand and State, and upon important laws passed during the past The student is taught how to acquire information from govannual agencies. Term papers may be written for extra credit and are not usually required unless it is evident that the student needs training in this respect.

AMERICAN ECONOMIC LIFE—Three hours credit. Three mitations per week. This course is given during the second semester. This course is required of all students classified under Agriture, Business, Teachers, Home Economics, and Music. Students and the General Group may elect it. The purpose of the mitation and functions of the American economic system in order that he can acquire further information of an economic nature as he made it and in order that he can make his own life and the lives of the analysis as valuable as possible under our present economic order.

Topics are: the development of our present economic order; standard of living; agricultural and industrial production and their improvement; banks and banking; the taxing system and financial structure of the government; income; the efficient use of income; international trade; proposals for reorganizing our economic system, the problem of labor; and making our economic life more satisfying. The study present economic trends and their application in actual life today is stressed. Term papers may be written for additional credit but usually not required unless it is evident that the students need the experience or the information which he would receive.

211. SOUTHERN PROBLEMS. Three recitations per week. Three semester hours. Offered each semester. Elective for sophomore students in all groups.

This course is designed to introduce the student to contemporary social, economic, and political problems which the Southern Region must solve in order to develop its potential human and natural resources. The student is expected to develop initiative in thought and research. The topics studied include: The National Resources of the South; The Human Resources of the South; Agriculture in the South and Industrialization of the South.

212. GENERAL GEOGRAPHY—Three semester hours. Three reclatations per week. Elective for students in Business and Teachers' Groups.

This course has to do in a general way with the entire field of geography and is planned to meet a need generally found among college students. It is especially important to those who wish to understand fully the other social sciences. The purpose of this course is to make for better utilization of our natural resources; better adaptation to the natural conditioning factors of life; to create sympathetic understanding of other peoples which will lead to the realization of the necessity of cooperation; and to give the students a store of information which will help toward a better understanding of the news, current reading material, and world affairs. A study will be made of selected counties showing how such natural limiting factors as climate, topography, location, soil, and mineral resources have affected the economics and politics of those countries. Special attention will be given to map study and the location of places.

Roll of Students

SUMMARY OF STUDENTS

iiih Grade		32
Fisshmen		231
Bahamores		168
epscial		
Total	l Enrollment	494

SPECIAL STUDENTS

Adams, Mildred	Decatur,	Mississippi
Houtwell, Mrs. John	Decatur,	Mississippi
Historian Otho D.	Union,	Mississippi
Nelson Lloyd	Decatur,	Mississippi
Maria Annie Laurie	Decatur,	Mississippi
Willa Merle	Newton,	Mississippi
Matteath, Mrs. T. C.	Union,	Mississippi
Matraw. Helen	Decatur,	Mississippi
Manney, Mand	Decatur,	Mississippi
Name of Neva	Decatur,	Mississippi
Howere, Bill	Decatur,	Mississippi
Taylor, Flora Arcenia	Decatur,	Mississippi
Vaughn, Mrs. Faye	Decatur,	Mississippi
Wells, Katheryn	Decatur,	Mississippi

ELEVENTH GRADE

Hautwell, Mary Eleanor	Decatur,	Mississippi
Hmitwell, Lillie Geneva	Newton,	Mississippi
Muntyn, Ruby Myrtle	Decatur,	Mississippi
Haney, Dorothy Hazel	Decatur,	Mississippi
Harke, Hampton Canoy	Lake,	Mississippi
Coursey, Margaret Laneil	Decatur,	Mississippi
Illivia, A. Calhoun	Decatur,	Mississippi
inike, Acie Lee	Newton,	Mississippi
mke, Annie Ruth	Decatur,	Mississippi
tirafton, Hilda	Decatur,	Mississippi
Harrison, Missouri Roberta	Decatur,	Mississippi
Handrix, Joe Alexander	Louisville,	Mississippi
Henlon, Katheryn		Mississippi
Hollingsworth, Dorothy Grace	Newton,	Mississippi
Johnson, Bobbie Nell	Decatur,	Mississippi
Jones, Marjorie Elizabeth	Decatur.	Mississippi
Kelly, Lloyd Joseph	Newton.	Mississippi
McElhenny, Billie Junior	Decatur,	Mississippi

McMullan, Lela	Decatur.	Minsterland
Majure, Spurgeon Lane	Decatur	Missississis
Mazingo, James Thomas Monroe	Decatur	Mississis
Price, Eugle	Conehatta	Missississis
Reeves, Hansel Eugene	Decatur	Minning
Reeves, Mitchell Thomas	Decatur,	Minnight
Scoggin, Ida Hope	Newton,	Minninni
Smith, James Franklin	Decatur,	Missinstrum
Smith, T. J.	Decatur	Discontinuing
Thames, Reginald	Decatur,	Mississipper
Thornton, Melba Ruth	Decatur,	Mississing
Valentine, James Harold	Newton,	Mississippe
Wall, Percy L.	Decatur	Missinstan
Wall, Emma Virginia	Decatur,	Mississippe

TWELFTH GRADE

I WELF III GRAI		
Anderson, Olga Zelle	Decatur.	Mississippl
Aycock, Bertile	Decatur	Missinstan
Balley, Jimmy	Decatur	Missississi
Buckner, James	Louisville	Missississi
Clarke, James Avery	Decatur	Mississland
Coursey, W. A.	Decatur	Micelantin
Dove, Willaree	Decatur	Micelestown
Duke, James Aubrey	Newton	Miceleston
Edmonds, Donald Jack	Newton	Miccinalyna
Everett, Cyrena Florence	Union	Missionton
Fancher, Lonnie Mae	Decatur	Miceigalpur
Foy, Joy Gertrude Evans	Decatur	Miccianland
Freeman, Mary Kathryn	Decatur	Miccigalian
Freeman, Raymond	Decatur	Miccianton
Gaines, James Robert	Decatur	Miceigniani
Gallaspy, Garland Miller	Decatur	T. Ticeles In al
Gordon, Robert Basil	Decatur	Mississinal
Green, John William	Decatur	Miccientum
Gunter, Zola Doris	Decatur	Micciochun
Harris, Elaine	Decatur	Mississinn
Henton, George Powell	Decatur	Micciaelmu
nollingsworth, Marie	Doontun	D.Tingian land
Hollingsworth, Norman Wilson	Decatur	Minnington
riudson, William Reginald	Louisville	Micricologia
Jones, Clonell Winnie	Decatur	Miccianton
Karpelenia, Michael	Bethlehem Pe	nnevlynnia
Kelly, Royce Ellis	Conchette	To Attack to the second
Ledlow, Floyd Ernest, Jr.	Newton	Miccicelant
Lediow, George Mason	Donatur	TATion to the state of
McMullan, Andrew Jackson	Decatur	Micaigalant
McMullan, Fighry	Docatur	Miccianian
McMullan, William	Decature	Migginalizati
Miller, Brennan Bell	Louisville	Discingian
Miller, Clyde	Decatur,	Mississippi
Monroe, Alice Elma	Florence,	Mississippl
Perry, Marjorie Exa	Red Bay,	Mississippl
Rankin, James Clyde	Nettleton,	Mississippl
russen, mersener	Dogotum	A.K
Seale, Roy Gene Shockley, Woodrow	Philadelphia,	Mississippi
Shockley, Woodrow	Decatur,	Mississippi

maker, Doris Shelley	Meridian,	Mississippi
maker, Jack	Meridian,	Mississippi
Filsabeth	Decatur,	Mississippi
Fliot	Decatur,	Mississippi
Linda Knell	Decatur,	Mississippi
Dorothy Marie	Decatur,	Mississippi
Mary Katherine	Newton,	Mississippi
Willie Charles		Mississippi
Armon Young	Desetur	Mississippi

FRESHMAN CLASS

111201111111	
dama, Joycie Lee	Carthage, Mississippi
Lois Estell	GHOISOH, MISSISSIPPI
Alton James	Decatur, Mississippi
Bernice Cordelia	Dunee, Mississippi
Tracy Laurence	Morton, Mississippi
immore, V. S.	Booneville, Mississippi
Hamson, Leland David	Decatur, Mississippi
her, Kelly	Hickory, Mississippi
Emmel Dixon	Cal mage, Wississippi
Harold .	Dixon, Mississippi
Enneth Eenneth	Carmage, Mississippi
Ruby Maxine	Louisville, Mississippi
Harmon	Booneville, Mississibhr
Hasa Elizabeth	Mew roll' Mississibhi
Margaret Lois	Philadelphia, Mississippi
Pario Dec	Philadelphia, Mississippi
The orange	Decatur, Mississippi
Hennie Vance	Wallut Glove, mississippi
Hantley, Lonnie Lewis	Madden, Mississippi
Bayford	Paris, Mississippi
Waland Horace Theo	Mesiloba, Mississippi
Marchil Herchil	HIIISDOTO, WIISSISSIPPI
trant, Juanita Katheryn	Forest, Mississippi
William Fliza	Decatur, Mississippi
Ceorge Edward	MCCOOL, MISSISSIPPI
Windows Doris	Freston, Wississippi
Mary Louise	wallitt Grove, wississippi
Hubert	Car triage, Introduction
m. Fatalla	Decatur, Mississippi
Falco Anthony	Wickeesport, I cinis ivalia
Tario Audine	Noxapatel, Wississippi
Charles Volume	Denaid, Mississippi
Tommio Flizabeth	Philadelphia, Mississippi
Mario	Morton, Mississippi
Mangaret Frances	Philadelphia, Mississippi
Cross Cross Boryl	Lake, Mississippi
Frank Charles	wellsville, Ollio
Turne Christine	Lake, Mississippi
Fugano Loo	rorest, wississippi
Cloo Alvin	Nesiloba, Mississippi
Allas Imortono	Little Rock, Mississippi
Hales Hales	Columbus, Mississippi
DeMant Robert	Boothton, Alabama
Bennis, James Frank	Newton, Mississippi
In the state of th	

Denson, Emilie Pauline		440 2 20 20
Denson, Mary Kathawa	Tuscola,	Minninni
Denson, Mary Kathryn Driskell, Ozborn Louis	Tuscola,	Minninni
Duncan, Mildred Ruth	Union,	
Edwards, Inus Elizabeth	Newton,	Mississian
Enis, William	Zama,	Minning
Fancher, Sterling Elro	Baidwyn,	
Farish, Christine	Union,	Misning
Fields, Joseph Edward	Noxapater,	
Foil, Ray	Tylortown	Missississi
Ford, William Bruner	Dhiladalphia	Mississi
Fowler, K. B., Jr.,	McCool	Mississippi
Freeny, Helen Katheryn	Conthaga	
Fulton, James Prentiss	L ouieville	Mississip
Gaddis, Jack Taylor	Louisville,	Mississippi
Gamblin, Lamar	Dhiladelphie	
Gardner, Ralph	Fimadelpina,	
Garrette, Bobby Jean	Dhiladelphia	Missinalina
Germany, Noble	Philadelphia,	Mississipp
Germany, Noble Gilmer, James Everett	Toppopula	Missimil
Glaze, Doris	roccopora,	Mississip
Godwin, James Newton	Doon avilla	Mississippi
Goss, Perlyne	Booneville,	Missiman
Gowan, Austin	Ethel,	Missiaaipp
Green, Brown Willard	McAdams,	
Green, Nolan Leroy	Philadelphia,	Mississippi
Greener, James Eldred	wainut Grove,	Mississippe
Greer, Grover Preston	Forest,	Mississippi
Gross, Floyd	Forest,	Mississippi
Haggard, William Nowell	Cartnage,	Mississippi
Hamilton, Bessie Mae	Louisville,	Mississippi
Hamilton, Flora Lee	Inomastown,	Mississippi
Hansford, George Randell	Oranema,	Mississippi
Harbour, James Aubrey	Union,	Mississippi
Hardy, Mabel	Union,	Mississippi
Hardy, W. J.	Union,	Mississippi
Harpole, Foch	Dixon,	Mississippi
Harris, Mary Evelyn		Mississippi
Harrison, Imogene Elizabeth	Decatur,	Mississippi
Hatch, Howard McClain	Little Rock,	Mississippi
Hawkins, John C.	Hillsboro,	Mississippl
Hays, Denon	Philadelphia,	
Hendrix, Louise	Edinburg,	Mississippi
Henley, Alice Pauline	Cartnage,	Mississippi
Hill Evolun Irono	Philadelphia,	Mississippl
Hill, Evelyn Irene	Louisville,	Mississippi
Hillman, Nancy	Union,	Mississippi
Hillman, Rachel Rebecca	Union,	Mississippi
Hollingsworth, Willie Merle	Lawrence,	Mississippl
Holmes, Alice Logan	Philadelphia,	Mississippl
Hunt, Armon	Forest,	Mississippi
Jackson, Annie Margaret	Union,	Mississippi
Jackson, Edward Preston	Dossville.	Mississippl
Jackson, Van Reeves	Decatur	Mississippl
Jenkins, Jim Turner	Madden.	Mississippi
Johnson, Max	Lena.	Mississippi
		L. K. A.

Date Date of the late of the l	Newton, Mississippi
Mary Ruth Junie Mary	Chunky, Mississippi
Junie Mary	Walnut Grove, Mississippi
M. C.	Newton, Mississippi
M. M. C. manus	Taylor, Mississippi
Paphro Edithus	Lake, Mississippi
Paphro Edithus	Newton, Mississippi
Victor Renton	Herelton Pennsylvania
Victor Henton	Decatur, Mississippi
a Thomas	Philadelphia, Mississippi
Homas His Mattie Virgie	Philadelphia, Mississippi
Torothy Frances	Dixon, Mississippi
Dorothy Frances	Lawley, Alabama
Main, Joe Hinter	Forest, Mississippi
Dorothy Frances Ban, Joe Hinter Jack Farmer In Hortense	Thomastown, Mississippi
Hortense Here Frances Marguerite Holk John Osmond	Decatur, Mississippi
Bro. Frances Marguerite	Little Rock, Mississippi
Hawa, Thomas Melvin	Forest, Mississippi
Haws, Thomas Melvin	Philadelphia, Mississippi
niyan II.	Rienzi, Mississippi
mael, Mary Virginia	Carthage, Mississippi
Marah Ethel	Carthage, Mississippi
Marah Ethel	Lawrence, Mississippi
arm, Ira, Jr. arm, Lewis John	Newton, Mississippi
aron, Lewis John	Newton, Mississippi
aree, Mary Alla	Hickory, Mississippi
aree, Mary Alla aree, Marion ario, Inez	Louisville, Mississippi
me, Winford men, Wendell Murphy all, Clyde Henry	Dossville, Mississippi
Winford Mumby	Sturgis, Mississippi
Wendell Mulphy	Philadelphia, Mississippi
Heath, Loleta	Union, Mississippi
Heath, William Kennon	Newton, Mississippi
Heath, William Kennon	Newton, Mississippi
raney, Hugh	Decatur, Mississippi
Willie Marvis	Walnut Grove, Mississippi
stimuld, Joe Murphy	Louisville, Mississippi
Kine, Ruth Earline	Philadelphia, Mississippi
Mahen, Margie Bell	Union, Mississippi
Mullan, Cloris Mullan, Mary Kathryn	Decatur, Mississippi
eMullan, Mary Kathryn	Decatur, Mississippi
Mullan, Tate Mullan, Wanda Warrene Mair, Mary Audine Weill, Harvard Franklin	Decatur, Mississippi
Mary Audine	Neshoba, Mississippi
Mail Harvard Franklin	Louisville, Mississippi
eNell, Harvard Franklin	Philadelphia, Mississippi
ance, Henry C.	Crouse, North Carolina
all, Elmer Yates	Union, Mississippi
awell, Doris Nell	Philadelphia, Mississippi
The Theole	Filliadelphia, Mibbiboth
Day	Waynesboro, Wilsissippe
gletree, Inez	Union, Mississippi
gletree, Inez	

Oliver, Conrad	Dossville,	Mississippi
Oliver, Coleman	Dossville.	Mississiant
Owings, John Dewey, Jr.	Nettleton.	Mississing
Parker, O'Farrell	Lawrence	Missinaling
Parkes, James Lloyd	Conehatta	Mississian
Paulis, Albert Anthony	Hartford	Connections
Pearson, Dorothy Natalia	Conenatta	Mississiani
Peebles, Robert Marion	Philadelphia	Missianton
Pickle, Mavis Helen	Dossville,	Mississippe
Porter, Bernice Irene	Louisville	Missignum
Price, J. W.	Dixon,	Mississippe
Rabun, Joe Henry	Forest	Mississimu
Rawson, Hilda Frances	Dossville	Missignian
Rhodes, Mary Jarie	Collinsville.	Mississippi
Richardson, Robert Earle	Philadelphia.	Mississippi
Richie, Frances Evelyn	Morton,	Mississippi
Risher, Johnnie	Carthage.	Missission
Ross, Jack Hailey	Philadelphia.	Mississing
Ross, Knox Winton	Pelahatchie	Miccigalian
Rowzee, Bonnie Lee	Decatur	Missigalina
Russell, Hilda Edith	Decatur.	Missission
Russell, Ina Grace	Decatur	Missignian
Russell, Katheryne	Rose Hill	Mississinul
Sansing, Lois Roberta	Newton	Missigning
Saxon, Lanora	Forest	Missigaland
Scarborough, Rosie Clarice	Union	Micciesland
Scott, Mary Christine	Carthage.	Mississipple
Scott, Mary Christine Sidorik, Alexander	Carthage,	Connecticut
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford	Carthage, Hartford,	Connecticut
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr.	Carthage, Hartford, Irvington, I	New Jersey Mississippl
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia	Carthage, Hartford, Irvington, N Columbus, Philadelphia	Connecticut New Jersey Mississippt Mississippt
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders	Carthage, Hartford, G Irvington, I Columbus, Philadelphia,	Connecticut Vew Jersey Mississippt Mississippt Mississippt Mississippt
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius	Carthage, Hartford, G Irvington, I Columbus, Philadelphia, Decatur, Forest	Connecticut New Jersey Mississippt Mississippt Mississippt Mississippt Mississippt
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee	Carthage, Hartford, G Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur	Connecticut New Jersey Mississippt Mississippt Mississippt Mississippt Mississippt Mississippt
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird	Carthage, Hartford, G Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytowi	Connecticut New Jersey Mississippt Mississippt Mississippt Mississippt Mississippt Alabama
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L.	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba	Connection New Jersey Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle	Carthage, Hartford, (Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur,	Connection New Jersey Mississippe Mississippe Mississippe Mississippe Alabama Mississippe Mississippe Mississippe Mississippe Mississippe Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements	Carthage, Hartford, (Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest	Connection New Jerrey Mississippe Mississippe Mississippe Mississippe Alabama Mississippe Mississippe Mississippe Mississippe Mississippe Mississippe Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne	Carthage, Hartford, Columbus, Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow	Connection New Jerge Mississippl Mississippl Mississippl Mississippl Alabama Mississippl Mississippl Mississippl Mississippl Mississippl Mississippl Mississippl
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M.	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg	Connection New Jerge Mississippi Mississippi Mississippi Mississippi A, Alabama Mississippi
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon	Connection New Jersey Mississippi Mississippi Mississippi Mississippi A, Alabama Mississippi
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake	Connection New Jersey Mississippi Mississippi Mississippi Mississippi n, Alabama Mississippi
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake,	Connection New Jersey Mississippe Mississippe Mississippe Mississippe Alabama Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake,	Connection New Jersey Mississippe Mississippe Mississippe Mississippe Alabama Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton,	Connection New Jersey Mississippe Mississi
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus	Connection New Jersey Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur	Connection New Jersey Mississippi
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte Thornton, George Hester	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur,	Connection New Jersey Mississippi Mississippi Mississippi Mississippi A, Alabama Mississippi
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte Thornton, George Hester Tidwell, G. W., Jr.	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur, Decatur, Decatur, Decatur, Ludlow,	Connection New Jersey Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte Thornton, George Hester Tidwell, G. W., Jr.	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur, Decatur, Decatur, Decatur, Ludlow,	Connection New Jersey Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte Thornton, George Hester Tidwell, G. W., Jr. Tinsley, Helen	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur, Decatur, Union, Decatur, Union, Decatur,	Connection New Jersey Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte Thornton, George Hester Tidwell, G. W., Jr. Tinsley, Helen Tolbert, Charles Madden	Carthage, Hartford, (Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur, Decatur, Union, Lucatur, Philadelphia	Connection New Jergey Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte Thornton, Ceorge Hester Tidwell, G. W., Jr. Tinsley, Helen Tolbert, Charles Madden Tomlin, Leo Vernon	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur, Decatur, Union, Decatur, Philadelphia, Union	Connection New Jergey Mississippe
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Jimmie Joe Thompson, William Bert Thornton, Charlotte Thornton, George Hester Tidwell, G. W., Jr. Tinsley, Helen Tolbert, Charles Madden Tomlin, Leo Vernon Townsend, Essie Virginia	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur, Union, Decatur, Philadelphia, Union, Lana	Connection New Jerge Mississippe Mississip
Scott, Mary Christine Sidorik, Alexander Siegel, Harvey Sanford Sims, William Luther, Jr. Smith, Ernestine Georgia Smith, Gerald Sanders Smith, Lida Conelius Smith, Norma Dee Smith, Philip Laird Smith, R. L. Stamper, Marzelle Stokes, McClements Stone, Hubert Wayne Stone, Mrs. W. M. Stribling, Dorothy Stroud, Robert Tatum, Virginia Sue Thompson, Jimmie Joe Thompson, Thurman Jones Thompson, William Bert Thornton, Charlotte Thornton, Ceorge Hester Tidwell, G. W., Jr. Tinsley, Helen Tolbert, Charles Madden Tomlin, Leo Vernon	Carthage, Hartford, C Irvington, I Columbus, Philadelphia, Decatur, Forest, Decatur, Hueytown Neshoba, Decatur, Forest, Ludlow, Edinburg, Dixon, Lake, Hickory, Morton, Edinburg, Columbus, Decatur, Union, Decatur, Philadelphia, Union, Lena, Carthage,	Connection New Jergey Mississippe

	Madden.	Mississippi
ner, Junius Gilmore	Morton,	Mississippi
Hachey, Rosa Mae	Decatur	Mississippi
non, Vardaman	McCool	Mississ DD1
al Elsie Lorraine	Union.	Mississippi
varette, Raymond	Philadelphia.	Mississippi
wall, Ester Elmer	Carthage	Mississippi
Annie Sile		T. Winning arrays
Alice Bertha	Newton.	Mississippi
atah, Billy Ben	Morton	Mississippi
haster, A. Q.	Louisville,	Mississippi
lagina, Rudolph	Decatur.	Mississippi
Taga, Freida Mae	McCool	Mississippi
alliams, Henry Herman	Philadelphia.	Mississipp1
Illama, Johnnie Beatrice	Decatur.	Mississippi
Margie Emma	Stratton	Mississippi
dison, Denver	Decatur.	Mississippi
Mertice Sansing	Louisville.	Mississippi
arborough, Milared Vilginia	Walnut Grove	. Mississippi
ming, Grace Laverne	Louisville	, Mississippi
ming, Janey Beth	(ALV/A)	

SOPHOMORE CLASS

SUPHOMORE C.	
Alford, Bennet Warren	Philadelphia, Mississippi
Alfard, David Crawley	Carthage, Mississippi
Anderson, Thomas James	Morton, Mississippi
Anderson, Thomas James	Harperville, Mississippi
malloy, Maggie Pearl	Center, Mississippi
Harnott, Arden Davis	Philadelphia, Mississippi
Hamett, Maudean Nancy	Vale, North Carolina
Heam, Edgar Stowe	Carthage, Mississippi
makham, Marzette	Newton, Mississippi
Budie Frances	Lena, Mississippi
Histop, Ima Jewel	Decatur, Mississippi
Jasper Monroe, Jr.	Philadelphia, Mississippi
Bounds, Carson Wylle	Newton, Mississippi
noydstun, Evelyn	Decatur, Mississippi
trand, Marjorie treazeale, Forest Mitchell	Philadelphia, Mississippi
Breazeale, Forest Mitchell	Gholson, Mississippi
nurkes, Myrtis Nida	Duffee, Mississippi
Busby, Azell	
husby, Azell husby, Mildred Ivone	Carthage, Mississipp
Caldwell, Bernice Chadwick	Carthage, Mississippi
Caldwell, Bernice Chadwick	Hickory, Mississippi
Chaney, Sara Alatha	Tupelo, Mississippi
Casison, Norman E.	Louisville, Wississipp

Cookles Bartill V. W. W.	Carthage,	Mississippi
Cognian, Berielle Illiette	Total in the second	70 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Cooper, Collins R.	Tylortown	B. C. Lance Street, Square,
Coperand, Cari	Dhiladalahia	N. W. Commission of the Commis
Coward, Atly Lavon	Ludlow	BALL STREET
Crane, James Melvin	Lalen	The Williams
Clotwell, Mary Elizabeth	Morton	D. T. Lever Line and London
Cuminguali, Philip Lawrence	Louiswille	To A Lance Street Street
Davis, A. C.	Doontun	B. C.L. Company of the last
Davis, J. C.	Carthaga	DA included
Duett, Marzine Percy	Rurneido	BAS Francisco
Duke, Mary Catherine	Dogotion	BALL TO LOUIS
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Elementer James Willie	TAT	TO A CO.
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r reeman, Augrev	Dogation	Mississippe
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runon, Frances	Dunatan	70 57 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
duly, Ball Davis	Dhiladalahi-	TO MY
deorge, Helifietta	Dhiladalahia	Missignton
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Globs, Jimmy Alvin	Tala	70.00
Gilbert, Geraldine	T	Mississioni
		Mississippi
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Gordon, William Royce	IImion	Mississippl
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Griffin, Jack	Donat -	N. A. C.
dully, Mary Ramerine	Dollalle !	Mississipul
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Gunter, Joyce Otis	n	Mississinu
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		Mississippi
rienry, Repecca	37	4.10
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		Tississippi Tississippi
nudson, wilton	TT	Aississippi Aississippi
nunt, Nina Laura	L'onignille 1	Aississippi Aississippi
Hunter, Mary Beth	Louisville, N	Tississippi Tississippi
Johnson, Isham Marvin	Union, N	Iississippi
Johnson, Nelda Jean	Decatur, N	lississippi
ombon, recida Jean	Harperville, N	Itssissippi

	Philadelphia	Mississippi
Harvey Lewis	Decatur	Mississippi
William Armon Glan, Charles L.	Decatur.	Mississippi
Family, Nelson Guy		Mississippi
english, Nelson Guy	Lena.	Mississippi
webb Pruitt	Louisville.	Mississippi
Hagan, Iva Mae	Lexington.	Mississippi
Majure, Sula Mae	Dixon.	Mississippi
Halliere, Sula Mae	Decatur.	Mississippi
Hiller, Joseph Eley	Louisville.	Mississippi
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Halling Pauline	Louisville.	Mississippi
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Garland Jesteen	Noxapater.	Mississippi
Harold Rhodes	Lena.	Mississippi
Harold Rhodes	Lake,	Mississippi
Hallaht, Louise	Estes.	Mississippi
Mullan, Charles Patrick	Decatur.	Mississippi
Mullan, Charles Patrick	Decatur.	Mississippi
Hawail, Bobbie Wilma	Philadelphia.	Mississippi
Mal hall, Bobbie Elizabeth	Carthage.	
Hawmin, Albert Hugh, Jr.	Decatur.	Mississippi
Misworthy, Dora Lois	Crandell.	Mississippi
Markworthy, Dora Lois	Union.	Mississippi
Finington, Charles Edwin	Decatur.	Mississippi
Hennington, Charles Edwin	Edinburg	Mississippi
Patry, Beth Pattey, Mary Alice	Philadelphia.	Mississippi
Pattey, Mary Alice	Philadelphia.	Mississippi
Mary Frances	Newton.	Mississippi
Hawson, Waudean	Dossville	Mississippi
Hala, Mabel Evelyn	Dossville	Mississippi
Hola, Mabel Evelyn	Collinsville	Mississippi
modes, Herman	Louisville	Mississippi
Higher Mattie Lou	Hillsboro	Mississippi
Mighy, Mattie Lou	Louisville	Mississippi
inhortson, Floyd Lee	Newton	Mississippi
Alice Joyce	Decatur	Mississippi
haller, Vernan	Louisville	Mississippi
Ball, George Davis	Carthage	Mississippi
menti, George Davis	Meridian	Mississippi
ohirley, Raymond Houston	Philadelphia	Mississippi
manehter, Shirley	Highpoint	Mississippi
Man, Troy Mith, Bunis Olen	Louisville	Mississippi
mith, Bunis Olen	Decatur	Mississippi
mith, Georgia Anis	Decatui	Mississippi
math, Harry Lee	Decatur	Mississippi
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ntone, Herd E., Jr.	Forest	Mississippi
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Dthere Man	Walling Criove	2. TATIODIODIPAR
Buttle, Joe	Louisville	, mississippi

Thames, Laverne Duffee, Mississippe Thomas, Flois _____ Walnut Grove, Mississipper Thomas, Frances Irene Philadelphia, Mississippi Tingle, Dave Maynard Jasper, Alabater Triplett, Ruth Inez Mashulaville, Mashulaville, Triplett, T. Lamar Mashulaville, Missiana Tullos, Emmette Marvin Philadelphia, Missiana Tullos, Emmette Philadelphia, Missiana Tullos, Emmette Philadelphia, Missiana Tullos, Emmette Philadelphia, Missiana Tullos, Philadelphia, Missiana Tullos, Philadelphia, Wade, Martha Virginia Louisville, Mississippi Waltman, Oliver Freeman Lake, Mississi, Weaver, Telly Ray Lena, Mississi, Wiggins, Doris Philadelphia, Mississi, Wilkes, Melba Udine Meridian, Mississippe Wilkinson, Louis Tylertown, Mississippe Williams, Evelyn ______Walnut Grove, Mississipple Williams, Hulon Worth Little Rock, Mississipple Williams, C. Quin _______ Dossville, Mississippi Willis, Mattie Annette Decatur, Mississipal Winstead, Cecil Morton, Mississipal Wood, Henry Clay Louisville, Mississipple Woodruff, Sarah Ellen Louisville, Mississipal Wyatt, Ina Decatur, Mississippi Yarbrough, Sarah Elizabeth _____Louisville, Mississipped

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and

Agricultural High School
Decatur, Mississippi

BRING THIS CATALOG

TWENTY-NINTH ANNUAL CATALOGUE

SESSION BEGINS MONDAY, AUGUST 31ST

ANNOUNCEMENTS FOR 1942-1943 SESSION

and

Agricultural High School

Decatur, Mississippi

TWENTY-NINTH
ANNUAL CATALOGUE

(The College reserves the right to change any policies announced herein when deemed necessary)

Calendar For Session 1942-1943

Friday, August 28 Registration of High School	Student
Monday, August 31 Registration of F	reshmen
Wednesday, September 2 Registration of Sop	homores
Thursday, September 3Class Work	Begins
Wednesday, November 25 3:15 P. M. Thanksgiving Holiday	s Begin
Monday, November 30, 8:00 A. MWork I	Resumed
Saturday, December 19, 12:00 MChristmas Holiday	s Begin
Wednesday, December 30, 8:00 A. MWork I	Resumed
Saturday, January 9 First Semest	er Ends
Monday, January 11 Second Semester	Begins
Wednesday, March————3:15 P. M. Spring Holiday	s Begin
Monday, March————8:00 A. M. Spring Holida	ays End
Sunday, May 16Commencement	Sunday
Monday, May 17, 8:00 P. M. Gra	duation

1942-1943 Board Calendar

Monday,	August 31	First	Month's	Board	Due
Monday,	September 28	Second	Month's	Board	Due
Monday,	October 26	Third	Month's	Board	Due
Monday,	November 23	Fourth	Month's	Board	Due
Wednesd	ay, December 30	Fifth	Month's	Board	Due
Monday,	January 25	Sixth	Month's	Board	Due
Monday,	February 22	Seventh	Month's	Board	Due
Monday,	March 22	Eighth	Month's	Board	Due
Monday,	April 19	Ninth	Month's	Board	Due

Officers of Administration

L. O. TODD	President
C. R. JOHNSON	Registrar and Vice-President
	Dean of Women
MISS FANNIE WHITE	Dietitian
LEON EUBANKS	Dean of Men
I. W. KNOWLTON	Business Manager
WALTER R. SULLIVAN	Coach and Athletic Director

Board of Trustees

NEWTON COUNTY

M. M. CARSON

M. SMITH, Secretary

J. M. RIVERS

J. M. SMITH

NESHOBA COUNTY

G. L. SANSING

A MeDONALD
ALBERT UNDERWOOD

SUPT. W. A. WINSTEAD W. D. GILLIS

SCOTT COUNTY

1 U JONES

SUPT. MACK WEEMS

JOHN WALLACE DR. W. F. JOHNSON
A. T. COOPER

LEAKE COUNTY

E. C. EDWARDS

H HAMILTON

BRYAN BARNETT

SUPT. FOREST MUNDAY

E. C. EDWARDS

L. A. FAULKNER

L. B. TOWNSEND

WINSTON COUNTY

ULAUDE RICHARDSON R. B. YARBOROUGH

O. H. CRAIG EARL WOODWARD

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L. J. LANG

WINSTON COUNTY

E. H. BOSWELL

II M. McCULLY W. O. KIRK W. E. WOODWARD

CLAUDE RICHARDSON

* FACULTY

L. O. TODD-President

B. S., Peabody; M. A., Columbia University; Two years graduate work Columbia University; Graduate work completed except for dissertation at Peabody College; East Central Junior College since 1934.

C. R. JOHNSON-History

B. S., State Teachers College; M. A. Peabody College; Graduate Student University of Chicago, University of Alebama, University of Texas; East Central Junior College since 1930.

MRS. JANIE SULLIVAN-Education

B. S., State Teachers College; M. A., University of Alabama, East Central Junior College since 1925.

MRS. W. W. NEWSOME-English

A. B., Mississippi State College for Women; M. A., University of Mississippi; Graduate work University of Alabama, Peabody College; East Central Junior College since 1928.

ETHEL BURTON-Librarian

A. B., Howard College; B. A. in Library Science, University of Oklahoma; Graduate work University of Chicago, University of Alabama; East Central Junior College since 1931.

ZELLE WEEMS-High School Social Science

B. A., Mississippi State College for Women; Graduate work at University of Missouri, Peabody College; East Central Junior College since 1931.

J. W. EAKES-History and Education

B. S., Mississippi College; M. A., Peabody; East Central Junior College since 1933.

F. M. CROSS-Science

B. S., Millsaps; M. S., Emory University; Graduate work University of Alabama; East Central Junior College since 1933.

EAST CENTRAL JUNIOR COLLEGE

LEON EUBANKS-English

M. B., State Teachers College; M. A., University of Mississippi; Graduate work Peabody College; East Central Junior College since 1934.

**J. R. GIPSON-Commerce.

II. B., M. S., Mississippi State College; East Central Junior College since 1934.

ROBERT N. FLINT-Agriculture

M. S., Mississippi State College; East Central Junior College since 1935.

JOHN B. McCONAUGHY, Social Science

A B. M. A., University of Alabama; Candidate for Ph. D., University of Chicago; East Central Junior College since 1935.

WALTER R. SULLIVAN-Agriculture and Botany

B. B., M. S., Louisiana State University; East Central Junior College since 1937.

MYRTLE MAULDIN-Music and French

A. B., B. S. in Music, Mississippi State College for Women; Summer study, School of Music of Converse College, Eastman School of Music; East Central Junior College since 1937.

C. C. DEARMAN, JR.-Mathematics

B. B., Mississippi State Teachers College; M A., University of Mississippi; Graduate work Louisiana State University; East Central Junior College since 1938.

ELISE McCALLUM-Physical Education and Health

II. S., Millsaps; M. A., Peabody College; East Central Junior College since 1938.

FAYE COATES-English

A. B., A. M., University of Alabama; East Central Junior College since 1938.

MRS. C C. DEARMAN, JR.-H. S. Science and Mathematics

11. S., Mississippi State Teachers College; B. S. in Library Science, Louisiana State University; Graduate work Louisiana State University; East Central Junior College since 1939. GEORGE W. WEBB-Social Science.

B. S., M. A., Peabody College; East Central Junior College since 1938

ROBERT P. JAMES-Band and Science

B. A., Mississippi College; Graduate Student, University of Alabama East Central Junior College since 1940

MABEL L. HENDRIX-Home Economics

A. B., Maryville College; M. S. in Home Economics, University of Tennessee; East Central Junior College since 1941.

J. BRYCE SARDIGA—Commerce

B. C. S., Ewing; Ped B., Central University; B. S., Susquehanna University; M. A. Hardin-Simmons University; D. C. S., Temple College; East Central Junior College since 1941.

REVEREND CHAS. B. HAMLETT, III-Bible

(Pastor of Decatur Baptist Church)

B. A., Tulane University; Th.M., Southern Baptist Theological Seminary; one third of work completed toward LL.B., Tulane University.

REVEREND H. W. F. VAUGHN-Bible

(Pastor of Decatur Methodist Church)

B. A., Millsaps; B. D., Emory University.

I. W. KNOWLTON-Commerce

B. S., Louisiana State University; Graduate work Louisiana State
University

*1941-42 Faculty

**Away on Leave of Absence

General Information and Purpose

This booklet announces the opening of the 29th session of the Newton County Agricultural High School and the 15th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an entiment second in number to the largest school of the type in Mississippl. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

PURPOSE

The East Central Junior College and Agricultural High School loeated in the heart of Mississippi is dedicated to the development of the autural and intellectual resources of that section.

More specifically stated, these general purposes are as follows:

To develop in each student, through a broad general education, an understanding of the economic problems at work today—the problems of government, international problems, the influences of science, individual and home problems, and those elements which are generally considered a part of our culture, by means of which it is hoped that the student will develop a sense of his responsibility to himself and his community;

To guide students in their personal problems and in the selection of

To provide for wholesome social development through worthwhile student activities;

To provide definite training in agriculture, home-making, teacher training, business, etc., for students who will complete their formal education here;

To provide work that will adequately prepare students for further college work in the fields named above and, in addition, in the fields of law, medicine, dentistry, the ministry, engineering, and the broad fields of general scholarship.

The institution is committed to a policy that will make its facilities available at low cost.

HISTORY

The institution will begin its twenty-ninth year of useful service in August 1942. Organized first as a County Agricultural High School and expanded in 1928 to include two years of college work, the school is in position—to continue its distinct contribution. The Agricultural High School afforded schooling for the mass of the rural youth of this area for several years and turned out a large number of people who have become influential and substantial citizens. Two grades a high school work are still maintained. The junior college has filled an important need. It has been the means of giving advanced work to a large number, many of whom could not secure it but for the East Contral Junior College. The institution enrolled in 1941-42 by March, 473 college students. Approximately fifty per cent of the graduates continue their training in an institution of higher learning. Many other find useful employment. The graduates customarily take places among others that reflect credit upon the institution.

Originally the institution was supported by Newton County alone. One by one the other four counties have joined in the support with levies. To supplement the original plant, Newton County provided \$50,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Loyal and enthusiastic support from the various supporting groups has at all times been obtained.

AFFILIATIONS

The East Central Junior College is fully accredited by and is member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken the proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges. Instances where students have not been able to graduate in two years have been due to faulty classification during the freshman and sophomore years, which fault is chargeable largely to the student.

BUILDINGS AND EQUIPMENT

The plant consists of six main brick buildings, and five residences

the plant cost \$361,000.00.

The plant cost \$361,000.00.

The boys with a capacity of 143. There is running water and steam and the program in every room. The dormitory for girls had sixteen rooms in 1937 and was generally reworked. A boys' dormitory was the same time. A new kitchen with storage and refrigeration and partment were added to the girls' dormitory.

With the completion of the last general building program, available classroom, laboratory and library space was more than doubled.

By laboratories were provided for home economics, chemistry, agriture, and botany. A new auditorium and music practice room produce adequately for student activities in dramatics, music and other approximately \$20,000 in equipment has been purchased to applement already existing equipment.

ACCELERATED PROGRAM

the movement of students through the college in less than the normal time. Beginning with the summer of 1942 the college is a state of a twelve-months basis. Students may complete their two two summers and a winter.

RELATION WITH MILITARY BRANCHES

Past Central has been approved to offer courses under the detoried enlistment of the armed services of the United States. Students may enlist here in the Navy V-1 program, the deferred enlistment programs of the Army, the Marine Corp, and the Army Avia-

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres. A dairy is maintained. A herd of hogs sufficient for teaching purposes is maintained. Four general purposes for the appearation of the farm are: to demonstrate experiment station results, to provide work for reedy boys, to provide produce for the boarding appartment; and to provide laboratory facilities for teaching.

Beginning with 1937 a program of testing-demonstration work was started in cooperation with the State Experiment Station to test and demonstrate work done at the experiment station. Important data have been collected in that time. The program is to be enlarged.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purposes that every agency of the institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both

very near the college. These churches are well organized to neither the religious developments of students. Catholic and Presbyterian churches at Newton, ten minutes from Decatur, serves students of that faith.

Under the auspices of the "Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ALUMNI ASSOCIATION

The Alumni Association, composed of graduates of Newton County Agricultural High School prior to 1935 and of graduates of East Central Junior College, has two regular meetings each year for the purpose of fostering measures designed to promote the growth and development of the school and for the enjoyment of special programs and banquets. The Association meets once each year in the fall in connection with a homecoming celebration; it likewise meets once each year during commencement in a banquet. The President of the Association is Mr. Joe Henry Jarrell.

TEACHERS LICENSE

Students who have passed sixty semester hours of work, nine of which are in Education, are entitled to a certificate from the State Board of Examiners to teach in this state, good for two years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. It is expected that young men and women will associate together, but under regulations and under proper chaperonage.

Dormitory students are carefully and efficiently supervised. Patrons who are forced to secure lodging in homes in the community should be careful in selecting the homes and should expect these homes to assist the school in the development of the students.

The college demands the right to oversee the social life of boarding students, even though they do not live on the campus. Those boarding in town must abide by the same regulations that prevail in the dormitories.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and develop

placest and ability. The student organizations are under definite points sponsorship. No secret organizations of any kind are permitted.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet comand of representatives from the various religious groups on the camand the local churches. Activities sponsored include a noon-day over service, morning watch, vesper, Hi-Y and Girl Reserves among high school students, weekly Y. M. C. A. and Y. W. C. A. among the high school students, weekly Y. M. C. A. and Y. W. C. A. among the wide religious meetings of college students, two religious emphasis are brought to the campus.

THE KALJYC-PEERS

The Kaljyc-Peers, organized during the session of 1934-1935, attempts to train young men of the freshman and sophomore classes in that, parliamentary law, and oratory, to develop knowledge in world affairs, literature, philosophy, science, and any other field of study that may be deemed worthy; and to engage in any further activities that may promote good fellowship among the members of the society. The membership is limited and only students who have good scholastic membership are eligible.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryauts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on puplic appearance. Conterts are given from time to time during the year, and tours are made into the surrounding territory.

DRAMATIC CLUB

The Dramatic Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership, provided they make records consistent with ability.

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EAST CENTRAL JUNIOR COLLEGE BAND

The purpose of this organization is to further the endeavore young musicians. An extensive library of music is furnished a program material and sight reading. The band enjoys many trips neighboring schools, football games, clinic participation, and programs. Superior comments were given the band at this years musical festival.

High light of many programs is the East Central Junior College Orchestra. Students who play in the orchestra are furnished many hours of profitable entertainment. All student musicians have the privilege of playing in the band and try-outs are held for orchestra players.

THE WO-HE-LO

The sophomore class, beginning with the 1936-1937 session, edited and publishes an annual, The Wo-He-Lo, which depicts student life on the campus. The 1941 edition had 107 pages.

ATHLETICS

It has been a fixed policy of the school for several years that whole some athletics should be a part of the educational program. There are excellent facilities for sports and athletics. Every student should participate in some form of sports.

In addition to the good that comes from athletics for the particle pants, there is a great contribution to school life.

It is the policy to keep athletics strictly a part of the educational work of the institution and free from unwholesome influences. The general program is under capable direction.

The school is represented by teams in four major sports. The physical education and athletic program for girls is well worked out.

All girls must take part.

THE DEBATING CLUB

The Debating Club of East Central Junior College was organized in 1936 in order to provide an opportunity for young men and women to develop their personality, thinking, and speaking ability. The qualifications for membership are that the candidate learn to speak truthfully, think clearly, and develop his knowledge of the social problems facing man today. Members of the Debating Club participate in debates among themselves and as representatives of the college in debates with other colleges. Several trips are planned each year for the debating team.

COED-EDUCATION CLUB

The aim or purpose of the Coed-Education Club is four fold: democratic, social, professional, and cultural. The club will be conducted in a democratic manner; that is, the rules, regulations, and conduct will be conducted in a democratic manner. The majority of the member-

the club will direct the manner in which the club will be operablect to rules of the administration. The majority rule will matted. Also the club will try to give members training in the which democratic organizations function. This club is sponsored Education Department.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department opportunities in leadership and further development for boys and in the work of this field.

BUSINESS SOCIETY

Business Society was organized to promote further interest warlous fields of commerce, business, and teaching; to provide men forum for scientific discussion of any subject in the general business; and to establish a closer fellowship among those mented in these subjects.

During the year, the Society sponsors tours, and engages out-

Append demonstrations were given in the Society at 300 words in about and typing speed up to 200 words a minute.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to constant himself as a gentleman or a lady. It should like for students to think right as well as to do right. That is the spirit of the school. The spirit of the institution is to develop high moral character. The purpose is to have students to do that as a result of right thinking, who cannot or will not live up to the ideals of the school will mealt with. The full cooperation of the parents and the friends of the achool is expected in the administration of discipline.

The Discipline Committee has general charge of the discipline and the review of the enforcement of regulations. When a student registing in the institution he enters into a contract that he will endeavor to the standards and ideals of the school. The conduct of a student the campus, during week ends or holidays, is subject to the review of the Discipline Committee. The conduct of a student is subject review from the time he leaves home until the time he reaches the again.

RULES FOR BOYS

A student applying for admission to the dormitories must furman satisfactory evidence of good character, must pledge himself to a life of manly conduct, and must abide by the rules.

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- 2. Profanity, drunkeness, gambling, and boisterous conduct strictly prohibited. A student is forbidden to bring into the dormites ies firearms of any kind.
- All students are urged to attend Sunday school and church services.
- 4. Students are required to be in their rooms at night, period must be strictly observed. When the light bell rings, light must be turned out and students must promptly retire.
- 5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.
- 6. No visitor will be allowed in the dormitories after 7:00 p. mexcept by special permission from the teacher in charge.
- 7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.

RULES FOR GIRLS

- 1. Each girl will be required to keep her room neat and clean.
- 2. No trashy literature will be allowed in the dormitory.
- 3. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.
- 4. All girls are urged to attend Sunday school and church. Students are allowed to attend young people's organizations on Sunday evenings.
- Every student is responsible for the care of the furniture in her room. Damage to same will be charged against the room occupants.
- 6. Girls will not be permitted to spend the week-end with anyone except home folk, except by special permission.
- 7. Playing cards, dancing, and boisterous conduct are strictly prohibited.
- 8. Parents wishing their girls to come home must mail permits of come in person for them. If parents cannot come in person for the girls, they must notify the Dear of Women in advance in writing or by telephone with whom their girls may come home.
- Girls living in the community, but not at home, are expected to meet every regulation set up for those residing on the campus.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto.

that parents are urged to cooperate to keep the students at the college week ends.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will stabled unless parents prefer one from elsewhere, and so request the band. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious contagious diseases.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the possible figure consistent with wholesome and good living. All mading students and teachers take meals in the dining hall and the the same to all. Supplies are purchased wholesale. The school will provide all the milk and vegetabes possible. They will be market prices.

To protect each boarder and the Boarding Department, everyone required to pay his board in advance, at the beginning of the boardmenth. Each boarding month is four weeks or 28 days. If satisfactory arrangements are not made it will be necessary to dismiss such mount from school. The object is to protect the other students and not work a hardship on anyone.

Visitors will pay twenty-five cents per meal. Students having them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited.

It is expected that all students who can be accommodated will re-

Application for rooms may be made directly to Dean of Women or multiples Manager. To be assured of a reservation, a reservation fee of must be sent with the application. This is returnable if asked for August 31. If a student enters school, it will be applied on multiple fees.

Students will furnish all linens, pillows, cover, towels, and soap

Beginning with the 1937-38 session, there became available a convenient home-type laundry for the girls in the dormitory annex. Itunning hot water (from the shallow well) and electric irons are available in the laundry room. Girls are encouraged to do the major part of their laundry.

EXPENSES

PAYABLE UFON ENTRANCE:-

College Donnit	
College Dormitory Students—	
Matriculation FeeStudents	\$10.00
Student Activity Fee	-
Registration Deposit (Returnable)	B. 60
Key Deposit Fee (Returnable)	
*Board for the first month	
	IR II
Total College Student St	
Control of the contro	
Registration Deposit (Returnable) Student Activity Fee	\$10.00
Student Activity Fee	1.00
	3,00
Total Dormitory, Nich G.	
THE POLY FILED SOCOOL CALL	
richtly ree	
Room Fee Key Deposit (Returnable)	\$ 3.00
Key Deposit (Returnable) Board for the first month	2.00
Board for the first month	,00
T	15.50
Total	\$01.00
	00.1.00

SPECIAL FEES

Students enrolled in a science course (chemistry, botany, zoology, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning

Students enrolled in commercial subjects, (typing, shorthand, book-keeping) will have to pay upon entrance \$2.00 for the first month it taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$4.00 for the first month. This fee is payable each month in advance.

Students wishing to take piano, voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable each month in advance.

*Because of advances in foods an increase has been necessary. If prices do not increase as much as anticipated there will be a reduction in board cost.

FOR THE YEAR:-

For Dormitory Students:-

Matigulation Fee	\$10.00
Plant Activity Fee	3.00
House Fee	2.00
for Nine Months	139.50
*Total	\$154.50
For Students Staying in Town:-	
Homm Rent and Groceries (Estimated)	\$72.00
Matriculation Fee	10.00
Andent Activity Fee	3.00
**Total	\$85.00

students who do not find it possible to stay in the dormitory may rooms in town for two or three dollars per month, bring their food home, do their own cooking, and thus need very little cash. Students planning to do this should visit Decatur early in the summer and make arrangements. Many superior students follow this plan.

Students are advised, however, to stay in the dormitories under the supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost for students staying in town does not include groceries to be brought from home, special fees, books, or includental expenses.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to order of EAST CENTRAL JUNIOR COLLEGE. Parents are frequently disappointed to find that money sent to the student for payment of his college account has not been used for this purpose.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in alloting jobs are: past school record, including grades made; need; and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits. Jobs are assigned about August 25.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college.

ALL STUDENTS MUST PRESENT A TRANSCRIPT OF CREDITS MAILED DIRECTLY TO THE REGISTRAR BEFORE THEY CAN BE FULLY CLASSIFIED. THIS SHOULD BY ALL MEANS BE ATTENDED TO BEFORE THE STUDENTS COME FOR CLASSIFICATION AND REGISTRATION.

SPECIAL STUDENTS

Students are permitted to take the course in the Commercial Department without taking any literary work. These students may take these courses without the usual matriculation fee. If they take literary courses they must pay this fee.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday. Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride in on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the President.

The reasons for the change ordered by the board are to divide more smally the load of work for teachers and students, and to give employment to students on Saturday. The change does not alter at all the length of the school term.

GRADING SYSTEM

The college uses the grading system in general use in the colleges.

A-92-100-Excellent.

B-83-91-Good.

C-74-82-Average.

D-65-73-Poor.

E-60-64-Failure, but can be made up.

F-Below 60-Complete failure.

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each semester hour with grade of C.

1 for each semester hour with grade of D.

CONDITIONS AND FAILURES

For all students, E is a condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated by the chairman of the advisory committee. Budents who wish to remove conditions must notify, in writing, the chairman of the advisory group immediately after the condition is made. Those made at the first semester examinations must be removed not sooner than the sixth week of the second semester. Those made at the second semester examination must be removed the following Beptember. High school students and college sophomores will be allowed special examinations only by special permission from the advisory committee. Should these conditions be made during the last semester, and permission is granted, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

Failures may be removed only by repeating the course failed.

Incomplete grades, if not removed within one semester, automatically become failures unless an extension of time is granted by the advisory committee.

CLASS ATTENDANCE AND ABSENCE

1. Absences are divided into three classes: unexcused, excused and official.

Excused absences are those for which excuses are given by the proper administrative officer before the absence is had. Sickness is the only excuse for absence. No absence will be excused after the class missed except, on written statement from the Dean of Women, Dean of Men, a doctor, or the parent, and then only for sickness to himself the sickness of a member of the family when the presence of the the dent is required at home.

Official absences are those incurred while officially representing the school.

Unexcused absences are all absences except those explained above

- 2. If a student has more unexcused absences than the course has lecture periods per week he will receive a grade of F on the course
- All unexcused absences count off on the general average for the course. Each unexcused absence reduces the general average one half letter grade.
- 4. If a student has an unexcused absence for the class period before or after a holiday, the general average for the course will be reduced one letter grade.
- 5. Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.
- A student is responsible for all work missed, even though he may have his absences excused.
- 7. Students must meet chapel each week. No excuse is accepted except excused absence from school. During the day following regular assembly periods the names of those reported absent from chapel will be posted. Each student will be liable to see if he is incorrectly reported absent and to make correction with the Registrar.

Students who miss chapel are liable to suspension from school.

MATRICULATION AND REGISTRATION

FOR FRESHMEN—The College requires all freshmen to report early for a period of orientation and adaptation in advance of the regular opening. The time will be spent in helping the students find out what they want to take in college and in getting information on the studies that they need in college. All freshmen must report in the gymnasium at 9:30 A. M., Monday, August 31.

This "Freshman Week" will be the most important week of the year for the freshmen.

Hegistration of freshmen will cover two days and will be ended

MOPHOMORES—Registration of sophomores will be held Wednes-

TENERAL DIRECTIONS—All students must first fill out the perdata card. Then he will go to the faculty member in charge of the student to the student to the student for further suggestions, but students must return to him approval of all schedules. When he has his course approved,

All fees must be paid in full before he becomes a member of any the or before he enters the dining room. An exception must be approved on good reason, by the President.

Hefore the student registers, he should know as nearly as possible to the future plans. A student that plans to continue the last two years in senior college should familiarize himself with the requirements of that college.

Questions such as the following should be considered by a student

- I, What line of work do I hope to follow for a life's work?
- 1. Do I plan to complete the two year's college course?
- 3. Do I plan to go to a senior college after completing the junior college?
- 4. Do I plan to go there immediately after leaving the junior col-
 - Which senior college will I attend?
 - 6. What course will I take there?
 - 7. If I do not go to a senior college, what do I plan to do?
 - B. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that beginning with the 1937-1938 session, his record is not complete until he has officially withdrawn. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school, a student must have 4 units in English, 2 in mathematics (from either algebra, or algebra and plane geometry), Science 1, History 2 (including

American), Agriculture or Home Economics 2. The other 6 units are elective.

Non-academic credits as follows:

Chapel 4 semester hours
Library Science 1 semester hours
Freshman Orientation 1 semester hours
Physical Education (Required of girls only) 4 semester hours

Beginning with the freshmen who enrolled in 1938, each graduate must earn one and one-half quality points for every academic hour in addition to other requirements.

Exceptions will be made on account of non-academic hours as follows:

- 1. Girls who enrolled as freshmen prior to 1937 may use physical education credits to replace academic credits, provided they earn 30 academic credits thereafter.
- 2. Transfers will be required to earn only two credits in chapel to graduate in 1942-43 session.

Courses required for each year are set up in detail in the section of this catalog called PROGRAM OF STUDIES. If a student should change from one group to another after registering as a freshman, he would likely fail to get in all required work in the second group. When this results and the student wishes to graduate, his case will be considered on written application to the President. Before registering for the sophomore year, the student should see if his course will enable him to meet requirements in the group he then elects. If it does not, he should make application to the Adviser of his Group and through him to the President for special permission to continue his plan.

No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.

Students who entered prior to the 1935-1936 session must have 12 semester hours of English and one semester hour in library science.

All women students must have four semester hours in health and four semester hours in physical education. Only two semester hours in physical education will be required of transfer students or of those who entered as freshmen prior to 1934-1935 session.

PROGRAM OF STUDIES

High School Department

IIIh GRADE—	12th GRADE—	
American History 1 unit English 1 unit Themistry 1 unit Agriculture 1 unit Home Economics 1 unit Flane Geometry 1 unit Elhop 1 unit	English1 Problems of Democracy_1 Agriculture1 Home Economics1 Algebra1 Shop1	unit unit unit unit

College Department

Students entering East Central Junior College will choose one of eight groups of studies. These groups afford training in the profession of agriculture, home economics, business teaching, pre-professional work, and music. Each group is made up as follows:

- 1. General citizenship courses.
- Courses that are strictly vocational, professional, or pre-professional.
- 3. Subjects that are closely allied to the second type (2) above. For example, the mathematics course listed in Freshman Agriculture is Agricultural Mathematics and is not the regular mathematics. It has the mathematical principles and processes that every farmer needs on his farm. It would be valuable, for instance, in enabling a person to measure cotton acreage.

Freshman will spend two days of "Freshman Week" in getting familiar with the different groups and in getting advice that will help him in choosing the proper Group. This is the most important activity of the year. All depends upon getting the work that one will need.

Students should read through this entire section and select the Group they want. This selection should be based on the particular kind of work the student wishes to do when his school days are over. The decision will be very important. Students will first consult the official who will have charge of registration. The student should be ready to tell him as well as he knows what his future plans and hopes are—frankly tell him his problems. The Group Advisers will help the student decide which elective he will need.

Every student is expected to register in one of the eight Groups, except special students. If, however, there are students who have definite plans for the future that call for a different arrangement of courses, they may get approval for such arrangement. Special permission must be secured to change from one group to another after the Fresh man year.

GROUP ONE. AGRICULTURE MR. FLINT AND MR. SULLIVAN, Advisers

The courses in this group should be elected by those men students who wish to become (1) practical farmers or (2) professional agricultural workers. The outlook for these two types of workers is brighter now than it has been for years. The courses taught will have in mind the young man who will go directly to the farm from this school. The courses in agriculture will cover a wide field, and the allied subjects will bear directly on agricultural problems.

The work of this group has great values in a general education. Inasmuch as Mississippi is largely rural, young men in every field need to be acquainted with the problems of agriculture.

Students, on continuing their work in this field at State College, or other such schools, should have a total of 72 academic hours in the junior college. The advisers will help pick the electives. In special cases certain electives may be substituted for required courses.

FRESHMAN YEAR

		The same same	
First Semester English, 101	Credit Hours	Second Semester	Credit Hours
Mathematics, 111 Agriculture, 101 Chemistry, 101	3 3 3	English, 102 Social Studies, 112 Mathematics, 112 or 102 Agriculture, 102 Chemistry, 102	3
Library Science, 101 Chapel Physical Education 111	1	ChapelAgriculture, 201	1

SOPHOMORE YEAR

First Semester Ho English, 201 Physical Education 211 Agriculture, 211 Botany, 211	1 Agriculture, 202 3 3 Agriculture, 212 3 4 Agriculture, Economics, 222 3
Botany, 211 Chapel	Agriculture, 212 3

THE PLANE	EAST CENTRAL J	UNION COLL	COL	4	
Fanlogy 221	3	Chapel		100 000	1
Physical Educati	ion 112 1	Physical Edu Elective:	ıcati	on 212	1
Chemestry, 201	4	Chemistry,	202		4
Commerce, 211	3	Commerce,	102		3
Commerce, 101	3	Education,	103		3

DACE CENTEDAL HINTOD COLLECE

GROUP TWO. BUSINESS

Shop courses _

MR. KNOWLTON AND MR. SARDIGA, Advisers.

mhap courses ____

The courses in this group should be elected by those students who wish (1) to became office workers, (2) to have available valuable aids to ordinary business work or (3) to continue their education in schools to commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions. The possibilities for profitable employment in this field are better now than in recent years for people who are competent.

There is every reason why a young person entering business should get his foundation courses in regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. It is wasteful of time and money for a young person who does not have excellent command of English, for example, to take training to become a stenographer. There is no chance for him to succeed as a secretary or stenographer unless he has made at least an average grade in Freshman English. The mechanics of English are just as important to success in commercial work as typing or shorthand.

Below are suggestive schedules for two general types of work. Budents should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE

COMMERCE AND BUSINESS ADMINISTRATION

FRESHMAN YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 101	3	English, 102	3

History, 101 3 Bookkeeping, 101 3 Mathematics, 111 3 Social Studies, 111 3 Typing, 131 2 Library Science 1 Physical Education, 101 7 Chapel 1 Physical Education, 101 1	History, 102 Bookkeeping, 102 Commerce, 112 Social Studies, 112 Typing, 132 Chapel Physical Education, 102 Required for Girls: Hygiene, 102
Required for Girls: Hygiene, 101	

SOPHOMORE YEAR

First Semester Hour English, 201	Second Semester Hours
Accounting, 201 History, 201 Chapel	Accounting, 202 History, 202
Physical Education, 201 Elective (8 hours): Psychology, 101 Commerce, 211	Physical Education, 202 Elective (8 hours): Geography, 212 Commerce, 212
Typing, 231 S Mathematics, 201 3	Typing, 232 2 Mathematics, 202 3

SECRETARIAL COURSE

FRESHMAN YEAR

First Semester English, 101 Social Studies, 111 Shorthand, 121 Bookkeeping, 101 Typing, 131 Library Science, 101	3 3 3 3 3	Second Semester English, 102 Social Studies, 112 Shorthand, 122 Bookkeeping, 102 Typing, 132	3 3 3 3 2
Physical Education, 101 Chapel Elective: Mathematics, 111 Education, 101 History, 101 Required for Girls: Hygiene, 101	1 1 3 3 3	Physical Education, 102 Chapel Elective: Mathematics, 114 Education, 102 History, 102 Required for Girls: Hygiene, 102	1333

SOPHOMORE YEAR

Cred	it		Credit
First Semester Hou	rs	Second Semester	Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Aborthand, 221	3	Shorthand, 222	3
Typing, 231	2	Typing, 232	2
Commerce, 241	3	Commerce, 242	3
Physical Education, 201	1	Physical Education, 202	1
Chapel	1	Chapel	1
Elective:		Elective:	
Account, 201	3	Education, 202	3
Accounting, 201		Geography, 212	
Commerce, 211		Accounting, 202	3
		Commerce, 212	3

GROUP THREE. GENERAL GROUP

MRS. W. W. NEWSOME, Adviser

Students who are preparing themselves for professional work—medicine, dentistry, law, the ministry, etc.,—or who are undecided as to their future course, should elect this group. The courses are fundamental to practically all professional work. They lead to professional achools and to liberal arts colleges.

Students who know, when they enter here, what profession they hope to pursue later can have adjustments made in the subjects listed below. It is highly desirable that all students familiarize themselves with the requirements as set forth in the catalogue of the senior college or professional school they hope to enter. The courses set forth below are suggestive only:

FRESHMAN YEAR

Cre	edit	Credit
First Semester Ho	urs	Second Semester Hours
English, 101	_ 3	English, 102 3
Mathematics, 101	5	Mathematics, 102 3
History, 101	3	Mathematics, 1043
Chemistry, 101	_ 4	History, 102 3
Spanish, 101	3	Chemistry, 1024
Library Science, 101	_ 1	Spanish, 1023
Chapel	1	Physical Education, 1021
Physical Education, 101		Chapel1
Required of Girls:		Required of Girls:
(To be substituted for abo	ve)	(To be substituted for above)
Hygiene, 101	_ 2	Hygiene, 102 2

SOPHOMORE YEAR

Sophomore Year	Credi
English, 201, 202	Hours
Chapel	-
Physical Education, 201-202	
Elective: At least 24 hours from the following:	-
History, 201-202	
Social Studies, 111-112	
Mathematics, 201	
Chemistry, 201-202	
Botany, 211-212	
French, 201-202	
Mathematics, 212a, 212b	
Zoology, 221	0

GROUP FOUR. HOME ECONOMICS MISS MABEL HENDRIX. Adviser

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

FRESHMAN YEAR

		AN YEAR	
First Semester English, 101	3	Second Semester English, 102	Credit
Home Economics, 101 History, 101 Chemistry, 101	3	Home Economics, 102 History, 102	3
Physical Education, 101	2	Chemistry, 102 Health, 102 Physical Education, 102	2
Library Science Chapel Elective:	1	Chapel Elective: Education, 102	1
Education, 101	БОРНОМО	RE YEAR	3
First Semester English, 201 Home Economics, 201	Credit Hours — 3	Second Semester English, 202 Home Economics, 202	Credit Hours

Amial Studies, 1113	Social Science, 112 3 Chemistry, 202 4
# Hamilatry, 201 4 # Hayaleal Education, 201 1	Physical Education, 2021 Chapel1
Flective: History, 201 3	Elective: History, 202 3
rateation, 101 3	Education, 102 3 Zoology 221 3

GROUP FIVE. TEACHERS

MR. J. W. EAKES AND MRS. JANIE SULLIVAN, Advisers

Only students who expect to teach should elect this Group. Students who expect to continue in senior colleges should not elect coursain Education further than Education 101, 102, and 103. Senior colleges discourage the transfer of more than these courses. Only students who repect to teach immediately after they finish the course in East Central Junior College should take more than the required education course, and in no event will any student be allowed credit for more than 13 hours in education, one of which must be Education 100.

The courses in this group lay the foundation for further work in teachers' colleges of the departments of education in senior colleges.

Each student should determine, if he can, whether he wants to betome an intermediate teacher, a primary teacher, or a high school teacher. The electives will differ according to these plans.

FRESHMAN YEAR

	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Paychology, 101	3	Psychology, 102	3
Library Science, 101		Social Studies, 112	3
Modal Studies, 111	3	Chapel	1
Chapel	1	Physical Education, 102	
Physical Education, 101	1	Elective:	
Elective:		Home Economics, 102	3
Home Economics, 101	3	Mathematics, 102	
Mathematics, 101 or 111		Chemistry, 102	
Chemistry, 101	4	Spanish, 102	
Spanish, 101	3	Social Studies 102	
Social Studies, 101	3	Agriculture, 102	3
Agriculture, 101	3	Required of Women	
Required of Women:		Hygiene, 102	2
Hygiene, 101	2		

SOPHOMORE YEAR

First Semester English, 201 History, 201 Chapel Elective: Home Economics, 201 Music, 101 Education, 201 Mathematics, 201 French, 201 Chemistry, 201 Social Studies, 101	Credit Hours 3 3 1 1 3 2 3 3 3 4 4	Second Semester English, 202 History, 202 Chapel Physical Education, 202 Elective: Home Economics, 202 Music, 101 Geography, 202 Education, 202 Education, 103	
Education, 201 Mathematics, 201 French, 201	2 3 3 3 4 4 3 4 4 3 3 3 3 3 3 3 3 3 3 3	Home Economics, 202 Music, 101 Geography, 202	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

GROUP SIX. MUSIC

MISS MYRTLE MAULDIN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this group and who in addition particles

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups may do so. Appreciation of Music, 101, may be elected by any student. The Glee Club offers, also, an excellent cultural activity for many students.

FRESHMAN YEAR	SOPHOMORE YEAR
English, 101-102 6 Social Studies 111 110	English, 201-202 Credit Hours 6
Social Studies, 111-112 6 Health, 101-102 4 Piano or Voice 6	Social Studies, 101-102 or 201-202
Harmony, 111-112 6 Sight Singing and Dictation, 141-142 2	Piano or Voice 6 Appreciation of Music, 101 2 History of Music, 221 2
Physical Education, 111-112 _ 2	Harmony, 211-212 6 Physical Education, 211-212 2

Olianel	2	Chapel		
thrary Science		Elective:		
The state of the s		(Suggestive:	Spanish	101-102)

GROUP SEVEN. INDUSTRIAL EDUCATION

MR. G. P. HELMS, Adviser

The courses offered in this group include both general education and those that purpose to give the opportunity for experiences the arts, the materials and the processes of industry. The pattern of courses is suggestive only. This will differ widely according to the interests of each student and will be worked out according to the interest of each student.

The Board of Trustees authorized the industrial education curriculum to begin with the 1942-43 session. Equipment is being supplied from a special grant from the Mississippi legislature. A modern shop milding will be completed by approximately August 15, 1942.

The purpose of this group is to offer the preparation needed for engineering, the armed services, for industrial production, and preparation for specific trades.

Some students may take only the one required general course— English—and fill out their program with shop courses so they will be able to enter industry with a minimum apprenticeship. Others will want to take courses that will prepare them for teaching industrial

The following setup of courses in industrial arts is suggested for the first year. The curriculum for the second year will be published a year hence.

FRESHMAN YEAR

	Credit		Credit
First Semester	Hours	Second Semester	Hours
English, 101	3	English, 102	3
Mathematics, 111		Mathematics, 112	3
Social Science, 111	3	Social Science, 112	3
Woodworking, 103	3	Drawing, 102	2
Drawing, 101	2	Shop Courses	4
Shop Courses	3	Chapel	1
Library Science, 101	1	Physical Education	1
Chapel	1		
Physical Education	1		

ENGINEERING

The following is a suggested setup of courses for students interested in entering one of the major engineering fields:

FRESHMAN YEAR

First Semester English, 101 Algebra, 101 Drawing, 101 Political Science, 111 Chemistry, 101 Chapel Library Science Physical Education First Semester English, 201	3 5 2 3 4 1 1 1 SOPHOMO Credit Fours	Second Semester	Credit
Physics, 241-243 Shop Courses Pattern Making General Mental Work Machine Tool Practice Welding, etc.	3 5 3	English, 202 Calculus, 212 Physics, 242-244 Shop Courses Physical Education	5
Surveying, 211 Physical Education	3 1		

GROUP EIGHT. BASIC TRAINING FOR HEALTH WORKERS

MR. R. P. JAMES, Adviser

At the present time, due to national and state war needs, there is a great demand for an increased number of well-prepared, registered, professional nurses. "In times of stress, the health problems of the military and civilian population are inseparable," says Surgeon-General Parran, United States Public Health Service. Many more nurses are now needed in the field of public health, and in hospitals.

Nursing, essentially a woman's profession, is an important factor in the forward march of health. Its services and influence extend far beyond the bedside of the sick. They reach the family at home, the child in school, the worker in industry, the man in camp and at the front. In every corner of this country there our nurses may be found at work.

Nursing Schools want two years of college work as basic training before young women start the specific preparation for nursing. "Students for the Basic Course in Nursing must have completed in a

antiafactory manner a minimum of fifty-eight semester hours of liberal arts work exclusive of physical education in an approved Junior College or University" according to Vanderbilt University, and other recognized nursing schools.

There are many advantages in getting some college work before intering nursing. In the opinion of many people it will be only a short intering nursing. In the opinion of many people it will be only a short intering nursing of college work will be required for admission to my accredited nurses' school. Preference is now given to college trained people at all accredited hospital-nurses' schools. If students have two years of college work and attend certain accredited schools of nursing, they can get in addition to the R. N. certificate, the B. S. degree, and thus be able to enter certain higher types of employment.

The following set-up of the course is not absolutely required but is highly recommended:

FRESHMEN

Hours	Hours
First Semester , Credit	Second Semester Credit
English, 101 3	English, 101 3
Hygiene, 101 2	Hygiene, 1022
Physical Education, 1111	Physical Education, 1121
Mocial Science3	Social Science3
Chemistry, 101 4	Chemistry, 102 4
Home Economics, 101 3	Bacteriology, 1123
Chapel1	Chapel1
Library Science1	Typing, 132 2
Suggestive Electives:	
Typing, 131 2	

SOPHOMORES

Hours		Hours
Credit	Second Semester	Credit
3	English, 202	3
	Clinical Laboratory	
1	Physical Education, 212 _	1
3	Technique, 232	3
3	Zoology, 222	4
1	Chapel	1
7	Elective	7
		Credit Second Semester 3 English, 202 Clinical Laboratory Physical Education, 212 3 Technique, 232 3 Zoology, 222 Chapel

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for conhomores. Freshmen will not be allowed to take courses numbered 100 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. DAIRY CATTLE AND MILK PRODUCTION—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agriculture Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding; housing; testing of milk and its products; problems of the dairy farmer; and conditions affecting the cost and economy of production.

102. FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

201. FEEDS AND FEEDING—Three semester hours. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

202. HORTICULTURE—Three semester hours credit. Two recitations and two laboratory per week. Required of all Sophomores in Agriculture Group; elective for others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

211. SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite. Mathematics 111 and 112 or equivanent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

212. ANIMAL HUSBANDRY—Three semester hours credit. Two reditations per week and two hours laboratory per week. Field trips to various stock farms and to stock yards are made. Required of Sophomores in Agriculture Group; elective for others.

This course is a study of breeds, classes, and types of beef cattle, sheep, hogs, horses, and mules; also deals with breeding, marketing, and management of the above breeds.

222. PRINCIPLES OF AGRICULTURAL ECONOMICS—Three sementer hours. Three recitations a week for the second semester. Required for all agriculture sophomores. Elective for sophomores in Business Administration group.

The purpose of this course is to answer these questions by applying the principles of Economics to Agriculture: What are the forces that govern the price that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmers either individually or collectively—in the management of their business in their position on political issues, or in other ways—best take advantage of prices and price-making forces and thus improve their incomes and standards of living?

COMMERCE DEPARTMENT

101-102. BOOKKEEPING. Six semester hours credit. Two lecture periods, one two-hour laboratory period a week for the year. Required of freshmen in the Department of Commerce. Fee \$2.00 a month. Principles of accounting in both single proprietorship and partnership organization; corporation; business forms and vouchers; books of account; controlling accounts; statements and reports. Attention is given both to accounting principles and to the administrative problems of carrying on the clerical work of a business concern in a practical manner. These basic principles are supported by workbooks and practice sets.

The purpose of this course is twofold—to give the student a thorough knowledge of accounting, thus fitting him for actual work in the business world, and to provide a foundation for higher ac-

the owner or executive of a business. A knowledge of bookkeeping and accounting will not only provide a means of entrance into the business world but will assure promotion to the ambitious young man or woman.

Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business.

Decrequisites: Accounting 101, 102, or equivalent.

This course covers the fundamental principles of accounting as they apply to modern business practice, stressing the various accounting business papers, construction of balance sheets, and income talements; a survey of accounting procedure pertaining to single properties of the pro

BUSINESS LAW—Three semester hours credit each semester.
Three recitations a week. Required of sophomores in the Business

In every transaction of a business nature we are completely surfounded and immersed in laws. This course is for the purpose of familiarizing the student with the general laws that cover contracts; negotiable instruments, such as checks, drafts and notes; and the relation of the principal and agent, enabling him to sense possible danger in everyday business transactions.

BUSINESS PRINCIPLES—Second Semester. Three semester hours credit. Three recitations per week. Open to students in the Business Group.

Regardless of any other education man may have or expects to get he cannot succeed and be entirely ignorant of the fundamental principles of business. The aims of this course are:

To present those fundamental principles of business which are vitally essential to the fullest measure of success and happiness for any individual;

To reveal some of the mistakes made by many persons in the choice of a means of earning a future living;

To aid the consumer in getting more value for the dollar he spends and to point out the pitfalls that lie in his path;

To provide the essence of information needed by those who may wish to establish their own businesses, or successfully manage a business for others;

To help create a higher standard of ethics and to establish a philosophy of living which will result in a happier life and a better world in which to live and transact business.

241. BUSINESS ENGLISH AND BUSINESS CORRESPONDENCE.
Three semester hours credit. Three hours recitation per week.

This course attempts to explain the fundamental principles that govern the several kinds of business letters, and to give practical methods of handling the more typical situations. Frequent written exercises, illustrating principles and methods, are required, and are based on actual problems taken from contemporary business activities. Rudiments of English used in the business of fice, business terms, and business vocabulary are stressed. Spelling is not over-looked in this course; secretarial students should take this course.

242. SECRETARIAL TRAINING.—Three semester hours. Three recitations per week. This course is taken the last semester by all secretarial students.

Handling office machines other than typewriters: the calculator, adding machine gelatin and stencil duplicator, dictaphone, etc., are discussed. Civil service preparation is also given. Among topics discussed will be the following: personal qualifications of a secretary, business etiquette, business correspondence, report writing and other editorial duties, presentation of business facts, reference books, communication techniques, postal information, filing, how to obtain, hold and make progress in a position, personality, etc. Students will have opportunity to build their speed in shorthand up to 160 words a minute.

*121-122. ELEMENTARY SHORTHAND.—For beginners. Six semester hours for the year. Five recitations a week.

The Functional Method presentation of the Gregg system. The writing of correct shorthand characters and fluency in reading shorthand notes will be emphasized. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test.

*221-222. ADVANCED SHORTHAND.—Six semester hours for the year. Five recitations a week.

In this course, it is presumed that the student has had thorough preparation in the basic principles of writing Gregg shorthand. It is intended for those who desire to become expert shorthand writers. Great emphasis will be given to accuracy and speed in writing shorthand and in transcribing notes. A very rapid rate of speed and a high degree of accuracy in taking dictation and in transcribing notes will be required for a passing grade, in both

Requirement: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test. Prerequisite: Commerce 121-122 or equivanent. Those registered for this course must register for Commerce 231-232.

*131-132. ELEMENTARY TYPEWRITING—Four semester hours for the year. No credit is given until the course is completed. Fee, \$2.00 a month, payable in advance. The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented, during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school and may be taken on approval, by students in any group in addition to the required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

*231-232. ADVANCED TYPEWRITING. Four semester hours for the year. Class meets four times a week with each student having an extra hour's practice period.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. A very high degree of accuracy and speed are required, speed of 60 words a minute for a period of fifteen minutes. Students are given training to type up to 100 words a minute.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance or \$4.00 a month for three courses.

*Students presenting credit in shorthand and typewriting from

other schools will be required to take placement tests given by this department.

241-242. THIRD YEAR TYPEWRITING. Four semester hours for the year.

Class meets four times a week with each student having an extra hour's practice period.

Prerequisite: Typewriting 231-232.

The aim of this course is to train speed typists. This course is designed to complete the requirements for the Secretarial Science groups. Work covered in the first and second year of typing will be reviewed thoroughly with emphasis on higher production in cutting stencils, addressing envelopes, statistical work, legal work, and those necessary office papers that are required in most industries. Students will also be trained for Civil Service and other government tests. A definite degree of accuracy and speed are required. A speed of at least 80 words a minute for a period of fifteen minutes with not more than 5 errors must be attained, however, training to type up to 120 words a minute will be given. Production in this course is judged by requirements set up in various concerns as to how many lines are to be typed in one hour, the number of envelopes to be addressed in one hour, the amount of letters to be typed in one hour, etc.

EDUCATION DEPARTMENT

101. ELEMENTARY PSYCHOLOGY—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Group; elective for students in other groups upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletics and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, and volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field, will be required.

102. EDUCATIONAL PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in

Teachers' Group; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and the behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading work books and term papers requiring research work in studies relative to the field will be required.

103. INTRODUCTION TO EDUCATION. Three semester hours.
Second semester.

The purpose of this course is to introduce the pre-service teacher and the unprepared in-service teacher to the problems of education. The aim of the course is to do for the student what the survey courses in history, literature, and general science do for students in those fields. Through a study of this course, the student becomes acquainted with the various theories current in the field of education, the major problems to be solved, present-day practices and systems, the school as a social institution, and the history of modern education. The student is enabled to get a certain perspective, a point of view, which will render him more intelligent toward the more detailed studies to be taken up as he continues his preparation. Outside readings and term papers which require research work are required of each student.

201. FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCA-TION. Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community; teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS-Three

semester hours. Prerequisite: Education 201. Fee for course, 19 cents.

There will be two sections. Those pupils who desire to teach in the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty-four one-hour observation periods will be required during the two semesters.

ENGLISH DEPARTMENT

101-102. FRESHMAN ENGLISH—Six semester hours. Three recitations per week. Required of all freshmen.

The purpose of this course is to train the student to write and speak the English language correctly and effectively, to help him become a better reader, and to develop his appreciation for good types of writings.

Placement tests in English are given to all freshmen, and assignment to a specific class is based upon ability and preparation as shown by the tests.

Definite training in how to study is given in all sections of Freshman English.

The emphasis during the early part of the year is placed upon words, sentences, the mechanics of writing, practice in the principles of correct speech, and the improvement of reading ability. In connection with words, units on the use of the dictionary, spelling, vocabulary building, diction, and grammar are employed. In connection with sentences, two units are employed: sentences—including the various kinds of phrases, clauses, and sentences—and diagramming. Mechanics is treated in three units—capitalization, punctuation, and miscellaneous mechanics. In connection with speech training, some attempt at the correction of speech defects is made, with emphasis on enunciation, pronunciation, phrasing, pause, emphasis, self-confidence, and poise. In connection with the improvement of reading ability, some attempt at diagnosis and corrective reading techniques is made.

The emphasis during the latter part of the year is placed upon written and oral composition through supervised practice in the writing of paragraphs, letters, and longer compositions, such as pre-

rentations in exposition, description, narration, and argument, together with a research article and an original paper (such as a short story, an essay, a one-act play, a poem, etc).

Much emphasis throughout the year is placed upon assigned and voluntary reading. Outside reading required in the course consists of novels, biographies, essays, short stories, dramas, mythology, poetry, etc. Assignments from Harper's, the Atlantic Monthly, the New Republic, and other leading magazines are made. Oral and written reports are made on parts of these reading assignments; special examinations are given on other parts.

Comprehensive tests are given at the end of each period of six weeks, and all those failing to make a satisfactory grade on these tests are required to meet a special class until a mastery of the essential elements of the units involved is secured.

201, 202. SURVEY COURSE IN ENGLISH LITERATURE—Three hours a week throughout the year. Credit, six semester hours. Required of all sophomores.

The purpose of this course is not primarily to gain a thorough knowledge of facts pertaining to the subject, but to develop in the student a capacity for better living through a vital, appreciative interpretention of literature; and to further enrich his life through a knowledge of the philosophy, social standards, art, and music of the different literary periods. Factual knowledge of the lives of the authors and of the influences affecting the literary background is necessary, but intensive study of selections given in the text with prescribed parallel reading is the foundation of the course.

To further develop in the student a taste for good reading, and to encourage a reading habit which, it is hoped, will follow him through life, each one is required to make a monthly oral report on books and magazines read from the library and to file a record of same with the instructor. This is called "Free Reading" since the student is allowed to choose what he really likes.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

101, 102. HYGIENE—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual health habits and attitudes of the student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The year's work will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and preven-

tion of injuries. Each of the above divisions is embodied into separate units.

TEXT-Hygiene-Meredith.

PHYSICAL EDUCATION

Physical Education is required of all students. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interests. A girl wishing to try for the tennis team, and other inter-scholastic activities, elects such in addition to her other physical education.

- 111. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; basketball.
- 112. PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.
- 211. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics, badminton; table tennis; tennis; baseball; basketball, volley ball.
- 212. PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, baseball, volley ball, badminton, table tennis.

Physical Education for men will include games, exercises, rough bodily contact and other activities suggested by the military services. Emphasis will be placed on conditioning men for the armed services.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. FOOD AND NUTRITION—Three semester hours. First semester. One, one hour recitation and two-hour laboratory periods each week. Required of all freshman Home Economics majors. Elective to girls of other groups.

A survey of nutrition is given in the beginning of the course with emphasis on practical application. This is followed by a study of foods. The meal is used as a basis of the course, providing a very practical

and vital opportunity to plan meals, to select equipment, to purchase food supplies, to prepare and serve meals. This course necessitates a

good deal of reference reading in both magazines and books as well as a close study of a text.

CLOTHING—Three semester hours. Second semester. One, one-hour recitation and two, two-hour laboratory periods per week.

Required of all freshman Home Economics majors. Elective to girls of other groups.

This course is based on the girl and her wardrobe. Students are encouraged to make personal application. A study of textiles and their use in material and of principles of art and their application to dress forms a foundation for the course. The value of a well planned and organized clothing budget for each individual is emphasized.

Some construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and the acquisition of as much skill as possible in the allotted

A good deal of reference reading is required. Students are urged to observe widely for materials of use and for practical illustrations of interest in this course.

101. FOOD STUDY—Three semester hours. First semester. One hour recitation and two, two-hour laboratory periods per week. Required of Sophomore Home Economics majors. Prerequisites: Home Economics 101. This course is a continuation of Home Economics 101.

The same topics are considered, but on a more thorough and scientific basis. Budgeting the food dollar is emphasized and carried out in planning, preparing, and serving meals at various income levels. A good deal of attention is also given to development of manipulative skill, as well as good organization.

202. CLOTHING—Three semester hours. Second semester. One, one-hour recitation and two, two-hour laboratory periods per week.

Prerequisite: Home Economics 102.

The material covered in course 102 is used as a foundation on which to build and is hurriedly reviewed in the beginning of this course. A more detailed study of consumer education is included. A number of construction problems are required which involve a reasonable amount of skill. Methods of tailoring wool coats and suits are included. Use of machine attachments is encouraged.

A fee of \$3.00 per semester is charged for each course in home economics.

INDUSTRIAL EDUCATION DEPARTMENT

At the time of the printing of the catalogue it is impossible to say definitely which courses may be offered in this department. The de-

mands are changing rapidly and priorities affect the materials and equipment that can be purchased. The following only are definitely planned at this time:

101-102—MECHANICAL DRAWING—Four semester hours. Six hours laboratory work per week. Open to girls as well as boys.

This course is basic to all work in engineering and industrial arts. It covers the materials and has the same exercises usually required in first year college courses in Mechanical Drawing.

103—ELEMENTARY WOODWORKING. Three semester hours. One hour lecture and six hours laboratory per week. First semester. This course is organized to develop skill, knowledge and appreciation in the love and use of woodworking tools, materials, processes and products. Both hand and machine tools will be used.

105-FORGE AND FOUNDRY. Two semester hours. Six hours shop work per week.

This course has for its object the development of ability and skill in the use of hand tools in shaping and welding machine steels; methods of annealing, hardening, and tempering steels; principles of foundry practice, etc.

104. ADVANCED WORKING. Three semester hours. One lecture and nine hours shop work per week. Prerequisite: Elementary Woodworking 103.

This is a continuation of Industrial Arts 101. This course emphasizes trade practices and production work.

107. PATTERN MAKING. One semester hour. Three hours shop work each week. Second semester.

This course will include the methods and principles used in pattern making.

106. WELDING. From one to three semester hours credit. Three hours shop work each week for each hour credit.

This course is intended to develop ability and skill in the various phases of welding, including electric arc welding and cutting. Students must have had Forge and Foundry before taking this course.

108. MACHINE TOOL PRACTICE. Two semester hours. Six hours shop work each week.

This course intends to develop correct principles of machine tool practice followed in defense and other plants. Stress is placed upon the processes and methods of production.

110. GENERAL METAL WORK. Three semester hours. One lecture and six hours shop work each week.

It is the purpose of this course to give training to develop skill and ability in production practices.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester.

Required of all freshmen (and sophomores who do not have credit
on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card entalog; encyclopedias; special reference book; Readers' Guide to Periodical Literature; formal bibliography.

THE DEPARTMENT OF MATHEMATICS INTRODUCTORY

The courses in mathematics are intended for those studying mathematics as a port of a liberal education, for those expecting to apply mathematics in other sciences or in certain technical fields, and for prospective teachers of mathematics and other sciences.

The student will be aided in planning his course of study in mathematics by the classification listed below. This list is the proposed curriculum in mathematics for 1942-1943.

- For students planning to study engineering, the sciences, or for those who plan to teach mathematics the following first-year courses are recommended:
 - (a) Mathematics 101-5 hours-College Algebra-1st Semester.
 - (b) Mathematics 102—3 hours—Plane Trigonometry—1st 9 weeks of 2nd Semester.
 - (c) Mathematics 104—3 hours—Plane Analytic Geometry—2nd 9 weeks of 2nd Semester.
- II. For students who expect to enter those fields of study requiring only one year of college mathematics or for those who want courses in Mathematics as a part of a liberal education, the following first-year courses are recommended:
 - (a) Mathematics 111—3 hours—General Mathematics—1st Semester.
 - (b) Mathematics 112—3 hours—Applied Plane Trigonometry—2nd Semester.
- III. Recommended second-year courses especially designed for students in the field of engineering and for prospective teachers.

NOTE: The following courses will be offered beginning September, 1942:

- (a) Mathematics 211—3 hours—Differential Calculus—1st Semester.
- (b) Mathematics 212-5 hours-Integral Calculus-2nd semester.
- (c) Mathematics 205-3 hours-Advanced Plane Analytic Geom-

etry—1st Semester. Prospective teachers of mathematics should take this course.

DESCRIPTION OF COURSES

101—COLLEGE ALGEBRA—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the nth order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

- 102—PLANE TRIGONOMETRY—Three hour credit. Meets six times a week for the first nine weeks of second semester. Prerequisites: Same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.
- 104—PLANE ANALYTIC GEOMETRY—Three hour's credit. Meets six hours a week, second nine weeks of second semester. Prerequisites: Mathematics 101 and 102. Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, and hyperbola.
- 205—(to be offered in 1942-43) ADVANCED PLANE ANALYTIC GEOMETRY—Three hours credit Prerequisites. Mathematics 101, 102, 104. Topics: transformation of coordinates, tangents, polar coordinates, transcendental curves, parametic equations and loci, and Cartesian coordinates in space.
- 111—GENERAL MATHEMATICS—Three hour credit. Three times a week, first semester. No Prerequisites. Topics: study of reasoning, development of elementary mathematics, linear equations, use of exponents, coordinate geometry, the function concept, uses of functions, logarithmic functions, rate of change of a function.
- 112—APPLIED TRIGONOMETRY—Three hour credit, three times a week second semester. Prerequisites: Mathematics 111. Topics: trigonometic functions of any angle, functions of positive acute

angles, trigonometic reduction formulas, solution of triangles, determining areas of land, simple machines and graphic representation of forces.

- 211—DIFFERENTIAL CALCULUS—Three hours credit. First Semester. Prerequisites: Mathematics 101, 102, 104. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, undetermined forms, and partial differentiation.
- Prerequisites: Mathematics 101, 102, 104, 221. Topics: Integration, integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

MODERN LANGUAGE DEPARTMENT

101, 102 Spanish. Three recitations a week. Six hours credit. Required of all freshmen in General Group. Elective for sophomores in Business Group.

The purpose of this course is to enable the student to acquire a fundamental knowledge of Spanish grammar. The course is designed to meet both cultural and practical needs. Every effort is put forth to vitalize the language to the students. Grammar, composition, dictation, sight translation, and pronunciation are stressed.

201, 202 French. Three recitations a week. Six semester hours credit.

Required of all sophomores in General Group. Elective for sophomores in Teachers' Group. Prerequisites: French 101, 102, or two years high school French.

The purpose of this course is to extend the ability of the students to the reading of more difficult French; to use the language more effectively; and to give an even greater interest in French civilization. It includes a continuation of pronunciation; a rapid and systematic review of grammar; selected reading of short stories and novels; and supplementary readings.

MUSIC DEPARTMENT

101. APPRECIATION OF MUSIC—Two recitations and one hour loboratory each week. Two semesters hours credit. Offered each semester. Required in Music Group and elective to all other students.

Some of the topics considered in the course are: simple instrumental and vocal forms with special emphasis on the elements of rythm, melody, and harmony; the orchestral instruments; the opera. The main ebjective is to develop in the student an enjoyment and appreciation of music through intelligent listening.

141, 142. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies.

221. HISTORY OF MUSIC—Three recitations each week. Three semester hours credit.

The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical growth from the Ancient Systems and instrument through Twentieth Century tendencies.

111, 112. HARMONY—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing trials, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

211, 212. HARMONY—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

This course proposes to continue the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate the musical factors.

131, 132. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to give the student a thorough foundation in techique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and arpeggios in regular form; Czerny Op-299; Bach Two-Part Inventions; Haydn and Mozart Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

231, 232. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to develop in the student greater technique and ability for interpretation. The course includes the study of major and minor scales and arpeggios combination to tenth and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions;

Mozart and Beethoven Sonatas; a selection of classic, romanic, and modern composition of corresponding difficulty.

161, 152. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggio and the study of songs of modern difficulty.

251, 252. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC—The tuition for any course in piano or voice is \$4 per month. When any combination of theory courses are taken, as required in the Music Group, the total tuition shall be \$8 per month. This includes theory with the applied course.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet the academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook for the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week.

Each unit runs nine weeks. Elective to all students.

The Pentateuch. A unit taking up the study of the first five books of the Bible. This study is designed to give the student a working knowledge of early Jewish history which in turn will form a helpful background for future Bible study.

The Major Prophets. This unit seeks to introduce the student to

the "heart of the Old Testament." The four major prophets, Isalah Jeremiah, Ezekiel, and Daniel will be studied in detail. Study guide sheets provided by the instructor will enable the student to outline each of the books and to grasp the message of each prophet. The instructor will seek to introduce the student to the historical background which parallels this great Biblical period. Supervised parallel reading from the library will be used to suppement the class work. The textbooks for the course will be THE BIBLE and the instructor's STUDY GUIDE SHEETS.

OR

The Minor Prophets. This unit seeks to introduce the student to the "men and messages" of the twelve minor prophets, Hosea, Joel, Amos, Obariah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggal, Zechariah, and Malachi. Study guide sheets provided by the instructor will enable the student to outline each of the books and to grasp the message of each of the prophets. The historical setting of each prophet will be given careful consideration. Supervised parallel reading from the library will be used to supplement the class work. The textbooks for the course will be THE BIBLE and the instructor's STUDY GUIDE SHEETS.

102. BIBLE—Three semester hours. Three recitations per week.

Each unit runs nine weeks. Elective to all students.

The Life of Christ. A unit in which the Christ of history is studied and His teachings carefully considered. The text is the four Gospels, Matthew, Mark, Luke, and John.

The Acts and the Epistles. The aim of this unit is to make a survey of the development of Apostolic Christianity. The survey will be chronological with THE ACTS OF THE APOSTLES being the primary historical source. Particular emphasis will be given to the life of Paul. THE EPISTLES will be considered as to their author, the occasion and date, the ones to whom they are addressed, and their message. Class work will be supplemented by supervised paralled reading from the library. The textbooks for the course will be THE BIBLE, and the instructor's SYLLABUS as a guide for study.

SCIENCE DEPARTMENT

101, 102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year. This course is requirtd in the following groups. Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and knowledge of the application of these theories to health, medicine, agrimulture, and the home. Sections will be organized for the Agriculture, Home Economics, and General Groups, so that each group will see how chemistry may be applied to its needs. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject of value to his group.

A laboratory fee of \$3.00 per semester is charged for this course.

101, 202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups. This course completes the requirements for students in the Agriculture and Home Economics Groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The armotic hydrocarbons, their derivatives, enzymes, vitamines, harmones, and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this

BOTANY—Four semester hours. First semester. Three lecture periods and one two-hour laboratory period each week. Loboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life. Field trips are taken during the semester's work to study the maturing of plants and the ripening of fruit. Each field trip is written up and handed in by students.

212. BOTANY—Four semester hours. Second semester. Three lecture periods and one two-hour laboratory period per week. Laboratory fee, \$3.00.

This course is a continuation of Botany 211, including the study of algea, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the following plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above courses in botany are required of sophomores in the Agriculture Group, and are elective for the General Group, Home Economics Group, and Teachers' Group.

221. GENERAL ZOOLOGY. Two recitations per week, one two hour laboratory period per week. Three semester hours. Offered first semester. Laboratory fee \$3.00.

This course is designed especially for the needs of the agriculture and general students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

222. GENERAL ZOOLOGY. Two recitations per week, two two-hour laboratory periods per week. Four semester hours. Laboratory fee, \$3.00.

This course follows the same design as 221, but is adapted primarily for premedical students, nurses, technicians, and home economics students. Emphasis is placed on laboratory work.

112. GENERAL BACTERIOLOGY. One recitation and four hours laboratory per week. Laboratory fee, \$3.00.

The purpose of this course is to give students a mastery in the control of bacterial life, with special reference to human infection; the physiology of saprophytic bacteria; the bacteriology of fermentation Careful notebook records are kept on each division of work.

231-232. CLINICAL LABORATORY TECHNIQUE. Six semester hours. Three two-hour laboratory periods per week throughout the year. Laboratory fee for each semester, \$3.00.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and any other material sent in by local physicians is made.

241-243—PHYSICS—Five hours credit. Meets for three hours of lecture and four hours of laboratory each week. Prerequisite: one year of college mathematics passed with satisfactory average.

This course is offered to meet the demand for men in the armed services and men and women in defense activities as well as in the technical branches. Physics 241 may be taken without Physics 243 which is for those students majoring in engineering field. 242-244—PHYSICS—A continuation of Physics 241-243.

SOCIAL STUDIES DEPARTMENT

101. MODERN EUROPEAN HISTORY—Three hours' credit. Three times each week. First semester.

The purposes of this course are: To acquaint the student with the

development of European civilization; to show how European civilisation has influenced American institutions; to teach the rights, privileges, and duties of citizens in a democracy; and to show how the problems of Europe affect the United States and other American nations. The first three weeks will be given to the study of ancient centers of alvilization and the study of Europe from the fall of the Roman Empire to the sixteenth century. This survey will serve as a background In linking past history with this period. Special emphasis will be placed on the following topics: The evolution of the feudal state into the national monarchial state, the breaking up of the Holy Roman Empire, the separation of Church and State, the Protestant Revolution, the development of religious toleration, dynastic and economic statecraft, the scientific and intellectual revolutions, and modern revolutionary movements which transformed the national monarchies into modern democratic states. Outside readings will be required of each student. This course covers the period from 1500 to 1815.

102. MODERN EUROPEAN HISTORY—Three hours' credit. Three times each week. Second semester.

This is a continuation of History 101. It covers briefly the period from 1815 to the present. The following topics are studied: The further development of nationalism and democracy, 1815-1870; scientific, social, and economic movements; political and social reform, 1870-1914; new imperialism in Asia and Africa; international relations which Caused the World War; terms of the treaty of Versailes. Special emphasis will be placed on the international relations of European countries since 1919, the condition of Europe at the close of the World War, the development of the three great dictatorships in Europe, the conditions and relations which caused the European wars, and the relations of the Americans to the European conflict. The rights, duties, and privileges of the citizen of the democracy will be compared to those citizens of Germany, Italy, and Russia.

201. AMERICAN HISTORY—Three semester hours. First semester. Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world, have contributed to the social and political institutions in the United States. Such a study aids in making intelligent and useful citizens. Such a study is made of early discoveries, explorations, and colonization in the world, especially the Americas, before the separation from mother countries in Europe. The beginning and development of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states, which resulted in the Civil War, are carefully followed. The course

extends through the Civil War. Weekly outside readings are required of each student.

202. AMERICAN HISTORY—Three semester hours. Second semester Three recitations per week.

The course consists of a study of the social, political, and economic problems following the Civil War. A general study is made in regard to reforms in government and consolidations of different kinds during the Reconstruction Period. Finding how the nation got additional territory and how the country was involved in the Spanish-American and World Wars makes an interesting and worthwhile study. Returning to normalcy and the development of The New Deal are closely followed. A term paper is required of each student.

111. POLITICAL SCIENCE—Three hours credit. Three recitations per week.

This course is given during the first semester. Together with the next course, Economics, it forms a year's work. This course is required of all students classified under Agriculture, Business, Teachers, Home Economics, and Music. Students classified under the Geeneral Group may elect it. The purposes of the course are to give the student an understanding and knowledge of the more important facts concerning the organization and work of the American National Government and the State Governments, and to develop an appreciation for American political institutions in order that he may become an intelligent citizen and in order that he may be able to apply this knowledge to his own particular needs in after life. Among the topics studied are: the nature of the state; the national and state constitutions and their most important applications; Congress and the state legislatures; the courts and their importance; the executive and the executive departments; the effect of government upon the individual and his duties toward it; local government and its improvement. Especial stress is laid on recent developments in grovernment, both National and State, and upon important laws passed during the past few years. The student is taught how to acquire information from governmental agencies. Term papers may be written for extra credit but are not usually required unless it is evident that the student needs training in this respect.

112. AMERICAN ECONOMIC LIFE—Three hours credit. Three recitations per week.

This course is given during the second semester. Together with the preceding course, Political Science, it forms a year's work. This course is required of all students classified under Agriculture, Business, Teachers, Home Economics, and Music. Students classified under the General Group may elect it. The purpose of the course is to give

the student an understanding and knowledge of the organization and functions of the American economic system in order that he can acquire further information of an economic nature as he needs it and in order that he can make his own life and the lives of others as valuable as possible under our present economic order. Topics are: the development of our present economic order; standards of living; agricultural and industrial production and their improvement; banks and banking; the taxing system and financial structure of the government; income; the efficient use of income; international trade; proposals for reorganizing our economic system, the problems of labor; and making our economic life more satisfying. The study of present economic trends and their application in actual life today is stressed. Term papers may be written for additional credit but are usually not required unless it is evident that the students need this experience or the information which he would receive.

212. GENERAL GEOGRAPHY—Three semester hours. Three recitations per week. Elective for students in Business and Teachers' Groups.

This course has to do in a general way with the entire field of geography and is planned to meet a need generally found among college students. It is especially important to those who wish to understand fully the other social sciences. The purpose of this course is to make for better utilization of our natural resources; better adaptation to the natural conditioning factors of life; to create sympathetic understanding of other peoples which will lead to the realization of the necessity of cooperation; and to give the students a store of information which will help toward a better understanding of the news, current reading material, and world affairs. A study will be made of selected countries showing how such natural limiting factors as climate, topography, location, soil, and mineral resources have affected the economics and politics of those countries. Special attention will be given to map study and the location of places.

Roll of Students

SUMMARY OF ENROLLMENT

HIGH SCHOOL:	NO HAMILINI
11th Grade	56
12th Grade	28
TOTAL	
COLLEGE:	
Freshmen	229
Sophomore	
Special	
TOTAL	307
OTHERS:	
Short Term Enrollees	26
Summer 1942	
TOTAL	
GRAND TOTAL	563
SUMMER STUDEN	- NTS, 1942
Anderson, Zelle	Decatur Mississippl
Aycock, Bertile	Decatur Mississippi
Bankston, Nina Jean	Union Mississiph
Barnett, Ruby Aline	Center Mississiphi
Beatty, Preston Ware	Newton Mississippi
Blount, Carolyn Ruth	Philadelphia Mississippi
Blount, Dorothy Helen	Philadelphia Mississippi
Boswell, Ruby Kathryn	Louisville, Mississippl
Boykin, Richard	Louisville, Mississippl
Carleton, Bobbie Jane	Decatur, Mississippi
Carlisle, Rachel Ernestine	Pineville, Mississippi
Cook, James Hubert	Decatur, Mississippi
Cox, Clara	Philadelphia Mississippi
Crawford, Ben Lampton	Tylertown, Mississippi
Doggett, Melvin	Decatur, Mississippi
Dansby, Elaine	Edinburg, Mississippi
Durham, Katherine	Winona, Mississippi

Foy, Joy Evans	Decatur,	Mississippi
Fulton, Fred C.	Union,	Mississippi
Gaines, James Robert	Decatur,	Mississippi
Gardner, Willie Maude	Union,	Mississippi
Germany, Noble	Union,	Mississippi
Hailey, Sam	Hickory,	Mississippi
Hardy, Nina Ruth	Philadelphia,	Mississippi
Harvey, Mary Elizabeth	Lake,	Mississippi
Haskins, Sarah Winiford	Philadelphia,	Mississippi
Hays, Denon	Edinburg,	Mississippi
Hays, Gaynell Dorothy	Decatur,	Mississippi
Hollingsworth, Norma K.	Decatur,	Mississippi
Horton, Evelyn	Louisville,	Mississippi
Huff, Grace	Decatur,	Mississippi
Johnson, Bobbie Nell	Decatur,	Mississippi
Johnson, George	Newton,	Mississippi
Johnson, Madge Jeanette	McCool,	Mississippi
Jones, Johnnie Mae	Decatur,	Mississippi
Jones, Millard C.	Newton,	Mississippi
Jordan, Johnnie Keith	Decatur,	Mississippi
Kea. Mattie Virgie	Philadelphia,	Mississippi
Langley, Grady	Louisville,	Mississippi
Lee, Helen Catherine	Philadelphia	Mississippi
Lovern, Hortense	Thomastown,	Mississippi
Lowe, Kenzie	Dossville,	Mississippi
Luke, Willie J.	Philadelphia,	Mississippi
McMillan, Margie Lee	Philadelphia	, Mississippi
McMullan, Andrew Jackson, Jr.	Decatur	, Mississippi
McMullan, Ina Ruth	Decatur	, Mississippi
Oliphant, Mrs. J. D.	Carthage	, Mississippi
Partin, Ruby	Decatur,	Mississippi
Patrick, Whitfield	Forest	, Mississippi
Pearson, Maxine	Louisville	, Mississippi
Pearson, S. W.	Louisville	Mississippi
Pickle, Leonard	Dossville	, Mississippi
Russell, Hilda	Decatur	Mississippi
Stone, Mrs. Wayne	Center	, Mississippi
Taylor, Annie Laura	Decatur	, Mississippi
Taylor, Billy Gray	Carthage	, Mississippi
Thames, Frances Eris	Decatur	, Mississippi
Vance, Bonny Shull	Dixon	, Mississippi
Wansley, Billy Charles	Decatur	, Mississippi
Welch, Ila Kate	Union	, Mississippi
Young, Ethel Doris	Louisville	, Mississippi

EAST CENTRAL JUNIOR COLLEGE REGULAR SESSION 1941-1942

ELEVENTH GRADE

Addy, Bonnie Kathryn	Decatur,	Mississippl
Addy, Kenneth Eugene	Decatur,	Mississippi
Aycock, Bill	Decatur,	Mississippi
Barham, Shirley B.	Decatur,	Mississippi
Barrett, Bobby Frank	Decatur,	Mississippi
Blount, Bennie Joe	Decatur,	Mississippl
Bonds, Sarah Lou	Decatur,	Mississippi
Brand, Johnnie	Decatur,	Mississippi
Buntyn, Birdie Mae	Decatur,	Mississippi
Carleton, Bobbie Jane	Decatur,	Mississippi
Cook, James Hubert	Decatur,	Mississippl
Davis, Calhoun	Decatur,	Mississippi
Dearman, Grace	Meridian,	Mississippi
Dempsey, Mary Love	Louisville,	Mississippi
Everett, Helen	Newton,	Mississippi
Everett, Mavis Inez	Newton,	Mississippl
Gaines, Mary Ruth	Decatur,	Mississippl
Greene, Anna Mable	Decatur,	Mississippl
Harpoole, Wilbur	Mathiston,	Mississippl
Harris, Bennie Mack	Decatur,	Mississippl
Harris, Carolyn Marcella	Decatur,	Mississippi
Harris, Mildred Carolyn	Decatur,	Mississippl
Harris, Ruth Lena	Decatur,	Mississippi
Hays, Dorothy Gaynell	Decatur,	Mississippi
Henton, Katherine	Decatur,	Mississippi
Hollingsworth, Norma Katherine	Decatur,	Mississippi
Huey, William Osborne	Decatur,	Mississippi
Jordan, Jerry	Decatur,	Mississippi
Kelly, Joseph Lloyd	Decatur,	Mississippi
Laird, Willie Ruth	Decatur,	Mississippi
Ledlow, Margie Agens	Decatur,	Mississippl
Ledlow, Raymond Edward	Decatur,	Mississippi
McCool, Clyde	Louisville,	Mississippi
McKinney, Hyla	Lucedale,	Mississippi
McMullan, Homer	Decatur,	Mississippi
McMullan, Ina Ruth	Decatur,	Mississippi
McMullan, Lewis Anon	Decatur,	Mississippi
McWhorter, Johnnie Leo	Decatur,	Mississippi
Majure, Freeman Ray	Decatur,	Mississippi
Munn, Virginia	Decatur,	Mississippi
Patridge, Velma Lou	Decatur,	Mississippi

Reeves, Helen RayD	ecatur,	Mississippi
Howzee, Helen Ray	ecatur,	Mississippi
Shockley, John WD	ecatur,	Mississippi
fimith, GradyD	ecatur,	Mississipri
Smith, James FranklinD	ecatur,	Mississippi
fmith, John Thomas	Decatur,	Mississippi
Mmith, RichardD	ecatur,	Mississipri
Enowden, Cecile	Decatur,	Mississippi
Steinwinder, James GlenD	ecatur,	Mississippi
Thames, FrancesI	Decatur,	Mississippi
Wall, Ruby Jean	Decatur,	Mississippi
Whitehead, Kathryn	Decatur,	Mississippi
Willis, Annie Lee	ecatur,	Mississippi
Wyatt, Opal Allene	Decatur,	Mississippi
Young, Rosser	Decatur,	Mississippi
TWELETH GRADE		

Young, Rosser Decatur,	Mississippi
TWELFTH GRADE	
Anderson, Zelle Decatur,	Mississippi
Blount, Mary Eleanor Decatur,	Mississippi
Boutwell, GenevaNewton,	Mississippi
Buntyn, Ruby Myrtle Decatur,	Mississippi
Clark, CanoyLake,	Mississippi
Coursey, LaNeil Decatur,	Mississippi
Duke, Acie LeeNewton,	Mississippi
Duke, Annie Ruth Decatur,	Mississippi
Fondren, Wayne	Mississippi
Grafton, Hilda Decatur,	Mississippi
Harrison, Roberta Decatur,	Mississippi
Menton, George Powell, Jr Decatur,	Mississippi
Johnson, Bobbie Nell Decatur,	Mississippi
Jones, Marjorie Elizabeth Decatur,	Mississippi
Livingston, Billie Joe Harli	ngen, Texas
Long, W. S. Ackerman,	Mississippi
McMullan, Lela Decatur,	Mississippi
Majure, Spurgeon Decatur,	Mississippi
Pace, Stanley Conehatta,	Mississippi
Price, Eugie Decatur,	Mississippi
Ray, Wallace Hinze,	Mississippi
Scoggin, Ida Hope Decatur,	Mississippi
Seale, GenePhiladelphia	Mississippi
Smith, Thomas J Decatur,	Mississippi
Thames, Reginald Decatur,	Mississippi
Thornton, Melba Ruth Decatur	, Mississippi
Valentine, HaroldNewton,	Mississippi
Wall, Virginia Decatur	, Mississippi.

FRESHMEN

Agard, William Francis	Forest, Mississippi
Alford, Lillian Dale	The state of the s
Allen, Hubert Clay	
Amacker, Dempsey	
Aycock, Bertile Eunice	
Eailey, Jimmy	
Barnett, Ruby Aline	
Eennett, Dorothy Velma	
Eishop, Otis H.	
Blackburn, Weber Wilson	
Blanton, Thomas W., Jr.,	
Bliss, Bobby Sidney	
Blocker, Halsey Waudine	
Blount, Clyde Lamar	
Bobo, Jacqueline	Philadelphia, Mississippl
Boler, Eugene	
Boydstun, Agnes Beatrice	
Boydstun, Sara Elizabeth	Mashulaville, Mississippl
Boyles, Stanley Syrena	Lake Mississippl
Brand, Dell	Hickory, Mississippl
Brasher, James	Banner, Mississippi
Bray, Josie Pearl	Louisville, Mississippl
Brown, Mary Emrey	Houlka, Mississippi
Bush, Hoyt	Philadelphia, Mississipul
Callahan, Clayton	Carthage, Mississippl
Callahan, Otis Myles	Madden, Mississippi
Callahan, Willie D.	Carthage, Mississippi
Cannon, Robert Hurchell	Lena, Mississippi
Carter, Charles Arlin	Philadelphia, Mississippi
Chamblee, Joe William	Carthage, Mississippi
Chisholm, David	Philadelphia, Mississippi
Chrestman, Marjorie	Houlka, Mississippl
Clark, Curtis Mathew	Forest, Mississippi
Clarke, James Averyi	Decatur, Mississipp
Clarke, James Edward	Carthage, Mississippl
Clay, Helen Paula	
Cleveland, Willie Marie	Union, Mississippi
Coghlan, Inez Fay	Philadelphia, Mississippi
Cole, Mary Elizabeth	Philadelphia, Mississippi
Corley, Mrs. W. S.	Decatur, Mississippi
Coursey, W. A.	Decatur, Mississippi
Crapps, Ray	Ludlow, Mississippi
Crawford, Ben Lampton	Tylertown, Mississippi

Davis, Bonnie Jean	Philadelphia, Mississippi
Davis, H. C.	Forest, Mississippi
Dawson, Lloyd	Greenville, Texas
Denson, Quin, Jr.	Tuscola, Mississippi
Donald, James W.	Philadelphia, Mississippi
Drew, Marshall Bryan, Jr.	Duffee, Mississippi
Driskell, Margaret	Union, Mississippi
Dunagin, Mrs. O. S.	Decatur, Mississippi
Duncan, Margaret	Newton, Mississippi
Edwards, Bonnie Bell	Philadelphia, Mississippi
Edwards, Raymond	Union, Mississippi
Elchelberger, Gloria Sue	Morton, Mississippi
Emmons, Mildred	Lena, Mississippi
Everett, Cyrena	Union, Mississippi
Fancher, Elliouse Marcelle	McCool, Mississippi
Fancher, Lonnie Mae	Decatur, Mississippi
Panto, Samuel Frank	McVeigh, Kentucky
Ferguson, Jack Gordon	Chunky, Mississippi
Fletcher, James Ewing	Lena, Mississippi
Freeman, Mary Kathryn	Decatur, Mississippi
Frieman, Ola Frances	Hickory, Mississipp
Freeny, Molly Katherine	Philadelphia, Mississippi
Fulton, James Billy	Philadelphia, Mississippi
Gallaspy, Elizabeth June	Decatur, Mississippi
Gallaspy, Garland Miller	Decatur, Mississippi
Griffin, James Robert	Louisville, Mississippi
Griffin, William Suber	Louisville, Mississippi
Gilmer, James E.	Toccopola, Mississippi
Goodin, Edwin Seal	Louisville, Mississippi
Goodin, Edward Seal	Louisville, Mississippi
Gordon, Robert Basil	Decatur, Mississippi
Gordy, Mary Eileen	Lawrence, Mississippi
Gregory, Annie Electa	Zama, Mississippi
Gregory, Edward James	Zama, Mississippi
Grimes Henry Troy	Walnut, Grove, Mississippi
Grimes, Willie Roy	Walnut Grove, Mississippi
Gunter, Zola Doris	Decatur, Mississippi
Hammons, Helen	Philadelphia, Mississippi
Hansford, George Randell	Union, Mississippi
Hardage, Margie	Madden, Mississippi
Hardy, Nina Ruth	Philadelphia, Mississippi
Harmon, Rupert Wendell	Union, Mississippi
Harpole, Foch	Maben, Mississippi
Harrison, Trudie Juanita	Forest, Mississippi
Harrison, Hudie budina	

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Hatcher, Mary Sue	Louisville,	Mississippi
Hendrix, Joe Alexander	Louisville,	Mississippi
Hicks, Orris Iverson	Carthage.	Missingiani
Hill, Bobbie	Louisville	Mississippl
Hollingsworth, Albert Freeman	Lake,	Mississippi
Hollingsworth, Marie	Decatur.	Missiasland
Hudson, Reginald	Louisville,	Mississippl
Hunt, Lora Gladys	Forest.	Missignioni
Idom, Frances Biola	Polkville.	Missission
Ingram, Ivon Olive	Philadelphia.	Mississinnt
Jackson, Edward Preston		Mississippl
Johnson, John L.	Decatur	Mississinnt
Johnston, James B.	Chunky.	Missission
Joiner, Connie Mae	Kosciusko	Missigalant
Jones, Elizabeth Irene	Forest.	Mississipul
Jones, Oscar Octavius	Decatur.	Mississippl
Jordan, James Robert	Decatur.	Mississippl
Judge, James Roy	Hickory.	Mississinal
Jurosek, Mike George	Harlin	gen Tayas
Kelly, Clinton	Philadelphia	Mississinal
Kelly, Royce Ellis	Conehatta	Mississinni
Kennedy, Henry Ford	Philadelphia	Mississippl
Kerr, George Bernice	McCool McCool	Mississinni
Kirkpatrick. Ira Lee, Jr	Novapater	Missigginal
Kitchens, Earl	Louisville	Mississipal
Knight, Kathryn Ann	Hickory	Mississippi
Land, Martha Kate	Philadelphia	Miccicciant
Lang, Clyde Jefferson	Forest	Mississinni
Ledlow, George Maston	Decatur	Mississippi
Ledlow, Floyd Ernest, Jr.	Newton	Mississippi
Leitaker, Margaret Lillian	Ofahoma	Micciccioni
Leitaker, Rosa Nell	Ofahoma	Mississinni
Lightsey, Charles Lavelle	Pachuta	Mississippi
Logan, Marguerite Virginia	Hickory	Mississiphi
Lollis, Clyde Washington, Jr.	Greenville Sout	h Carolina
Lovorn, Mary Ruth	Louisville	Mississinni
McCool, Clyde Everette	Louisville	Mississinni
McCulloch, Corinne	McCool	Mississippi
McDaniel, Billy	Harling	den Toyas
McKee, Annie Lou	Union	Mississinni
McKay, James Edward	Philadelphia	Micciccioni
McMinn, Harold	Mathiston	Micciccioni
McMullan, Andrew Jackson, Jr.	Decatur.	Mississippi
McMullan, Henry	Decatur, .	Mississippi
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McMullan, Katherine Inez	Hickory	Mississippi
McMullan, John Oren		
McMullan, Madelon		
MeNair, Ellen Marie		
MeNair, Floyd		Mississippi
Masenko, Johnnye		Contract of the Contract of th
Meaders, Calvin Judson		
Mendum, William David		Mississippi
Miller, Clyde		
Miller, Frances Mildred		
Miller, Marvin Kavanaugh, Jr.		
Mitchell, Robert Andres		
Molpus, Charles Clarise		
Moore, Masie Ila		
Moore, Mason Tyler	Philadelphia	Mississippi
Murphy, Martha Margaret		
Myers, Ila Faye		
Nicholson, Ella Katherine		
Noel, Frances Varee		
Norman, Vernon Dale		
Nowell, Shirley		
Pace, James Edgar		
Palmer, Dorothy		
Parks, Mary Evelyn		
Parks, Mary Evelyn Parks, William Lafayette, Jr.	Chunky	Mississippi
Patrick, Almond Whitfield	Uamarvilla	Mississippi
Patrick, Irma D.		
Patrick, Irma D. Patrick, James Wesley		
Patrick, James Wesley Patterson, Dane		
Patterson, Dane	Nowton	Mississippi
Payne, Zelle Peden, Awry Clifford	Dhiladelphie	Mississippi
Peoples, James Harold	Finiaderphia,	Mississipp:
Pickle, Leonard		
Posey, Rudolph Adam		
Rea, James Milton		
Redd, Albert Niles		
Reynolds, Della Leona		
Reynolds, Mattie Charles		
Richardson, Albert Dewey		
Riche, Dalton Whitfield		
Risher, Thomas N.	Morton,	Mississippi
Rivers, Robert Hays	Little Rock,	Mississippi
Russell, Herschel Elsworth		
Salter, Ina Lenell	Philadelphia,	Mississibhi

Sanders, John Obie	Carthage, Mississippi
Scoggin, Lockwood Barr	Kosciusko, Mississippi
Shannon, Mary Frances	Harperville, Mississippi
Shepherd, Hubert	Neshoba, Mississippi
Sherman, Marie	Lena, Mississippi
Shirley, Vera Louise	Harperville, Mississippi
Shumaker, Izene Hale	Zama, Mississippi
Shumaker, Shelley Doris	Meridian, Mississippi
Silvestrucci, Eugene	Logan, West Virgina
Simmons, Ralph Edward	Hillsboro, Mississippi
Sims, Mary Frances	Morton, Mississippi
Slay, Clyde Lee	Walnut Grove, Mississippi
Smith, Elliot	Decatur, Mississippi
Smith, Mavis Elizabeth	Philadelphia, Mississippi
Smith, John Mavis	Lake, Mississippi
Smith, Vanessa	Decatur, Mississippi
Speed, Fred Prentiss	Union, Mississippi
Spence, Harold Watson	Tylertown, Mississippl
Steele, Lillian Russell	Newton, Mississippi
Stokes, Ernestinei	Preston, Mississipp
Taylor, Billy Gray	Carthage, Mississippi
Thames, Mrs. T. T.	Duffee, Mississippl
Thomas, Jean Emma	Philadelphia, Mississippi
Thorne, Hancel Harvey	Decatur, Mississippi
Touchstone, John Larkin	Vosburg, Mississippi
Townsend, Neldi Rose	Harperville, Mississippl
Tripp, Mary Lou	Lena, Mississippi
Truesdale, William Burton	Ofahoma, Mississippi
Turner, Janell Dorothy	Philadelphia, Mississippi
Twiss, Robert Jenett	Harlingen, Texas
Vance, Mary Lou	Conehatta, Mississippi
Vance, Vardaman	Decatur, Mississippi
Waddell, Wilburn Howard	Neshoba Mississippi
Wansley, Billie Charles	Decatur Mississippl
Watkins, Buford Lavelle	McDonald Mississippi
Watkins, Coy Hailey	Carthage Mississippi
Webb, Robinson Earl	Goshen Springs Mississippl
Wells, Boyd Carr	Union Mississippi
White, Nelson Lavell	Philadelphia Mississippi
Williams, Grace Katherine	Union Mississippi
Williams, Monroe Quitman	Baldwyn Micciccion
Williamson, Helen Leola	Duffee Mississippi
Williamson, James Charles	Duffee Mississippi
Williamson, Jessie Marie	Philadelphia Mississippi
	madeiphia, wississippi

	Decatur	Mississippi
Williamson, Jewell Imogene	Novanater	Mississippi
Willis, Helen, Clyde	Edinburg	Mississippi
Willis, Hester Ray	Neshoha	Mississippi
Wilson, Annie Ruth	Louisville	Mississippi
Wood, Esther Arline	Louisville,	Mississippi
Wood, Zelma Earlyne	Novemeter,	Mississippi
Woodward, Arthur	Touisville	Mississippi
Woodward, Mary Lois	Nashaha	
Young, Clovis Nadine	Nesnoba,	Mississippi
Young, Mary Evelyn	wainut Grove,	Mississippi
SOPHOMORES		
Arinder, Tracy L.	Morton,	Mississippi
Barnett, Emmel D.	Carthage,	Mississippi
Barnett, Harold	Dixon,	Mississippi
Barnett, Kenneth	Carthage,	Mississippi
Bassett Rosa Elizabeth	Newton,	Mississippi
Beery Margaret Lois	Philadelphia,	Mississippi
Hennett Essie Dee	Philadelphia,	Mississippi
Mount Emogene	Decatur,	Mississippi
Hoyles Bennie Vance	Walnut Grove,	Mississippi
Bryant Juanita Kathryn	Forest,	Mississippi
Buntyn Edna Eliza	Decatur,	Mississippi
Burchfield, George Edward	McCool,	Mississippi
Burrage Virgene Daris	Preston,	Mississippi
Butler, Mary Louise	Walnut Grove	, Mississippi
Carleton, Terry Estelle	Decatur,	Mississippi
Coghlan, Tommie Elizabeth	Philadelphia	Mississippi
Cooper, Mazie	Morton,	Mississippi
Cox, Margaret	Philadelphia,	Mississippi
Crane, Grace	Lake	Mississippi
Culpepper, Eugene Lee	Forest	Mississippi
Dallas, Imogene	Little Rock	Mississippi
Davies, O. W.	Dossville,	Mississippi
Dees, Johnnye Arwyn	Philadelphia	, Mississippi
Denson, Emilie Pauline	Tuscola	, Mississippi
Denson, Mary Kathryn	Tuscola	Mississippi
Driskell, Ozborn Lewis	Union	. Mississippi
Duncan, Mildred Ruth	Newton	. Mississippi
Edward, Inus Elizabeth	Zama	. Mississippi
Farish, Christine	Noxapater	Mississippi
Fields, Joseph Edward	Philadelphia	Mississippi
Fields, Joseph Edward	Tylertown	n. Mississippi
Ford, William Burner	Philadelphia	. Mississippl
Ford, William Burner	McCoo	l. Mississippi
Fowler, R. D., Jr.		

	WITCH SONIOR COLLEGE
Freeny, Helen Katheryn Gaddis, Jack Taylor	Carthage Mindal
Tankin	~
Harrison Imagene Elizabeth	Decature Mississippi
The Lingene Linzabeth	T 1111
Hatch, Howard McClain	Hillshore Mississippi
Jones, Millard C. Jones, Paphro E.	Chunky, Mississippi
Jordan, Victor Henton Keith, Thomas	Lake, Mississippi
Kelly, Jean Lanell Langford, Ben Frank	Decatur, Mississippi
Langford, Ben Frank Lovorn, Hortense	Philadelphia, Mississippi
Lovorn, Hortense McCraw, Willie Marvis	Lena, Mississippi
McCraw, Willie Marvis	Thomastown, Mississippl
McCraw, Willie Marvis McDonald, Joseph Murphy Ir	Decatur, Mississippi
McDonald, Joseph Murphy, Jr. McGaugh, H. G., Jr.	Walnut Grove, Mississippi
Majure, Frances Marguerette Matthews, Thomas Melvin	Decatur, Mississippi
May, Bryan H.	Philadelphia, Mississippi

Hishael, Joyce Laverne	Rienzi,	Mississippi
Mahael, Mary Virginia	Rienzi,	Mississippi
Monroe, Ira	Lawrence,	Mississippi
Mary Alla	Newton,	Mississippi
Marion William Marion	Hickory,	Mississippi
Musely, Inez	Louisville,	Mississippi
Margan, Wendell	Sturgis,	Mississippi
Hanny, Henry Cole	Philadelphia,	Mississippi
Heal, Kathryn Corder	Philadelphia,	Mississippi
Hulson, Gladys	Union,	Mississippi
Helson, Margie Maxine	Union,	Mississippi
Halatree, Inez	Union,	Mississippi
Milyer, Newton Conrad	Dossville,	Mississippi
William Coleman	Dossville,	Mississippi
Parker, O'Farrell	Lawrence,	Mississippi
Parken, James Lloyd	Conehatta,	Mississippi
Passon, Dorothy Natalia	Conehatta,	Mississippi
Heebles, Robert Marvin	Philadelphia,	Mississippi
Blokle, Mavis Helen	Dossville,	Mississippi
Price, J. W.	Dixon,	Mississippi
Mindes, Mary Jarie	Collinsville,	Mississippi
Richle, Frances	Morton,	Mississippi
Risher, Johnnie	Carthage,	Mississippi
Howzee, Bonnie Lou	Decatur,	Mississippi
finall, Hilda Edith	Decatur,	Mississippi
Hussell, Kathryn	Rose Hill,	Mississippi
Mearborough, Rosie Clarice	Union,	Mississippi
Heatt, Christine	Carthage,	Mississippi
fmith, Conclius	Forest,	Mississippi
mith, Ernestine Georgie	Philadelphia,	Mississippi
Mmith, Gerald	Decatur,	Mississippi
fmith, Norma D.	Decatur,	Mississippi
Mamper, Marzelle	Decatur,	Mississippi
Mokes, McClements	Forest,	Mississippi
Stone, Mrs. W. M.	Tuscola	Mississippi
Biroud, Robert M.	Lake,	Mississippi
Tate, Willie Lyle	Brandon	Mississippi
Talum, Virginia Sue	Hickory	, Mississippi
Thurman Jones	Edinburg	, Mississipt i
Thompson William Bert	Columbus	, Mississippi
Phoenton Charlotte	Decatur,	Mississippi
Window Holon	Deemer	, Mississippi
Wallant Charles Madden	Philadelphia	MISSISSIPPI
Townsend, Virginia	Lena	, Mississippi
Townsend, virginia		

EAST CENTRAL JUNIOR COLI	LEGE
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Turner, Arwin Lorraine	
Turner, Arwin Lorraine Ueltschey, Rosa Mae	Philadelphia, Mississipp
Welch, Alice Bertha Wiggins, Rudolph	Union, Mississipp
Wiggins, Rudolph Wiggs, Fredia Mae	Monroeville, Alabam
Wiggs, Fredia Mae Williams, Henry Herman	Decatur, Mississippi
Williams, Henry Herman Williams, Johnnie Reatrice	McCool, Mississippi
Williams, Johnnie Beatrice Willis, Margie Emma	Philadelphia, Missianippi
Willis, Margie Emma Wilson, William Denver	Decatur, Mississipp
	Decatur Miceleules
SPECIAL COULTERS	
Arledge, Mrs. Marie Atkinson, Mrs. G. W	Decatur, Mississippi
Atkinson, Mrs. G. W. Butts, Lizzie	Decatur. Mississimul
Butts, Lizzie Coghlan, Juanita	Decatur. Mississipple
Giles, Helen Graham, Mrs. Una	Decatur Mississippi
Graham, Mrs. Una Harris, Cecile	Decatur. Mississippi
Harris, Cecile Henton, Mrs. Grady	Decatur. Mississipple
Henton, Mrs. Grady Hunter, Willie T	Decatur, Mississippi
Jamison, Mrs. P. T. Kea, Mrs. Virgie	Decatur, Mississippi
Kea, Mrs. Virgie P Knowleon, Mrs. I. W	hiladelphia. Mississippi
Knowleon, Mrs. I. W. Ledlow, Lurleene	Decatur. Mississippi
Ledlow, Lurleene McCraney, Maggie	Decatur, Mississippi
McCraney, Maggie McQuagge, Esther	Decatur. Mississippi
McQuagge, Esther Monroe, Mrs. Ida Louise	Decatur. Mississippi
Monroe, Mrs. Ida Louise Monroe, Louis Lem	Decatur, Mississippi
Monroe, Louis Lem Pace, Mrs. Robin	Decatur, Mississippi
Pace, Mrs. Robin	Decatur. Mississippi
Pennington, Charles Pennington, Mattie Ruth	Decatur Mississippi
Pennington, Mattie Ruth Pennington, Ruby Mae	Decatur. Mississippi
Pennington, Ruby Mae Polk, Carnell	Decatur. Mississippi
Polk, Carnell Redd, Mrs. Bessie	Union. Mississippi
Redd, Mrs. Bessie Stone, Mary Eleanor	Decatur, Mississippi
Stone, Mary Eleanor	Decatur, Mississippi
Valentine, Mary K. Wall, Evelyn	Newton, Mississippi
Wall, Evelyn	Decatur, Mississippi
	, mississippi

Walton, Zadine	Decatur,	Mississippi
Millams, Clarie Nancy	Decatur,	Mississippi
Walnu Walnu	it Grove,	Mississippi
SHORT TERM STUDENTS		
Anderson, Melburn	Decatur,	Mississippi
seran, E. W.	Decatur,	Mississippi
adwell, Junior	Decatur,	Mississippi
Ganter, Colan	Decatur,	Mississippi
Harris, Alton	Decatur,	Mississippi
Harrin, Charles	Decatur,	Mississippi
mater, Homer	Dtcatur,	Mississippi
Admiton, Jodie	Decatur,	Mississippi
tones, Bill	Decatur,	Mississippi
Jones, Cecil	Decatur,	Mississippi
Hally, Lloyd	Decatur,	Mississippi
McEthenny, Billie	Decatur,	Mississippi
MeMullan, Jack	Decatur,	Mississippi
William William	Decatur,	Mississiphi
MoNair, Hugh	Decatur,	Mississippi
Famington, James	_Decatur,	Mississippi
Howzee, Willie	Decatur,	Mississipp:
mith, Mac	Decatur,	Mississippi
follogy, Charles	Decatur,	Mississippi
Filvey, Edward	Decatur	Mississibhi
Bollyay Robert	Decatur	, Mississipor
Mannar Floyd	Decatur,	Mississibhr
Stamper, Marzelle	Decatur	, Mississibbi
Monroe Monroe	Decatur	Mississippi
Thompson Albert	Decatur	, Mississibbi
Willia, Armon	Decatur	, Mississippi
Willis, Johnnie	Decatur	, Mississippi
Willia, Johnnie		

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EAST CENTRAL JUNIOR COLLEGE

and

Agricultural High School

DECATUR, MISSISSIPPI

Holds full membership in

The Southern Association of Colleges and Secondary Schools
The American Association of Junior Colleges
The Mississippi College Association
The Mississippi Junior College Association



Thirtieth

Annual Catalogue



(The College reserves the right to change any policies announced herein when deemed necessary)

CALENDAR FOR SESSION 1943-1944

Friday, September 3 Reg Monday, September 6 Tuesday, September 7	Registration of Freehouse
Wednesday, November 24, 3:15 P. M	. Class Work Begins
Monday, November 29, 8:00 A. M Tuesday, December 21, 3:15 P. M Wednesday, December 29, 8:00 A. M	Christmas Holidays Hanks
Monday, January 17	First Semester Ends Second Semester Royles
Sunday, May 14 Friday, May 19, 8:00 P. M. Monday, May 29	Commencement Sunday

1943-1944 BOARD CALENDAR

First Month's Board Due
Second Month's Board Due
Third Month's Board Due
Fourth Month's Board Due
Fifth Month's Board Due
Sixth Month's Board Due
Seventh Month's Board Due
Eighth Month's Board Due
Ninth Month's Board Due

OFFICERS OF ADMINISTRATION

L. O. TODD, B.S., M.A., Ph.D,	President
C. R. JOHNSON, B.S., M.A.	
MRS. J. L. JACKSON	
LEON EUBANKS, B.S., M.A.	
J. R. GIPSON, B.S., M.S.	

BOARD OF TRUSTEES

NEWTON COUNTY

W. C. MABRY, President

M. CARSON

MRS. E. M. SMITH, Secretary
J. M. THAMES
J. M. RIVERS
F. S. SMITH

NESHOBA COUNTY

J. A. McDONALD

G. L. SANSING

J. C. SALTER

B. G. SALTER

W. D. GILLIS SUPT. B. J. MILLING

SCOTT COUNTY

L. C. JONES

SUPT. MACK WEEMS

JOHN WALLACE

DR. W. F. JOHNSON

J. KNOX HUFF A. T. COOPER

LEAKE COUNTY

HENRY C. ASHCRAFT BRYAN BARNETT

E. C. EDWARDS

J. W. SALES

SUPT. FOREST MUNDAY L. L. DENSON

WINSTON COUNTY

SUPT. JULIAN CUNNINGHAM
CLAUDE RICHARDSON
B. M. McCULLY
E. H. BOSWELL
DR. E. H. ANDERSON
EARL WOODWARD

BOARD OF SUPERVISORS

NEWTON COUNTY

MARSHALL STAMPER

W. T. COLE

A. E. DEES

J. H. EZELL

T. T. THAMES

E. E. WOODHAM

W. H. DAVIS

NESHOBA COUNTY

C. H. HARBOUR

UHL WALTON

R. J. BREAZEALE

LEAKE COUNTY

H. O. HALEY

KELLY ROBERTS

HERMAN MURPHY HERBERT BROOKS

J. B. LANGSTON

SCOTT COUNTY

E. M. DAVIS

J. J. FOUNTAIN HARVEY JONES

N. B. RUSHING

L. J. LANG

WINSTON COUNTY

B. M. McCULLY

E. H. BOSWELL

DR. E. H. ANDERSON W. E. WOODWARD

CLAUDE RICHARDSON



THIS 1943 GRADUATE HAS A GOOD POSITION BECAUSE SHE FOLLOWED A BROAD COURSE IN BUSINESS SUBJECTS, INCLUDING ACCOUNTING

FACULTY

L. O. TODD-President

B. S., Peabody College; M. A., Columbia University; Ph. D., Peabody College. East Central Junior College since 1934.

C. R. JOHNSON-History

B. S., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago, University of Alabama, University of Texas. East Central Junior College since 1930.

MRS. JANIE SULLIVAN-Education

B. S., State Teachers College; M. A., University of Alabama. East Central Junior College since 1925.

MRS. W. W. NEWSOME-English

A. B., Mississippi State College for Women; M. A., University of Mississippi; Graduate work University of Alabama,
Peabody College. East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A. In Library Science, University of Oklahoma; Graduate work University of Chicago, University of Alabama. East Central Junior College since 1931.

ZELLE WEEMS-High School Social Science

B. A., Mississippi State College for Women; Graduate work at University of Missouri, Peabody College. East Central Junior College since 1931.

F. M. CROSS-Science

B. S., Millsaps; M. S., Emory University; Graduate work University of Alabama. East Central Junior College since 1933.

LEON EUBANKS-English

B. S., State Teachers College; M. A., University of Mississippi; Graduate work Peabody College. East Central Junior College since 1934.

J. R. GIPSON—Commerce

B. S., M. S., Mississippi State College. East Central Junior College since 1934.

EAST CENTRAL JUNIOR COLLEGE

ROBERT N. FLINT-Agriculture

B. S., M. S., Mississippi State College. East Central Junior College since 1935.

JOHN B. McCONAUGHY-Social Science

A. B., M. A., University of Alabama; Completed all Course Work, Ph. D., University of Chicago. East Central Junior College since 1935.

WALTER R. SULLIVAN-Agriculture and Botany

B. S., M. S., Louisiana State University. East Central Junior College since 1937.

ELISE McCALLUM-Physical Education and Health

B. S., Millsaps; M. A., Peabody College. East Central Junior College since 1938.

ROBERT P. JAMES-Band and Science

B. A., Mississippi College; Graduate Student, University of Alabama. East Central Junior College since 1940.

REVEREND CHAS. B. HAMLETT, III—Bible

. (Pastor of Decatur Baptist Church)

B. A., Tulane University; Th. M., Southern Baptist Theological Seminary; one third of work completed toward LL. B., Tulane University. East Central Junior College since 1940.

MRS. WALTER SULLIVAN-Home Economics

B. S., Mississippi State College for Women; M. S., University of Tennessee. East Central Junior College, 1940, 1941.

META WOOD WARDEN-Mathematics

B. A., University of Wisconsin; M. A., University of Wisconsin; Graduate study, Columbia University, two years; Six months study in Germany; Work for Ph. D. completed except dissertation. East Central Junior College since 1942.

G. P. HELMS-Engineering and Industrial Education

B. S., University of Alabama; M. S., Alabama Polytechnic Institute. East Central Junior College since 1942.

REVEREND GLEN MASSENGALE—Bible

(Pastor of Decatur Methodist Church)

B. A., Birmingham Southern; B. D., Yale University; all course and residence work for Ph. D., Yale University.

MRS. ELEANOR RHOADS DIXON—Commerce A. B., M. A., University of Kentucky.

GENERAL INFORMATION

This booklet announces the opening of the 30th session of the Newton County Agricultural High School and the 16th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of the type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

GENERAL STATEMENT

The East Central Junior College offers standard work for the last two years of high school and the first two years of college. An examination of this bulletin will show that a wide variety of courses is offered. The college has in mind the preparation of young people for better living in the future including the ability to make a living with their heads and hands. Excellent equipment and other facilities are available for this purpose. All faculty members are well trained for their duties.

Many courses and the calendar of the college has been changed due to the war; nevertheless, the chief emphasis has not changed. Experience has shown that the program of the college has been very much worthwhile for the purpose of war as well as for peace. There are no military units on the campus nor are there likely to be any.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than the normal time. Beginning with the summer of 1942 the college has been operating on a twelve-months basis. Students may complete their two year course now in two summers and a winter.

STUDENT ACTIVITIES

Many forms of student activities are maintained to develop leadership, interests, and to care for recreational needs. Clubs that have been active are the Glee Club, Dramatic Club, Kaljyc-Peers, Home

Economics Club, International Relations Club, Debating Club, Education Club, Agriculture Club, Business Society. Other organizations are the Band, Orchestra, Y. M. and Y. W. C. A., the Wesley Foundation, the Baptist Student Union.

Play nights are sponsored by the Physical Education Department at frequent intervals. Games and activities, including dancing, are included in the plans for the recreational needs of all students.



"DISSECTING THE FROG" IN A ZOOLOGY CLASS

"WHY GO TO COLLEGE NOW?"

The College is simply unable to fill more than one-fourth of the calls that come to it for qualified, college trained, young people. These calls come from leading business concerns, government agencies, and other institutions not only in the college district but elsewhere in and out of the state. In recent days, the college has had calls from large wholesale establishments, banks, general stores, government agencies, etc., in the five county area for well trained secretaries and accountants. The salaries offered are equal to and better than those in defense jobs and will last on after the war. Young people who take a college education and develop as they should will do better now and following the war.

Other developing fields for college trained people are teaching, laboratory technique, etc. For a number of years, many people believe, there will be a big demand for junior college graduates for the two fields mentioned.

The following statement made by Dr. L. E. Blauch, senior specialist in higher education, United States Office of Education, about youth below eighteen years of age, is equally applicable to all others.

"The first responsibility and obligation of youth under 18 even in war time is to take full advantage of their educational opportunities in order to prepare themselves for war and post-war services and for the duties of citizenship. It is essential that young people have the fullest possible opportunity consistent with the war effort to complete their education. Those with special aptitudes and capacity for further training should continue their education in order to develop their maximum abilities applicable to war and post-war needs. In most cases youth under 18 can best contribute to the war program by continuing in school and, when their services are required, accepting vacation and part-time employment."

EXPENSES

PAYABLE UPON ENTRANCE:-

THIMBEL OF ON ENTIRANCE.	
College Dormitory Students—	
Matriculation Fee	\$10,00
Student Activity Fee	
Room Fee	
Registration Deposit (Returnable)	
Key Deposit Fee (Returnable)	
*Board for the first month	
Total	\$33.50
College Students Staying in Town-	
Matriculation Fee	\$10.00
Registration Deposit (Returnable)	
Student Activity Fee	
Total	\$14.00
Dormitory High School Students-	
	0.000
Activity Fee	
Room Fee	
Key Deposit (Returnable)	
Board for the first month	17.00
Total	\$22.50

SPECIAL FEES

Students enrolled in a science course (chemistry, botany, zoology, laboratory technique, physics, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, (typing, shorthand, bookkeeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students wishing to take piano, voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable each month in advance.

*The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. Because of advances, an increase has been necessary. If prices do not increase as much as anticipated there will be a reduction in board cost.

ESTIMATED COST FOR THE YEAR-

For Dormitory Students—	
Matriculation Fee	\$ 10.00
Student Activity Fee	
Room Fee	
Board for Nine Months	150.00
*Total	\$168.00
For Students Staying in Town-	
Room Rent and Groceries (Estimated)	\$ 72.00
Matriculation Fee	10.00
Student Activity Fee	
**Total	\$ 85.00

Students who do not find it possible to stay in the dormitory may rent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Students planning to do this should visit Decatur early in the summer and make arrangements. Many superior students follow this plan.

Students are advised, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost for students staying in town does not include groceries to be brought from home, special fees, books, or incidental expenses.



A CLASS IN CLINICAL LABORATORY TECHNIQUE DOING AN EXERCISE IN BLOOD TYPING.

DEPARTMENT OF INSTRUCTION

HIGH SCHOOL DEPARTMENT

A wide variety of courses is available for high school students. The following program of studies is outlined for the eleventh and twelfth grades.

ELEVENTH GRADE	TWELFTH GRADE
Required:	Required:
English1 unit	English1 unit
American History 1 unit	Agriculture1 unit
Agriculture1 unit	or
cr	Home Economics
Home Economics	Elective:
Elective:	Algebra1 unit
Shop1 unit	Physics1 unit
Plane Geometry 1 unit	Mechanical Drawing 1 unit
Typing1 unit	Shop1 unit
	Typing1 unit

COLLEGE DEPARTMENT

The program of studies of all regular students will fall into one of eight curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation for engineering drawing, and some other fields. It is recommended however that a regular college course be followed.

CURRICULA

CURRICULUM ONE. AGRICULTURE

MESSRS. FLINT and SULLIVAN, Advisers

The combination of courses in this curriculum is offered for men who are planning on being (1) practical farmers, or (2) professional agricultural workers. Due to Mississippi being largely a rural state, this curriculum has attracted more men over several years than any other. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. This curriculum has recently been greatly strengthened by the addition of shop courses relating to farming. Due to the war and shortage of men students, courses in agriculture will be offered on demand of sufficient students only in 1943-44.

SUGGESTED PROGRAM

FRESHMAN YEAR SOPHOMORE YEAR Course Credit Course Credit English 101-102 _____6 English 201-202 Social Science 111-112 6 Agriculture 201-202 Mathematics 111-112 _____ 6 Agriculture 211-212 Chemistry 101-102 _____8 Botany 211-212 Agriculture 101-102 _____ 6 Zoology 222 Physical Education 101-102_2 Physical Education 201-202 2 Chapel _____2 Electives: Library Science 1 Chemistry 201 _____4 Commerce 211 _____ 3 Shop Courses _____6 Education 103 Shop Courses _____6 or 10 Chapel _____2

CURRICULUM TWO. BUSINESS

MR. J. R. GIPSON, Adviser

The courses in this group should be elected by those students who wish (1) to become office workers, (2) to have available valuable aids to ordinary business work or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions. The possibilities for profitable employment in this field are better now than in recent years for people who are competent.

There is every reason why a young person entering business should get his foundation courses in regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. It is wasteful of time and money for a young person who does not have excellent command of English, for example, to take training to become a stenographer. There is no chance for him to succeed as a secretary or stenographer unless he has made at least an average grade in Freshman English. The mechanics of English are just as important to success in commercial work as typing or shorthand.

Below are suggestive schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE

COMMERCE AND BUSINESS ADMINISTRATION

FRESHMAN YEAR SOPHOMORE YEAR Course Credit Course Credit English 101-102 _____6 English 101-102 _____ 6 History 101-102 _____6 Accounting 201-202 _____6 Mathematics 111 _____ 3 History 201-202 _____ 6 Social Studies 111-112 6 Chapel _____2 Typing 131-132 _____ 4 Physical Education 201-202 2 Library Science _____1 Elective: (16 hours) Bookkeeping 101-102 _____ 6 Psychology 101 _____ 3 Commerce 112 _____ 3 Commerce 211-212 ______6 Chapel _____2 Typing 231-232 _____ 4 Mathematics 201-202 _____6 Physical Education 101-102 ___ 2 Required for Girls: Hygiene 101-102 _____ 4

SECRETARIAL COURSE

FRESHMAN YEAR Course Credit English 101-102 _____6 Social Studies 111-112 _____ 6 Shorthand 121-122 _____6 Bookkeeping 101-102 _____ 6 Typing 131-132 Library Science 101 _____1 Physical Education 101-102_2 Chapel _____2 Elective: Mathematics 111-114 _____ 6 Psychology 101-102 _____6 History 101-102 _____6 Drawing 101-102 _____ 4 Required for Girls:

Hygiene 101-102 _____4

SOPHOMORE YEAR

Course	Credit
English 201-202	6
History 201-202	6
Shorthand 221-222	6
Typing 231-232	4
Commerce 241-242	6
Physical Education 201-20	022
Chapel	2
Elective:	
Accounting 201-202	6
Commerce 211-212	
Drawing 101-102	4



A FOODS LABORATORY GROUP IN HOME ECONOMICS.

CURRICULUM THREE. ENGINEERING AND INDUSTRIAL EDUCATION

MR. G. P. HELMS, Adviser

Students who are interested in (1) an engineering field, (2) industrial education, or (3) specific trade training, should register in this curriculum and work out with the adviser the best program of courses. The needs are so varied the programs listed below are only suggestive.

This curriculum was first offered in the 1942-43 session after a shop building and equipment were made available. Equipment has been secured by a special appropriation from the legislature, by a lease of considerable equipment by NYA, and local funds. Equipment includes mechanical drawing, woodworking, machine shop, hot and cold metal, sheet-metal, welding, and painting.

SUGGESTED PROGRAMS

ENGINEERING FRESHMAN YEAR SOPHOMORE YEAR

PREBUMAN TEAR	BOITIOMORE LEAR
Course Credit	Course Credit
English 101-1026	6 English 201-202
Mathematics 101-102, 1041	Mathematics 211-212 8
Social Science 111-112	Physics 241-2428
or 101-102	
Chemistry 101-102 8	
Drawing 101-102, or 104 4	ucation Department
Physical Education 101-102 2	2 (up to)12
Chapel	
Library Science 101	Chapel2
FRESHMAN YEAR	
	IAL EDUCATION
Course Credi	t English 201-2026
English 101-102	3
Mathematics 111-112	3
Social Science 111-112	3
Drawing 101-102 or 104	1
Library Science 101	
Physical Education	
Chapel	2
Shop courses listed in the	
Engineering and Industrial	
Education Department	
(up to)1	0
A Carte Control of the Control of th	

*The sophomore year's program will be worked out according to

individual needs.

CURRICULUM FOUR. HOME ECONOMICS

MRS. WALTER SULLIVAN, Adviser

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

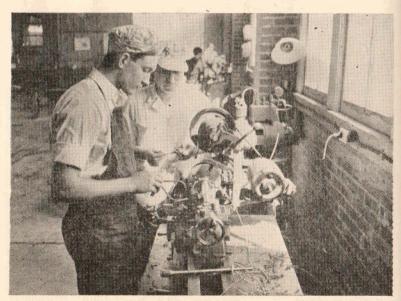
The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

FRESHMAN YEAR

Course	Credit
English 101-102	6
Home Economics 101-102	6
History 101-102	6
Chemistry 101-102	8
Health 101-102	4
Physical Education 111-1	12_ 2
Library Science	1
Chapel	2

SOPHOMORE YEAR

Course Cre	dit
English 201-202	6
Home Economics 201-202	6
Chemistry 201-202	. 8
Social Science 201-202	6
Physical Education 211-212	2
Chapel	. 2
Elective:	
Social Science 111-112	6
Zoology 222	4
Bacteriology 112	



LEARNING TO OPERATE A METAL LATHE IN THE SHOPS.

CURRICULUM FIVE. LIBERAL ARTS

MRS. W. W. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education or who are planning on continuing in a similar curriculum in a four year college later.

There are more electives in this curriculum than in any other offered.

The program of studies in this curriculum must be planned so that the following credits will be earned during the two years.

Required:

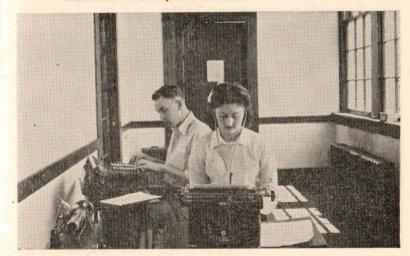
English	12	sem.	hours
Social Studies	12	"	"
Bible	6	"	"
Physical Education	4	"	"
Hygiene (for girls only)	4	"	. "
Chapel	2	"	"
Library Science	1	"	"

Required electives:

From one of the following: a language, a science, or mathematics—up to 8 semester hours.

Free electives:

The remainder of the program may be elected from the following: music, home economics, typing (not more than 4 hours), bookkeeping, psychology, shop courses (not more than 5 hours), a language, a science, or mathematics if not taken also as a required elective.



THESE STUDENTS IN THE BUSINESS CURRICULUM ARE GETTING PRACTICE WITH MODERN OFFICE MACHINES.

CURRICULUM SIX. MEDICAL SERVICES

MR. R. P. JAMES, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet a growing demand in a rapidly developing field. The curriculum has been planned after consultations with officials of the State Board of Health, and several physicians.

SUGGESTED PROGRAMS

FOR PRE-DENTAL AND PRE-MEDICAL STUDENTS

FRESHMAN YEAR SOPHOMORE YEAR Course Credit Course Credit English 101-102 _____6 English 201-202 Chemistry 101-102 _____ History 201-202 History 101-102 Chemistry 201-202 Mathematics 111-112 6 Physics 241-242 A language Zoology 222 Physical Education 2 Botany 211 Library Science 101 _____1 Physical Education Chapel 2 Chapel

LABORATORY TECHNIQUE AND PRE-NURSING

SOPHOMORE VEAR

FRESHMAN YEAR

THE PROPERTY II	2210	BOI HOMORE IE	AIL
Course	Credit	Course	Credit
English 101-102	6	English 201-202	6
Hygiene 101-102	4	Clinical Laboratory	
Social Science 101-102	6	Technique 211-212	6
Home Economics 101	3	Zoology 222	4
Chemistry 101-102	8	Psychology 101	3
Bacteriology 112	3	Suggestive electives:	
Typing 131-132	4	Shorthand 121-122	6
Physical Education	2	Chemistry 201-202	8
Library Science 101	1	History 201-202	6
Chapel	2		

CURRICULUM SEVEN. MUSIC

The music certificate will be awarded students who complete satisfactorily the work required in this group and who in addition participate in recitals of the department.

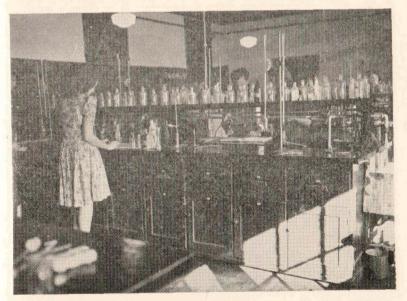
Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups may do so. Appreciation of Music, 101, may be elected by any student. The Glee Club offers, also, an excellent cultural activity for many students.

FRESHMAN YEAR

Course	Credit
English 101-102	
Social Studies, 111-112	6
Health 101-102	4
Piano or Voice	
Harmony 111-112	6
Sight Singing and Dicta-	
tion 141-142	2
Physical Education 111-1	112 2
Chapel	2
Library Science 101	1

SOPHOMORE YEAR

Course	Credit
English 201-202	6
Social Studies 101-102 or	
201-202	6
Piano or Voice	6
Appreciation of Music 1	
History of Music 221	
Harmony 211-212	
Physical Education 211-2	12_2
Chapel	
Elective:	
(Suggestive: Spanish 101	(-102)



A WELL EQUIPPED CHEMISTRY LABORATORY IS AVAILABLE AT E. C. J. C.

CURRICULUM EIGHT. TEACHING

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by only those students who are planning to teach immediately following graduation from junior college. A maximum of twelve hours in psychology and education can be taken for credit.

The curriculum is made up of required courses, free electives and two year sequence courses which will later be used as majors. These will be the fields one will want to teach. For example, students who want to teach commercial work will register in this curriculum and take two years of shorthand, typing, and accounting. Students who plan to teach will need to elect at least two years in at least one field other than English and the social sciences.

The program of studies in this curriculum must be planned to meet the following requirement:

Required:

English	12	sem.	hours
Social Science	12	. 25	"
Psychology	6	,,	"
Education	6	"	"
Hygiene (for girls only)	4	31	"
Physical Education	4	21	"
Chapel	2	,,	"
Library Science	1	71	**

Required electives:

Two years in one of the following: mathematics, language, science, agriculture, industrial education, commerce (typing, shorthand and accounting).

Free electives:

One social science, Bible, any of the sciences, language, mathematics, typing.

DESCRIPTION OF COURSES

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

DEPARTMENT OF INSTRUCTION

AGRICULTURE DEPARTMENT

No.	Course		Cre	dit	
101	Dairy Cattle and Milk Production	3	sem.	heurs	
102	Field Crops		"	"	
201	Feeds and Feeding	3	"	2,7	
202	Horticulture	3	"	"	
211	Surveying and Drainage	3	"	"	
212	Animal Husbandry	3	"	"	
222	Principles of Agricultural Economics	3	22	**	



WOMEN STUDENTS HAVE AN OPPORTUNITY TO LEARN THE OPERATION OF THE MANY MACHINES IN THE SHOPS AT E. C. J. C.

CENTR		

COMMERCE DEPARTMENT

No.	C			
*101-102	Course		Cre	dit
	- ookiiceping	c		1
*201-202	Elementary Accounting	0		
*211-212	Business Law	6	"	"
*112	Rusinoss Dui 11	3	"	"
	Business Principles	3	"	"
*241	Dusiness English & Business Correspondence	9	,,	,,
*242	Secretarial Training	0	"	
*121-122	Elementary Shorthand	3		"
*221-222	Elementary Shorthand	6	"	"
	Advanced Shorthand	6	"	"
*131-132	Elementary Typewriting	1	,,	,,
*231-232	Advanced Typewriting	4		
241-242	Third Von Tone	4	"	"
	Third Year Typewriting	4	22	"

EDUCATION DEPARTMENT

*101 *102	Elementary Psychology	3	sem.	hours
103	Educational Psychology Introduction to Education	3	"	"
*201	Fundamental Principles of Elem. Education	3	"	"
*202	Methods of Torching Elem. Education	3	"	"
	Methods of Teaching Elementary Subjects	3	"	"



MODERN EQUIPMENT AND COMPETENT INSTRUCTORS ARE AVAILABLE IN THIS AS IN OTHER PHASES OF HOME ECONOMICS.

ENGINEERING AND INDUSTRIAL EDUCATION DEPARTMENT

No.	Course		Cre	dit
*101	Engineering Drawing	2	sem.	hours
*102	Engineering Drawing	2	"	"
*104	Industrial Drafting		,,	"
*111-112	General Shop	6	"	"
*121	Machine Shop	2	"	"
*122	Welding	2	"	"
*131	Woodworking Fundamentals	2	"	"
*132	Advanced Woodworking	2	"	"
*231	Woodturning	2	"	"
*233	Wood finishing	2	"	"
*201	Industrial Arts Design	3	**	"
*202	Materials of Industry	2	27	27
*203	Furniture and Cabinet Design	2	,,,	"
*204	Pattern Making	1	"	>>

ENGLISH DEPARTMENT

*101-102	Freshman English	6	sem.	hours
*201-202	Survey Course in English Literature	6	"	"



THE DINING HALL

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

No.	Course		Cre	dit
*101-102	Hygiene	4	sem.	hours
*111-112	Physical Education	2	- 17	.11
*211-212	Physical Education	2	"	"

HOME ECONOMICS DEPARTMENT

*101	Food and Nutrition	3	sem.	hours
*102	Clothing	3	"	"
*201	Food Study	3	"	"
*202	Clothing	3	"	"

LIBRARY SCIENCE

*101	Library	Science	1	sem.	hour	
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MATHEMATICS DEPARTMENT

*101	College Algebra	5	sem.	hours
*102	Plane Trigonometry	3	"	"
*104	Plane Analytic Geometry	3	"	"
*205	Advanced Plane Analytic Geometry	3	, ,,	"
*111	General Mathematics	3	**	"
*112	Applied Trigonometry	3	"	27
*211	Differential Calculus	3	"	"
*212	Integral Calculus	5	"	"

MUSIC DEPARTMENT

*101	Appreciation of Music	2	sem.	hours
*141-142	Sight Singing and Dictation	1	"	"
*221	History of Music	3	"	"
*111-112	Harmony	3	37	. ,,
			"	"
	Piano	3	"	"
*231-232	Piano	3	"	"
*151-152	Voice	3	"	"
*251-252	Voice	3	"	"
103	Public School Music Methods	3	22	"

MODERN LANGUAGE DEPARTMENT

101-102	French	6	sem.	hours	
201-202	Spanish	6	"	"	

RELIGIOUS EDUCATION DEPARTMENT

No.	Course		Cre	dit
*101	Bible	3	sem.	hours
*102	Bible	3	,,	"

SCIENCE DEPARTMENT

*101-102	General Chemistry	. 8	sem.	hours
*201-202	Organic Chemistry	. 8	"	"
211	Botany	_ 4	"	27
212	Botany	. 4	"	27
*222	General Zoology	. 4	"	"
*112	General Bacteriology		"	"
*231-232	Clinical Laboratory Technique	. 6	"	"
*241	Physics		"	"
*242	Physics	_ 4	22	"

SOCIAL STUDIES DEPARTMENT

*101	Modern European History	3	sem.	hours
*102	Modern European History	3	"	"
*201	American History	3	***	77
*202	American History	3	"	"
111	Political Science	3	"	"
112	American Economic Life	3	"	"

*These courses will all undoubtedly be offered in the 1943-44 session. All other courses listed will be offered on sufficient demand. For students with special interest, a special contract will be worked out.

E.C.C.C. LIBRARY

East Central Junior College

and

Agricultural High School

Decatur, Mississippi



Thirty-first
Annual Catalogue

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SESSION BEGINS WEDNESDAY, SEPTEMBER 6th

Announcements for 1944-1945 Session

East Central Junior College

and Marian

Agricultural High School DECATUR, MISSISSIPPI

Holds full membership in

The Southern Association of Colleges and Secondary Schools
The American Association of Junior Colleges
The Mississippi College Association
The Mississippi Junior College Association

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Thirty-first

Annual Catalogue

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(The College reserves the right to change any policies announced herein when deemed necessary)

CALENDAR FOR SESSION 1944-1945

turday, September 2 Registr	ration of High School Students
onday, September 4	
iesday, September 5	Registration of Sophomores
ednesday, September 6	
ednesday, November 29, 3:15 P. M	
onday, December 4, 8:00 A. M.	
ednesday, December 20, 3:15 P. M.	
esday, January 2, 8:00 A. M.	
turday, January 13	
nday, January 15	
nday, May 20	Commencement Sunday
dnesday, May 23, 8:00 P. M.	
nday, June 4	Summer Session Begins

1944-1945 BOARD CALENDAR

Monday,	September 4	First	Month's	Board	Due
Monday,	October 2	Second	Month's	Board	Due
Monday,	October 30	Third	Month's	Board	Due
Monday,	November 27	Fourth	Month's	Board	Due
Monday,	January 2	Fifth	Month's	Board	Due
Monday,	January 29	Sixth	Month's	Board	Due
Monday,	February 26	Seventh	Month's	Board	Due
Monday,	March 26	Eighth	Month's	Board	Due
Monday,	April 23	Ninth	Month's	Board	Due

OFFICERS OF ADMINISTRATION

L. O. TODD, B.S., M.A., Ph.D.	President
C. R. JOHNSON, B.S., M.A.	Registrar
MRS. J. L. JACKSON	Dean of Women
ROBERT P. JAMES, B.S.	Dean of Men
CAROLINE MOORE, A.A.	Business Manager
MRS. A. M. BLUNT	Dietitian

BOARD OF TRUSTEES

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L. T. CLEVELAND, Secretary
J. M. RIVERS C. M. NORMAN

NESHOBA COUNTY

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B. G. SALTER
J. C. SALTER
W. D. GILLIS
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SCOTT COUNTY

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OHN WALLACE MACON PATRICK
J. KNOX HUFF A. T. COOPER

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BRYAN BARNETT
HOWARD LEECH
E. C. EDWARDS
J. W. SALES
L. L. DENSON

WINSTON COUNTY

SUPT. JULIAN CUNNINGHAM E. H. BOSWELL

CLAUDE RICHARDSON DR. E. H. ANDERSON
B. M. McCULLY EARL WOODWARD

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W. J. SANDERS

WINSTON COUNTY

CLAUDE RICHARDSON W. E. WOODWARD S. FRANK ROBERTS T. W. LUKE, JR.

HOUSTON C. CARR

FACULTY

L. O. TODD-President

B. S., Peabody College; M. A., Columbia University; Ph. D., Peabody College. East Central Junior College since 1934.

C. R. JOHNSON-History

B. S., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago, University of Alabama, University of Texas. East Central Junior College since 1930.

MRS. JANIE SULLIVAN-Education

B. S., State Teachers College; M. A., University of Alabama. East Central Junior College since 1925.

MRS. W. W. NEWSOME-English

A. B., Mississippi State College for Women; M. A., University of Mississippi; Graduate work University of Alabama, Peabody College. East Central Junior College since 1928.

ETHEL BURTON-Librarian

A. B., Howard College; B. A. In Library Science, University of Oklahoma; Graduate work University of Chicago, University of Alabama. East Central Junior College since 1931.

ZELLE WEEMS-High School Social Science

B. A., Mississippi State College for Women; Graduate work at University of Missouri, Peabody College. East Central Junior College since 1931.

F. M. CROSS-Science

B. S., Millsaps; M. S., Emory University; Graduate work University of Alabama. East Central Junior College since 1933.

ROBERT N. FLINT-Agriculture

B. S., M. S., Mississippi State College. East Central Junior College since 1935.

ROBERT P. JAMES-Band and Science

B. A., Mississippi College; Graduate Student, University of Alabama. East Central Junior College since 1940. MRS. ELEANOR RHOADS DIXON—Commerce A. B., M. A., University of Kentucky.

MRS. CARRIE LEE MADDEN-Music

Diploma Virginia Interment College; Teacher's Certificates in Voice, Piano and Theory, American Conservatory.

REV. JAMES R. GRISHAM-Bible

B. S., Mississippi Southern College; B. D., Emory University

REV. W. A. HOGAN-Bible

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary.

J. H. BANKS-Mathematics

B. S., Tennessee Polytechnic; M. A., George Peabody College for Teachers.

EARL DITMARS-Commerce

B. S., Southwest Missouri State Teachers College; M. A., University of North Carolina.

RUTH BLANSHARD-Home Economics

B. S., University of Arkansas; M. S., University of Tennessee

MRS. EARL DITMARS-Physical Education

B. S., Woman's College, University of North Carolina

GENERAL INFORMATION

This booklet announces the opening of the 31st session of the Jewton County Agricultural High School and the 17th session of ast Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an irollment second in number to the largest school of the type in ississippi. It is supported with tax levies by five counties: Newn, Scott, Leake, Neshoba, and Winston. People find that it is more onomical to patronize junior colleges, and they, in many cases, efer to keep their sons and daughters nearer home, where close ntact can be maintained during the adolescent years.

GENERAL STATEMENT

The East Central Junior College offers standard work for the t two years of high school and the first two years of college. An imination of this bulletin will show that a wide variety of courses offered. The college has in mind the preparation of young people better living in the future including the ability to make a living a their heads and hands. Excellent equipment and other facilities available for this purpose. All faculty members are well trained their duties.

Many courses and the calendar of the college has been changed to the war; nevertheless, the chief emphasis has not been changed. erience has shown that the program of the college has been very h worthwhile for the purpose of war as well as for peace. There no military units on the campus nor are there likely to be any.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to acte the movement of students through the college in less than formal time. Beginning with the summer of 1942 the college een operating on a twelve-months basis. Students may complete two year course now in two summers and a winter.

EXPANDED VOCATIONAL EDUCATION

ast Central Junior College is cooperating with the Veterans u, Department of Civilian Rehabilitation, the War Manpower ission, and various other agencies that are charged with the sibility for training war workers and returning military and civilian personnel. In 1942 the College entered on a program of industrial education. During the summer of 1944 there is being made a great expansion of the program of vocation education. The College will offer during 1944-45 an automotive mechanics course second to none, in value. This field is one of the best that a young man can go into in the mechanical trades. More than \$10,000 worth of equipment will be added for instructional purposes, and a large addition to the shop building is being erected.

In line with the demands men can enter this phase of vocational education regardless of the level of schooling previously attained. Their aptitude and interest in the work will be the only considerations. Fees for the courses will be moderate and will be announced on request.

STUDENT ACTIVITIES

Many forms of student activities are maintained to develop leadership, interests, and to care for recreational needs. Clubs that have been active are the Glee Club, Dramatic Club, Home Economics Club, International Relations Club, Debating Club, Education Club, Agriculture Club, Business Society. Other organizations are the Band, Orchestra, Y. M. and Y. W. C. A., the Wesley Foundation, the Baptist Student Union.

Play nights are sponsored by the Physical Education Department at frequent intervals. Games and activities, including dancing, are included in the plans for the recreational needs of all students.

"WHY GO TO COLLEGE NOW?"

The College is simply unable to fill more than one-fourth of the calls that come to it for qualified, college trained, young people. These calls come from leading business concerns, government agencies, and other institutions not only in the college district but elsewhere in and out of the state. In recent days, the college has had calls from large wholesale establishments, banks, general stores, government agencies, etc., in the five county area for well trained secretaries and accountants. The salaries offered are equal to and better than those in defense jobs and will last on after the war. Young people who take a college education and develop as they should will do better now and following the war.

There are many other fields that are opening up, training for which is offered at East Central: There is a great demand for laboratory technicians. In the spring of 1944 numerous doctors and hospital superintendents came to the college to try and get graduates who had taken preparation for work in this field. The college has had about ten calls for teachers for every one it could fill. Numerous requests have come from industrial concerns for people who have had training in science, mathematics, or engineering.

The following statement made by Dr. L. E. Blauch, senior specialist in higher education, United States Office of Education, about youth below eighteen years of age, is equally applicable to all others.

"The first responsibility and obligation of youth under 18 even in war time is to take full advantage of their educational opportunities in order to prepare themselves for war and post-war services and for the duties of citizenship. It is essential that young people have the fullest possible opportunity consistent with the war effort to complete their education. Those with special aptitudes and capacity for further training should continue their education in order to develop their maximum abilities applicable to war and post-war needs. In most cases youth under 18 can best contribute to the war program by continuing in school and, when their services are required, accepting vacation and part-time employment."

EXPENSES

PAYABLE UPON ENTRANCE:-

College Dormitory Students-

conege Dormitory Students	
Matriculation Fee	\$10.00
Student Activity Fee	
Room Fee	
Registration Deposit (Returnable)	
Key Deposit Fee (Returnable)	.50
*Board for the first month	17.00
Total	\$33.50
College Students Staying in Town—	
Matriculation Fee	\$10.00
Registration Deposit (Returnable)	1.00
Student Activity Fee	3.00
Total	\$14.00
Dormitory High School Students—	
Activity Fee	\$ 3.00
Room Fee	2.00
Key Deposit (Returnable)	
Board for the first month	17.00
Total	\$22.50

SPECIAL FEES

Students enrolled in a science course (chemistry, botany, zoology, laboratory technique, physics, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, (typing, shorthand, bookkeeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students wishing to take piano, voice, and other musical courses are required to pay \$5.00 a course per month. All fees are payable each month in advance.

*The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living.

ESTIMATED COST FOR THE YEAR-

For Dormitory Students— Matriculation Fee	
Student Activity Fee	\$ 10.00
Room Fee	3,00
Board for Nine Months	2,00 158,00
*Total	4400.00
For Students Staying in Town— Matriculation Fee	\$168,00
Student Activity Fee	10.00
The state of the s	3.00
**Total	\$ 13.00

Students who do not find it possible to stay in the dormitory may rent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Students planning to do this should visit Decatur early in the summer and make arrangements. Many superior students follow this plan.

Students are advised, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost for students staying in town does not include groceries to be brought from home, special fees, books, or incidental expenses.

DEPARTMENT OF INSTRUCTION

HIGH SCHOOL DEPARTMENT

A wide variety of courses is available for high school students. The following program of studies is outlined for the eleventh and twelfth grades.

ELEVENTH GRADE	TWELFTH GRADE		
Required: English 1 unit American History 1 unit Agriculture 1 unit or	Required: English 1 unit Agriculture 1 unit or Home Economics		
Home Economics Elective: Shop	Elective: Algebra 1 unit Physics 1 unit Shop 2 units Typing 1 unit		

COLLEGE DEPARTMENT

The program of studies of all regular students will fall into one of eight curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation for engineering drawing, and some other fields. It is recommended however that a regular college course be followed.

CURRICULA

CURRICULUM ONE. AGRICULTURE

MRS. FLINT, Adviser

The combination of courses in this curriculum is offered for men who are planning on being (1) practical farmers, or (2) professional agricultural workers. Due to Mississippi being largely a rural state, this curriculum has attracted more men over several years than any other. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. This curriculum has recently been greatly strengthened by the addition of shop courses relating to farming. Due to the war and shortage of men students, courses in agriculture will be offered on demand of sufficient students only in 1944-45.

SUGGESTED PROGRAM

FRESHMAN YEAR SOPHOMORE YEAR Course Credit Course Credit English 101-102 English 201-202 Social Science 111-112 6 Agriculture 201-202 Mathematics 111-112 Agriculture 211-212 6 Chemistry 101-102 _____8 Botany 211 Agriculture 101-102 _____ 6 Zoology 222 Physical Education 101-102 2 Physical Education 201-202 2 Chapel Electives: Library Science Chemistry 201 4 Shop Courses _____6 Commerce 211 _____ 3 Education 103 _____ 3 Shop Courses _____6 or 10 Chapel

CURRICULUM TWO. BUSINESS

MRS. ELEANOR RHOADS DIXON, Adviser

The courses in this group should be elected by those students who wish (1) to become office workers, (2) to have available valuable aids to ordinary business work or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions. The possibilities for profitable employment in this field are better now than in recent years for people who are competent.

There is every reason why a young person entering business should get his foundation courses in regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. It is wasteful of time and money for a young person who does not have excellent command of English, for example, to take training to become a stenographer. There is no chance for him to succeed as a secretary or stenographer unless he has made at least an average grade in Freshman English. The mechanics of English are just as important to success in commercial work as typing or shorthand.

Below are suggestive schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE

COMMERCE AND BUSINESS ADMINISTRATION

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Credit	Course	edit
English 101-102	6	English 101-102	_ 6
History 101-102		Accounting 201-202	_ 6
Mathematics 111		History 201-202	_ 6
Social Studies 111-112	6	Chapel	_ 2
Typing 131-132		Physical Education 201-202	_ 2
Library Science		Elective: (16 hours)	
Bookkeeping 101-102		Psychology 101	_ 3
Commerce 211-212		Commerce 211-212	6
Chapel		Typing 231-232	_ 4
Physical Education 101-		Mathematics 201-202	6
Required for Girls:		Commerce 244	_ 1
Hygiene 101-102	4		

SECRETARIAL COURSE

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Credit	Course	Credit
English 101-102	6	English 201-202	
Social Studies 111-112		History 201-202	6
Shorthand 121-122		Commerce 221-222	
Bookkeeping 101-102		Typing 231-232	4
Typing 131-132		Commerce 241-242	6

Library Science 101 1 Physical Education 201-202 2 Physical Education 101-102_2 Chapel Chapel Elective: Elective: Accounting 201-202 _____6 Mathematics 111-112 Commerce 211-212 Psychology 101-102 6 Commerce 244 History 101-102 Drawing 101-102 _ Required for Girls: Hygiene 101-102 _____4

CURRICULUM THREE. ENGINEERING AND INDUSTRIAL EDUCATION

, Adviser

Students who are interested in (1) an engineering field, (2) industrial education, or (3) specific trade training, should register in this curriculum and work out with the adviser the best program of courses. The needs are so varied the programs listed below are only suggestive.

This curriculum was first offered in the 1942-43 session after a shop building and equipment were made available. Equipment has been secured by a special appropriation from the legislature, by a lease of considerable equipment by NYA, and local funds. Equipment includes mechanical drawing, woodworking, machine shop, hot and cold metal, sheet-metal, welding, and painting.

SUGGESTED PROGRAMS

ENGINEERING

FRESHMAN YEAR	SOPHOMORE YEAR	
Course Credit English 101-102 6 Mathematics 101-102, 104 11 Social Science 111-112 6 Chemistry 101-102 8 Drawing 101-102, or 104 4 Physical Education 101-102 2 Chapel 2 Library Science 101 1	Course Credit English 201-202 6 Mathematics 211-212 8 Physics 241-242 8 Shop courses listed in Engineering and Industrial Education Department 12 (up to) 12 Physical Education 201-202 2 Chapel 2	

*INDUSTRIAL EDUCATION

FRESHMAN YEAR	Course	Credit
Course Credit English 101-102 6 Mathematics 111-112 6 Social Science 111-112 6	English 201-202	6
Drawing 101-102 or 104 4 Library Science 101 1 Physical Education 2 Chapel 2		
Shop courses listed in the Engineering and Industrial Education Department (up to)10		

*The sophomore year's program will be worked out according to individual needs.

CURRICULUM FOUR. HOME ECONOMICS

MISS RUTH BLANSHARD, Adviser

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

FRESHMAN YEAR

SOPHOMORE YEAR

I WEDILINIA TOTAL			
Course	Credit	Course	Credit
English 101-102	6	English 201-202	6
Home Economics 101-102		Home Economics 201-202	6
History 101-102		Chemistry 201-202	8
Chemistry 101-102		Social Science 111-112	6
Health 101-102		Physical Education 211-21	12_2
Physical Education 111-1	12 _ 2	Chapel	2
Library Science	1	Elective:	
Chapel .	2	Social Science 201-202_	6
		Zoology 222	
		Bacteriology 112	3

CURRICULUM FIVE. LIBERAL ARTS

MRS. W. W. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education or who are planning on continuing in a similar curriculum in a four year college later.

There are more electives in this curriculum than in any other offered.

The program of studies in this curriculum must be planned at that the following credits will be earned during the two years.

Required:

English	12	sem.	hours
Casial Ct. 1'	12	,,	"
Bible	6	,,	"
Physical Education	4	"	"
Hygiene (for girls only)	4	,,	"
Chapel	2	,,,	"
Library Science	1	,,	22

Required electives:

From one of the following: a language, a science, or mathematics—up to 8 semester hours.

Free electives:

The remainder of the program may be elected from the following: music, home economics, typing (not more than 4 hours), bookkeeping, psychology, shop courses (not more than 5 hours), a language, a science, or mathematics if not taken also as a required elective.

CURRICULUM SIX. MEDICAL SERVICES

MR. R. P. JAMES, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in detnal and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced

The curriculum has been planned after consultations with the State Board of Health, and several physicians.

SUGGESTED PROGRAMS FOR PRE-DENTAL AND PRE-MEDICAL STUDENTS

FRESHMAN YEAR		SOPHOMORE Y	EAR
Course	Credit	Course	Credit
English 101-102	6	English 201-202	6
Chemistry 101-102	8	History 201-202	6
History 101-102	6	Chemistry 201-202	8
Mathematics 111-112		Physics 241-242	8
A language		Zoology 222	4
Physical Education	2	Botany 211	4
Library Science 101		Physical Education	2
Chapel		Chapel	2

LABORATORY TECHNIQUE AND PRE-NURSING

CODITOMODE VEAD

FRESHMAN YEAR		SOPHOMORE YEAR		
	Course	Credit	Course	Credit
	English 101-102	6	English 201-202	6
	Hygiene 101-102		Clinical Laboratory	
	Social Science 101-102		Technique 211-212	6
	Home Economics 101		Zoology 222	4
	Chemistry 101-102		Psychology 101	3
	Bacteriology 112		Suggested electives:	
	Typing 131-132		Shorthand 121-122	
	Physical Education	2	Chemistry 201-202	8
	Library Science 101	1	History 201-202	6
	Chanel	2		

CURRICULUM SEVEN. MUSIC

MRS. CARRIE L. MADDEN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this group and who in addition participate in recitals of the department.

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups may do so. Appreciation of Music, 101, may be elected by any student. The Glee Club offers, also, an excellent cultural activity for many students.

FRESHMAN YEAR

SOPHOMORE YEAR

		DOTTOMORE TEAR		
Course Cred	it	Course Credi		
English 101-102	6	English 201-202		
Social Studies, 111-112	6	Social Studies 101-102 or		
Health 101-102	4	201-202		
Piano or Voice	6	Piano or Voice		
Harmony 111-112	6	Appreciation of Music 101		
Sight Singing and Dicta-		History of Music 221		
tion 141-142	2	Harmony 211-212		
Physical Education 111-112	2	Physical Education 211-212		
Chapel	2	Chapel		
Library Science 101		Elective:		
		(Suggestive: Spanish 101-102)		

CURRICULUM EIGHT. TEACHING

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by only those students who are planning to teach immediately following graduation from junior college. A maximum of twelve hours in psychology and education can be taken for credit.

The curriculum is made up of required courses, free electives and two year sequence courses which will later be used as majors. These will be the fields one will want to teach. For example, students who want to teach commercial work will register in this curriculum and take two years of shorthand, typing, and accounting. Students who plan to teach will need to elect at least two years in at least one field other than English and the social sciences.

The program of studies in this curriculum must be planned to meet the following requirements:

Required:

English	12 sem	. hours
Social Science	12 "	"
Psychology	6 "	"
Education	6 "	"
Hygiene (for girls only)		"
Physical Education		"
Chapel		,,
Library Science		"

Required electives:

Two years in one of the following: mathematics, language,

science, agriculture, industrial education, commerce (typing, shorthand and accounting).

Free electives:

One social science, Bible, any of the sciences, language, mathematics, typing.

DESCRIPTION OF COURSES

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

DEPARTMENT OF INSTRUCTION AGRICULTURE DEPARTMENT

			Cr	edit
No.	Course Dairy Cattle and Milk Production	3 s	em.	hours
101	Dairy Cattle and Milk Froduction	3	"	,,,
102	Field Crops	3	"	77
201	Field Crops Feeds and Feeding	3	"	29.
202	Horticulture	3	"	"
211	Surveying and Drainage	3	"	"
212	Animal Husbandry Principles of Agricultural Economics		17	"
999	Principles of Agricultural Economics			

COMMERCE DEPARTMENT

		_6	sem.	hours
101-102	Bookkeeping	6	,,	"
201-202	Elementary Accounting	_3	,,	"
211-212	Business Law	3	"	**
112	Business Principles Business Principles Business Correspondence	_3	"	"
241	Business English & Business Correspondence	2	"	. 22
242	Methods in Teaching Commerce	-6	,,,	"
121-122	Elementary Shorthand	6	, ,,	"
221-222	Advanced Secretarial Training	-4	"	
131-132	Elementary Typewriting	4	,,,	27
231-232	Advanced Typewriting	1	1 "	29
944	Business Machines			

SOCIAL STUDIES DEPARTMENT

Course		
	Cr	edit
odern European History 3	sem.	hours
nerican History 3	22	"
nerican History 3	"	**
litical Science 3		"
nerican Economic Life3		"
	odern European History3	Cr Cr Sem. Cr Sem. Sem.

E. C. J. C. Library

East Central Junior College

and

Agricultural High School
DECATUR, MISSISSIPPI

Thirty-second
Annual Catalogue

SESSION BEGINS MONDAY, SEPTEMBER 3rd

Announcements for 1945-1946 Session

East Central Junior College

and

Agricultural High School DECATUR, MISSISSIPPI

Holds full membership in

The Southern Association of Colleges and Secondary Schools
The American Association of Junior Colleges
The Mississippi College Association
The Mississippi Junior College Association

Thirty-second

Annual Catalogue

(The College reserves the right to change any policies announced herein when deemed necessary)

CALENDAR FOR SESSION 1945-1946

Monday, June 4 Registration for first term Summer School
Tuesday, June 19 Make-up Examination to remove "E's" of pre-
vious semester.
Monday, July 9, Registration for second term Summer School
Monday, August 13Registration for third term Summer School
Monday, September 3Registration of all students
Tuesday, October 16 Make-up Examination to remove "E's" of
previous semester
Wednesday, November 22, 3:15 p. m. Thanksgiving Holidays Begin
Monday, November 26, 8:00 a. mWork Resumed
Thursday, December 20, 3:15 p. m. Christmas Holidays Begin
Wednesday, January 2, 8:00 a. mWork Resumed
Work Resumed
Saturday, January 12 First Semester Ends
Monday, January 14 Second Semester Begins
Tuesday, February 26Make-up Examinations to remove "E's" of
previous semester.
Sunday, May 12Commencement Sunday
Friday, May 17, 8:00 p. m. Graduation
Monday, June 3Summer Session Begins
Design Degitis

BOARD CALENDAR

Monday, June 4	First Term's Board Due
Monday, July 9	
Monday, August 13	
Monday, September 3	
Monday, October 1	Second Month's Board Due
Monday, October 29	Third Month's Board Due
Monday, November 26	Fourth Month's Board Due
Wednesday, January 2	Fifth Month's Board Due
Monday, January 28	Sixth Month's Board Due
Monday, February 25	Seventh Month's Board Due
Monday, March 25	
Monday, April 22	Ninth Month's Board Due

OFFICERS OF ADMINISTRATION

L. O. TODD, B.S., M. A., Ph.D.	
L. O. TODD, B.S., M. A., Ph.D. JOHN H. BANKS, B.S., M.A. MRS. J. L. JACKSON	President
MRS. J. L. JACKSON	Academic Dean
ROBERT P. JAMES, BS	Dean of Women
CAROLINE MOORE, A.A	Dean of Men
MRS. A. M. BLOUNT	Business Manager
	Dietitina

BOARD OF TRUSTEES

		M. CARSON
	NEWTON COUNTY	
W C. MABRY, Presiden	t	J. M. MAN C. M. NOR MAN L .SANSING
L. T. CLEVELAND,	Secretary	J. M. R.
J. M. RIVERS		C. M. NO
	NESHOBA COUNTY	C. M. NO L. SANSING SALTER
J. A. McDONALD		J. C. LING B. J. MILL B. J. MILL B. J. WEEMS
B. G. SALTER		J. DING
W. D. GILLIS		B. J. MIL CK WEEMS SUPT. IN PATRICK MACON OPER
	SCOTT COUNTY	CK WEEKS
L. C. JONES	SCORE COUNTY	SUPT. M. PATRICK
JOHN WALLACE		MACON OPER
J. KNOX HUFF		ATCO
	T TO A TYPE CONTINUES.	SUPT. W PATRICK MACON OPER A. T. CO EDWARDS
	LEAKE COUNTY	SALERS
HENRY C. ASHCRAFT		W. JSON
BRYAN BARNETT		DEL
HOWARD LEEC	H	MACON OPER A. T. C. EDWARDS E. SALERS J. W. JSON L. L. DE JSTON CARR
SUPT. JULIAN CUNNI	NGHAM	HOTARD
CLAUDE RICHARD	SON	T. W. 1
J. FRANK ROB	ERTS W.	T. W. LWARD E. WOOD
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BOARD W. H. DAVIS		HUNTER
W. H. DAVIS		MARSHAL HUNTER
		MARSHAL HUNTER F. L.
W. H. DAVIS	NEWTON COUNTY GEORGE MONROE	MARSHAL HUNTER F. L.
W. H. DAVIS T. T. THAMES	NEWTON COUNTY	MARSHAL HUNTER F. L.
W. H. DAVIS T. T. THAMES J. H. FISHER	NEWTON COUNTY GEORGE MONROE LEAKE COUNTY	MARSHAL HUNTER F. L.
W. H. DAVIS T. T. THAMES	NEWTON COUNTY GEORGE MONROE LEAKE COUNTY	MARSHAL HUNTER F. L. ROBERTS KELL NGSTON J. B. L. NGSTON
W. H. DAVIS T. T. THAMES J. H. FISHER	NEWTON COUNTY GEORGE MONROE LEAKE COUNTY FRANK GILMORE	MARSHAL HUNTER F. L. KELLY ROBERTS KELL NGSTON J. B. L.
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W. H. DAVIS T. T. THAMES J. H. FISHER HERMAN MURPHY W. T. COLE UHL WALTON E. M. DAVIS	NEWTON COUNTY GEORGE MONROE LEAKE COUNTY FRANK GILMORE NESHOBA COUNTY E. E. LOWRY SCOTT COUNTY	MARSHALL STANFER F. L. Y ROBERTS KELLY ROBERTS A. E. DEES BEALL REV. ETHEL BEALL HAMILTON JOE HAMILTON R. O. ARIMISTRONG
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EAST CENTRAL JUNIOR COLLEGE

FACULTY

1944-45 SESSION

L. O. TODD-President

B.S., Peabody College; M. A., Columbia University; Ph.D, Peabody College. East Central Junior College since 1934.

MRS. JANIE SULLIVAN-Education

B.S., State Teachers College; M.A., University of Alabama East Central Junior College since 1925

MRS. W. W. NEWSOME-English

A.B., Mississippi State College for Women; M.A., University of Mississippi; Graduate work University of Alabama, Peabody College. East Central Junior College since 1928

ETHEL BURTON-Librarian

A.B., Howard College; B.A. In Library Science, University of Oklahoma; Graduate work University of Chicago, University of Alabama. East Central Junior College since 1931.

ZELLE WEEMS-High School Social Science

B.A., Mississippi State College for Women; Graduate work at University of Missouri, Peabody College. East Central Junior College since 1931.

F. M. CROSS- Science

B.S., Millsaps; M.S., Emory University; Graduate work, University of Alabama. East Central Junior College since 1933

ROBERT P. JAMES-Band and Science

B.A., Mississippi College; Graduate Student, University of Alabama. East Central Junior College since 1940.

MRS. ELEANOR RHODES DIXON—Commerce

A.B., M.A., University of Kentucky. East Central Junior College Since 1943

MRS. CARRIE LEE MADDEN-Music

Diploma Virginia Intermont College; Teacher's Certificates in Voice, Piano and Theory, American Conservatory. East Central Junior College Since 1943.

REV. JAMES R. GRISHAM-Bible

B.S., Mississippi Southern College; B.D., Emory University. East Central Junior College Since 1943

REV. W. A. HOGAN-Bible

B.A., Mississippi College; Th.M., Southern Baptist Theological Seminary, East Central Junior College since 1943.

J. H. BANKS-Mathematics

B.S., Tennessee Polytechnic; M.A., George Peabody College for Teachers. East Central Junior College Since 1944

EARL DITMARS-Commerce

B.S., Southwest Missouri State Teachers College; M.A., University of North Carolina.

RUTH BLANSHARD-Home Economics

B. S., University of Arkansas; M.S., University of Tennessee. East Central Junior College Since 1944

MRS. EARL DITMARS—Physical Education

B.S., Woman's College, University of North Carolina

W. D. SHANNON-Auto Mechanics

Diploma as Master Mechanic, GMC School; Diploma, Carter Carburetor School; Diploma, K & W Kold Weld Method; Diploma Electrical and Motor Tune-up, United Motor Service School. East Central Junior College Since 1944.

CLOYD W. PASKINS-Social Science

B.Ed., Illinois State Teachers College; M.A., Duke University; further graduate work, University of California, Louisiana State University. East Central Junior College Since 1945

J. WALLACE BEDWELL—Commerce

M. A., University of Kentucky. East Central Junior College Since 1945.

UNA HARRIS-English

M.A., Peabody College; further work Duke University. East Central Junior College Since 1945

> MRS. BOLIVAR LEWIS—Mathematics B.A., Millsaps College. Summer Faculty.

> > MISS MAE ROGERS-English

B.A., Mississippi Woman's College; graduate work University of Alabama. Summer Faculty.

GENERAL INFORMATION AND PURPOSE

This booklet announces the opening of the 32nd session of the Newton County Agricultural High School and the 18th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of its type in Missipsippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years. Too, the wide offering of the junor college is one important factor in promoting attendance.

PURPOSE

The East Central Junior College and Newton County Agricultural High School, located in the heart of Mississippi, is dedicated to the development of the total resources of that section. More specifically stated its general purposes are as follows:

- 1. To help the student, through a program of general education, to reach the following goals: (a) to read, write, and speak his own language more acceptably; (b) to develop further his understanding of the social and economic forces in the world today, especially in his own community; (c) to develop a more mature set of personal values consistent with life in a democratic society; (d) to grasp more fully the social virtues necessary to living in a group, based on respect for other people as well as for himself; (e) and finally, to further develop ability to think logically and objectively on the basis of facts without prejudices or fears.
- 2. To help the student develop further an interest in making his contribution to the world through a vocation and help him develop his abilities looking toward vocational competence. The students fall into two groups: Those who aim to go into professions requiring education beyond the junior college, and those who will conclude their formal schooling in junior college. East Central Junior College is as much interested in one group as in the other. It has, therefore, organized courses that are pre-professional in nature in agriculture, business, home economics, teaching, the medical professions, music, and engineering. It has likewise organized courses that help a student to go immediately into profitable employment, or work on the farms, or

in homes. The most important of these semi-professional fields that East Central Junior College stresses are business (the stenographic, elerical, and accounting fields); auto mechanics; clinical laboratory technique; agriculture; and home economics.

3. To serve the area in which it is located by providing a meeting place for the people of the community and in promoting institutes and programs specifically devoted to the improvement of rural life. The college has been one of the leaders in this movement in Mississippi.

The college endeavors to accomplish its purposes by doing the following: (a) Providing a community situation where the conditions are conducive for play and study; where students can develop those interests that are socially worthwhile; where many students can learn by actually participating in work experience; where healthful conditions prevail; (b) Providing sufficient necessary facilities such as laboratories, books, playground, music instruments, and comfortable living quarters including lounges and day rooms; (c) Providing good teachers: people who are well trained in the fields they teach, who know how to stimulate and guide students, and who believe in education. In addition, they must be people of sound character. (d) Emphasizing guidance of the students to accept individual responsibility for their own intellectual, personal, educational, and physical development. The college endeavors to have a student analyze his own possibilities by providing a wide range of activities and studies and facilities at low cost to the public and students.

HISTORY

This institution will begin its Cirty-second year of useful service with the summer session of 1945. Organized as an agricultural high school, expanded in 1928 to include two years of college work, the school is in position to continue making a contribution. The agricultural high school afforded schooling for the mass of the youth of Newtural high school afforded schooling counties and turned out a large ton County and the surrounding counties and turned out a large number of people who made useful and substantial citizens. The high school department takes in grades eleven and twelve during the winschool department takes in grades eleven and twelve during the sumter, and offers the tenth, eleventh and twelfth grades during the summer. The junior college fills an important need in the five county area. It has given advanced work to a large number of people, many of whom could not have secured this work but for East Central Junior College. Former students and graduates are scattered all over the world, and have made for themselves enviable reputations.

From year to year the college more nearly meets the needs for which it was established, namely, to provide general education and terminal education for the large proportion of students who complete their schooling at East Central. An examination of this catalog shows that

many courses are available of a terminal-vocational nature. Course are continually expanding to bring this about, and the various activities and organizations among the students help to bring to pass the broadest possible general education. The vocational courses recently offered have been Laboratory Technique, Auto Mechanics, and expanded of ferings in the Commercial Department. While the vocational-terminal education offerings have been expanded there has been no loss of interest in pre-professional education.

Originally this institution was supported by Newton County alone. One by one the other four counties have joined in its support. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Considerable other funds have been expended on the properties since this date.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi High School Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges.

PLANT AND EQUIPMENT

The plant consists of seven main brick buildings and five residences in additions to farm buildings and garages. The plant cost \$361,000. It has a dormitory for girls with a capacity of 135 and two dormitories for boys with a capacity of 143. It has running water, and steam radiators in every room. Every effort is made to keep the dormitory rooms attractive, comfortable and sanitary. Good equipment and facilities are available in the kitchen and dining room.

Emphasis is placed on the equipment and facilities for teaching. None of the buildings are very elaborate but are very usable. The library has about 7,000 usable books, and is under the supervision of a trained librarian. There are laboratories for chemistry, home eco-

nomics, agriculture, botany, bacteriology, laboratory technique, zoology, and physics. Two stages and auditoriums are available for dramatics and public programs. There are ample music studios, practice rooms, and pianos for the music department. Visual education equipment is available. A considerable sum of money is made available each year for the addition of equipment.

In 1942 the present shop building measuring 150 by 50 feet was added and equipment conservatively valued at \$25,000 has been added in woodworking, welding, machine shop, and particularly in auto mechanics.

There are ample play fields and a gymnasium to take care of physical education and athletics.

The college is located on a beautiful campus.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June. There are three graduations per year at the close of each semester. A student may now complete two years of work in two summers and a winter, or any other sequence of four semesters.

SUMMER SCHOOL

In the summer of 1945, in addition to the normal program of senior high school and junior college work, the college, in cooperation with the State College and the State Department of Health, offered a workshop program in which senior college and graduate credits could be earned. This work was counted as residence work at State College. This program affords the junior college student the opportunity of contact and association with more mature students.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The milk is used by the boarding department, and the dairy in general is used for labora tory purposes.

A herd of hogs is also maintained for teaching purposes and is furnish meat for the boarding department. These four purposes for the operation of the farm are: to demonstrate experiment station results, is provide work for needy boys, to provide produce for the boarding department, and to provide facilities for teaching.

This year the State Experiment Station is putting on Sorghum variety tests on the college farm. It is expected that important data will be available to farmers interested in sorghum production for feed a syrup after the results of these tests have been obtained. The program will be enlarged to meet the need for experimental information in

Plans are complete for the construction of buildings for a modern dairy program. This will include a general dairy barn, Grade A milk house, and storage barns for feed and workstock.

Vegetable production will be increased for the purposes ennumerated above. A poultry program is in the planning phase and will like be perfected in the near future. Farm acreage will likely be increased.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purposes that every agency of the institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic and Presbyterian churches at Newton, ten minutes from Decatur, serve students of those faiths.

Under the auspices of the "Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

TEACHERS' LICENSE

Students who have passed sixty semester hours of work, nine of which are in education, are entitled to a certificate from the State Board of Examiners to teach in this state, good for two years.

PLACEMENT

The college is committed to a policy of helping place its graduates in jobs for which they are trained and have other necessary qualifications. There is no definite placement bureau operating in this college, but various faculty and administrative officers systematically look

and for employment opportunities. In recent years this has not been a problem, and too, East Central Junior College graduates have made a afficient reputation with employers that many of them come to the ampus for students to fill openings that they have. The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise, in addition, it gives for the students Civil Service, Mississippi Unemployment Commission and the State Board of Health examinations on the campus to the students. During the spring of 1945 employers from automobile shops tried to employ boys who are taking courses in automotive mechanics. The State Board of Health has offered to employ graduates in laboratory technique. These are only the most important placements. The college is decidedly interested in seeing that its students get employment in line with their training and ability.

SOCIAL LIFE

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each student through a varied and wholesome social life. Participation in campus activities plus personal associations add much to a student's maturity.

Among the social highlights of the year are the student reception in the fall, the Spring Formal, May Day Festival, and class banquets. There are also picnics, excursions, and parties sponsored by the various student organizations. One of the most popular social activities in Saturday "play night", planned jointly by students and faculty, and chaperoned by various faculty members.

To entertain and to develop further the intellectual and cultural side of its students, the College Administration provides a series of Entertainment Course numbers. Local talent as well as gifted speakers and artists from the outside are utilized.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and develop interest and ability. The student organizations are under definite faculty sponsorship. No secret organizations of any kind are permitted.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Girl Reserves among

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the high school students, weekly Y. M. C. A. and Y. W. C. A. among college men and women, assembly devotionals, attendance at various state-wide religious meetings of college students, two religious emphasis periods in which outstanding speakers are brought to the campus Vesper programs under student direction, with the assistance of respective deans, are held in the dormitories. They are very helpful.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory.

DRAMATICS CLUB

The Dramatics Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership, provided they make records consistent with ability.

. BAND

For the last two years it has not been possible to have a band, as it was in the years before the war. Just as soon as it is possible the band will be organized again. The band director is still on the faculty, and all the equipment is available that was available before activities in this organization were suspended. It is hoped that the band will be reorganized during the 1945-46 session.

Prior to the suspension of the band it was a very popular organization. In addition to the band there was the college orchestra which

furnished music for student entertainments, as well as many functions off the campus.

WO-HE-LO

Beginning with the 1936-37 session the sophomore class edited and published the Wo-He-Lo which was the annual. Before publication was suspended in the early days of the war the yearbook had attained high merit. The 1941 edition had 107 pages.

It is hoped that publication on the annual can be resumed during the 1945-46 session.

ATHLETICS

There are excellent facilities available for sports and athletics, and prior to the war every student was encouraged to participate in some form of athletics. A program was maintained with coaches in the important fields. All forms of athletics were discontinued three years ago, but resumed in a limited way during the 1944-45 session when East Central had teams of girls and boys in basketball. And, incidentally, these teams were in final games in the State Junior College Basketball Tournament.

Basketball will be played during the 1945-46 session, and equipment is available for football, and football will be resumed as well as baseball.

FUTURE TEACHERS OF AMERICA

The FTA chapter in East Central Junior College was Chartered December 11, 1944, under the sponsorship of the Education Department. There were 27 charter members. FTA is an organic part of local, state, and national associations, and it marks another advance toward all-inclusive professional organization. FTA seeks to orient the student into his profession and to train leaders.

The aim of the FTA movement is to lay the foundation for professional preparation by enrolling all college students who are preparing to be teachers in FTA chapters. No greater honor can come to a student than to be an effective FTA member.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

BUSINESS SOCIETY

The Business Society was organized to promote further interest in the various fields of commerce, business, and teaching; to provide an open forum for scientific discussion of any subject in the general field of business; and to establish a closer fellowship among those interest ed in these subjects.

During the year, the Society sponsors tours, and engages outstanding men in the business world to lecture at the regular monthly meetings.

Speed demonstrations were given in the Society at 300 words in shorthand and typing speed up to 200 words a minute.

SCHOOL PAPER

It has been a good number of years since the student body has been able to publish a regular school paper, but plans are being made for the 1945-46 session to resume publication of a paper.

CITIZENSHIP

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as elegible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time a student leaves home until the time he reaches home again.

Girls will not be permitted to spend the week end with anyone except homefolk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

No dormitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, init parents are urged to cooperate to keep the students at the college

SICKNESS

A physician is available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and appected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the junior college organization.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. Supplies are purchased wholesale. The school farm provides all the milk and vegetables possible.

To protect each boarder and the Boarding Department, everyone is required to pay his board in advance, at the beginning of the boarding month. Each boarding month is four weeks or 28 days.

Visitors will pay thirty-five cents per meal. Students having friends or relatives visiting them will arrange for this. Non-dormitory students can get regular meals for twenty-five cents.

As much of the work is done with student labor as possible.

Application for rooms may be made directly to Dean of Women or Business Manager. To be assured of a reservation, a reservation fee of \$2.00 must be sent with the application. This is returnable. If a student enters school, it will be applied on entrance fees.

Students furnish all linens, pillows, covers, towels, and soap from home.

EXPENSES

PAYABLE UPON ENTRANCE:-

College Dormitory Students-

Matriculation Fee	\$10.00
Student Activity Fee	3.00
Room Fee	2.00
Registration Deposit (Returnable)	1.66
Key Deposit Fee (Returnable)	.50
Board for the first month	10,00
Total	34.66

College Students Staying in Town-

Matriculation Fee \$	10.00
Registration Deposit (Returnable)	1,90
Student Activity Fee	3.00
Total	14.00

Dormitory High School Students-

Dormitory High School Students—	
Activity Fee	\$ 3.00
Room Fee Key Deposit (Returnable)	2.00
Board for the first month	.50 T8:00
Total	\$22.50

SPECIAL FEES

\$23.50

Students enrolled in any science course (bacteriology, physics, laboratory technique) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, will pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 is taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$5.00 for the first month. This fee is payable each month in advance.

Students wishing to take piano, voice, and other music courses are

required to pay \$5.00 a course per month. All fees are payable each month in advance.

ENTIMATED COST FOR THE YEAR:-

For Dormitory Students

	\$10.00
Matriculation Fee	3.60
Audent Activity Fee	0.00
The state of the s	1/ 6
Hoard for Nine Months	The state of the s
	e177-00 /6 8
*Total	

Students who do not find it possible to stay in the dormitory may rent rooms in town, bring their food from home, do their own cooking, and thus need very little cash. Students planning to do this should vis-Il Decatur early and make arrangements. Many superior students follow this plan.

Students are advised, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE-The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COL-LEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in alloting jobs are: past school record, including grades made; need; and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college. Before a student may graduate from the college, those who offer only fifteen high school units must complete the requirements for graduation from high school, viz. present sixteen approved units.

All students must present a transcript of credits mailed directly to the registrar before they can be fully classified. This should by all means be attended to before the students come for classification and registration.

ADMISSION OF VETERANS

The college has already begun to receive returning veterans. It is prepared to meet many of their vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi High School Accrediting Commission.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the President. Every regular student is expected to have Saturday classes except those riding in to school on buses or in private conveyances.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A-92-100 Excellent

B-83-91 Good

C-74-82 Average

D 65-73 Poor

E-60-64 Failure, but can be made up

F Below 60 Complete failure.

Reports of their progress are made to the students every six weeks.

QUALITY POINTS

quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each semester hour with grade of C.

I for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinction. Those who maintain an average of B+ are placed on the Honor Roll.

Those who maintain a B average receive Honorable Mention.

CONDITIONS AND FAILURES

For all students, E is contition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student, himself, or sickness or death in the immediate family, and then only if the student's pre-

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sence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester that the course carries lectures per week he automatically receives F on

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absence in a 3-hour course reduces the grade 1/3 of a letter.

Students who miss a test or examniation with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

MATRICULATION AND REGISTRATION

Registration for the fall semester will begin Monday, September 3. All students should be present on Monday at 9:00 o'clock in the auditorium of the Administration building. On the first day of each semester placement tests will be administred, the results of which will be an aid in classification. The students will receive valuable information about the college, the various curricula which are available, etc. Registration for the winter semester will be held January 12.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed

until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised he should confer with the Dean as soon as possible.

GUIDANCE

The guidance program of the college encompasses the entire personnel and all of the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather assist him is solving his own problems. The student may have a personal problem which he wishes to discuss with someone. The Dean of Men and Dean of Women stand ready to counsel with him. He may be confronted with some educational problem relative to his future program or the work he is carrying at the moment. The Academic Dean in always available for help. The Librarian is in a position to give invaluable aid in finding information relative to the vocation in which he may be interested. Conferences with the Advisor of his Curriculum and with his individual teachers can be a source of much hely to him. He should feel free to discuss his problems with anyone on the staff from the President down. He should not wait to be called, for he is the first to know of the existence of a problem on which he needs advice.

Questions such as the following should be considered by a student before he registers:

- 1. What type of work do I hope to pursue as a life's work?
- 2. Do I plan to complete the two year's college course?
- 3. Do I plan to go to a senior college after completing the junior college?
- 4. Which senior college will I attend?
- 5. What course will I take there?
- 6. Do I plan to go there immediately after leaving the junior college?
- 7. If I do not go to a senior college what do I plan to do?
- 8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he has officially withdrawn. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

High School—In order to graduate from the high school a student must have 4 units in English, 2 in mathematics, 1 in science, 2 in history (including American), 2 in agriculture, mechanics, or home economics. The other six units are elective.

College—To graduate from the Junior College with the title of Associate in Arts the following credits must be earned:

Academic credits 60 semester hour Non-academic credits as follows:

Chapel 4 semester hours
Library Science 1 semester hours
Physical Education (Required of girls only) 4 semester hours

Each graduate must earn one and one-half quality points for every academic hour in addition to other requirements. Any student who has not maintained an average of C or higher should not consider continuing college work in a senior college. Transfers will be required to earn only two credits in chapel and physical education to graduate in 1945-46 session.

In addition to the above requirements, the following conditions must be met before the student will be awarded the Associate marks title:

- 1. The student must select one of the curricula described in deail in the section of the catalog called Program of Studies and comply with the course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet ome specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
- No student may count toward graduation more than 42 hours f courses numbered 100-199, or freshman courses.
 - 3. All women students must have 4 semester hours in health.
- 4. At least two semesters of work must be done in residence t East Central Junior College.
- 5. Not more than one-fourth of the work required for graduation ay be done by correspondence and/or extension.

DEPARTMENT OF INSTRUCTION

The program of studies of all regular students will fall into one

of eight curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

EAST CENTRAL JUNIOR COLLEGE

CURRICULA

CURRICULUM ONE. AGRICULTURE

MR. PALMER, Adviser

The combination of courses in this curriculum is offered for men who are planning on being (1) practical farmers, or (2) professional agricultural workers. Due to Mississippi being largely a rural state, this curriculum has attracted more men over several years than any other. Many of these men have became leaders in their fields as teachers, agricultural agents, farmers, etc. This curriculum has recently been greatly strengthened by the addition of shop courses relating to farming.

SUGGESTED PROGRAM

FRESHMAN YEAR SOPHOMORE YEAR Course Credit English 101-102_____6 English 201-202 Social Science 111-112 6 Agriculture 201-202 6 Mathematics 111-112 6 Agriculture 211-212 6 Chemistry 101-102 8 Botany 212 _____4 Agriculture 101-102 6 Zoology 221 Physical Education 101-102 2 Physical Education 201-202 2 Chapel ____ Electives: Library Science _____1 Chemistry 201____4 Electives: Commerce 111 Industrial Ed. 111-112 6 Education 103 Agriculture 104_____3 Agriculture 104 Chapel

CURRICULUM TWO. BUSINESS

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specalization.

Below are suggestive schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing and shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE COMMERCE AND BUSINESS ADMINISTRATION

FRESHMAN YEAR

Course	Credit	SOPHOMORE YEAR
English 101-102	6	Course Credit
History 101-102		English 101-1026
Mathematics 111		Accounting 201-202 6
Social Studies 111-112		History 201-202 6
Typing 131-132		Chapel2
Library Science 101		Physical Education 201-2022
Bookkeeping 101-102		Elective: (16 hours)
Commerce 111-112		Psychology 1013
Chapel		Typing 231-232 4
Physical Education 101-102		Commerce 241-242 6
Required for Girls:		
Hygiene 101-102	4	

SECRETARIAL COURSE

FRESHMAN YEAR

Credit Course English 101-102_____ Social Studies 111-112 Shorthand 121-122 Bookkeeping 101-102_____6 Typing 131-132_.. Library Science 101____1 Physical Education 101-102____2 Chapel____2 Elective: Mathematics 111-112 _____6 Psychology 101-102 6 History 101-102____6 Required for Girls: Hygiene 101-102_____4

SOPHOMORE YEAR

DOL TROITED	
Course	Credit
English 201-202	6
History 201-202	6
Commerce 221-222	6
Typing 231-232	4
Commerce 241-242	6
Physical Education	201-202 2
Chapel	2
Elective:	
Accounting 201-202	26
Commerce 111-112	6

CURRICULUM THREE. ENGINEERING AND INDUSTRIAL EDUCATION

EAST CENTRAL JUNIOR COLLEGE

MR. SHANNON, Adviser

Students who are interested in (1) an engineering field (1) dustrial education, or (3) specific trade training, should register this curriculum and work out with the adviser the best program courses. The needs are so varied the programs listed below are suggestive.

This curriculum was first offered in the 1942-43 session attacks shop building and equipment were made available. Equipment been secured by a special appropriation from the legislature, by lease of considerable equipment by NYA, and local funds. Family ment includes mechanical drawing, woodworking, machine shop, and cold metal, sheet-metal, welding, painting, and auto mechanics.

SUGGESTED PROGRAMS ENGINEERING

FRESHMAN YEAR	3	SOPHOMORE YEAR
Course	Credit	Course
English 101-102	6	English 201-202
Mathematics 101-102, 104_	11	Mathematics 211-212
Social Science 111-112 or 101-102		Physics 241-242
Chemistry 101-102	8	Shop courses listed in Engi-
Drawing 101-102, or 104	4	neering and Industrial Education Department (up to)
Physical Education 101-102	2	deation Department (up to)
Chapel	2	Physical Education 201-202
Library Science 101	1	Chapel

INDUSTRIAL EDUCATION

FRESHMAN YEAR	*SOPHOMORE	YEAR
Course Credit English 101-102 6 Mathematics 111-112 6 Social Science 111-112 6 Drawing 101-102 or 104 4 Library Science 101 1 Psysical Education 2 Chapel 2	Course English 201-202	Credit 0
Shop courses listed in the Engineering and industrial Education Department (up to)10		

*The sophomore year's program will be worked out according to individual needs.

CURRICULUM FOUR. HOME ECONOMICS

MISS RUTH BLANSHARD, Adviser

students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the tracking of home economics, or for work in dietetics, interior decoling, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a seneral education that is necessary to good living at home. A large majority of the girls should elect this group.

FRESHMAN YEAR		SOPHOMORE YEA	R
Course English 101-102 Home Economics 101-102 History 101-102 Chemistry 101-102 Health 101-102 Physical Education 111-112	Credit 6 6 6 8 4 2	Course English 201-202 Home Economics 201-20 Chemistry 201-202 Social Science 111-112 Physical Education 211-2 Chapel Elective:	2 6 9 6 12 2
Library Science	2	Social Science 201-202 Zoology 221 Bacteriology 112 Home Economics 103	4

CURRICULUM FIVE. LIBERAL ARTS

MRS. W. W. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education or who are planning on continuing a similar curriculum in a four year college later.

There are more electives in this curriculum than in any other offered.

The program of studies in this curriculum must be planned so that the following credits will be earned during the two years.

Required:

English	12	sem.	hours
	12	99	37
		22	- 11
Bible	4	"	79
Physical Education	4	22	22
Hygiene (for girls only)	2	27	11
Chapel	1	22	,,,
Library Science			

EAST CENTRAL JUNIOR COLLEGE

Required electives:

From one of the following: a language, a science, or mathematics—up to 8 semester hours.

Free electives:

The remainder of the program may be elected from the following: music, home economics, typing (not more than bours), bookkeeping, psychology, shop courses (not more than 5 hours), a language, a science, or mathematics if not taken also as a required elective.

CURRICULUM SIX. MEDICAL SERVICES

MR. R. P. JAMES, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet a growing demand in a rapidly developing field. The curriculum has been planned after consultations with officials of the State Board of Health, and several physicians.

SUGGESTED PROGRAMS

FOR PRE-DENTAL AND PRE-MEDICAL STUDENTS

		21120
FRESHMAN YE Course English 101-102	Credit	SOPHOMORE YEAR Course Credit
Chemistry 101-102	8	English 201-202 6
History 101-102	6	History 201-202 6 Chemistry 201-202 8
Mathematics 111-112	6	Physics 241-242 3
A language Physical Education	6	Zoology 2214
Library Science 101	2	Botany 212
Chapel	2	Physical Education 2 Chapel 2

LABORATORY TECHNIQUE AND PRE-NURSING

FRESHMAN YEAR	SOPHOMORE YEAR
Course Credit English 101-102 6 Hygiene 101-102 4 Social Science 101-102 6	Course Credit English 201-202 6

	Charles and Marie	CALLEY AND ACTION ACTION AND ACTION AND ACTION AND ACTION AND ACTION
Home Economics 101	3	Zoology 2214
Chemistry 101-102		Psychology 1013
Uncteriology 112		Suggested electives:
Typing 131-132		Shorthand 121-1226
Physical Education		Chemistry 201-202 8
Library Science 101		History 201-202 5
Chapel		

CURRICULUM SEVEN. MUSIC

MRS. CARRIE L. MADDEN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this group and who, in addition, participate in recitals of the department.

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups, may do so. The Glee Cluo offers, also, an excellent cultural activity for many students.

FRESHMAN YEAR		SOPHOMORE YEAR		
Course	Credit	Course Credit		
English 101-102	6	English 201-2026		
Social Studies 111-112		Social Studies 101-102 or		
Health 101-102		201-202 6	n	
Piano or Voice		Piano or Voice6	1	
Harmony 111-112		History of Music 221 2		
Sight Singing and Dicta-		Harmony 211-2126	;	
tion 141-142	2	Physical Education 211-212 2	1	
Physical Education 111-112		Chapel2		
Chapel		Elective (Suggestive):		
Library Science 101		Spanish 101-102	3	

CURRICULUM EIGHT. TEACHING

MRS. JANIE SULLIVAN, Adviser

This curriculum should be elected by only those students who are planning to teach immediately following graduation from junior college. A maximum of twelve hours in psychology and education can be taken for credit.

The curriculum is made up of required courses, free electives and two year sequence courses which will later be used as majors. These will be the fields one will want to teach. For example, students who want to teach commercial work will register in this curriculum and take two years of shorthand, typing, and accounting. Students who plan to teach will need to elect at least two years in at least one other field other than English and social sciences.

EAST CENTRAL JUNIOR COLLEGE

The program of studies in this curriculum must be planned to must the following requirements:

Required:

English	19	com	hours
Social Science	19	sem.	nour!
Psychology	6	,,	,,
Education	6	,,	,,
Hygiene (for girls only)	4	21	,,
Physical Education	4	19	**
Chapel	9	**	,,
Library Science	1	"	,,

Required electives:

Two years in one of the following: mathematics, language science, agriculture, industrial education, commerce (typing shorthand and accounting).

Free electives:

One social science, Bible, any of the sciences, language, mathematics, typing.

DESCRIPTION OF COURSES

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. PRINCIPLES OF DAIRYING—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agriculture Group: elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding; housing; testing of milk and its products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102 FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

DAIRY PRODUCTION—Two lectures and two hours laboratory per week. Three semester hours credit. No prerequisite.

In this course, general dairy farmer problems are studies, such as the cow's relation to the herd and profitable milk production, conditions affecting the cost of production, comparison of feeds and rations.

101. FEEDS AND FEEDING—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

202. HORTICULTURE—Three semester hours credit. Two recitations and two laboratory per week. Required of all Sophomores in Agriculture Group; elective for others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

211. SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite:

Mathematics 111 and 112 or equivalent. Required in Agriculture
Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

212. ANIMAL HUSBANDRY—Three semester hours credit. Two recitations per week and two hours laboratory per week. Field trips to various stock farms and to stock yards are made. Required of Sophomores in Agriculture Group; elective for others.

This course is a study of breeds, classes, and types of beef cattue,

sheep, hogs, horses, and mules; also deals with breeding, marketing, and management of the above breeds.

222. PRINCIPLES OF AGRICULTURE ECONOMICS—Three semester hours. Three recitations a week for the second semester, no quired for all agriculture sophomores. Elective for sophomores to Business Administration group.

The purpose of this course is to answer these questions by applying the principles of Economics to Agriculture: What are the forces that govern the price that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmer either individually or collectively—in the management of their business in their position on political issues, or in other ways—best take advantage of prices and price-making forces and thus improve their incomes and standards of living? (Not offered in 1945-46).

COMMERCE DEPARTMENT

ACCOUNTING 101-102—Six semester hours credit. Two lecture periods one two hour laboratory period a week for the year. Required of freshmen in the Department of Business. Fee \$2.00 a month.

The course provides the introduction of accounting principles with particular stress on the sole proprietorship and some partnership accounting. Attention is given to the general business value of the course. The introduction of administrative problems in carrying on the clerical work of a business concern is another important objective of the course.

The purpose of the course is twofold—to give the student actual vocational training and to provide a foundation for higher accounting if he is to continue in business education.

ADVANCED ACCOUNTING 201-202—Six semester hours credit. Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business. Prerequisites: Accounting 102 or equivalent.

This course in an elaboration of beginning accounting principles with special stress on partnership and corporation accounting. The ability of the student to have an interpretive skill with relation to accounting records is encouraged.

The purpose of this course is vocational. The advantage of advancement available to a student well trained in intricate accounting techniques must not be overlooked.

BUSINESS LAW 111—A one semester course. Three semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The matablishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and apporate organization, consumer protection laws, court organization other blocks of learning problems, including the Mississippi code thank as a source material.

HIR HUSINESS PRINCIPLES—Second Semester. Three semester hours credit. Three recitations per week. Open to students in the flusiness Group.

Regardless of any other education man may have or expects to get, he cannot succeed and be entirely ignorant of the fundamental principles. The aims of this course are:

To present those fundamental principles of business which are witally essential to the fullest measure of success and happiness for any individual;

To reveal some of the mistakes made by many persons in the choice of a means of earning a future living;

To aid the consumer in getting more value for the dollar he spends and to point out the pitfalls that lie in his path;

To provide the essence of information needed by those who may wish to establish their own businesses, or successfully manage a business for others;

To help create a higher standard of ethics and to establish a philosophy of living which will result in a happier life and a better world in which to live and transact business.

241. BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours credit and three hours recitation per week.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of ALL English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

242. OFFICE APPLIANCES—Three semester hours credit. Three hours recitation per week.

In this course the student becomes familiar with, and proficient in the use of various machines common to the modern business office. Instruction is given in the use of the mimeograph, ditto machine, mimeoscope, adding machines, calculators, dictaphone, etc. Filing is also a part of this course. Since practically all offices are equipped with some or all of these machines, any student majoring in secretarial work should take this course. It is also advised for those in business administration.

*121-122. ELEMENTARY SHORTHAND—For beginners. Six semester hours for the year. Five recitations a week.

The Functional Method presentation of the Gregg system. The writing of correct shorthand characters and fluency in reading shorthand notes will be emphasized. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test.

221-222. ADVANCED SHORTHAND AND SECRETARIAL TRAIN-ING—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute Gregg official test.

*131-132. ELEMENTARY TYPEWRITING—Four semester hours for the year. No credit is given until the course is completed. For \$2.00 a month, payable in advance. The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval, by

students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

*231-232. ADVANCED TYPEWRITING.—Four semester hours for the year. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. A very high degree of acuracy and speed are required, speed of 60 words a minute for a period of fifteen minutes. Students are given training to type up to 100 words a minute.

The fees for typing, accounting, and shorthand are as follows. \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand and typewriting from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

101. ELEMENTARY PSYCHOLOGY—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletics and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. EDUCATIONAL PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school,

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading work books and term papers requiring research work in studies relative to the field will be required.

103. INTRODUCTION TO EDUCATION. Three semester hours. Second semester.

The purpose of this course is to introduce the pre-service teacher and the unprepared in-service teacher to the problems of education. The aim of the course is to do for the student what the survey courses in history, literature, and general science do for students in those fields. Through a study of this course, the student becomes acquainted with the various theories current in the field of education, the major problems to be solved, present-day practices and systems, the school as a social institution, and the history of modern education. The student is enabled to get a certain perspective, a point of view, which will render him more intelligent toward the more detailed studies to be taken up as he continues his preparation. Outside readings and term papers which require research work, are required of each student.

201. FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCATION. Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community.

teachers' organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS—Three semester hours. Prerequisite: Education 201. Fee for course, 75 cents.

There will be two sections. Those students who desire to teach in the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty-four one-hour observation periods will be required during the two semesters.

DEPARTMENT OF ENGLISH

101-102. FRESHMAN ENGLISH—Six semester hours. Three recitations per week. Required of all freshmen.

The primary purpose of this course is to help students, by a series of actual performances, to read, write, and speak more intelligently and acceptably, and to help them to think clearly and logically. A further aim is to develop in them an appreciation of good literature.

During the first semester the emphasis is placed on the intensive study of sentence structure, working toward the mastery of phrases, clauses, and punctuation with exercises and themes as practice material; the mastery of parallel construction and subordination; and on the use of the dictionary, spelling, vocabulary building, dictation, and mechanics.

During the second semester emphasis is placed upon written and broad composition through the practice in the writing of paragraphs, themes, essays, letters, and finally a research term paper with correct footnotes and bibliography. In connection with this semester's work there is a prescribed reading course for class work, given with the feeling that the greatest good comes from directed rather than from desultory reading.

The outside reading required in this course covers the entire year's work and consists of novels, biographies, essays, short stories, dramas, and poetry. Weekly assignments from current magazines in the library are required and oral and written reports are made on all outside readings.

104. SPEECH—Three semester hours credit. Three hours a week, first or second semester. Elective in all curricula.

EAST CENTRAL JUNIOR COLLEGE

The object of this course is to give students some knowledge of the principles of clear, correct speech, and to drill them in these principles: Enunciation and pronunciation, tone production, distinct articulation, phrasing, pause, emphasis, and cadence. Also to develop in them self-confidence and poise and to improve their personality.

201-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week throughout the year. Credit, six semester hours. Required of all sophomores.

The purpose of this course is not primarily to gain a thorough knowledge of facts pertaining to the subject, but to develop in the student a capacity for better living through a vital, appreciative interpretation of literature; and to further enrich his life through a knowledge of the philosophy, social standards, art, and music of the different literary periods. Factual knowledge of the lives of the authors and of the influences affecting the various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. This applies to the art, music, and philosophy of the period as well as to the literature.

To further develop in the student a taste for good reading, and to encourage a reading habit which, it is hoped, will follow him through life, each one is required to make a monthly oral report on books and magazines read from the library and to file a record of same with the instructor. This is called "Free Reading" since the student is allowed to choose what he really likes.

HEALTH AND PHYSICAL EDUCATION

101-102. HYGIENE—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual habits and attitudes of the student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living".

The year's work will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

TEXT-Hygiene-Meredith.

PHYSICAL EDUCATION

Physical education is required of all students. The classes meet three

times per week for one hour's credit each semester. The department atrives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interests. A girl wishing to try for the tennis team, and other inter-scholastic activities, elects such in addition to her other physical education.

- 111. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; basketball.
- 112. PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.
- 211. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics, badminton; table tennis; tennis; baseball; basketball; volley ball.
- 212. PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, baseball, volley ball, badminton, table tennis.

Physical Education for men will include games, exercises, rough bodily contact and other activities suggested by the military services. Emphasis will be placed on conditioning men for the armed services.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. FOOD AND NUTRITION—Three semester hours. First semester. One, one hour recitation and two-hour laboratory periods each week. Required of all freshman Home Economics majors. Elective to girls in other groups.

A survey of nutrition is given in the beginning of the course, with emphasis on practical application. This is followed by a study of foods.

The meal is used as a basis of the course, providing a very practical and vital opportunity to plan meals, to select equipment, to purchase food supplies, to prepare and serve meals. This course necessitates a good deal of reference reading in both magazines and books as well as a close study of a text.

102. CLOTHING—Three semester hours. Second semester. One, one-hour recitation and two, two-hour laboratory periods per week.

Required of all freshman Home Economics majors. Elective to give of other groups.

This course is based on the girl and her wardrobe. Students are encouraged to make personal application. A study of textiles and their use in material and of principles of art and their application to the forms a foundation for the course. The value of a well planned and againzed clothing budget for each individual is emphasized.

Some construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper took nique and the acquisition of as much skill as possible in the allowed time.

A good deal of reference reading is required. Students are urged to observe widely for materials of use and for practical illustrations of interest in this course.

103. ART—General Art. Introduction to Art. Three semester hours credit. Six hours a week.

This course is planned to give students a basic knowledge and skill in design, color and drawing. Problems deal with pen and ponell lettering, drawing in pencil, brushwork, theory of color and applications to design, simple crafts as block printing and modeling in some

201. FOOD STUDY—Three semester hours. First semester. One hour recitation and two, two-hour laboratory periods per week ite quired of Sophomore Home Economics majors. Prerequisites: Home Economics 101. This course is a continuation of Home Economics 101.

The same topics are considered, but on a more thorough and selectific basis. Budgeting the food dollar is emphasized and carried out in planning, preparing, and serving meals at various income levels. A good deal of attention is also given to development of manipulative skill, as well as good organization.

202. CLOTHING—Three semester hours. Second Semester. One, one-hour recitation and two, two-hour laboratory periods per week.
Prerequisite: Home Economics 102.

The material covered in course 102 is used as a foundation on which to build and is hurriedly reviewed in the beginning of this course. A more detailed study of consumer education is included. A number of construction problems are required which involve a reasonable amount of skill. Methods of tailoring wool coats and suits are included. Use of machine attachments is encouraged.

A fee of \$3.00 per semester is charged for each course in home economics.

INDUSTRIAL EDUCATION DEPARTMENT

101-102. ELEMENTARY AUTO MECHANICS—Five two-hour periods per week. Three semester hours credit per semester.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck, or tractor. Practice in the practical application of repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

111. GAS ENGINES AND TRACTORS—Five two-hour periods per week. Three semester hours credit.

This course is designed especially for students of agriculture. The operation, maintenance, and repair of power driven farm units, such as tractors, feed mills, trucks, etc., will be studied in this course.

112. FARM POWER MACHINERY—Five two-hour periods a week.
Three semester hours credit.

This course is a continuation of Industrial Education 111. It is also offered especially for students of agriculture. Practical experience in the repair and maintenance of farm machinery is provided. Emphasis will be placed on preventative measures to insure the proper care of farm machinery units.

201-202. ADVANCED AUTO MECHANICS—Five two-hour periods per week. Three semester hours credit per semester. Prerequisite: Auto Mechanics 101-102.

This course is a continuation of Elementary Auto Mechanics. The student goes into specialized work, such as: (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) detached units repair, as rebuilding motors, electrical parts, radiator repair service.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card catalog; encyclopedias; special reference book; Readers' Guide to Periodical Literature; formal bibliography.

DEPARTMENT OF MATHEMATICS

01. COLLEGE ALGEBRA—Five hours credit. Meets five times proveek first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without the prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematical and the sciences and for prospective engineers. Topics to be studied reas follows: the number system of algebra, linear functions and rogressions, quadratic functions and equations, integral rational functions of the nth order and the numerical calculation of their real eros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, ermutations, combinations, and probability, and limits and continuity.

- 12. PLANE TRIGONOMETRY—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, so lution of triangles.
- 4. PLANE ANALYTIC GEOMETRY—Three hour's credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101. Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, and hyperbola.
- 1. GENERAL MATHEMATICS—Three hours credit. Three times week, first semester. Prerequisite: one year high school algebra. Tocs: study of reasoning, development of elementary mathematics, line requations, use of exponents, coordinate geometry, the function concept, uses of exponents, coordinate geometry, the function concept, usof functions, logarithmic functions, rate of change of a function.
- 2. APPLIED TRIGONOMETRY—Three hours credit, three times a week second semester. Prerequisites: Mathematics 111,

Topics: trigonometric functions of any angle, functions of positive ute angles, trigonometric reduction formulas, solution of triangles, termining areas of land, simple mechanies and graphic representant of forces.

- DIFFERENTIAL CALCULUS—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 124.
- Topics: constants, functions, variables, limits, derivative of func-

tions, general theorems on differentiation, applications of the deriva-

INTEGRAL CALCULUS—Five hours credit. Second semester. Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integration integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

MODERN LANGUAGE DEPARTMENT

101-102. SPANISH, Three recitations a week. Six hours credit. Required of all freshmen in Liberal Arts Curriculum. Elective for sophomores in Business Group.

The purpose of this course is to enable the student to acquire a fundamental knowledge of Spanish grammar. The course is designed to meet both cultural and practical needs. Every effort is put forth to vitalize the language to the students. Grammar, composition, dictation, night translation, and pronunciation are stressed.

201-202. FRENCH—Three recitations a week. Six semester hours credit. Required of all sophomores in Liberal Arts Curriculum. Elective for sophomores in Teachers' Curriculum. Prerequisites: French 101,102, or two years high school French.

The purpose of this course is to extend the ability of the studen's to the reading of more difficult French; to use the language more effectively; and to give an even greater interest in French civilization. It includes a continuation of pronunciation; a rapid and systematic review of grammar; selected readings of short stories and novels; and supplementary readings.

MUSIC DEPARTMENT

141-142. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies.

221. HISTORY OF MUSIC—Three recitations each week. Three semester hours credit.

The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical growth from the Ancient Systems and instrument through Twentieth Century tendencies.

111-112. HARMONY—Three recitations each week. Three hours dit each semester. Required of students in Music Group.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing trials, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

211-212. HARMONY—Three recitations each week. Three hours or dit each semester. Required of students in Music Group.

This course proposes to continue the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate the musical factors.

131-132. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and arpeggios in regular form; Czerny Op 299; Bach Two-Part Inventions; Haydn and Mozart Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

231-232. PIANO—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to develop in the student greater technique and ability for interpretation. The course includes the study of major and minor scales and arpeggios combination to tenth and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty.

151-152. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggio and the study of songs of modern difficulty.

251-252. VOICE-Two half-hour lessons each week with one hour of

practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC—The tuition for any course in piano or voice is \$5 per month. When any combination of theory courses are taken, as required in the Music Group, the total tuition shall be \$8 per month. This includes theory with the applied course.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet the academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook for the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Pentateuch. A unit taking up the study of the first five books of the Bible. This study is designed to give the student a working knowledge of early Jewish history which in turn will form a helpful background for future Bible study.

The Major Prophets. This unit seeks to introduce the student to the "heart of the Old Testament." The four major prophets, Isaiah, Jeremiah, Ezekiel, and Daniel will be studied in detail. Study guide sheets provided by the instructor will enable the student to outline each of the books and to grasp the message of each prophet. The instructor will seek to introduce the student to the historical background which parallels this great Biblical period. Supervised parallel reading from the library will be used to supplement the class work. The textbooks for the course will be THE BIBLE and the instructor's GUIDE SHEETS.

OR

The Minor Prophets. This unit seeks to introduce the student to

the "men and messages" of the twelve minor prophets, Hossa Amos, Ogadiah, Jonah, Micah, Nahum, Habakkuk, Zepheniah, Zechariah, and Malachi. Study guide sheets provided by the Instantian will enable the student to outline each of the books and to message of each of the prophets. The historical setting of each will be given careful consideration. Supervised parallel reading the library will be used to supplement the class work. The testing for the course will be THE BIBLE and the instructor's STUDY COUNTY.

102. BIBLE—Three semester hours. Three recitations per week, have unit runs nine weeks. Elective to all students.

The Life of Christ. A unit in which the Christ of history is studied and His teachings carefully considered. The text is the four Gospele Matthew, Mark, Luke, and John.

The Acts and the Epistles. The aim of this unit is to make a survey of the development of Apostolic Christianity. The survey will be obtained a survey with THE ACTS OF THE APOSTLES being the primary has torical source. Particular emphasis will be given to the life of Paul THE EPISTLES will be considered as to their author, the occasion and date, the ones to whom they are addressed, and their message. Classwork will be supplemented by supervised parallel reading from the brary. The textbooks for the course will be THE BIBLE, and the instructor's SYLLABUS as a guide for study.

SCIENCE DEPARTMENT

101-102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year. This course is required in the following groups: Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second, to give a knowledge of the application of these theories to health, medicing agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

201-202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101,102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups. This course completes the requirements for students in the Agriculture and Home Economics Groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The armotic hydrocarbons, their derivatives, foods, enzymes, vitamines, harmones, and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

BOTANY—Four semester hours. Second semester. Two lecture periods and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life.

This course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the Agriculture Group, and is elective for the General Group, Home Economics Group, and Teachers' Group.

221. GENERAL ZOOLOGY—Two recitations per week, two two-hour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicans, and home economics students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. GENERAL BACTERIOLOGY—One recitation and two laboratory per week. Three semester hours. Laboratory fee, \$3.00.

The purpose of this course is to give students a mastery in the control of bacterial life, with special reference to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful notebook records are kept on each division of work.

231-232. CLINICAL LABORATORY TECHNIQUE—Six semester hours. Three two hour laboratory periods per week throughout the year. Laboratory fee for each semester \$3.00.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work Examination of blood, urine, throat culture, sputum, and other material is made to determine possible pathogenicity.

241-242. PHYSICS—Four hours credit. Meets for two hours of lecture and four hours of laboratory each week. Prerequisite: one year of college mathematics passed with satisfactory average.

This course is offered to meet the demand of men in the armed services and men and women in defense activities as well as in the technical branches.

SOCIAL STUDIES

101. WORLD HISTORY—Three semester hours. Three times each week. First semester and summer.

As the title implies, this is a survey course in an analysis of the forces shaping the world cultures today. Its purposes are as manifold and varied as the lifferences among individuals taking the course. The main over-all purposes are these: to attempt to orient the individual into a world setting, which necessitates the supplanting of provincial attitudes, prejudices, and misconceptions, with understanding: to acquire a sufficient working knowledge of important historical facts and data so as to establish an intelligent comprehension of world cultures today.

This social studies course has been completely revamped to meet the demands made upon human beings living in the twentieth century world with its ever-increasing interdependence and inter-mingling, both in peace and in war. While economic and political history is not ignored, there is stronger emphasis upon the social, intellectual, religious, and cultural forces than in the older conventional history survey course. Art and music find a definite place in the year's work through usage of pictures, charts, recordings, and the radio. More emphasis is given to Asiatic cultures than heretofore so as to provide the student with a broad world view instead of a strictly European concept.

The first semester's work begins with a study of scientific data on prehistory and man's early struggles toward settled cultures; specific studies are made of the early river cultures in Egypt, Mesopotamia, northern India and China; more detailed studies are made of the ancient Greek, Roman, Byzantine, Chinese, and Indian cultures with their "carry-overs" into the so-called medieval world; the medieval world is studied as a definite group of cultures and as a transitional period when ancient cultures were in a state of decadence and when new forces were coming into conflict and paving the way for the modern world.

WORLD HISTORY-Three semester hours.

The second semester's work proceeds with a more intensive study of the historical forces shaping modern cultures, particularly of those rauses of conflict which have produced two world wars in the twentieth century and which constitute man's most tragic and pressing problems and adjustment. More stress is placed upon current reading in books, magazines, and newspapers in this semester's work.

301. AMERICAN HISTORY—Three semester hours. First semester Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world. have contributed to the social and political institutions in the United Sates. Such a study aids in making intelligent and useful citizens. Such a study is made of early discoveries, explorations, and colonization in the world, especially the Americas, before the separation from mother countries in Europe. The beginning and development of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states which resulted in the Civil War, are carefully followed. The course extends through the Civil War. Weekly outside readings are required of each student.

202. AMERICAN HISTORY—Three semester hours. Second semester. Three recitations per week.

The course consists of a study of the social, political, and economic problems following the Civil War. A general study is made in regard to reforms in government and consolidations of different kinds during the Reconstruction Period. Finding how the nation got additional territory and how the country was involved in the Spanish-American and World Wars makes an interesting and worthwhile study. Returning to normalcy and the development of The New Deal are closely followed. A term paper is required of each student.

111. POLITICAL SCIENCE—Three hours credit. Three recitations per week.

This course is given during the first semester. Together with the next course, Economics, it forms a year's work. This course is required of all students classified under Agriculture, Business, Teachers, Home Economics, and Music. Students classified under the General Group may elect it. The purposes of the course are to give the student an un derstanding and knowledge of the more important facts concerning the organization and work of the American National Government and the State Governments, and to develop an appreciation for American political institutions in order that he may become an intelligent citizen and in order that he may be able to apply his knowledge to his own partimular needs in after life. Among the topics studied are: the nature of the

state; the national and state constitutions and their most important ap plications; Congress and the state legislatures; the courts and their importance; the executive and the executive departments; the effect of government upon the individual and his duties toward it; local government and its improvement. Especial stress is laid on recent developments, in government, both National and State, and upon important laws passed during the past few years. The student is taught how to acquire information from governmental agencies. Term papers may be written for extra credit but are not usually required unless it is evident that the student needs training in this respect.

112. AMERICAN ECONOMIC LIFE—Three hours credit. Three recitations per week.

This course is given during the second semester. Together with the preceding course, Political Science, it forms a year's work. This course is required of all students classified under Agriculture, Business, Teachers, Home Economics, and Music. Students classificed under the General Group may elect it. The purpose of the course is to give the student an understanding and knowledge of the organization and functions of the American economic system in order that he can acquire further information of an economic nature as he needs it and in order that he can make his own life and the lives of others as valuable as possible under our present economic order. Topics are: the development of our present economic order; standards of living; agricultural and industrial production and their improvement; banks and banking; the taxing system and financial structure of the government; income; the efficient use of income; international trade; proposals for reorganizing our economic system, the problems of labor; and making our economic life more satisfying. The study of present economic trends and their application in actual life today is stressed. Term papers may be written for additional credit but are usually not required unless it is evident that the students need this experience or the information which they would receive.

212. GENERAL GEOGRAPHY—Three semester hours. Three recitations per week. Elective for students in Business and Teachers' Groups.

This course has to do in a general way with the entire field of geography and is planned to meet a need generally found among college students. It is especially important to those who wish to understand fully the other social sciences. The purpose of this course is to make for better utilization of our natural resources; better adaptation to the natural conditioning factors of life; to create sympathetic understanding of other peoples which will lead to the realization of the necessity of cooperation; and to give the students a store of information which will help toward a better understanding of the news, current reading mater-

int, and world affairs. A study will be made of selected countries allowing how such natural limiting factors as climate, topography, location, soil, and mineral resources have affected the economics and matter of those countries. Special attention will be given to map study and to location of places.

EAST CENTRAL JUNIOR COLLEGE

ROLL OF STUDENTS

SUMMARY OF ENROLLMENT

REGULAR SESSION

High School:			
11ht Grade	44		
12th Grade	25		
TOTAL		69	
College:			
Freshmen	132		
Sophomore	57		
Special	3		
TOTAL		192	
			26
CUMMED SPECTOR			
SUMMER SESSION			
High School:			
10th Grade	26		
11th Grade	34		
12th Grade	40		
TOTAL		100	
College:			
Freshmen	53	1	
Sophomore	54		
TOTAL		107	
State College Workshop		58	
		110	265
GRAND TOTAL			529

REGULAR SESSION 1944-45

ELEVENTH GRADE

Addy, Annie Merle	Decatur,	Mississippi
Bailey, Bruce Barton	Decatur,	Mississippi
Brand, Jane	Decatur,	Mississippi
Caldwell, James Walter	Decatur,	Mississippi
Coghlan, Dolan	Decatur,	Mississippi
Crawford, George Ellis	Decatur,	Mississippi
Everett, James	Newton,	Mississippi
Everett, Perry, Jr	_ Decatur,	Mississippi
Harris, Beatrice Ophelia	Decatur,	Mississippi
Holder, Mildred	Decatur,	Mississippi
Hollingsworth, Leora June	Decatur,	Mississippi
Horne, Kenneth T.	Noxapater,	Mississippi

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TWELFTH GRADE

Aycock, Mildred Lillian	Decatur,	Mississippi
Chaney, James Melton		Mississippi
Duke, Tommie Helen		Mississippi
Everett, Fred Neil		Mississippi
Everett, Annie Joyce		Mississippi
Graham, Clariece		Mississippi
Jackson, Frances Marie	Union,	Mississippi
Johnson, Imogene		Mississippi
Jordan, Raymond Wallace		Mississippi
Kelly, Margie Alta	Conehatta,	Mississippi
McMullan, Cecil Eugene	Decatur,	Mississippi
May, Lois Gwendolyn	Decatur,	Mississippi
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Milner, Ruby Mae	Decatur.	Mississippi
Monroe, Johnny Ray	Decatur,	Mississippi
Smith, Clinton	Louisville,	Mississippi
Smith, Mary Ann	Decatur,	Mississippi
Smith, Nettie M.	Decatur,	Mississippi
Thorne, James Robert	Decatur,	Mississippi
Thornton, Mary Margie	Conehatta,	Mississipal
Thornton, Milton	Decatur,	Mississipal
Vance, Annie Margaret	_ Decatur,	Mississippi
Wiggs, Ruth Evelyn	Decatur,	Mississippl

FRESHMEN

ran a salah sa	
Adkins, Lois Burnell	Union, Mississippi
Ainsworth, Faye Hilda	iCenter, Mississipp
	Forest, Mississippi
Ashmore, James Edward	Philadelphia, Mississippi
Barnett, Cleary Doris	Walnut Grove, Mississippi
Bates, Lessie	Philadelphia, Mississippi
Becerra, Martha	La Lima, Honduras
Bennett, Ollie Sue	Louisville, Mississippi
Blount, Billy Earl	Decatur, Mississippi
Briggs, Sara Dixie	Decatur, Mississipal
	Bay Springs, Mississipul
	Noxapater, Mississippi
Carey, Irma Lee	Decatur, Mississippl
Carter, Sammie Jean	Philadelphia, Mississipol
Chennault, Pauline Kersh	Goshen Springs, Mississippi
Chisholm, Thomas Thornt	Philadelphia, Mississippi
Cook, Wilda Ruth	Decatur, Mississippi
	Lake, Mississippi
Coward, Nonie Pearl	Ludlow, Mississipoi
Cox, Katherine	Philadelphia, Mississippi
Crosby, Betty M	Philadelphia, Mississippi
Crow, Lucille Reagan	Louisville, Mississippi
	Philadelphia, Mississippi
	Little Rock, Mississippi
	Philadelphia, Mississippi
Estes, Alvah Russ	Philadelphia, Mississippi
Everett, Ella Wanda	Decatur, Mississippi
Fulton, Waldine	Philadelphia, Mississippi
	Punta Gorda, Florida
	Louin, Mississippi
	Lake, Mississippi
	Louisville, Mississippi
	Walnut Grove, Mississippi
	Gholson, Mississipai

1	fordon, Annie Lee	Decatur, Mississippi	
1	lordon, Wilma Ruth	Union, Mississippi	
1	Iraham, Daisy Demarious	Forest, Mississippi	
-	Traham, Dee McDonald	Union, Mississippi	
1	Iraham, Vera Lucille	Lake, Mississippi	
1	Ivaham, Marjorie Dean	Conehatta, Mississippi	
-	Greene, Edna Earl	Philadelphia, Mississippi	
	Ireen, Emma Grace	Walnut Grive, Mississippi	
	Hagan, Lois Evelyn	DeKalb, Mississippi	
	Halley, Jerry Layne	Gholson, Mississippi	
	Hammond, Frances Kathryn	Louisville, Mississippi	
	Hansford, William Cornielous	Union, Mississippi	
	Harrell, Helen	Carthage, Mississippi	
	Harvey, Mary Elizabeth	Lake, Mississippi	
	Hatcher, Tommye Jean	Louisville, Mississippi	
	Herd, Elva Nell	Union, Mississippi	
	IIIII, Joe M.	Taylorsville, Mississippi	
	Holder, Clara	Decatur, Mississippi	
	Horton, Nell	Conehatta, Mississippi	
	Houston, Wilma Earle	Philadelphia, Mississippi	
	Hudson, Bonny Jean	New Albany, Mississippi	
	Hunt, Frances Cora	Forest, Mississippi	
	Hunt, Harold Woods	Newton, Mississippi	
	Hunter, Harbour Kenneth	Decatur, Mississippi	
	Hurt, Elton Margie	Louisville, Mississippi	
	Hurt, Hubert Olyn	Louisville, Mississippi	
	Idom, Betty Geraldine	Polksville, Mississippi	
	Irby, Letha Estelle	Morton, Mississippi	
	Jackson, Charlotte Lorraine	Decatur, Mississippi	
	Johnson, Fannie Ruth	Doddsville, Mississippi	
	Johnson, Hilda Jo	Harperville, Mississippi	
	Joiner, Claudine Lucille	Koscuisko, Mississippi	i
	Jordan, Johnnie Keith	Decatur, Mississippi	
	Kemp, Catherine Evelyn	Meridian, Mississippi	1
	Kemp, Mary Ruby	Louisville, Mississippi	i
	Kennedy, Bobbie Ruth	Philadelphia, Mississipjp	i
	Killen, Clara	Union, Mississipp	i
	Kilpatrick, Bessie Joy	Noxapater, Mississipp	i
	Lovorn, Mildred Louise	Louisville, Mississipp	i
	Lewis, Alice Laverne	Morton, Mississipp	ĺ
	Lewis, Velma Lou	Dixon, Mississipp	i
	Long, Elaine Wanda	Morton, Mississipp	i
	Luke, Mary Katherine	Preston, Mississipp	i
	Luke. Thedra Victoria	Louisville, Mississipp	i
	McCranev, Eleanor Margaret	Detroit, Michigan	1
	McMahen, Coralyn	Union, Mississipp	i

McMullan, Frederick Lee	Decatur, Mississippe
McMullan, Milton	Decatur, Missississis
McMullan, Myrtice Olean	Decatur, Mississippe
Majure, Robbie Gaynell	Decatur, Missississis
Martin, Laura Alene	Birmingham Alabama
Mason, Charlotte Ruth	Vossburg Minimum
May, Sarah Elizabeth	Philadelphia, Missississis
Miller, Billie	Philadelphia Missississis
Moak, Mary Katherine	Philadelphia Mississippi
Moore, Paul	Louisville, Mississippi
Motley, George Howell	Little Rock, Mississipple
Myres, Nettie James	Philadelphia Mississimal
Naul, Madelyn Sumrall	Lena, Mississipal
Nelson, Leonard O.	Newton Mississippl
Ozborn, Johnnie Rue	Union, Mississippi
Parkes, Mary Alene	Conehatta, Mississippi
Peagler, Etoile	Ludlow, Mississipur
Pearson, Mary Doris	Conehatta, Mississipal
Rape, Eulala	Forest, Mississippi
Rasco, Lavon	Hillsboro, Mississippi
Rea, Rudolph Albert	Philadelphia, Mississippi
Reeves, Bobbie Nell	Decatur, Mississippi
Reeves, Kathryn Lillian	Decatur, Mississippl
Rhodes, Georgia Marie	Collinsville, Mississippi
Richardson, William Alton	Philadelphia, Mississipol
Richie, Illene	Philadelphia, Mississippi
Rivers, Dorothy Hugene	Union, Mississippi
Roberts, Albert Fulton	Forest, Mississippl
Sharp, Lavon	Forest, Mississippi
Sigrest, Elizabeth Mable	Jackson, Mississippi
Smith, Emogene	Noxapater, Mississippl
Smith, Louie Hughes	Noxapater, Mississippi
Stribling, Dick	Philadelphia, Mississippi
Talbert, Elzie Fred	Louisville, Mississippi
Taylor, Lillian Elizabeth	Decatur, Mississippi
Taylor, Perry Mai	Decatur, Mississippi
Vance, Claudia Louise	Conehatta, Mississippi
Waddell, Annie Lois	Neshoba, Mississippi
Wallace, Curtis Hilton	Lena, Mississippi
Warwick, Frances Marilyn	Tuscola, Mississippi
Webb, Lonie Marcella	Forest, Mississippi
Webb, Sarah Waline	Noxapater, Mississippi
Wilkes, Marvel Janice	Meridian, Mississippi
Williams, Carl	Little Rock, Mississippi
Williams, Dora Elvira	Little Rock, Mississippi
Williams. Virginia Colleen	Little Rock, Mississippi

Wilson, Ulna Dean	Union,	Mississippi
Winstead, Milbur Zulla	 Union,	Mississippi

SOPHOMORES

DOI 1101101111	
Addy, Bonnie Kathryn	Decatur, Mississippi
Heantley Carol	Madden, Mississippi
Mana Manarot	Bay Springs, Mississippi
Mindson Minds Maa	Decatur, Mississippi
must Ida Syhil	Philadelphia, Mississippi
Chamblee Lottie	Cartnage, Mississippi
Robert Eugene	Philadelphia, Mississippi
theby, Elizabeth Kay	Philadelphia, Mississippi
Dans Mary Lois	Philadelphia, Mississippi
Henson, Effie Jean	Tuscola, Mississippi
Hoddson, Maxie LaVoris	Harperville, Mississippi
Golden, Miriam Jane	Lake, Mississippi
Mariania Lais	Toccapola, Mississippi
Gordon, Nellie Jean	Decatur, Mississippi
Greene, Anna Mabel	Decatur, Mississippi
Griffin, Mildred	Louisville, Mississippi
Calloway, Mary Ruth	Union, Mississippi
Harris, Elma Margarette	Mobile, Alabama
Harris, Mildred Carolyn	Decatur, Mississippi
Hill, Carolyn Imogene	Louisville, Mississippi
Hollingsworth, Norma K.	Decatur, Mississipoi
Hollingsworth, Winnie Lee	Lake, Mississippi
Horne, Hazel Carter	Novapater Mississippi
Idom, Louie Elbert,	Decatur, Mississippi
Johnson, Jean	Decatur Mississippi
Johnson, Jean Jones, Johnnie Mae	Mobile Alabama
Jones, Johnnie Mae	Decatur Mississippi
Laird, Ruth	Decatur Mississippi
Ledlow, Margie	Philadelphia Mississippi
Lee, Tabitha	Moridian Mississippi
Logan, Grace Carol	Decatur Mississippi
Majure, Freeman Ray	Diven Mississippi
Majure, Katherine	Nachaba Mississippi
McNair, Floyce	Nesnoba, Wississippi
Miles, Mary Louise	Louisville, Wississippi
Milner, William Edward	Hillsboro, Wississippi
Monroe, Elizabeth Ann	Hickory, Wississippi
Morgan, Mary Alice	Sturgis, Wississippi
Mulholland, Mary Glen	Philadelphia, Mississippi
Pugh, Frances	Louin, Mississippi
Reeves, Fannie Janell	Walnut Grove, Mississippi
Putnam, Lilla Lois	Harperville, Mississippi
Putnam, Charlene	Harperville, Mississippi

Smith, May Carolyn	Canton	Missississis
Sorey, Alla Louise	Forest	Mississipp
Thames, Frances Eris	Doortun	Mississippi
Thompson, Betty Eugene	Decatur,	Mississipp
Thompson, Betty Eugene	Louisville,	Missigniphi
Thompson, Faye Kea	_ Philadelphia,	Mississippi
Townsend, Martha Ellen	Harperville,	Mississippi
Turner, Leon Walker	Louisville,	Mississippl
Tyner, Maggie Marie (Tiny)	Harperville.	Mississippl
Ware, Elogene	Walnut Grove.	Mississippi
Wilkerson, Mary Elizabeth	Lake	Mississippl
Wilkes, Virginia Dare	Noxapater.	Mississian
Willis, Annie Lee	Newton.	Mississipal
Wllis,, Mattie Annette	Newton.	Mississippl
Young, Ethye Doris	Louisville,	Mississipp
Young, Margaret	Walnut Grove,	Mississippi

SPECIAL STUDENTS

Harris, Evelyn	Decatur,	Mississippi
Johnson, Mrs. T. B.	Decatur,	Mississippl
Moore, Caroline Phil	adelphia.	Mississippl
C	The state of the s	Mississippl

SUMMER SESSION—1945

TENTH GRADE

IENTH GRADE		
Campbell, Gay Elizabeth	_ Columbia,	Mississippl
Chatham, Burge Ray	Montrose,	Mississippl
Clary, Miriam Dale	_ Meridian,	Mississippi
Dabbs, Samuel Dexter	Carthage,	Mississippi
Day, George Alonzo		
Eubanks, Mozelle Elizabeth	Louisville,	Mississippi
Farned, Woodrow Wilson	Decatur,	Mississippi
Francis, Mary Lucretia	Columbia,	Mississippl
Harris, Jeanette	Newton,	Mississippi
Johnson, Theda	Decatur,	Mississippi
Mathews, Jomes Horton	Jackson,	Mississippi
Nesser, Miguel C.	Tegucigalpa	, Honduras
Nicholson, Jim	Decatur,	Mississippi
O'Steen, Mary Adair		
Richardson, Marilyn		
Robertson, Kathleen Hatcher		
Slaughter, Nancye Catherine		
Smith, Frances Walterine	Decatur,	Mississippi
Stonestreet, Lucy Craig	Newton,	Mississippi
Taylor, Ester Leavert	Louisville,	Mississippi
Thomas, James Lewis	Newton,	Mississippi

Wall, Mary Elizabeth	Louisville,	Mississippi Mississippi
Wansley, Mary Sula	Decatur,	Mississippi
Webster, Jean Thomas	The state of the s	Mississippı
Winstead, Mary Virginia	Union,	Mississippi

ELEVENTH GRADE

Addy, Frances	Decatur,	Mississippi	
Amis, Paul Hardin	Newton,	Mississippi	
Armstrong, Jack	_ Ludlow,	Mississippi	
Chesnutt, Bonnie Jean	_ Dossville,	Mississipoi	
Clearman, French Dolores	Duffee,	Mississippi	
Cowart, Bernice	Morton,	Mississippi	
Crawford, George Ellis	Decatur,	Mississippi	
Daniels, Sarah Elizabeth	Preston,	Mississippi	
Easom, Anita	Lake,	Mississippi	
Graham, Marguerite	Decatur,	Mississippi	
Greene, H. C., Jr.	_ Louisville,	Mississippi	
Gully, Evelyn Lula	Louisville,	Mississippi	
Harris Annie Helen	Decatur,	Mississippi	
Hunter, Becky	Newton,	Mississippi	
James, George Bolton	Waterproof	, Louisiana	
Johnson, George Fuston	Dossville,	Mississippi	
Jordan, Dorothy Jeanette	Decatur,	Mississipp1	
Latham, Dora Nell	_ Forkville,	Mississippi	
Latham, Dorothy Jean	_ Forkville,	Mississippi	
Lawrence, Marcelle	Carthage,	Mississippi	
Loper, Nina Ruth	West Point,	Mississippi	
McDivett, Jo Mildred	Shubuta,	Mississippi	
McMullan, Charles Louis	Decatur,	Mississippi	
McMullan, Paul Wilson	Newton,	Mississippi	
Mason, Ethel Mae	Newton,	Mississippi	
Moore, Bernice Eugenia	Decatur,	Mississippi	
Parks, Argus Jene	Clifton	, Tennessee	
Quattlebaum, Herman Thomas	Decatur,	Mississippi	
Rowzee, Mary Evelyn	Decatur,	Mississippi	
Smith, Sara Joy	Decatur,	Mississippi	
Stricklin, Edith Elizabeth	Newton,	Mississippi	
Thames, Billie Jackson	Decatur,	Mississippi	
Van Etten, Laverne	Decatur,	Mississippi	
Walton, Ruth Frances	Newton,	Mississippi	

TWELFTH GRADE

Alford,	Sara	Joy	 Morton,	Mississippi
Bailey,	Bruce	Barton	 Newton,	Mississippi
Barnes.	Lucy		 Dossville,	Mississippi

Bennett, Joe	Louisville, Mississippi
Blackburn, Thomas James	Conehatta, Mississippe
Brown, Wanda Sue	Houlka, Mississipp
Burkes, Rosalie	Edinburg Mississing
Caldwell, James Walter	Decatur, Mississippe
Carr, Hilda Maxine	Louisville Mississing
Chambers, Jackie	Lena, Mississipp
Coghlan, Dolan	Decatur, Mississippi
Eason, Maxine	Conehatta, Mississippi
Everett, Fred Neil	Decatur, Mississipa
Flurry, Elizabeth Shirley	Louisville, Mississippl
Gibbs, Mc Kiva	Lake, Mississing
Halford, Vivian Corece	Lena, Mississimul
Harris, Hallie Louise	Laurel Mississinul
Hollingsworth, Fannie Everne	Lake Mississipal
Kelly, Marzelle	Lake Mississin
Lay, Clara Juanita	Lena Mississipal
Lyle, Joseph Tillman	Newton Mississippi
McKee, Leon Marcell	Decatur Mississiphi
Martin, Miriam Earle	Carthage Mississippi
Massey, Sammye Frances	Decatur Mississippi
Milling, Emma Jean	Union Mississipor
Minshew, Ben Wylie	Dossville Mississiphi
Pace, Josephine Elizabeth	Louisville Mississippi
Richardson, Faye Elizabeth	Philadelphia Mississippi
Ryals, Ola	Philadelphia Mississippi
Salter, Margarette	Philadelphia Mississippi
Shumaker, Annie Lou	McCool Mississippi
Shumaker, Grover	Ludlow Mississippi
Smith, Vera Mae	Forest Mississippi
Sumrall, Glantz Wyndell	Lena Mississippi
Thornton, Milton	Decatur Mississippi
Van Hooser, James	Philadelphia Mississippi
Waltman, Margaret Jewell	Lake Mississippi
Watkins, Joyce Ruth	Lena Mississippi
Whinery, Floyce Dean	Edinburg Mississippi
Young, Joseph Edward	Philadelphia Mississippi
	- Intadespira, Mississippi
FRESHME	
Armstrong, Virginia Ann	Delhi, Louisiana
Bradshaw, Johnnie	Conehatta, Mississippi
Burkes, Willie Hays	Edinburg, Mississippi
Chisholm, Thomas Rupert	Collinsville, Mississippi
Denson, Margaret Nell	Tuscola, Mississippi
Douglas, Winnie Dee	Carthage, Mississippi
Gainey, Rachel Louise	Tuscola, Mississippi
Julie, Indie	

Catewood, Rilla Jean	Forest, Mississippi
Culle Annie Bobbie	Philadelphia, Mississippi
Challen Clariece	Decatur, Mississippi
Clunn Edris Marie	Lena, Mississippi
Hardy Lillian	Union, Mississippi
Hanny Mary Ruth	Bradley, Mississippi
HIII Mary Roynell	Louisville, Mississippi
Hudson Martha Nell	Union, Mississippi
Hurst Ida Mae	Hickory, Mississippi
Hurst Inez	Hickory, Mississippi
James, Marijo	Stratton, Mississippi
Jensen Joyce Harris	Louisville, Mississippi
Jones Doris Evelyn	Sylvarina, Mississippi
Jones Ella Frances	Walnut Grove, Mississipoi
Kathes Martha	Friendship, Tennessee
Welly Sarah Flizabeth	Philadelphia, Mississippi
Lofton Rebecca Ann	Philadelphia, Mississippi
McDonald Bessie Eleanor	Lena, wississippi
McLaurin Margarett Elois	Edinburg, Mississippi
McMahen, Andrea Coralyn	Union, Mississippi
McMullan, Melton Lee	Decatur, Mississippi
Maddin, Dorothy Charline	Carthage, Mississippi
Merchant, Clara Bonnience	Morton, Mississippi
Milner, Hughie Garland	Hillsboro, Mississippi
Moreland, Clora Dean	Lena, Mississippi
Mullenix, Charles	Aberdeen, Mississippi
Nelson, Leonard Otis	Newton, Mississippi
Pace, Sibyl	Conehatta, Mississippi
Phillips, Hilda Faye	Carthage, Mississippi
Phillips, Lynn	Newton, Mississippi
Phillips, Mary Helen	Walnut Grove, Mississippi
Ritchie, Illene Barbara	Philadelphia, Mississippi
Russell, Martha Louise	Union, Mississippi
Sistrunk, Estill L.	Walnut Grove, Mississippi
Smith, Clinton	Louisville, Mississippi
Smith, Sylvia Doris	Carthage, Mississippi
Smith Louis H	Noxapater, Mississippi
Staton, Bobbie J.	Walnut Grove, Mississippi
Steward, Jewell Kathryn	Louisville, Mississippi
Taylor, Caralyn Margaret	Union, Mississippi
Thrash, Nelda	Decatur, Mississippi
Tyner, Walter Louis, Jr	Walnut Grove, Mississippi
Wade, Molly	Louisville, Mississippi
Williams, Leslie Carl	Little Rock, Mississippi
Williams, Martha	Dossville, Mississippi
Williamson, Ruth	Philadelphia, Mississippi
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SOPHOMORES

	SOPHON		
Adams, Joyce		Carthage,	Mississipul
Ainsworth, H	ilda Faye	Center.	Mississippl
Arnold, Alton	Clarence	Forest	Mississippl
Barnett, Clear	y Doris	Walnut Grove	Mississinn
Bennett, Ollie	Sue	Louisville.	Mississipul
Briggs, Dixie	Sara	Scooba	Mississippl
Broome, Elzab	eth Nell	Bay Springs	. Mississinni
Burnside, Katl	hrine Hilda	Carthage.	Mississippl
Carlisle, Rache	el Ernestine	Collins,	Mississippi
Carter, Sammi	ie Jean	Philadelphia.	Mississippl
Chandler, Cor	nelia	Dossville.	Mississinni
Chisholm, Ton	a T	Philadelphia,	Mississipol
Cooper, Betty	Jo	Lake	Mississing
Culver, Wilma	Earl	Philadelphia	Mississima
Cumberland, C	Survis S.	Philadelphia,	Mississippi
Dallas, Winifre	ed Ruth	Little Rock.	Mississippi
Fulton, Wauldi	ine	Preston	Mississinni
George, Hazel	Lee	Collinsville.	Mississinai
Gilbert, Frank	ie	Lena,	Mississippi
Graham, Daise	y Decarious	Forest,	Mississippi
Graham, Grace	e	Decatur,	Mississippi
Graham, Marjo	rie Dean	Conehatta	Mississippi
Graham, Vera	Lucille	Lake.	Mississippi
Green, Edna Ea	arl	Philadelphia,	Mississippi
Hailey, Jerry L	ayne	Gholson,	Mississippi
Hansford, Bill	Walter Land	Union,	Mississippi
Harrell, Helen		Carthage.	Mississippi
Harvey, Mary	Elizabeth	Lake.	Mississippi
Hunt, Harold	Woods	Newton.	Mississippi
Hurt, Hubert (Olyn	Louisville.	Mississippi
Johnston, Mrs.	T. B	Decatur,	Mississippi
Jordan, Johney	Keith	Decatur,	Mississippi
Kemp, Catherin	ne Evelyn	Meridian,	Mississippi
Kennedy, Bobb	ie Ruth	Philadelphia,	Mississippi
Lewis, Allice L	averne	Morton,	Mississippi
Lewis, Velma	Lou	Dixon,	Mississippi
Lowry, Bernice	Gertrude	Collinsville,	Mississipoi
Luke, Katherin	e Mary	Preston,	Mississippi
McMullan, Fre	d	Decatur,	Mississippi
May, Sarah Eli	izabeth	Philadelphia,	Mississippi
Miller, Billie _		Philadelphia,	Mississippi
Moak, Katherin	ne Mary	Philadelphia,	Mississippi
Myers, Nettie J	ames	Philadelphia,	Mississippi
Naul, Mrs. Artl	nur	Lena,	Mississippi
Parkes, Mary	Allene	Conehatta,	Mississippi

Hape, Alice Eulala	Pascagoula, Mississippi
Hape, Alice Eulala	Morton, Mississippi
Haseo, Lavon	Philadelphia, Mississippi
Highardson, William Alton	Forest, Mississippi
Bharp, Bert Lavon	Philadelphia, Mississippi
Steibling, Richard Grady	Lake, Mississippi
Atribling, Richard Grady Atroud, Lena Mabel Unitschey, Rosa Mae	Morton, Mssissippi
Haltschey, Rosa Mae	Harnerville, Mississippi
Walborn, Eleanor Glyn	Lake, Mississippi
Wilkerson, Mary Elizabeth	

E.C.J.C. LIBRAR

East Central Junior College

TARREST PARTIES

AND

Agricultural High School

DECATUR, MISSISSIPPI



THIRTY-THIRD

Annual Catalogue



SESSION BEGINS MONDAY, SEPTEMBER 2004

Announcements for 1946-1947 Session

East Central Junior College

AND

Agricultural High School

DECATUR, MISSISSIPPI

Holds Full Membership in

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association

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THIRTY-THIRD

Annual Catalogue

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(The College reserves the right to change any policies announced herein when deemed necessary)

BOARD CALENDAR

Monday, June 3	First Term's Board Due
Monday, July 8	Second Term's Board Due
Monday, August 12	Third Term's Board Due
Monday, September 2	First Month's Board Due
Monday, September 30	Second Month's Board Due
Monday, October 28	Third Month's Board Due
Monday, November 25	Fourth Month's Board Due
Thursday, January 2	Fifth Month's Board Due
Monday, January 27	Sixth Month's Board Due
Monday, February 24	Seventh Month's Board Due
Monday, March 24	Eighth Month's Board Due
Monday, April 21	Ninth Month's Board Due

CALENDAR FOR SESSION 1946-47

Monday, June 3Registration for first term Summer School
Tuesday, June 18 Make-up Examination to remove "E's" of pre- vious semester.
Monday, July 8Registration for second term Summer School
Monday, August 12 Registration for Third Term Summer School
Monday, September 2 Registration of all students
Tuesday, October 15 Make-up Examination to remove "E's" of Previous semester.
Wednesday, November 21, 3:15 p. m. Thanksgiving Holidays Begin
Monday, November 25, 8:00 a. m. Work Resumed
Friday, December 20, 3:15 p. m. Christmas Holidays Begin
Thursday, January 2, 8:00 a. m. Work Resumed
Saturday, January 11 First Semester Ends
Monday, January 13 Second Semester Begins
Tuesday, February 25 Make-Up Examinations to remove "E's" of previous semester.
Sunday, May 11Commencement Sunday
Friday, May 16, 8:00 p. m. Graduation
Monday, June 1Summer Session Begins

OFFICERS OF ADMINISTRATION

L. O. TODD, B.S., M.A., Ph.D.	President
JOHN H. BANKS, B. S. M. A.	Academic Dean and Registrar
MRS. J. L. JACKSON	Dean of Women
MRS. GRACE GARDNER, B.A.	Dean of Women (Summer Session)
ROBERT P. JAMES, B.S.	Dean of Men
VIRGINIA WILKES, A.A.	Business Manager
LOTTIE CHAMBLEE, A.A.	Secretary
NELL HERD, A. A.	Secretary
MRS. A. M. BLOUNT	Dietitian

BOARD OF TRUSTEES

NEWTON COUNTY

W. C. MABRY, President

M. CARACI

L. T. CLEVELAND, Secretary J. M. THAMES

J. M. RIVERS

C. M. NORMAN

NESHOBA COUNTY

J. A. McDONALD

G. L. SANSING

B. G. SALTER

J. C. SALTER

W. D. GILLIS

B. J. MILLING

SCOTT COUNTY

HOMER FIKES

SUPT. MACK WERMS

JOHN WALLACE

MACON PATRICK

J. KNOX HUFF

A. T. COOPER

LEAKE COUNTY

HENRY C. ASHCRAFT

E. C. EDWARDS

BRYAN BARNETT

J. W. SALERS

HOWARD LEECH

L. L. DENSON

WINSTON COUNTY

SUPT. JULIAN CUNNINGHAM

HOUSTON C. CARR

CLAUDE RICHARDSON

T. W. LUKE, JR.

S. FRANK ROBERTS W. E. WOODWARD

BOARD OF SUPERVISORS

NEWTON COUNTY

W. H. DAVIS

T. T. THAMES

MARSHALL STAMPER

F. L. HUNTER

G. S. MONROE

LEAKE COUNTY

THE FISHER

KELLY ROBERTS

A. E. DEES

HERMAN MURPHY

J. B. LANGSTON

FRANK GILMORE

W. T. COLE

NESHOBA COUNTY

UHL WALTON

REV. ETHEL BEALL

E. E. LOWRY

SCOTT COUNTY

M. M. DAVIS

JOE C. HAMILTON

HOBSON HARVEY

R. O. ARMSTRONG

W. J. SANDERS

WINSTON COUNTY

CLAUDE RICHARDSON

W. E. WOODWARD

S. FRANK ROBERTS T. W. LUKE, JR.

HOUSTON C. CARR

FACULTY

L. O. TODD-President

B.S., Peabody College; M.A., Columbia University; Ph.D, Peabody College. East Central Junior College since 1934

MRS. JANIE SULLIVAN-Education

B. S., State Teachers College; M. A., University of Alabama.

East Central Junior College since 1925

MRS. W. W. NEWSOME-English

A. B., Mississippi State College for Women; M. A., University of Mississippi; Graduate work University of Alabama, Peabody College. East Central Junior College since 1928

ETHEL BURTON-Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; Graduate work University of Chicago, University of Alabama. East Central Junior College since 1931

F. M. CROSS, Science

B. S., Millsaps; M. S., Emory University; Graduate work, University of Alabama. East Central Junior College since 1933

ROBERT P. JAMES-Band and Science

B. A., Mississippi College; Graduate Student, University of Alabama.

East Central Junior College since 1940

MRS. CARRIE LEE MADDEN-Music

Diploma, Virginia Intermont College; Teacher's Certificates in Voice, Piano and Theory, American Conservatory. East Central Junior College since 1943.

REV. W. A. HOGAN-Bible.

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary. East Central Junior College since 1943

REV. JAMES R. GRISHAM-Bible

B. S., Mississippi Southern College; B. D., Emory University. East Central Junior College since 1943

J. H. BANKS-Mathematics

B. S., Tennessee Polytechnic; M. A., George Peabody College for Teachers. East Central Junior College since 1944

RUTH BLANSHARD-Home Economics

B. S., University of Arkansas; M. S., University of Tennessee. East Central Junior College since 1944.

W. D. SHANNON-Industrial Education

Diploma as Master Mechanic, GMC School; Diploma, Carter Carburetor School; Diploma, K & W Kold Weld Method; Diploma Electrical and Motor Tune-up, United Motor Service School. East Central Junior College since 1944

G. L. PALMER-Agriculture

B. S., Mississippi State College. Graduate Work Mississippi State College. East Central Junior College since 1945.

CLOYD W. PASKINS-Social Science

B.Ed., Illinois State Teachers College; M.A., Duke University; further graduate work, University of California, Louisiana State University. East Central Junior College since 1945

J. WALLACE BEDWELL-Business Education

M. A., University of Kentucky. East Central Junior College since 1945.

UNA HARRIS-English

M. A., Peabody College; further work Duke University. East Central Junior College since 1945.

VIRGINIA CLEMENTS-Social Science

A. B., Mississippi State College for Women; graduate work University of Southern California and Peabody College. East Central Junior College since 1945

BETTY SHORT—Physical Education

B.S., Mary Washington College, East Central Junior College since 1945.

MRS. ANNA YEATES-Business Education

A. B., Bowling Green Business University; Graduate work Alabama Polytechnic. East Central Junior College since 1945.

O. B. MAYO-Industrial Education

Diploma in Welding and Auto Mechanic, Sweeney Automobile School; Diploma in Electrical Welding, Ross Collins Vocational School. East Central Junior College since 1946

MRS. BERNICE DAY TODD-Social Science

A. B., Mississippi State College for Women; graduate work, Columbia University, and Scarritt College, part time instructor

R. W. PHELPS-Band Director

All music study at Louisiana State University. East Central Junior College since 1946 R. C. SHOWS—Social Science and Coach
B. S., Mississippi Southern College, East Central Junior
College since 1946

MRS. GRACE S. GARDNER—Mathematics

A. B., Mississippi State College for Women; graduate work, Louisiana
State University; Summer School 1946

SARA WOODWARD-English

A. B., Mississippi State College for Women; M. A., University of Wisconsin—Summer School 1946

MRS. COOPER HOOVER—Social Studies

A. B., and graduate work, University of Mississippi
Summer School 1946

EVELYN FANCHER—English

B. M., Mississippi Woman's College. Summer school 1946

W. M. McMULLAN—Mathematics
B. S., Mississippi State College—Summer School 1946

GENERAL INFORMATION AND PURPOSE

*1045-46 Session

This booklet announces the opening of the 33rd session of the Newton County Agricultural High School and the 19th session of Faut Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of its type in Missisalppi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years. Too, the wide offering of the junior college is one important factor in promoting attendance.

PURPOSE

The East Central Junior College and Newton County Agricultural High School, located in the heart of Mississippi, is dedicated to the development of the total resources of that section. More specifically stated, its general purposes are as follows:

- 1. To help the student, through a program of general education, to reach the following goals: (a) to read, write, and speak his own language more acceptably; (b) to develop further his understanding of the social and economic forces in the world today, especially in his own community; (c) to develop a more mature set of personal values consistent with life in a democratic society; (d) to grasp more fully the social virtues necessary to living in a group, based on respect for other people as well as for himself; (e) and finally, to further develop ability to think logically and objectively on the basis of facts without prejudices or fears.
- 2. To help the student develop further an interest in making his contribution to the world through a vocation and help him develop his abilities looking toward vocational competence. The students fall into two groups: Those who aim to go into professions requiring education beyond the junior college, and those who will conclude their formal schooling in junior college. East Central Junior College is as much interested in one group as in the other. It has, therefore, organized courses that are pre-professional in nature in agriculture, business, home economics, teaching, the medical professions, music, and engineering It has likewise organized courses that help a student to

go immediately into profitable employment, or work on farms in homes. The most important of these semi-professional fields that East Central Junior College stresses are business (the stenographic clerical, and accounting fields); auto mechanics; clinical laborator technique; agriculture; and home economics.

3. To serve the area in which it is located by providing a meeting place for the people of the community and in promoting institute and programs specifically devoted to the improvement of rural life. The college has been one of the leaders in this movement in Mississipper.

The college endeavors to accomplish its purposes by doing the following: (a) Providing a community situation where the conditions are conducive for play and study; where students can develop those interests that are socially worthwhile; where many students can learn by actually participating in work experience; where healthful conditions prevail; (b) Providing sufficient necessary facilities such laboratories, books, playground, music instruments, and comfortable living quarters including lounges and day rooms: (c) Providing good teachers: people who are well trained in the fields they teach, who know how to stimulate and guide students, and who believe in education. In addition, they must be people of sound character. (d) Empha sizing guidance of the students to accept individual responsibility for their own intellectual, personal, educational, and physical development The college endeavors to have a student analyze his own possibilities by providing a wide range of activities and studies and facilities at low cost to the public and students.

HISTORY

This institution will begin its thirty-third year of useful service with the summer session of 1946. Organized as an agricultural high school, expanded in 1928 to include two years of college work the school is in position to continue making a contribution. The agricultural high school afforded schooling for the mass of the youth of Newton County and the surrounding counties and turned out a large number of people who made useful substantial citizens. The high school department takes in grades eleven and twelve during the winter, and offers the tenth, eleventh and twelfth grades during the summer. The junior college fills an important need in the five county area. It has given advanced work to a large number of people, many of whom could not have secured this work but for East Central Junior College Former students and graduates are scattered over the world, and have made for themselves enviable reputations.

From year to year the college more nearly meets the needs for which it was established, namely, to provide general education and terminal education for the large proportion of students who complete their many courses are available of a terminal-vocational nature. Courses are continually expanding to bring this about, and the various activities and organizations among the students help to bring to pass the broadant possible general education. The vocational courses recently offered have been Laboratory Technique, Auto Mechanics, and expanded offerings in the Commercial Department. While the vocational-terminal adjucation offerings have been expanded there has been no loss of interest in pre-professional education.

Originally this institution was supported by Newton County alone. One by one the other four counties have joined in its support. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant, of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Considerable other funds have been expended on the properties since this date.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi High School Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges.

PLANT AND EQUIPMENT

The plant consists of seven main brick buildings and five residences in additions to farm buildings and garages. The plant cost \$361,000. It has a dormitory for girls with a capacity of 135 and two dermitories for boys with a capacity of 143. It has running water, and mean radiators in every room. Every effort is made to keep the dormitory rooms attractive, comfortable and sanitary. Good equipment and facilities are available in the kitchen and dining room.

Emphasis is placed on the equipment and facilities for teaching. None of the buildings are very elaborate but are very usable. The library has about 7,000 usable books, and is under the supervision of a

trained librarian. There are laboratories for chemistry, home employed agriculture, botany, bacteriology, laboratory technique, multiplication logy, and physics. Two stages and auditoriums are available for dramatics and public programs. There are ample music studios, practice rooms, and pianos for the music department. Visual education equipment is available. A considerable sum of money is made available each year for the addition of equipment.

In 1942 the present shop building measuring 150 by 50 feet was added and equipment conservatively valued at \$25,000 has been added in woodworking, welding, machine shop, and particularly in auto mechanics.

During the spring and summer other buildings are being added to provide housing for the increased enrollment anticipated. Material for four two-story buildings 170 feet by 40 feet are on the grounds and are being erected as rapidly as possible into apartments. In addition the Federal Public Housing Authority has contracted to set up fifty six family dwelling units.

There are ample play fields and a gymnasium to take care of physical education and athletics.

The college is located on a beautiful campus.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June. There are three graduations per year at the close of each semester. A student may now complete two years of work in two summers and a winter, or in any other sequence of four semesters.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

A herd of hogs is also maintained for teaching purposes and to furnish meat for the boarding department. These four purposes for the operation of the farm are: to demonstrate experiment station results; to provide work for needy boys; to provide produce for the boarding department; and to provide facilities for teaching.

Vegetable production will be increased for the purposes ennumerated above. A poultry program is in the planning phase and will likely be perfected in the near future. Farm acreage will likely be increased.

During the past winter farm buildings and other facilities have been greatly improved to the extent that they are considered the equal to any found elsewhere. They include dairy cattle, milking and loafing barns, mule barn and implement shed, and farrowing and loafing houses for swine. A three acre lake in the pasture will provide recreational facilities for students.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purposes that every agency of the institution teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic and Presbyterian churches at Newton, ten miles from Decatur, serve students of those faiths

Under the auspices of the "Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

TEACHERS' LICENSE

Students who have passed sixty semester hours of work, nine of which are in education, are entitled to a certificate from the State Board of Examiners to teach in this state, good for two years.

PLACEMENT

The college is committed to a policy of helping place its graduates in jobs for which they are trained and have other necessary qualifications. There is no definite placement bureau operating in this college, but various faculty and administrative officers systematically look out for employment opportunities. In recent years this has not been a problem, and too, East Central Junior College graduates have made a sufficient reputation with employers that many of them come to the campus for students to fill openings that they have. The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise, in addition, it gives for the students Civil Service, Mississippi Unemployment Commission and the State Board of Health examinations

on the campus to the students. During the spring of 1945 employed from automobile shops tried to employ boys who are taking course in automotive mechanics. The State Board of Health has offered to employ graduates in laboratory technique. These are only the most important placements. The college is decidedly interested in section that its students get employment in line with their training and ability

SOCIAL LIFE

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each student through a varied and wholesome social life. Participation in campus activities plus personal associations add much to a student's maturity.

Among the social highlights of the year are the student reception in the fall, the Spring Formal, May Day Festival, and class banquots. There are also picnics, excursions, and parties sponsored by the various student organizations. One of the most popular social activities is Saturday "play night", planned jointly by students and faculty, and chaperoned by various faculty members.

To entertain and to develop further the intellectual and cultural side of its students, the College Administration provides a series of Entertainment Course numbers. Local talent as well as gifted speakers and artists from the outside are utilized.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and developmenterest and ability. Upon graduation, recognition is given student leaders. A point system for participation in student organizations habeen set up whereby students may earn distinction or special distinction.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Girl Reserves among the high school students, weekly Y. M. C. A. and Y. W. C. A. among college men and women, assembly devotionals, attendance at various state-wide religious meetings of college students, two religious emphasis periods in which outstanding speakers are brought to the campus. Vesper programs under student direction, with the assistance of reserved.

pective deans, are held in the dormitories. They are very helpful.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for condideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made
into the surrounding territory. The glee club meets three hours a week
on regular schedule. College credit is granted for successful participation. The use of recordings and other activities are utilized, in addition
to ensemble singing.

DRAMATICS CLUB

The Dramatics Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situations, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistent with ability.

BAND

Plans have been completed for development of the band to the status it had prior to the war. Students will be urged to participate in the activity. Prior to the suspension of the band it was a very popular organization. In addition to the band there was the college orchestra which furnished music for student entertainments, as well as for many off-campus functions. A full-time director who has had excellent training and experience has been employed.

WO-HE-LO

Beginning with the 1936-37 session the sophomore class has edited and published the Wo-He-Lo, the student yearbook. With the unantmous consest of the student body a publications fee will be collected upon registration which will pay for subscriptions to the college publications.

ATHLETICS

All forms of athletics will again be stressed following a land during the war years. A full time coaching staff has been employed to handle football, basketball, track and possibly baseball. Flood limits are being installed. East Central Junior College proposes to remain its place in the competitive athletic program of Mississippi junior and leges.

Girls' basketball will be continued.

FUTURE TEACHERS OF AMERICA

The FTA chapter in East Central Junior College was Chartered December 11, 1944, under the sponsorship of the Education Department There were 27 charter members. FTA is an organic part of local, state and national associations, and it marks another advance toward attinclusive professional organization. FTA seeks to orient the student into his profession and to train leaders.

The aim of the FTA movement is to lay the foundation for professional preparation by enrolling all college students who are preparing to be teachers in FTA chapters. No greater honor can come to a student than to be an effective FTA member.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

BUSINESS SOCIETY

The Business Society was organized to promote further interest in the various fields of commerce, business, and teaching; to provide an open forum for scientific discussion of any subject in the general field of business; and to establish a closer fellowship among those interested in these subjects.

During the year, the Society sponsors tours, and engages outstanding men in the business world to lecture at the regular monthly meetings.

Speed demonstrations were given in the Society at 300 words in shorthand and typing speed up to 200 words a minute.

SCHOOL PAPER

The publication of the school paper, THE TOM TOM, was resumed during the past year, after having been suspended for a number of

The paper is managed, financed and edited by a staff made up of students, with a faculty sponsor acting in an advisory capacity much an activity not only affords opportunity for the development of initiative, dependability and originality on the part of the pupils participating, but offers practical experience in salesmanship, business management and creative writing, as well as a chance for vocational exploration or experience to those who might be interested in considering Journalism as a vocation.

CITIZENSHIP

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls will not be permitted to spend the week end with anyone except homefolk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

Dormitory and boarding students will be allowed to keep automobiles with the understanding that the cars are to be left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

A physician is available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and is expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagiour diseases.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school test books for the eleventh and twelfth grades which are a part of the junior college organization.

HOUSING AND BOARDING DEPARTMENT

The college has operated for a number of years three dormitorles and a boarding department. It is during the summer of 1946 developing a number of apartment dormitories, family dwelling units and trailers to provide living accommodations for married students. As many as eighty apartments may be available by September.

All students who are not actually residing in their own homes or with close relatives are expected to live on the college campus. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with this regulation.

The department is run on a cooperative and self sustaining bases and at the lowest possible figure consistent with wholesome and good living. The expenses vary according to services rendered and accommodations students have.

For single students all furniture is furnished by the college. Students will bring with them linen, cover and a pillow. Married students should inquire as to the extent the apartments are furnished before they enter.

Application for housing space should be made immediately to the Business Manager. Space may be reserved only by making a deposit of two dollars (one dollar for the summer session).

EXPENSES

Payable upon entrance:-

Single College Dormitory Students

Julian State of the State of th	
Matriculation Fee	10.00
Student Activity Fee	4.00
Registration Deposit (Returnable)	1.00
Key Deposit Fee (Returnable)	.50
*Board for the first month	20.00

Espainication Fee	6,00
Total	\$ 41.50
College Students Living off the Campus	
Matriculation Fee (Returnable)	1.00
Mildent Activity Fee	
Mpublication Fee	6.00
Total High School Students	\$ 21.00
Single Dormitory High School Students Autivity Fee	\$ 4.00
Rey Deposit (Returnable)	
*Board for the first month	20.00
"Publication Fee	6.00
Total	

Married Students Living on Campus

Expenses for these students will vary with living accommodations. Other expenses are the same as single students. Rent will vary in the apartments, family units and trailers. It is not contemplated that the cost for fuel, heat, lights, water, general operation and rent will exceed \$25.00 per month per apartment. Married couples may secure meals in the college dining room.

SPECIAL FEES

Students enrolled in any science course (bacteriology, zoology, botany, chemistry, home economics, physics, laboratory technique) will pay upon entrance a laboratory fee of \$3.00 for each semester.

Students enrolled in commercial subjects will pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter (a month of four weeks).

Students enrolled in auto mechanics 103 A B C D pay a fee of \$35.00 each month (four weeks).

Students from outside this junior college district must pay upon entrance a fee of \$5.00 for the first month. This fee is payable each month in advance. There is out of state tuition of \$150 each semester.

Students wishing to take piano, voice, and other music courses are required to pay \$5.00 a course per month for each. All charges are payable each month in advance. Band students pay a fee of \$3 per month.

High school students twenty-one years or over of age are charged

E C. J. C. LIBRARY

EAST CENTRAL JUNIOR COLLEGE

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the non-resident tuition of \$150 for each semester. For our purposes a month is four weeks or 28 days.

ESTIMATED COST FOR THE YEAR—For Single College Students Living in Dormitory:

Matriculation Fee	1 10	1.61	H
Student Activity and Publications Fees Board for Nine Months	10	1.63	1
- value wonths	186	1.8)	H

Total \$200 66 *Board includes room rent, operation costs, and food services for ain gle persons residing in the regular dormitories. This break down is

approximately \$2, \$5, and \$13, respectively. The total cost will be higher for single students who have a room in the apartment dormitories. **Put on at practically unanimous request of 1945-46 students. This fee will pay for a copy of the Wo-He-Lo and the Tom Tom, the annual and college paper.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is suffi-

Those who wish to do so may make all payments of students' ox penses direct to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COL LEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many stu-

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in alloting jobs are: past school record, including grades made; need; and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits.

CARL DAY LOAN FUND

A loan fund for worthy studnts has been established by Dr. Carl Day of Yazoo City, who was reared near Decatur. Students who need to borrow money to complete their education should address Mrs. L. O. Todd, niece of the founder of the fund, for details.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and grades. Admission is open to students who have earned eight from an approved high school.

students are admitted to the Junior College on the presentation of fitteen approved units from an accredited high school, or from an approved college. Before a student may graduate from the college, who offer only fifteen high school units must complete the repullements for graduation from high school, viz. present sixteen apmoved units.

All students must present a transcript of credits mailed directly to the registrar before they can be fully classified. This should by all means be attended to before the student comes for clasification and segistration.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits sarned by veterans while in the armed forces will be granted by the sollege in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi High School Accrediting Commission.

SIX DAY SCHOOL

Heginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday olasses. The only exception that will be consideed will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride on Decatur Consolidated School busses and whose situation will make it expensive to come to school on Saturday will be given special consideration. These schedules must be approved by the President. Every regular student is expected to have Saturday classes except those riding in to school on buses or in private conveyance.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A-92-100 Excellent

B-83-91 Good

C-74-82 Average

D-65-73 Poor

E-60-64 Failure, but can be made up

F-Blow 60 Complete failure.

Reports of their progress are made to the students every six weeks

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each smester hour with grade of C.

1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinction.

Those who maintain an average of B-plus are placed on the Honor Roll

Thos who maintain a B average receive Honorable Mention.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student, himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes more unexcused absences in a semester than the student takes are student takes as the student takes are student takes as the student takes are student takes as the student takes are student takes.

the unexcused absence reduces the course grade which would make be made that fractional part of a letter which the absence to the total number of lectures the class carries per week. For apple, one unexcused absence in a 3-hour course reduces the grade

students who miss a test or examination with an unexcused ab-

A student is responsible for all work missed regardless of why he

All students are expected to attend chapel when it is called. No seque, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

MATRICULATION AND REGISTRATION

Registration for the fall semester will begin Monday, September 2. All students should be present on Monday at 9:00 o'clock in the auditorium of the Administration building. On the first day of each semester placement tests will be administered, the results of which will be an aid in classification. The students will receive valuable information about the college, the various curricula which are available etc. Registration for the winter semester will be held January 13.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised he should confer with the Dean as soon as possible.

GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather assist him in priving his own problems. The student may have a personal

problem which he wishes to discuss with someone. The Dean of Mean Dean of Women stand ready to counsel with him. He may be confronted with some educational problem relative to his future program or the work he is carrying at the moment. The Academic Dean is always available for help. The Librarian is in a position to give in valuable aid in finding information relative to the vocation in which he may be interested. Conferences with the Advisor of his Curriculum and with his individual teachers can be a source of much help to him the should feel free to discuss his problems with anyone on the staff from the President down. He should not wait to be called, for he is the first to know of the existence of a problem on which he needs advice.

Questions such as the following should be considered by the student before he registers:

- 1. What type of work do I hope to pursue as a life's work?
- 2. Do I plan to complete the two year's college course?
- 3. Do I plan to go to a senior college after completing the junior college?
- 4. Which senior college will I attend?
- 5. What course will I take there?
- 6. Do I plan to go there immediately after leaving the junior college?
- 7. If I do not go to a senior college what do I plan to do?
- 8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

High School—In order to graduate from the high school a student must have 4 units in English, 2 in mathematics, 1 in science, 2 in history (including American), 2 in agriculture, mechanics, or home economics. The other six units are elective.

College—To graduate from the Junior College with the title of Associate in Arts the following credits must be earned:

Academic credits 60	semester	hour
Non-academic credits as follows:		
Chapel 4	semester	hour

Library Scinece 1 semester hour Physical Education 4 semester hours

Each graduate must earn one and one-half quality points for avery academic hour in addition to other requirements. Any student who has not maintained an average of C or higher should not consider multinuing college work in a senior college. Transfers will be required to earn only two credits in chapel and physical education to graduate in 1946-47 session.

In addition to the above requirements, the following conditions must be met before the student will be awarded the Associate in Arta title:

- 1. The student must select one of the curricula described in detail in the section of the catalog called Program of Studies and comply with the course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
- 2. No student may count toward graduation more than 42 hours of courses numbered 100-109, or freshman courses.
 - 3. All women students must have 4 semester hours in health.
- 4. At least two semesters of work must be done in residence at East Central Junior College.
- 5. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

DEPARTMENT OF INSTRUCTION

HIGH SCHOOL DEPARTMENT

The following program of studies is outlined for the eleventh and twelfth grades:

ELEVENTH GRADE Required:	TWELFTH GRADE
English 1 unit American History 1 unit Agriculture or	Required: English 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Home Economics 1 unit Elective: Shop 2 units	Elective: Algebra1 unit Physics1 unit
Plane Geometry 1 unit Typing 1 unit Chemistry 1 unit Shorthand 1 unit	Economics 1-2 unit Typing 1 unit
1 unit	Shorthand 1 unit

At most, one unit each in typing and shorthand may be counted toward graduation.

COLLEGE DEPARTMENT

The program of studies of all regular students will fall into one of eight curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course

CURRICULA

CURRICULUM ONE. AGRICULTURE

MR. PALMER, Adviser

The combination of courses in this curriculum is offered for men who are planning on being (1) practical farmers, or (2) professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted more men over several years than any other. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. This curriculum has recently been creatly strengthened by the addition of shop courses relating to farming. * PROGRAM

SOPHOMORE YEAR
Required: Credit English 201-202 6 Chemistry 201 4 Physics 241 4 Agriculture 201-202 6 Agriculture 211-212 6 Zoology 221 4 Agriculture 221 3 Social Studies 111-112 6 Physical Education 211-212 2 Chapel 220

CURRICULUM TWO. BUSINESS EDUCATION

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business

* Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

purposes. Students should take the secretarial schedule who wish do office work, where they need typing, shorthand and accounting who wish to lay the foundation for teaching commercial work, and continue their study in a senior college.

* PROGRAM

COMMERCE AND BUSINESS ADMINISTRATION

FRESHMAN YEAR Required: Credit English 101-1026	SOPHOMORE YEAR Required: Craft English 201-202
Social Studies 111-1126 Mathematics 1113	Accounting 201-202 History 101-102 or 201-202
Typing 131-132 **4 Accounting 101-1026	Salesmanship 211Chapel
Chapel2 Physical Education 111-112 _ 2 Hygiene (For girls)	Physical Education 211-213 Electives, at least 9. The follow
101-102	ings are recommended: Speech 104
Retail Selling 112 3 Library Science 101 1	Commerce 241-242 Psychology 101

SECRETARIAL.

FRESHMAN YEAR Required: Credit English 101-102 6 Shorthand 121-122 6 Accounting 101 3 Typing 131-132 ** 4 Social Studies 111-112 6 Library Science 101 1 Physical Education 111-112 2	SOPHOMORE YEAR Required: Credi English 210-202 Commerce 221-222 Typing 231-232 Commerce 252 Commerce 241-242 History 101-102 or 201-202 Physical Education 211-212
Library Science 1011 Physical Education 111-1122 Chapel2 Hygiene (For Girls)	
101-1024	

^{**} Note: Typing 131-132 is not open for credit to those offering high school credit in typing.

CURRICULUM THREE. ENGINEERING AND

INDUSTRIAL EDUCATION

MR. SHANNON, Adviser

Students who are interested in (1) an engineering field, (2) industrial education, or (3) specific trade training, should register in this appropriate.

This curriculum was first offered in the 1942-43 session after a shop mulding and equipment were made available. Equipment has been secured by a special appropriation from the legislature, by a lease of mulderable equipment by NYA, and local funds. Equipment includes mechanical drawing, woodworking, machine shop, hot and cold metal, sheet metal, welding, painting, and all phases of auto mechanics.

* PROGRAM

PRE-ENGINEERING

FRESHMAN YEAR	
lequired: Credit	Required: Credits
English 101-1026	English 201-2026
Mathematics 101-102-10411	Mathematics 211-212
Social Studies 111-112 or	Physics 241-2428
101-1026	Physical Education 111-112 _2
Chemistry 101-1028	Chapel 2
Physical Education 211-2122	Electives, at least8
Chapel2	It is recommended that the
Library Science 1011	engineering student elect Auto Mechanics.

INDUSTRIAL EDUCATION

FRESHMAN YEAR Required: Credit	** SOPHOMORE YEAR Required: Credit English 201-2026
English 101-102 6 Mathematics 111-112 6 Social Studies 111-112 6 Auto Mechanics 101-102 12	
Library Science 1011 Physical Education 111-1122 Chapel2	

- * The Sophomore year's program will be worked out according to individual needs.
- * Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

^{*} Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM FOUR. HOME ECONOMICS

MISS BLANCHARD, Adviser

Students who wish a general course in the fundamentals of home making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decoration home demonstration work, etc. should select this curriculum.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

* PROGRAM

FRESHMAN YEAR Required: Credit English 101-102 6 Home Economics 101-102 6 History 101-102 8 Chemistry 101-102 4 Physical Education 111-112 2 Library Science 101 1 Chapel 2 Elective 3 Speech is strongly recommend	SOPHOMORE YEAR Required: Cred English 201-202 Home Economics 201-202 Chemistry 201-202 Social Studies 111-112 Physical Education 211-212 Chapel Elective, at least Bacterioogy 112 is recommended
Hygiene 101-1024 Physical Education 111-1122 Library Science 1011 Chapel2	Physical Education 211-212 ChapelElective, at least

CURRICULUM FIVE. LIBERAL ARTS

MRS. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education or who are planning to continue a similiar curriculum in a four year college.

There are more electives in this curriculum than in any other offered.

* PROGRAM

FRESHMAN YEAR Required: Credit English 101-1026	SOPHOMORE YEAR Required: Credi English 201-202 Social Studies Physical Education 211-212 2 Chapel
Social Studies 6 Physical Education 111-112 2 Hygiene 101-102 (For Girls) 4 Changle	
Chapel 2 Library Science 101 1	

Heatricted Elective: During the two years a student must select one the following areas as constituting his major interest, and complete that one full year of work therein: a language, mathematics, Bible Belence. This will vary from six to eleven hours.

The remainder of the program is on the elective basis. The student may elect to take additional work in his restricted elective; or he may show any other department or departments provided not more than a semester hours are counted from each.

CURRICULUM SIX. MEDICAL SERVICES

Students who are preparing for one of the professions in the medited: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

* PROGRAM

FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS

FRESHMAN YEAR	SOPHOMORE YEAR
Required: Credit	Required: Credit
English 101-1026	English 201-2026
Chemistry 101-1028	History 201-2026
History 101-1026	Chemistry 201-2028
Mathematics 111-1126	Physics 241-2428
A language6	Zoology 2214
Physical Education 111-1126	Botany 211-2126
Library Science 1011	Physical Education 211-2122
Chapel2	Chapel2
Hygiene (For Girls)4	

* Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING

EAST CENTRAL JUNIOR COLLEGE

FRESHMAN YEAR	SOPHOMORE YEAR
Required: Credit	Required: Credit
English 101-102 6 Hygiene 101-102 4	English 201-202 6
Social Studies6	Clinical Laboratory Te- ch ₁₁ ique 231-232
Home Economics 1013	Zoology 221
Chemistry 101-1028	Psychology 101
Bacteriology 1123	Physical Education 211-212 2
Typing 131-1324	Electives, at least
Physical Education 111-1122	The following are recommended
Library Science 1011	Shorthand 121-122
Chapel 2	Chemistry 201-202
	Additional Social Studies

CURRICULUM SEVEN. MUSIC

MRS. MADDEN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this curriculum and who, in addition, participate in recitals of the department.

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups, may do so. The Glee Club offers, also, an excellent cultural activity for many students.

* PROGRAM

	CHAPTER STATE
FRESHMAN YEAR Required: Credit English 101-102	Required: Credit English 201-202 6 Social Studies 101-102 or
Piano 131-132 or Voice 151-1526 Harmony 111-1126	201-202 6 Piano 231-232 or Voice 251-252 6 History of Music 221 2
Sight Singing and Dicta- tation 141-142 2 Physical Education 111-112 2	Harmony 211-2126 Physical Education 211-212 _2 Chapel2
Chapel 2 Library Science 101 1	Elective, at least4 Spanish 101-102 is recommended

* Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs

CURRICULUM EIGHT. TEACHING

MRS. SULLIVAN, Adviser

This curriculum should be elected by only those students who are planning to teach immediately following graduation from junior col-A maximum of twelve hours in psychology and education can taken for credit.

The curriculum is made up of required courses, free electives and two year sequence courses which will later be used as majors. These will be the fields one will want to teach. For example, students who want to teach commercial work will register in this curriculum and take two years of commercial work. Students who plan to teach will need to elect at least two years in at least one other field than English and social studies.

* PROGRAM

FRESHMAN YEAR	SOPHOMORE YEAR
Hequired: Credit English 101-102 6	Required: Credit English 201-2026
Social Studies6 Psychology 101-1026	Social Studies6 Education 201-2026
Hygiene 101-102 (For Girls) _4 Library Science 1011	Physical Education 211-2122 Chapel2
Physical Education 111-112 2 Chapel 2	

Restricted Elective: The Student must choose some department and earn at least 11 semester hours therein. This choice could well be made with the student's future senior college major in mind.

The remainder of the program is on the elective basis.

* Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

DESCRIPTION OF COURSES

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take from man subjects if these subjects are fundamental to the Group elected Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. PRINCIPLES OF DAIRYING-Three semester hours. Two real tations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection, feed ing, care, and management of the dairy cow; milk secretion; breeding housing; testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102 POULTRY CULTURE-Three semester hours credit. Two reci-

tations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases, Laboratory work will consist of the following: culling, judging, call ponizing, candling eggs, grading, and the mixing of feed.

104. ADVANCED DAIRYING-Two lectures and two hours laboratory per week. Three semester hours credit. No prerequisite.

In this course, general dairy farmer problems are studies, such as the cow's relation to the herd and profitable milk production, conditions affecting the cost of production, comparison of feeds and rations, 201. FIELD CROPS-Three semester hours. Two recitations and two

hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

202. HORTICULTURE—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group elective to others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

FARM MACHINERY-Three semester hours credit. Two recitations and two hours laboratory per week.

This course covers the principles of operation, adjustments and eare of horse and tractor equipment for the following: soil, seed, and feed preparation, and the principles of cultivation and harvesting of farm crops.

FEEDS AND FEEDING-Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

31. SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

222. PRINCIPLES OF AGRICULTURE ECONOMICS—Three semester hours. Three recitations a week for the semester. Required for all agriculture sophomores. Elective for sophomores in Business Administration group.

The purpose of this course is to answer these questions by applying the principles of Economics to Agriculture: What are the forces that govern the price that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmers either individually or collectively-in the management of their business in their position on political issues, or in other ways-best take advantage of prices and price-making forces and thus improve their incomes and standards of living? (Not offered in 1945-46).

BUSINESS EDUCATION DEPARTMENT

ACCOUNTING 101-102-Six semester hours credit. Two lecture periods, one two hour laboratory period a week for the year. Required of freshmen in the Department of Business. Fee \$2,00 per month. The course provides the introduction of accounting principles with particular stress on the sole proprietorship and some partnership accounting. Attention is given to the general business value of the course. The introduction of administrative problems in carrying on the clerical work of a business concern is another important objective of the course.

The purpose of the course is twofold—to give the student actual vocational training and to provide a foundation for higher accounting if he is to continue in business education.

ADVANCED ACCOUNTING 201-202—Six semester hours credit. Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business. Preprequisites: Accounting 102 or equivalent.

This course in an elaboration of beginning accounting principles with special stress on partnership and corporation accounting. The ability of the student to have an interpretive skill with relation to accounting records is encouraged.

The purpose of this course is vocational. The advantage of advancement available to a student well trained in intricate accounting techniques must not be overlooked.

BUSINESS LAW 111—A one semester course. Three semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

112. RETAILING-Meets three hours per week. Three semester hours,

A vocational course in retailing, including selling, operation, management, and organization from the viewpoint of the small store owner. Considers analysis of the qualities needed for success in retailing analysis of business opportunities, handling the customers, attracting trade and all other factors incident to the success of a retail enterprise.

241. BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours credit and three hours recitation per week.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of ALL English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

242. OFFICE APPLIANCES—Three semester hours credit. Three hours recitation per week.

of various machines common to the modern business office.

The of various machines common to the modern business office.

The of various machines common to the modern business office.

The office is given in the use of mimeograph, ditto machine, mimeograph is given in the use of mimeograph, ditto machine, mimeograph ditto machines, calculators, dictaphone, etc. Filing is also a thin course. Since practically all offices are equipped with some of these machines, any student majoring in secretarial work take this course. It is also advised for those in business adminis-

ELEMENTARY SHORTHAND—For beginners. Six semes-

The Functional Method presentation of the Gregg system. The notes will be emphasized. Dictation will be begun during the part of the course and will be continued throughout both separa. During the second semester, the writing of unfamiliar materand speed work will be given emphasis. Requirement: sustained that the rate of 80 words a minute on a 5 minute Gregg official

SALESMANSHIP—Meets three hours per week. Three semester

An attempt is made to study the scope, methods and policies of alternations, the channels of distribution; and the psychology of alling. The following are typical topics that will be discussed: know-add of the product—the basis of all selling formulation of selling potent, the actual selling process, the creation of effective demand, sales ampaigns, selecting and training salesmen.

all-222. ADVANCED SHORTHAND—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two shill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute Gregg official test.

*131-132. ELEMENTARY TYPEWRITING—Four semester hours for the year. No credit is given until the course is completed. Fee. \$2.00 a month, payable in advance. The class meets five times a

Mastery of the keyboard, accuracy, current typing techniques tinuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, remains drafts, secretarial and legal typing will be presented. Mechanics the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval, be students in any group in addition to required work. It is an election in all groups. All students can use profitably ability with a typewiller, The required speed is forty words a minute for a period of fifteen min utes.

EAST CENTRAL JUNIOR COLLEGE

*231-232. ADVANCED TYPEWRITING—Four semester hours for the year. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technic que on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advance ed business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All site dents should be able to write 60 words a minute for a period of fifteen minutes.

252. SECRETARIAL TRAINING-Meets three hours per week. Three semester hours.

This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are: Personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

101. ELEMENTARY PSYCHOLOGY—Three semester hours. Three recitations per week. First semester. Required of all students in

the Teachers' Curriculum; elective for students in other curricula men approval.

This course contains an extensive account of the introspective stuwas of conscious states and processes applicable to situations in busimadicine, law, art, athletics and everyday life with special emthe activities of the college student. This course is called sementary Psychology since it is not an exhaustive treatment; it omake sapedally the more highly technical phases of the subject. The will be based as much as possible upon experimental data in meaning the topics of native equipment, learning, memory, perception, motivation, attention, imagery, personality, individuality, printing, volition.

suplementary reading, in addition to routine preparation of lessons and pocitations, workbooks and term papers requiring research work in studies relative to the field will be required.

EDUCATIONAL PSYCHOLOGY—Three semester hours. Three regitations per week. Second semester. Required of all students in Teachers' Curriculum; elective for students in other courses upon approval, Prerequisite: Elementary Psychology,

This is an elementary course with special emphasis on the process of learning and behavior of children in school.

The aim of the course is to present clearly the important princialso of psychology with illustrations and applications that are of disthat alguificance in education. A brief account of the introspective analvala of the content of consciousness will be given in order that the atudent may become familiar with the field of research and with porthous of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading, work books, and term papers requiring research work in studies relative to the field will be required.

FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCA-TION. Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments: testing; directing and supervising study and play activities; methods of motivating work · diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community; teacher's organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS—The semester hours. Prerequisite: Education 201. Fee for course, recents.

There will be two sections. Those students who desire to teach is the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods at teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty-four one-hour observation periods will be required during the two semesters.

DEPARTMENT OF ENGLISH

101-102. FRESHMAN ENGLISH—Six semester hours. Three recitations per week. Required of all freshmen.

The primary purpose of this course is to help students, by a series of actual performances, to read, write, and speak more intelligently and acceptably, and to help them to think clearly and logically. A further aim is to develop in them an appreciation of good literature.

During the first semester the emphasis is placed on the intensive study of sentence structure, working toward the mastery of phrases clauses, and punctuation with exercises and themes as practice material; the mastery of parallel construction and subordination, and on the use of the dictionary, spelling, vocabulary building, dictation, and mechanics.

During the second semester emphasis is placed upon written and broad composition through the practice in the writing of paragraphs themes, essays, letters, and finally a research term paper with correct footnotes and bibliography. In connection with this semester's work there is a prescribed reading course for class work, given with the feeling that the greatest good comes from directed rather than from desultory reading.

The outside reading required in this course covers the entire year's work and consists of novels, biographies, essays, short stories, dramas, and poetry. Weekly assignments from current magazines in the library are required and oral and written reports are made on all outside readings.

104. SPEECH—Three semester hours credit. Three hours a week, first or second semester. Elective in all curricula.

The object of this course is to give students some knowledge of

the principles of clear, correct speech, and to drill them in these principles: Enunciation and pronunciation, tone production, distinct articulation, phrasing, pause, emphasis, and cadence, and to develop in them self-confidence and poise and to improve their personality.

101-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week, throughout the year. Credit, six semester hours. Required of all sophomores.

The purpose of this course is not primarily to gain a thorough knowledge of facts pertaining to the subject, but to develop in the atudent a capacity for better living through a vital, appreciative interpretation of literature; and to further enrich his life through a knowledge of the philosophy, social standards, art, and music of the different literary periods. Factual knowledge of the lives of the authors and of the influences affecting the various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parrellel readings is the foundation of the course. This applies to the art, music, and philosophy of the period as well as to the literature.

To further develop in the student a taste for good reading, and to encourage a reading habit which, it is hoped, will follow him through life, each one is required to make a monthly oral report on books and magazines read from the library and to file a record of same with the instructor. This is called "Free Reading" since the student is allowed to choose what he really likes.

HEALTH AND PHYSICAL EDUCATION

101-102. HYGIENE—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual habits and attitudes of the student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The year's work will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

TEXT-Hygiene-Meredith.

PHYSICAL EDUCATION

Physical education is required of all students. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interests. A girl wishing to try for the tennis team, and other inter-scholastic activities, elects such in addition to her other physical education.

- 111. PHYSICAL EDUCATION—First semester. Rhythms; general assurants; basketball.
- 112. PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.
- 211. PHYSICAL EDUCATION—First semester. Rhythms; general avanastics, badminton; table tennis; tennis; baseball; baskelball valley ball.
- 212. PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, baseball, volley ball, badminton, table tennis.

Physical Education for men will include games, exercises, bodily contact and other activities suggested by the military services Emphasis will be placed on conditioning men for the armed services

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, bad geting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. FOODS AND NUTRITION—Three semester hours. First semester. One, one hour recitation, and two, two-hour laboratory periods per week. Required of all freshman Home Economics majora Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying

102. CLOTHING—Three semester hours. Second semester. One, one hour recitation and two, two-hour laboratory periods per week Required of all freshman Home Economics majors. Elective to girls in other groups.

This course aims to give an appreciation of appropriate and artistic dress with emphasis on the personal wardrobe of the student. A study of textiles and their use in materials and their application to dress forms a foundation for the course. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. CLOTHING—Three semester hours. First semester. One, one-hour recitation and two, two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prereuisite: Home Economics 102.

The purpose of this course is to assist students with buying prob-

Additional construction problems in a second textiles are used.

STUDY—Three semester hours, Second semester. One, recitation and two, two-hour laboratory periods per nequired of all sophomore Home Economics majors. Pre-

This course is a continuation of Home Economics 101.

comprehensive study of the principles of food selection, buying and preservation is made. Emphasis is placed on a penditures and food budgeting and carried out in meal plann-paparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home

for Foods laboratories: Students are requested to wear made, white cotton uniform or pinafore style apron and hair net to

INDUSTRIAL EDUCATION DEPARTMENT

B C—D. VOCATIONAL AUTO MECHANICS. Six hours per day, five days per week. Twelve semester hours credit per semester. The complete A—B—C—D sequence requires four semesters to complete. Tuition \$35.00 per month.

This is purely a vocational course. Satisfactory completion of the semesters should produce a finished mechanic. This course, plus after related courses, to be decided upon on an individual basis, which may seem wise to include in attaining the individual's vocational baselive will constitute a full program of work.

A person of sufficient maturity may enter this course without having the usual academic requirements for entrance to college.

The complete course rather extensively covers the entire field of muchanics.

101.102. ELEMENTARY AUTO MECHANICS—Five three-hour periods per week. Six semester hours credit per semester.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck, or tractor. Practice in the practical application of repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

· III. GAS ENGINES AND TRACTORS—Five three-hour periods per week. Six semester hours credit.

This course is designed especially for students of agriculture. The operation, maintenance, and repair of power driven farm units, such as tractors, feed mills, trucks, etc., will be studied in this course.

201-202. ADVANCED AUTO MECHANICS-Five three-hour persons per week. Six semester hours credit per semester, Procession Auto Mechanics 101-102,

This course is a continuation of Elementary Auto Mechanics student goes into specialized work, as: (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) hours tal work and painting, (4) detached units repair, as rebuilding matter electrical parts, radiator repair service.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester Required of all freshmen (and sophomores who do not have example) on the course) for graduation.

The purpose of this course is to acquaint the students with the library-its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card as talogue; encyclopedias; special reference book; Readers' Guide to Paul odical Literature formal bibliography.

DEPARTMENT OF MATHEMATICS

101. COLLEGE ALGEBRA-Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No es ceptions are made to this requirement.

The course is designed for those who intend to teach mathematical and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equasions, integral rational functions of the nth order and the numerical calculation of their real zeros, the cubic equasion, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equasions, permutations, combinations, and probability, and limits and continuity

- 102. PLANE TRIGONOMETRY-Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.
- 104. PLANE ANALYTIC GEOMETRY-Three hour's credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101: Topics: Cartesian coordinates, curves and equations, the strai-

- and line, the circle, parabola, ellipse, hyperbola, transformation of samplinates, and tangents.
- MATHEMATICS—Three hours credit. Three times week, first semester. Prerequisite: one year high school algebra, Taplest study of reasoning, development of elementary mathematics, thear equations, use of exponents, coordinate geometry, the funclon concept. Uses of functions, logarithmic functions, rate of change of a function.
- APPLIED TRIGONOMETRY-Three hours credit, three times a week second semester. Prerequisites: Mathematics 111. Topics: trigonometric functions of any angle, functions of positive acute angles, trigonometric reduction formulas, solution of triangles, determining areas of land, simple mechanics and graphic representation of forces.
- DIFFERENTIAL CALCULUS—Three hours credit. First semesber Prerequisites: Mathematics 101, 102, 104.

Topics: constants, functions, variables, limits, derivative of funclians, general theorems on differentiation, applications of the derivaive, indeterminate forms and partial differentation.

INTEGRAL CALCULUS—Five hours credit. Second semester. Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integration integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

MODERN LANGUAGE DEPARTMENT

101-102. SPANISH-Three recitations a week. Six hours credit.

The purpose of this course is to enable the student to acquire a fundamental knowledge of Spanish grammar. The course is designed to meet both cultural and practical needs. Every effort is put forth to vitalize the language to the students. Grammar, composition, dictation, eight translation, and pronunciation are stressed.

MUSIC DEPARTMENT

101-102; 201-202. GLEE CLUB-Meets three hours each week. One and one-half semester hours credit per semester.

The purpose of this course is to give students training in ensemble singing and musical appreciation. The course includes part singing, intonations, and discussion of the different forms of music and their meaning, with emphasis on interpretation and good listening.

141-142. SIGHT SINGING AND DICTATION-Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies.

221. HISTORY OF MUSIC-Three recitations each week. Three mester hours credit.

EAST CENTRAL JUNIOR COLLEGE

The purpose of this course is to become acquainted with musical development and the relation of this development to the special move ments of the various periods. The course includes a study of musless growth from the Ancient Systems and instrument through Twentleth Century tendencies.

111-112. HARMONY-Three recitations each week. Three hours on dit each semester. Required of students in Music Group.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing triads, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

211-212. HARMONY-Three recitations each week. Three hours credit each semester. Required of students in Music Group.

This course is a continuation of the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appre ciate musical composition.

131-132. PIANO-Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and appeggios in regular form; Czerny Op-299; Bach Two-Part Inventions; Haydn and Mozart Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

231-232. PIANO-Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student who preparation is satisfactory.

This course is planned to continue the pianistic and musical development of the student. The course includes the study of major and minor scales and apreggios combination to tenth and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty.

151-152. VOICE-Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory. The purpose of this course is to teach the student the fundamental

placement, with special emphasis on tone placement, susualation, correct phrasing, pronunciation, and interpretation of This course includes major and minor scales, simple appeggio and the study of songs of moderate difficulty.

WOICE-Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of the course is to give the student a broader knowladge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC-The tuition for any course in plano or voice is \$5 per month. When any combination of theory in sourses are taken, as required in the Music Group, the total tuition shall be \$8 per month. This includes theory with the applied course.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet the academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parellel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to crease within the student a sincere appreciation of the Bible.

101. BIBLE-Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Penteteuch, or, the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible, giving the creation of man and his beginning in the assigned commission, "To subdue the earth." Proper attention is given to the geography of the world as it affected the religious life of man. In the course the student is led to see the development of man's religious life, his struggle with sin, and God's provisions for his spiritual needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prophets in the Old Testament. They are Isaiah, Jeremiah, and Ezekiel. These three prophets fall into different periods of Hebrew history and this course lends itself to a detail study of the prophet, his message, and its relationship to the times in which he was speaking.

EAST CENTRAL JUNIOR COLLEGE

102. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Life of Jesus: In this course the instructor emphasizes the events in the life of Jesus. As nearly as possible, these events are traced chronologically. While some attention is given to Jesus' life, the emphasis is on getting a view of Jesus' life itself. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose the detail study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion. Each of his letters will be studied in its chronoligical order.

201. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehmiah. Since there is so much material to cover, much of the material is used as parallel reading, and special emphasis is given to Samuel and Kings. The emphasis is to master the contents of these books.

The Twelve Prophets: This course is devoted to a study of what is known as the shorter, sometimes miscalled the Minor, books of the Prophets. Three of these belong to the eighth century B. C.: Amos, Hosea, and Micah. The second group of nine books is arranged in chronological order: Sephaniah, Nahum, and Habakkuk, of the seventh century; Obadiah, of the Exile; Haggai, Zechariah I-VIII., and Malachi and Joel, of the Persian Period; Zecharia IX-VIV, and the Book of Jonah, of the Greek Period.

202. BIBLE—Three semester hours. Three recitations per week. Each runs nine weeks.

The Teachings of Jesus: Passages of scripture are selected which give Jesus's teachings. This is an attempt to understand the teachings of Jesus. Since the material is somewhat shorter than in other courses, it is possible to make a fairly intensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke, and John.

The History of the Church: This course is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of The Apostles. The life of Paul, with particular contribution, is dealt with in detail. This is followed by study of the first 500 years in which time the Roman Empire was brought "into a nominal acceptance of the Christian Faith." The next 1000 years, from 500 to 1500 A. D., is known as the time of great stress in the Church. The undermining and dissolution of the Roman Empire the theorem and 1500 to 1800 A. D. represents reform and 1500 to the present, which has been called by Dr. 1500 to 1500

SCIENCE DEPARTMENT

101 102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and setting of the fundamental theories of the science; Second, to give a mowledge of the application of these theories to health, medicine, against the home. A term paper will be required of all students the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, arides, amines, amides, carbohydrates, fats, and proteins. The armotic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and area will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this

BOTANY—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life.

The course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips

are taken to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the April culture Group, and is elective for the General Group, Home Economies Group, and Teachers' Group.

221. GENERAL ZOOLOGY-Two recitations per week, two two hour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and gene ral students and is adapted primarily for premedical students, nurses technicians, and home economics students who desire to become an quainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. GENERAL BACTERIOLGY-One recitation and two laboratory periods per week. Three semester horus. Laboratory fee, \$3.00,

The purpose of this course is to give students a mastery in the control of bacterial life, with special reference to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation Careful notebook records are kept on each division of work.

231-232. CLINICAL LABORATORY TECHNIQUE—Six semester hours Three two-hour laboratory periods per week throughout the year, Laboratory fee for each semester \$3.00.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and other material is made to determine possible patheogenicity.

241-242. PHYSICS-Four hours credit. Meets for two hours of lecture and four hours of laboratory each week. Prerequisite: one year of college mathematics passed with satisfactory average.

SOCIAL STUDIES

101. WORLD HISTORY-Three semester hours. Three recitations each week. First semester and summer.

As the title implies, this is a survey course in an analysis of the forces shaping the world cultures today. Its purposes are as manifold and varied as the differences among individuals taking the course. The main over-all purposes are these: to attempt to orient the individual into a world setting, which necessitates the supplanting of provincial attitudes, prejudices, and misconceptions, with understanding; to acquire a sufficient working knowledge of important historical facts

and data so as to establish an intelligent comprehension of world culmires today.

This social studies course has been completely revamped to meet the demands made upon human beings living in the twentieth century with its ever-increasing interdependence and inter-mingling, with in peace and in war. While economic and political history is not should, there is stronger emphasis upon the social, intellectual, relialong, and cultural forces than in the older conventional history surway course. Art and music find a definite place in the year's work though usage of pictures, charts, recordings, and the radio. More emphasia is given to Asiatic cultures than heretofore so as to provide the student with a broad world view instead of a strictly European concept.

The first semester's work begins with a study of scientific data me prehistory and man's early struggles toward settled cultures; spestille studies are made of the early river cultures in Egypt, Mesopotamia, morthern India and China; more detailed studies are made of the anabout Greek, Roman, Byzantine, Chinese, and Indian cultures with their parry-overs" into the so-called medieval world; the medieval world is studied as a definite group of cultures and as a transitional period when ancient cultures were in a state of decadence and when new forwere coming into conflict and paving the way for the modern world.

WORLD HISTORY-Three semester hours.

The second semester's work proceeds with a more intensive study of the historical forces shaping modern cultures, particularly of those saures of conflict which have produced two world wars in the twentieth century and which constitute man's most tragic and pressing problems and adjustment. More stress is placed upon current reading in books, magazines, and newspapers in this semester's work.

101. AMERICAN HISTORY—Three semester hours. First semester. Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world, have contributed to the social and political institutions in the United litates. Such a study aids in making intelligent and useful citizens. Buch a study is made of early discoveries, explorations, and colonization in the world, especially the Americas, before the separation from mother countries in Europe. The beginning and development of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states which resulted in the War between the States are carefully followed. The course extends through the War Between the States. The influence of personalities on the development of one nation is stressed by oral book reviews. Weekly readings are required of students.

202. AMERICAN HISTORY—Three semester hours. Second semester Three recitations per week.

The course, which stresses research and readings rather than the traditional textbook method of instruction, is concerned with the following units covering the development of our modern nation from 1800 to the present: Settling the Continent; The New Agriculture; Building of Railroads; The New Industrialism; Labor; Immigration; American Politics; Economic Development; Foreign Affairs; Intellectual Development. A term paper is required in addition to weekly readings.

111. POLITICAL SCIENCE—Three semester hours. Three classes each week. First semester and summer.

This is an introductory college course in political science. It appears that students had a high school course in civics or government and that emphasis can be placed upon a more mature approach to modern problems of a political science nature and upon the functions of governmental units in society. However, an analysis of the structures of governmental units and their divisions will be included in the course as a matter of review and also to help those students who have not had the desired high school pre-requisite courses.

Participation in a panel discussion involving research on some controversial issue of modern society is required of every student.

112. AMERICAN ECONOMIC LIFE—Three semester hours. Three classes each week. Second semester and summer.

Linked with Social Studies 111, this course forms a year's work and is required in several of the curricula. It is an introductory course and stresses the problem approach to general economics. Participation in a panel discussion is required in this course also.

ROLL OF STUDENTS

SUMMARY OF ENROLLMENT

REGULAR SESSION 1945-46

High School:-	
11th Grade	60
Inth Cando	
TOTAL	114
College:— Freshmen	158
Freshmen Sophomore	63
Special	26
TOTAL	247
TOTAL REGULAR SESSION	361
SUMMER SESSION — 1946	
High School:— 10th Grade	25
11th Grade	31
12th Grade	50
TOTAL	106
TOTAL	
College:—	116
Freshmen	45
Sophomores	161
TOTAL	83
State College Workshop	350
TOTAL SUMMER	711
GRAND TOTAL	(11
REGULAR SESSION 1945-46	
ELEVENTH GRADE	
Addy, Frances	Decatur, Mississippi
District Tohn Flyie Ir	Decatur, Mississippi
David Norma Lee	Decatur, Mississippi
Dorothy Estelle	Decatur, witssissippi
G William Budolph	Jackson, Mississippi
Gener Wemon	Decatur, Mississippi
Chann Boul Edward Fin	ladelbing, Mississibbi
G fad Coorgo Filis Ir	Decatur, Mississippi
Dansby, Johnny Denson, Lynn	Decatur, Mississippi

Everett, Sarah Elizabeth	Newton Missississis
Gaines, Annie Laura	Decatur Mississippi
Gemeny, John Graham	Chunky Migaleston
Gilmore, Gilbert,	Decatur Mississian
Granam, Marguerite	Decatur Micelanian
Granam, Marian Cornelia	Decatur Micelealant
Hall, Cleff	Dogotran Mindada
nardy, Otis	Louisville Micelean
Tailis, Jesse Max	Decatur Miceigalant
Holder, Mildred Olene	Decatur Miccianton
liuey, Jesse	Decetur Missississis
Johnson, Theda	Donotun Minsterland
Zimidi, Edward W.	Vater Valley Missignal
Jones, Malcolm	Philadelphia Mississtant
Jordan, Dorothy	Decatur Missingly
wiccann, mary Ellen	Gulfnort Missiegland
McCailli, J. C.	Conthorn Minister
McCraney, Betty Earle	Dogatur Mississhad
Alternative, Lottle Frank	Decatur Mississhall
McMullan, Evelyn	Decatur Mississippel
McWillian, Richard	Decatur Micricales
Majure, Levon	Decatur Mississippel
massey, Lillie Mae	Donotum Min-i
Meador, David	Decatur Missississis
Trains	Decatur Mississimul
raitinge, Eddle	Decatur Missississis
rearson, Emery Lavell	Decatur Missississ
emington, Ether Laverne	Decatur Mississippl
chilington, Thomas Harold	Donotum Missississis
reily, Carolyn Hope	Donatus Missississis
city, Everyn	Decatur Missississis
adathebaum, Jean	Doontur Missississis
decedy, Jerry Gordon	Jackson Missississis
treeves, Grady Eugean	Decatur Missississis
trons, Clara Mae	Denotes Tree !
doberts, Everett Calvin, Jr.	Louisville Mississiani
The state of the s	Louiswillo Missississis
towzee, Mary Evelyn	Decatur Mississiani
sims, Jessie	Decatur Mississiani
omis, iressie	Decatur Mississippi
bhannon, Danny E.	Decatur Mississinni
much, R. J., Jr.	Decatur Mississinni
tamper, Marshall Bernard	Doodus Mississippi

Thomas, Norman		Mississippi
Annell	Conehatta,	Mississippi
suiman Frank		Mississippi
Filon, Laverne	Decatur,	Mississippi
		Mississippi
Mansley, Mary Sula	Harperville,	
Frances Claudine	Harperville,	Mississippi

TWELFTH GRADE

* 11,200	
Addy, Annie Merle	Decatur, Mississippi
To T-	Decatul, missioner
A The second sec	Decatur, Missiesipp
Walter Stralton	Decatul, Hilberts PP
William O	Louisville, minorappe
Tarrella Tar	Lake, Mississippi
Tolton In	Ollion, Mississippi
tt Dames Courted In	Decatur, Mishistippe
Halden Danmand I	Walnut Grove, Wississippi
Manufa Vantrico O	Decatur, Mississippi
Manusch C	Louisville, Mississippi
William Bank	Ullion, Mississippi
the Temono Tuno	Decatur, mississippi
The state of the s	Liouisville, Milberton-PP-
Transla III	Noxabatel, Mississipp
Idom, Laverne	Lake, Mississippi
James, George Bolton	Waterproof, Louisiana
Tilles on TI	Decatur, Mississippi
Kelly, R. D.	Conehatta, Mississippi
McMullan, Charles Louis	Decatur, Mississippi
McElhenney, Margie Mae	Decatur, Mississippi
McElhenney, Margie Mae McElhenney, Nellie B.	Decatur, Mississippi
McNeil, Sidney L.	Decatur, Mississippi
Malone, Otto	Carthage, Mississippi
Massey, Annie Lou	Decatur, Mississippi
Massey, Annie Lou	Decatur, Mississippi
Massey, Sammye Frances Meador, Benoline	Decatur, Mississippi
Meldz, Edna	Decatur, Mississippi
Meltz, Edna Miller, Luther Edwin	Decatur, Mississippi
Miller, Luther Edwin Moore, Bernice Eugenia	Decatur, Mississippi
Moore, Bernice Eugema Munn, Dorothy	Decatur, Mississippi
Munn, Dorothy	Decatur, Mississippi
Oliver, Mary Ann Smith Parks, Euna Mae	Decatur, Mississippi
Parks, Euna Mae Pearson, Nell	Decatur, Mississippi
Pearson, Nell	Document, Landson-FF

Posey Buford W	D	
Posey, Buford W.	Philadelphia,	Mississippe
Ricks, Louise	Decatur,	Mississippi
Rigier, Paul T.	Philadelphia.	Missississi
Ryals, William J., Jr.	Morton.	Minstealma
Shockley, Mary Frances	Decatur	Mississippe
Shumaker, Grover	Ludlow	Missississi
Skinner, Nolan F.	Union	Mississippl
Smith, Sarah Joy	Decatur	Mississippi
Steinwinder, James Glen	Decatur	Minalustra
Thames, Billie Jackson	Decatur,	Mississippe
Tingle, Charles W.	Decatur,	Mississipp
Thomas James Podney	Philadelphia,	Mississippi
Thomas, James Rodney	Madden,	Mississippi
Valentine, Isaac Madison	Newton,	Mississippi
Valentine, Mary Helen	Newton.	Mississland
Vance, Earl Douglas	Decatur	Miceleston
Williams, Walter L.	Decatur	Mississipp
Winstead, Elmo Murray	Ti-:	Dai stantini
Womack Glenwood T	Union,	Mississippi
Womack, Glenwood T.	Mantee,	Mississippi
Young, Shed D.	Mathiston,	Mississippi

FRESHMEN

Adams Aubror Ethan		
Adams, Aubrey Ethen	Conehatta,	Mississippi
Addock, Grady V.	Union	Miccicelant
Aycock, Julia Frances	Hickory	Mississinal
Aycock, Mildred Lillian	Decatur	Missigning
Bailey, Bruce Barton	Newton	Mississippi
Bailey, Lewis	Tri-	Wississippi
Ball. De Lores	Kina	ra, Florida
Ball, De Lores	Louisville,	Mississippl
Barnes, Lucy E.	Kosciusko,	Mississippl
Bennett, Joe	Louisville,	Mississippl
Disnop, W. J.	Forest	Mississinni
billings, Joyce	Jackson	Mississinal
Blackburn, Thomas James	Conehatta	Miccicciant
Blackwell, Ellen	Montrose	Mississippi
Blocker, Fred Ray	Table 1	Wississippi
Blount, Billy	Edinburg,	Mississippi
Blount, Billy Boler, Harold G	Decatur,	Mississippl
Boler, Harold G.	Neshoba,	Mississippi
Boutweil, Emma Ellen	Newton	Mississiant
Dieland, Jimmy	Neshoha	Mississippl
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Burmain, Nancy Elizabeth	arnerville	N/Figuratural
Carey, Charles W	District.	Wississippi
Caffey, William Douglas	- Richton,	Mississippi
Caffey, William Douglas	Union,	Mississippi

Cannon, Charles N.	McDonald, Mississippi
MANUAL T	Port St. Joe, Florida
Thomas Pupert Ir	Collinsville, Mississippi
Mark Late Washing	Noxabater, wississippi
Cashian, Dolan	Decatur, Mississippi
Pomana Mary Grace	Union, Mississippi
Applies, Mary Grace	Whitfield, Mississippi
Assistand, Quinton	Philadelphia, Mississippi
Margaret LaNeil	Decatur, Mississippi
Mable Ruth	Lake, Mississippi
Mayie, Eldon N.	Morton, Mississippi
Hanson, Margaret Nell	Tuscola, Mississippi
man, Maggie Sue	Union, Mississippi
Tommie Helen	Newton, Mississippi
Family, Delia Maxine	Louisville, Mississippi
Fason, Windford W.	Port Gibson, Mississippi
Mary Maxine	Louisville, Mississippi
Hearett, Annie Joyce	Decatur, Mississippi
Fundt, Fred Neil	Decatur, Mississippi
Freeman, John Carl	Decatur, Mississippi
Fullon, Paul M.	Louisville Mississippi
Halley, Rachel Louise	Tuscola Mississippi
Islawood, Rilla Jean	Forest Mississippi
tiay, Joyce Charlene	Lake Mississippi
(leorge, Bettye	Philadelphia Mississippi
(iiiia, Annie Bobbie	Philadelphia Mississippi
Gordon, Benton Rex	Union Mississippi
Graham, Clariece	Decatur Mississippi
Graham, Murlee	Neshoba Mississippi
Graham, Muriee Gunn, Edris	Lena Wississippi
Haggard, Effic Frances	Fearn Springs Mississippi
Haggard, Effice Frances Hand, Ivan L.	Collinsville Mississippi
Harbour, Lola Malinna	Union Mississippi
Hardwick, Joe	Louisville Mississippi
Hardy, Cora Lillian	Union Wississippi
Hardy, Cora Lillian Harris, Alton C.	Decatur Mississippi
Harrison, Sara Frances	Hickory Mississippi
Hawkins, Minnie Mae	Jackson Mississippi
Hawkins, Minnie Mae	Carthage Mississippi
Hawthorne, Hope Henley, John Allen	Philadelphia Mississippi
Henry, Mary Ruth	Bradley, Mississippi
Henry, Mary Ruth Hillman, Robert, Jr.	Union Mississippi
Hillman, Robert, Jr. Hobby, Marjorie	Philadelphia Mississippi
James, Marijo	Stratton Mississippi
James, Marijo	

Jensen, Joyce Harris	Louisville, Mississippe
Johnson, Betty Lynn	Walnut Grove Mississis
Johnson, Herman L.	MoDonald Miles
Johnson, mida Jo	Harperville Mississis
oomison, mogene	Donatur Mindal
Jones, Doris Evelyn	Carlana area
Lay, Juanta	Tone Mindustry
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Zong, Frances Earline	Philadalphia Mindel
McClaney, Hugh	Decetur Mississis
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McDonald, Bessie Eleanor	Tonn Mindester
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Savell, Ollie B.	Philadelphia Mississippi
	i madeipnia, Mississippi

Resident, Leon Francis	Morton, Mississippi
Vera Etoile	Forest, Mississippi
Margaret LaVerne	Decatur, Mississippi
Manuaker, Annie Lou	McCool, Mississippi
Allemaker Ruby Lee	Pelahatchie, Mississippi
likuffy, Estela	La Ceiba, Honduras
nims, Georgia Nell	Bay Springs, Mississippi
Mistruple Estill L.	Walnut Grove, Mississippi
nian, Bryce G.	Louisville, Mississippi
Mmith Essie Marlene	Union, Mississippi
Bouth Howard M.	Neshoba, Mississippi
Multh, Melba Jean	Sebastopol, Mississippi
limith, O. O.	Union, Mississippi
Maullerove Daphne Dean	New Orleans, Louisiana
Mowart Jewell Katheryn	Louisville, Mississippi
Muart, John Prentice	Philadelphia, Mississippi
Strickland L. V.	Newton, Mississippi
Awain, Charles E.	Guntown, Mississippi
Paylor, Carolyn Margaret	Union, Mississippi
Taylor, R. G.	Ellisville, Mississippi
Taylor, Rebecca Ann	Philadelphia, Mississippi
Thames, Reginald	Decatur, Mississippi
Thornton, Milton	Decatur, Mississippi
Thrash, Nelda Jean	Decatur, Mississippi
Tingle Charles W.	Philadelphia, Mississippi
Truesdale, Emma Jean	Ofahoma, Mississippi
Underwood, Carl Martin	Sebastopol, Mississippi
Vance, Annie Margaret	Decatur, Mississippi
Van Hooser, James Venton	Philadelphia, Mississippi
Vaughn, Dorlas Jean	Houston, Mississippi
Wade, Molly	Louisville, Mississippi
Waltman, Margaret Jewel	Lake, Missiissippi
Watkins, Joyce Ruth	Lena, Mississippi
Wiggs, Ruth	Decatur, Mississippi
Wilkerson, Dale	Forest, Mississippi
Wilkerson, Oscar Glenn	Lake, Mississippi
Williams, Dora E.	Little Rock, Mississippi
Williams, Lawrence B.	Little Rock, Mississippi
Williams, Martha Gay	Dossville, Mississippi
Williamson, James Charles	Duffee, Mississippi
Williamson, Roseuna Marie	Meridian, Mississippi
Willis, Elizabeth	
Wood, Georgia Lorene	

Woodruff, David		Louisville,	Miceleston
Young, Henry C	layton	Neshoba,	

SOPHOMORES

SOPHOMORES		
Arnold, Clarence Alton	Forest	Mississippl
Balley, William D.	Decatur	Mississian
Bennett, Ollie Sue	Louisville	Micelulus
Briggs, Sara Dixie	Decetur	TATE and and and
Cananan, Willie D.	Carthaga	Missississ
Carey, 11ma Lee	Donator	THE PERSON NAMED IN COLUMN
Chisholm, David Hugh	Philadelphia	Missississis
Cook, Whaa Kuth	Decatur	T/Tigologless
Cooper, Betty Jo	Take	Micolanton
Coward, Nonnie Pearl	Ludlow	Minnigation
Cox, Ratherine	Philadelphia	To Atlantantantant
Cumberland, Gurvis S.	Philadelphia	Miccianton
GIDDS, Gladys Laverne	T -1	75
Goodin, Ineima Beatrice	Chalcan	Missingle
Gordon, Anne Lee	Dogotym	TATE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN
Gordon, Willia Ruth	TInion	D. Cincinniani
Granam, Dee McDonald	Divon	Miccianton
Green, Emma Grace	Walnut Grove	Miccionkan
nammond, Frances Kathryn	Louisville	Miccinstant
matcher, Tommye Jean	Louisville	Micricalund
Herd, Elva Nell	TInion	Minetaulant
nudson, Bonny Jean	New Albany	Total and and
nunt, Cora Frances	77	20.000
Huit, Harold Woods	TAT a word	D
ratio, Martina Jamice	Louiswilla	With and and and
riditer, Harbour Kenneth	Docatur	Micoicalman
murt, margie Elton	Louisville	Migricules
ruom, Betty Geraldine	Morton	Minnigatore
Jackson, Charlotte Lorraine	Dooster	Batter of the American
Johnson, Jeanne Gibbon	Hickory	Miccigalant
Jordan, James Robert	Decatur	Titi and make a
Kemp, Catherine Evelyn	Maridian	Miccinstant
remp, mary kuby	Louisville	Micricainal
Lewis, Alice Laverne	Morton	Miccinstant
Long, wanda Elaine	Morton	Mingingiani
Dovoin, Mildred Louise	Louisvillo	Mingiantmat
Luke, Theura Victoria	Philadelphia	B. Wicasimotomat
McCraney, Eleanor Margaret	Decatur	Micainainal
McManen, Andrea Coralyn	IInion	T. Cianianiana
McMullan, Fredrick Lee	Decatur	Mississippi
	Decatur,	witssissippi

Melton Lee	Decatur,	Mississippi
Myrtice Olean	Decatur,	Mississippi
Hobbie Gaynelle	Decatur,	Mississippi
faura Alene	_ Philadelphia,	Mississippi
Charlotte Ruth	Vossburg,	Mississippi
Man, Leonard O.		Mississippi
Mary Alene		
region, Etoile	Ludlow,	Mississippi
Mary Doris		
Rathryn Lillian	Decatur,	Mississippi
Mahie, Barbara Illene		
Dorothy Hugene	Union,	Mississippi
mith, Emogene		
mith, Louis H.		
rathert, Elzie Fred	Louisville.	Mississippi
Ballian Elizabeth	Decatur.	Mississippi
Value, Claudia Louise		
waswick, Frances Marilyn	Tuscola.	Mississippi
Warning Frances Marnyll	Forest.	Mississippi
Wall, Lonie Marcelle		
Walling Barah Walling	Lake	Mississippi
Mikerson, Mary Elizabeth	Tittle Rock	Mississippi
Williams, Leslie Carl	Stratton	Mississippi
Wilson, Ulna Dean	Suaton,	Threampribly

SPECIAL STUDENTS

Adoock, Carnell M.	Philadelphia,	Mississippi
Addy, Juanita	Decatur,	Mississippi
Charles M.	Decatur,	Mississippi
Chaney, Walter R.	Decatur,	Mississippi
Cooley, Leonard E.	Richton,	Mississippi
Dean, V. L.	Union,	Mississippi
Holifield, Willard D.	Richton,	Mississippi
Hudson, Marvin	Richton,	Mississippi
Jackson, B. P., Jr.	Decatur,	Mississippi
Matthews, Dallas W.	Philadelphia,	Mississippi
Mayhall, Dock Francis	Fulton,	Mississippi
Munn, Willie N.	Decatur,	Mississippi
Murry, Clarence C.	Ripley,	Mississippi
Morris, Herman L.	Water Valley,	Mississippi
Nowell, Coyt B.	Philadelphia,	Mississippi
Register, Burly D.	Laurel,	Mississippi
Rigney, Franklin C.	Bucatunna,	Mississippi
Robertson, Robert	Carthage,	Mississippi
Robertson, Robert	Laurel	Mississippi
Hobinson, F. O.		

Smith, Dovie	Union	Ministra
Taylor, Samuel F.	Edinburg	Missian
Vaughn, Curtis	Meridian	Mississi
Vaughn, Herman	Meridian	Mississi
Vaughn, Prentice	Meridian	Mississe
Walpole, James R.	Water Valley	Minne
Webster, Dewitt	Okolona,	Missier

SUMMER SESSION-1946

Tenth Grade

Tenth Grade	
Alford, John Paul	Morton, Mississipp
Altord, Paul Brittain, Jr.	Bay Springs Missland
Beeman, Norma Fay	Newton Missississis
brown, Jean	O Decatur Missississ
Coperand, Connie D.	Philadelphia Missland
Dansby, Johnny Coursey	Degatur Mississi
Graham, Jack Dobbs	Forest Mississi
Graham, Joe Hughie	Doostur Missimila
Gresham, Jr., William James	Carthage Wissian
Harbour, Harold Clark	Mantage, Mississipp
Hardy, Otis Bev	Newton, Mississipp
Horn, Ruport Elijah	Louisville, Mississip
Huntley Rodrick Wilson	Laurel, Missianly
Huntley, Rodrick Wilson	Louisville, Mississipp
Johnson, Patry Ruth	Decatur, Mississippi
Lashley, Patricia Nellwyn	Louisville, Mississippi
McLaurin, Joyce Anne	Newton, Mississipp
Monroe, Curtis Ryan	Decatur, Mississippi
Rankin, Patsy Ruth	Newton, Mississippi
Rigney, Franklin Creel	Bucatunna, Mississippi
Aussen, Frankie	Decatur Missississis
Bregan, Nancy Lou	Worton Mississis
Stephens, Calvin Odell	Duffee Missississis
Sutting, John Chiton	Nourton Missingle
Sumrall, James Alfred	Bay Springs Mississing
	- FBo, Milbalballi

SUMMER SESSION—1946

Eleventh Grade

Lieventh Grade		
Bridges Power Hilden M	Iathiston, Dossville,	Mississippi Mississippi Mississippi Mississippi Mississippi

nus Biewart	Carthage, Mississippi
His Biewart	Forest, Mississippi
W W	Orlando, Florida
heavy harrett	Decatur Mississippi
busing Claud	Carthage Mississippi
The state of the s	Docatur Mississippi
tauta Lott	Decatur Mississippi
Thata	IInion Mississippi
Malbart Clifton	Dogatur Mississippi
and threward	Deeston Wississippi
Asses Jeanette	Droston Mississippi
Trances	Conthago Mississippi
Calhoun	Mourton Mississippi
Martha Ann -	Donatur Mississippi
trobard	Tarlton Mississippi
Thouse the second secon	Carthage Mississippi
Lamas Kermitt	Maryton Mississippi
Ewing	Docatur Mississippi
Lita Florence	Decatur Mississippi
Dorothy Cecine	Decetur Mississippi
Danny Eugene	T assisting VIISSISSIPPI
Maney Callellie	ni il dolphia Wississippi
Chappy	pulladalphia Wississippi
Marvin Dewitt	Nowton, Mississippi
Harnestine	Carthage Mississippi
Mams, Albert Sidney	Pulaski, Mississippi
Kennon James	
	CDADE

TWELFTH GRADE

	Decatur, Mississippi
Alay, Frances Alawine, Dolores Donald	Louisville, Mississippi
Dolores Donaid	Decatur, Mississippi
William Burton, ox.	Louisville, Mississippi
Webert Dee	Dixon, Mississippi
Katheryn Elizabeth	Newton, Mississippi
John Harold	Wheeler, Mississippi
Kenneth Leon	Newton, Mississippi
Albert Benton	Montrose, Mississippi
Ray Burge	Union, Mississippi
Stattler Dan	Hickory, Mississippi
Wilbur E.	Panama City, Fla.
Evelyn Elizabeth	Forest, Mississippi
tiatewood, Joe Marion	Decatur, Mississippi
Harris, Bennie Mack	Edinburg, Mississippi
Harris, Bennie Mack Hill, Christine Elois	

Warran Talas I No. 1		
Hogan, Leland Merton	Harperville,	Mississippe
Holley, Annie Pearl	Union,	Mississip
Humphries, Burnice Thomas	Louisville,	Mississippe
Idom, Laverne	Lake,	Missimippe
Jackson, Ann Gwendolyn	Meridian,	Missinalppt
Johnson, Elmer H.	Decatur,	Misslash
Jones, Malcolm	Decatur,	Mississipp
Lawrence, Marcelle Mildred	Carthage,	Mississipp
Leeke, Jr., Joe Dent	Union,	Missianlpp
McCoy, Thomas Tyndall	Newton,	Mississipp
Metz, George	Louisville.	Mississippl
Morrison, Patricia Helen	Laurel,	Mississippi
O'Steen, Mary Adair	Meridian,	Mississippi
Pearson, Janell Pennington, Ethel Laverne	Decatur,	Mississippi
Pennington, Ethel Laverne	Decatur,	Mississippi
Pierce, Hamilton	Newton,	Mississton
Roberts, Clara Sue	Montrose,	Mississippi
Robertson, Kathleen Hatcher	Louisville,	Mississippi
Rowzee, Evelyn	Decatur,	Mississippi
Sartor, Mary Nell	Montrose,	Mississippi
Sessions, Austin Devoes	Morton,	Mississippi
Sessions, Eddie Joe	Union,	Mississippl
Sigrest, Helen Marie	Hillsboro,	Mississippi
Slaughter, Mary Catherine	Louisville.	Mississippl
Smith, Prentice Ray	Philadelphia.	Mississippi
Turner, Tommie James	Union.	Mississippi
Van Etten, Laverne	Decatur.	Mississippl
Walton, Derwood Raynold	Dixon.	Mississippl
Wansley, Mary Sula	Decatur.	Mississippl
Ward, Jo Marie	Montrose.	Mississippl
Wedgeworth, Robbie Jewel	Montrose	Mississippl
		The state of the s

SUMMER SESSION—1946

Freshmen

Alford, Sara Joy Austin, Hulon Cade	Morton,	Mississippl Mississippl
Baker, John F.	Calhoun City	Mississippi
Banks, Jr., Sharp Williams	Philadelphia,	Mississippl
Barfoot, Frances Carnell	Union,	Mississippl*
Barrett, Bobby Frank	Decatur	Mississinni
Barrett, Charles Dwight	Philadelphia,	Mississippi
Barrett, Margaret Savell	Philadelphia,	Mississippi
Bennett, Walter Von	Philadelphia,	Mississippi

The state of the s	Forest	Mississinni
William Joseph	Edinburg	Mississippi
Jimmle Isabel	Doostur	Mississippi
Glovis Willard	Morton	Wississippi
bank Johnnie Lewis	Donatur.	Mississippi
Johnnie Lewis	T onn	Mississippi
Mambers, Jackie	T assignilla	Mississippi
saaaman, William Osler		
Milpley, Robert Merlin	Dossvine,	Wississippi
Fash, James Hubert	Decatur,	Mississippi
Bremshaw, Jr., Charles Morris	Lawrence,	Mississippi
trapapper, Ellen Lucille	Forest,	Mississippi
Hallan, Elizabeth Ann	Little Rock,	Mississippi
Hawkins, Fred Dewey	Sturgis,	Mississippi
Mowell, George Lee	Edinburg,	Mississippi
Huke, Wallace L.	Decatur,	Mississippi
Anita Lee	Lake,	MISSISSIPLI
rama, Winford Wilburn	Lake,	Mississippi
stay, II. R.		
everette, Nancye Charlene	Union,	Mississippi
Freeman, John Carl	Decatur,	Mississippi
Villen, William Abner	Louisville,	Mississippi
Hillis, Etta Frances	Philadelphia,	Mississippi
Hillia, Esther Billie	Philadelphia,	Mississippi
tiolden, Raymond Lee	Walnut Grove,	Mississippi
findin, Edward S.	Louisville,	Mississippi
Huthrle, Billie Margaret	Forest,	Mississippi
Hancock, Mary June	Louisville,	Mississippi
Harmon, Annie Margaret	Union,	Mississippi
Harris, Alton C.	Decatur,	Mississippi
Harrison, Frank Norman, Jr.	Little Rock,	Mississippi
Henry, Jr., John Robert	Newton,	Mississippi
Henry, Hattie Mae	Carthage,	Mississippi
Hollis, Alton Lavon		
Holman, Horace Eugene	Newton,	Mississippi
Humphries, Edwin Holland	Louisville,	Mississippi
James, Charles Ralph	Polkville,	Mississippi
Johnson, Herman Leo		
Kennedy, Moncreath Maynard	. Philadelphia	Mississippi
Lane, Jack Shannon		
Leeke, Betty Ann		
Logan, James Thomas		
McCraney, Hugh		
McCollough, James Victor	Louisville	Mississippi
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Wington Bittert

Witnes. RESIDEN.

McGee, George Howard	Decatur, Mississipple
McKee, John D.	Philadelphia Mi
McMulan, Charles Lewis	Dogotun Mind
Maione, Otto	Coulbres 30
Traction, William Earle	Couthorn Mil
indy, dwendolyll	Donata BAL
Therefore Thomas Monroe	Union Mississippi
inciciant, Clara Bonniece	Morton Mississis
Merchant, Myrtis Marie	Morton Missississis
wills, Jr., Otho Singleton	Carthago Mississis
Mitchell, Jr., Ellis John	Monidian Minds
Mooney, Charles Edwin	Edinburg Milested
remon, Robert Buren	Mourton William
Trowell, 110y Eugene	I omignilla nata
- diffici, venna lifeona	Drogton Briston
roctor, isaac norace	Wolmert Bri
rawson, Camerine Marceleet	Dogovillo Miantanton
recad, 51., Silli Fietcher	Union Migalantan
roberts, Johnny Bryon	I Omigraille Not at all
Tiyats, Jr., William Joseph	Morton Minds
omarp, whateu E.	Walnut Crove Missississis
Staughter, Jr., George	I continued to the second
Difficult, Grady L.	D
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Julian, i leasant George	Moveton 35:
Stern winder, James Gienn	Donotern Mr.
Charles Edwin	Cuntown Mi-
Labor, Mary Alli	M-C-3 35
143101, 11. G.	Ellicaritta Bre
-momas, bonne Jean	TT-: TF: :
Thomas, James Rodney	Modd- nr.
angle, Olvii Berton	Philadelphia Mi-
mgie, Charles Willie	Philadelphia M:
onder wood, Carl IVI.	Cohantana Tarra
varentine, marolu	Moseston are
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Takerson, Oscar Gienn	T -1 - 75:
, mains, Dolls Lazelle	Dhilad-1-1: as:
- Elillo	IInion Missississis
Vinstead, Elmo Murray	Union Mississiant
	omon, witssissippi

EAST CENTRAL JUNIOR COLLEGE

d Mazine Lois	Philadelphia, Conehatta,	Mississippi Mississippi
Clenwood T.		Mississippi
Flouise Virginia		Mississippi
Shed Doil	Mathiston,	Mississippi

SOPHOMORES

Adams, Aubrey	Conehatta, Mississippi
Manual Transli	Filladelphia, Mississippi
Clausenso	Forest, Mississiphy
Wildred Tillian	Decatur, Mississippi
Dunggin	Decatul, Mississippi
Hallay, Lewis	Kinard, Florida
Hackwell, Susie Ellen	Montrose, Mississippi
Virillia Doc	Cartnage, Mississippi
trans, Irma Lee	Decatur, Mississippi
Failste, Rachel Ernestine	Collins, Mississippi
halalolm, David Hugh	Philadelphia, Mississippi
book, Wilda Ruth	Decatur, Mississippi
bark, Jo Earline	Newton, Mississippi
amberland, Gurvis S.	Philadelphia, Mississippi
islawood, Rilla Jean	Forest, Mississippi
Hatewood, Killa Jean	Decatur, Mississippi
Haham, Clariece	Decatur, Mississippi
nan, Clariece	Lena, Mississippi
Hand, Ivan Lionel	Collinsville, Mississippi
Hardy, Cora Lillian	Union, Mississippi
Hardy, Cora Lillian	Philadelphia, Mississippi
James, Marijo	Stratton, Mississippi
James, Marijo	Union. Mississippi
tenkins, Christine Elaine	
Jensen, Joyce Harris	Sylvarena, Mississippi
Jones, Doris Evelyn	
Jordan, Jarold E.	Union, Mississippi
Lowis, Frank King	The state of the s
Lofton, Rebecca Ann	Lena, Mississippi
McDonald, Bessie	
McMahen, Andrew Coralyn	
May, Robert Lamar	Conebatta Mississippi
Pace, Sibyl	Forest Mississippi
Quinn, Miriam	Decatur Mississippi
Shannon, Margaret LaVerne	Union Mississippi
8mith, Marlene	Ullion, Mississippi
Stewart, Jewel Kathryn	Louisville, Mississippi

Stuart, John Prentice	Philadelphia,	Mississippe
Taylor, Carolyn Margaret	Union,	Missinal
Thompson, Curtis Holditch	Columbus,	Mississippe
Vance, Claudia Louise	Decatur,	Mississippe
Wilkerson, Frances Dale	Forest,	Missinalpa
Williamson, James Charles	Duffee,	Missimip
Young, Henry Clayton	Neshoba,	Mississippe
SPECIAL STUDENTS		
Chaney, Walter Ray	Decatur,	Mississipp
Cooley, Lenard E.		Missianipp
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And the County of the County o		
Chaney, Walter Ray	Decatur,	Mississipp
Cooley, Lenard E.		
Copeland, Quinton	Philadelphia,	Mississippe
Dabbs, Samuel Dexter	Carthage,	Mississipp
Dean, V. L.	Union,	Missisalpa
Hillman, Robert	Union,	Mississipp
Hudson, Marvin	Richton,	Mississippl
Jackson, Jr., B. P.	Noxapater,	Mississippi
Munn, Willie Norman		
Robertson, Robert	Union,	Mississippi
Robinson, Franklin C.	Decatur,	Mississippi
Skinner, Nolan Ferrell	Union,	Mississippi
Smith, Dovie		
Taylor, Samuel Felton	Edinburg,	Mississippl
Turner, J. B.	Ripley,	Mississippl
Walpole, James Robert	Water Valley	Mississinul

EAST CENTRAL JUNIOR COLLEGE

AND

Agricultural High School

DECATUR, MISSISSIPPI



THIRTY-FOURTH
Annual Catalogue



SESSION BEGINS MONDAY, SEPTEMBER 1st

Announcements for 1947-1948
Session

ECJC LIBRARY

8:55-9:50 2-9:50-10:45 Chapel Tax 2-10:45-11:40 -11:40-12:35 Phys, de -12:35- 1:30 1-1:30-2:25 - 2:25-3:20 onday - Freshman Testing enday - Odiviser - meet Freg l. - 9:00- Registration ursday - Mutclasses & I deins -

EAST CENTRAL JUNIOR COLLEGE

AND

Agricultural High School

DECATUR, MISSISSIPPI

Holds Full Membership in

The Southern Association of Colleges and Secondary Schools
The American Association of Junior Colleges
The Mississippi College Association
The Mississippi Junior College Association

THIRTY-FOURTH Annual Catalogue

(The College reserves the right to change any policies announced herein when deemed necessary)

Board Calendar

Munday, September 1	First Month's Board Due
Manday, September 29	Second Month's Board Due
Manday, October 27	Third Month's Board Due
Manday, November 24	Fourth Month's Board Du
Thursday, January 5	Fifth Month's Board Due
Monday, February 3	Sixth Month's Board Due
Monday, March 1	Seventh Month's Board Du
Monday, March 29	Eighth Month's Board Du
Monday, April 26	Ninth Month's Board Du

Calendar for Session 1947-48

Monday, September 1	Registration for Fall Semester
Monday, September 1	Testing all Freshmen, and Registration of High School Students
Tuesday, September 2	Registration of Sophomores and Special Students, and orientation of Freshman
Wednesday, September 3	
	Make-up examination to remove P's of previous semester
	3:15 p. m. Thanksgiving Holidays Begin
Monday, December 1, 8:00	a. m. Work Resumed
Saturday, December 20, 12:	00 Noon Christmas Holidays Begin
Monday, January 5, 8:00 a.	m. Work Resumed
Saturday, January 17	First Semester Ends
Monday, January 19	Second Semester Begins
Tuesday, February 24 M	ake-up Examination to remove "E's" of previous semester.
Thursday, March 18	
Friday, March 19	Spring Holiday
Saturday, March 20	opting Honday
Sunday, May 16	Commencement Sunday
Friday, May 21	
Monday, May 31, 1948	Summer Session Begins

Officers of Administration

1 (1) TODD, B. S., M. A., Ph. D	President
Miss A. M. BLOUNT	Dietitian
FURGERSON, B. S., M. A.	Registrar
THIR GRACE S. GARDNER, B. A.	Dean of Women
WHE BESSIE NICHOLS, B. A. Dean of Wome	en (Summer Session)
II. In PALMER, B. S.	Farm Manager
W. PHELPS Dean of Me	n (Summer Session)
# C. ROBERTS, B. S., M. A.	Academic Dean
OLAY SIMMONS, A. A., B. S.	Comptroller
W. A. VINCENT, B. S., M. A.	Dean of Men
M. L. VINES, B. S. an	Director of Athletics d Physical Education
DORIS WIGGINS, A. A., B. A. A.	ssistant to Registrar
VIRGINIA WILKES, A. A.	Financial Secretary
*Effective opening of fall semester.	

Board of Trustees

NEWTON COUNTY

W. C. MABRY, President L. T. CLEVELAND, Secretary J. M. THAMES

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NESHOBA COUNTY

J. A. McDONALD B. G. SALTER

G. L. SANHING J. C. SALTER W. D. GILLIS B. L. MILLING

SCOTT COUNTY

HOMER FIKES JOHN WALLACE

SUPT. MACK WEEMIN MACON PATRICK J. KNOX HUFF, 1st Vice. Pres. A. T. COOPER

LEAKE COUNTY

HENRY C. ASHCRAFT NRY C. ASHCRAFT E C. EDWARDA
BRYRAN BARNETT J. W. SALES

HOWARD LEECH L. L. DENSON

WINSTON COUNTY

SUPT. JULIAN CUNNINGHAM HOUSTON C. CARR CLAUE RICHARDSON T. W. LUKE, JR.

S. FRANK ROBERTS W. E. WOODWARD

Board of Supervisors

NEWTON COUNTY

B H DAVIS

MARSHALL STAMP
T. THAAMES F. L. HUNTER MARSHALL STAMPER

G. S. MONROE

LEAKE COUNTY

THE FISHER HERMAN MURPHY

KELLY ROBERTS J. B. LANGSTON

FRANK GILMORE NESHOBA COUNTY

W. T. COLE

A. E. DEES UHL WALTON REV. ETHEL BEALL

E. E.LOWRY

SCOTT COUNTY

M. DAVIS HOBSON HARVEY R. O. ARMSTRONG

JOE C. HAMILTON

W. J. SANDERS

WINSTON COUNTY

CLAUDE RICHARDSON S. FRANK ROBERTS T. W. LUKE, JR.

W. E. WOODWARD

HOUSTON C. CARR

Faculty

L. O. TODD-President

B. S., Peabody College; M. A., Columbia University; Ph. D., Panland College. East Central Junior College since 1934

MRS. JANIE SULLIVAN-Education

B. S., State Teachers College; M. A., University of Alabara East Central Junior College since 1925

MRS. W. W. NEWSOME-English

A. B., Mississippi State College for Women; M. A., University Mississippi; Graduate work University of Alabama, Peabody College. East Central Junior College since 1928

ETHEL BURTON-Librarian

A. B., Howard College; B. A., in Library Science, University at Oklahoma; Further work, University of Chicago, University of Alabama. East Central Junior College since 1931

F. M. CROSS-Chemistry

B. S., Millsaps; M. S., Emory University; Graduate work, University of Alabama. East Central Junior College since 1933

MRS. CARRIE LEE MADDEN-Music

Graduate Virginia Intermont College; Teacher's Certificates in Voice, Piano and Theory, American Conservatory. East Central Junior College since 1943

REV. W. A. HOGAN-Bible

B. A., Mississippi College; Th. M., Southern Baptist Theollogical Seminary. East Central Junior College since 1943

REV. JAMES R. GRISHAM—Bible

B. S., Mississippi Southern College; B. D., Emory University. East Central Junior College since 1943

RUTH BLANSHARD-Home Economics

B. S., University of Arkansas; M. S., University of Tennessee. East Central Junior College since 1944

W. D. SHANNON-Industrial Education Diploma as Master Mechanic, GMC School; Diploma, Carter Carburetor School; Diploma, K & W Kold Weld Method; Diploma Electrical and Motor Tune-up, United Motor Service School. East Central Junior College since 1944

G. L. PALMER-Agriculture

M. Mississippi State College. Graduate Work Mississippi State College. East Central Junior College since 1945

J. WALLACE BEDWELL—Business Education

B., College of Commerce; M. A., University of Kentucky. East Central Junior College since 1945

UNA HARRIS-English

8., East Tennessee State College; M. A., Peabody College; further work Duke University. East Central Junior College since 1945

VIRGINIA CLEMENTS—Social Science

B., Mississippi State College for Women; graduate work University of Southern California; M. A. Peabody College. East Central Junior College since 1945

O. B. MAYO-Industrial Education

Opploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding, Ross Collins Vocational School. East Central Junior College since 1946

R. W. PHELPS-Band Director

All music study at Louisiana State University. East Central Junior College since 1946

*R. C. SHOWS-Social Science and Coach

B. S., Mississippi Southern College. East Central Junior College since 1946

J. H. PANNELL-Social Science

B. S., Mississippi Southern; M. A., Peabody College East Central Junior College since 1946

*F. J. DICKSON-Mathematics and Coach

A. A., Jones County Junior College; B. A., Mississippi College. East Central Junior College since 1946

L. D. FURGERSON-Mathematics

B. S., Murray State College; M. A., Peabody College. East Central Junior College since 1946

F. E. LEATHERWOOD-Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. East Central Junior College since 1946

^{*}Resigned, effective June 1, 1947.

tral Junior College since 1946

MRS. MAY ROBERSON PENNINGTON—English and Facility A. B., Tennessee College; M. A., Peabody College. East Junior College since 1946

R. C. ROBERTS—Biology and Physics
A. B., Western Kentucky State Teachers College; M. A., Park
College. East Central Junior College since 1946

*ALICE LOUISE SMITH—Business Education
B. A., University of Florida; Diploma, College of Commerces Cate, Gregg School of Shorthand. East Central
Junior College since 1946

DORIS WIGGINS—Business Education
A. A., East Central Junior College; B.A., Peabody College, Fast to tral Junior College since 1946

R. D. DOUGLAS—Auto Mechanics
Dirloma in Welding, Shelby County School of Aeronautics,
Central Junior College since 1946

MRS. FRANCES M. GATEWOOD—English
B. A., University of Mississippi; Graduate work University of Mississippi. East Central Junior College since 1947

W. A. VINCENT—Mathematics and Coach
B. S., Mississippi Southern, M. A., University of Mississippi Central Junior College since 1947

JAMES C. HARRIS—Agriculture (Veterans)
B. S., Mississippi State College, Graduate work Mississippi State
College

W. W. HARRIS—Agriculture (Veterans)
B. S., Mississippi State College.

** M. L. VINES—Athletics and Physical Education
B. S., University of Alabama

**CLAY SIMMONS—Business Education

A. A., East Central Junior College; B. S., Mississippi State College
†MRS. GRACE S. GARDNER—Mathematics

B. A., Mississippi State College for Women. Graduate Work Louissiana State University

J. O. EVANS—Engineering
B. S., Oklahoma Tech; Graduate Work, Texas A. & M.

General Information and Purpose

This booklet announces the opening of the 34th session of the stand County Agricultural High School and the 19th session of Control Junior College.

the people of this section have given hearty support to the institia located in a group of large white counties and has an entia located in a group of large white counties and has an entia supported with tax levies by five counties: Newton, Scott,
Newton, and Winston. People find that it is more economitia supported with tax levies by five counties: Newton, Scott,
Newton, and Winston. People find that it is more economitial patronize junior colleges, and they, in many cases, prefer to keep
and daughters nearer home, where close contact can be
and daughters nearer home, where close contact can be
and during the adolescent years. Too, the wide offering of
the patron college is one important factor in promoting attendance.

PURPOSE

The East Central Junior College and Newton County Agricultural High School, located in the heart of Mississippi, is dedicated to development of the total resources of that section. More specifically stated, its general purposes are as follows

To help the student, through a program of general education, the following goals: (a) to read, write, and speak his own impuage more acceptably; (b) to develop further his understanding of the social and economic forces in the world today, especially in his newn community; (c) to develop a more mature set of personal values and community; (c) to develop a more mature set of personal values the social virtues necessary to living in a group, based on respect for other people as well as for himself; (e) and finally, to further develop ability to think logically and objectively on the basis of facts without prejudices or fears.

2. To help the student develop further an interest in making his contribution to the world through a vocation and help him develop his abilities looking toward vocational competence. The students fall into two groups: Those who aim to go into professions requiring education beyond the junior college, and those who will conclude their formal schooling in junior college. East Central Junior College is as much interested in one group as in the other. It has, therefore, organized courses that are pre-professional in na-

^{*}Resigned, effective June 1, 1947.

^{**}Appointed, effective June 1, 1947.

[†]Appointed, effective September 1, 1947.

ture in agriculture, business, home economics, teaching, the many professions, music, and engineering. It has likewise organic courses that help a student to go immediately into profitable ployment, or work on farms or in homes. The most important these semi-professional fields that East Central Junior (stresses are business (the stenographic, clerical, and account fields); auto mechanics; clinical laboratory technique; agriculture home economics, engineering assistant.

3. To serve the area in which it is located by providing a maje ing place for the people of the community and in promoting last tutes and programs specifically devoted to the improvement rural life. The college has been one of the leaders in this ment in Mississippi.

The college endeavors to accomplish its purposes by doing the following: (a) Providing a community situation where the conditions are conducive for play and study; where students can develop the interests that are socially worthwhile; where many students and learn by actually participating in work experience; where healthful conditions prevail; (b) Providing sufficient necessary facilities and as laboratories, books, playground, music instruments, and comfort able living quarters including lounges and day rooms: (c) Providence ing good teachers: people who are well trained in the fields the teach, who know how to stimulate and guide students, and who have lieve in education. In addition, they must be people of sound character. (d) Emphasizing guidance of the students to accept in dividual responsibility for their own intellectual, personal, educational, and physical development. The college endeavors to have student analyze his own possibilities by providing a wide range of activities and studies and facilities at low cost to the public and students.

HISTORY

This institution will begin its thirty-fourth year of useful service with the summer session of 1947. Organized as an agricultural high school, expanded in 1928 to include two years of college work, the school is in position to continue making a contribution. The agricultural high school afforded schooling for the mass of the youth of Newton County and the surrounding counties and turned out a large number of people who made useful substantial citizens. The high school department takes in grades eleven and twelve during the winter, and offers the tenth, eleventh and twelfth grades during

The junior college fills an important need in the five it has given advanced work to a large number of peofer whom could not have secured this work but for East college. Former students and graduates are scattered and have made for themselves enviable reputations.

The vocational courses recently offered have been Laboratory
Auto Mechanics, and expanded offerings in the Com-

One by one the other four counties have joined in its support.

**Aupplement the original plant Newton County provided \$90,000

**IDEO In 1936-37 \$110,000 more was spent on the plant, of which

**County provided \$44,000. The bulk of the balance came

**The Federal Government. Approximately \$200,000 has been

**The Federal Government on additions during 1946-47.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary methods, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi High School Literary and Athlete Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper prerequisite work at East Cen-

tral have been able to graduate in two years at any of the sent colleges.

PLANT AND EQUIPMENT

The plant consists of eleven main brick buildings, two fragapartments, six residences in addition to farm buildings and games. The plant cost approximately \$560,000. It has a dormitory for with a capacity of 135 and three dormitories for boys with a pacity of 293. It has running water, and steam radiators of heat in every room. Every effort is made to keep the dormitories attractive, comfortable and sanitary. Good equipment and facilities are available in the kitchen and dining room.

Emphasis is placed on the equipment and facilities for teaching. None of the buildings are very elaborate but are very usable. The library has about 7,000 usable books, and is under the supervision a trained librarian. There are laboratories for chemistry, home conomics, agriculture, botany, bacteriology, laboratory technique, logy, and physics. Two stages and auditoriums are available for matics and public programs. There are ample music studios, practice rooms, and pianos for the music department. Visual education equipment is available. A considerable sum of money is made available each year for the addition of equipment.

In 1942 the present shop building measuring 150 by 50 feet was added and equipment conservatively valued at \$25,000 has been added in woodworking, welding, machine shop, and particularly in auto mechanics.

Since early summer 1946 there has been added to the plant one fireproof dormitory for men capable of housing one hundred and forty-eight men and one faculty family, one fire-proof building with sixteen apartments, two frame apartment buildings with a total of sixteen apartments in them and twenty trailers. In addition during the summer of 1947, a classroom building is being erected that will care for laboratories for the various sciences and practice and teaching rooms for music.

Athletic and play fields have been greatly improved during recent months. The football field has been lighted and the baseball field considerably improved.

There are ample play fields and a gymnasium to take care of physical education and athletics.

The college is located on a beautiful campus.

ACCELERATED PROGRAM

The college has changed its organization to active movement of students through the college in less than the movement of students through the college in less than time. The college operates the year around. There are three are three are three graduations per year at the close of each semester. A graduations per year at the close of each semester. A may now complete two years of work in two summers and may or in any other sequence of four semesters.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in about 85 acres, and about forty acres in pasture. Field grown for these reasons: to supply feeds for the dairy and about for college courses. The pasture is in the process of management for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past years several outstanding registered animals have been purhamed to be foundation stock for an improved dairy herd. The milk used by the boarding department, and the dairy in general is used for laboratory purposes.

A herd of hogs is also maintained for teaching purposes and to furnish meat for the boarding department. These four purposes for the operation of the farm are: to demonstrate experiment station remults; to provide work for needy boys; to provide produce for the marding department; and to provide facilities for teaching.

Vegetable production will be increased for the purposes enumtrated above. A poultry program is in the planning phase and will likely be perfected in the near future. Farm acreage will likely be increased.

Recently winter farm buildings and other facilities have been greatly improved to the extent that they are considered the equal to any found elsewhere. They include dairy cattle, milking and loafing barns, mule barn and implement shed, and farrowing and loafing houses for swine. A three acre lake in the pasture provides recreational facilities for students.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its admin-

istration and regulations purposes that every agency of the institution—teaching, play, and social activities—will aid in this purpose

There are in Decatur two churches, Baptist and Methodist, Lavery near the college. These churches are well organized to set the religious developments of students. Catholic and Presbyters churches at Newton, ten miles from Decatur, serve students of these faiths.

Under the auspices of the 'Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought the college.

TEACHERS' LICENSE

Students who have passed sixty semester hours of work, nine of which are in education, are entitled to a certificate from the State Board of Examiners to teach in this state, good for two years.

PLACEMENT

The college is committed to a policy of helping place its graduates in jobs for which they are trained and have other necessary qualifications. There is no definite placement bureau operating is this college, but various faculty and administrative officers systematically and administrative officers are administrative of the systematical administrative officers and administrative officers are administrative of the systematical administrative of the systema matically look out for employment opportunities. In recent years this has not been a problem, and too, East Central Junior College gradu ates have made a sufficient reputation with employers that many of them come to the campus for students to fill openings that they have The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise, in addition, it gives for the students Civil Service. Mississippi Unemployment Commission and the State Board of Health examinations on the campus to the students. During the spring of 1947 employers from automobile shops tried to employ boys who are taking courses in automotive mechanics. The State Board of Health has offered to employ graduates in laboratory technique These are only the most important placements. The college is decidedly interested in seeing that its students get employment in line with their training and ability.

SOCIAL LIFE

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each through a varied and wholesome social life. Participation in activities plus personal associations add much to a student's

the fall, the Spring Formal, May Day Festival, and class banthere are also picnics, excursions, and parties sponsored by attention student organizations. One of the most popular social and Saturday "play night," planned jointly by students and chaperoned by various faculty members.

To entertain and to develop further the intellectual and cultural its students, the College Administration provides a series of Local talent as well as gifted and artists from the outside are utilized.

VETERANS

Veterans are finding the college ready and eager to serve them avery possible way. Constituting a major portion of the student in the past year veterans in many ways have set the pace the stically, in social activities, and as leaders in student organization. The school is in constant contact with the Veterans Administration, and careful attention is given to the veteran's findial and educational benefits.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the most of the institution and every student is urged to participate in the activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and develop interest and ability. Upon graduation, recognition is student leaders. A point system for participation in student arganizations has been set up whereby students may earn distinction as special distinction.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the empus and the local churches. Activities sponsored include a noonlay prayer service, morning watch, vesper, Hi-Y and Y-Teens, weekly Y. M. C. A. and Y. W. C. A., assembly devotionals, attendance at various state-wide religious meetings of college students, and two religious emphasis periods in which outstanding speakers are to the campus. Inner circles under student direction, with its sistance of respective deans, are held in the dormitories.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Foundation and aims to promote an understanding of problem international relations. Young men and women who have terest in the work and who have good scholastic records are the for consideration for membership.

GLEE CLUB

Membership in this organization is secured after companied tryouts. The aim is to give students a wide experience in the ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and to made into the surrounding territory. The glee club meets hours a week on regular schedule. College credit is granted for eessful participation. The use of recordings and other activities utilized, in addition to ensemble singing.

DRAMATICS CLUB

The Dramatics Club offers to those with interest and ability and dramatics an opportunity to participate in productions of various types of plays. Both one-act and three-act plays are studied and produced during the year. Improvement in enunciation, voice control, breathing, and character portrayal are emphasized. Practical training in improvising costumes, stage sets, and lighting effects an important part of the year's program. In collaboration with the Glee Club a Christmas pageant and an operetta are given. The Dramatics Club is affiliated with the Delta Psi Omega National Dramatic Fraternity for college students. Those who do meritorious work in any phase of dramatics are eligible for membership in this fraternity.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situation, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistent with ability.

BAND

tand activities are rapidly gaining favor with the students.

Any student who thinks he, or she, would than to play a band instrument is given the opportunity to individual instruction.

high quality, and a band program that will have a place the beginning students and experienced players. This plan in satisfactorily. The band functions at athletic events, in pour amount, and concerts.

WO-HE-LO

the land published the Wo-He-Lo, the student yearbook. With the manage consent of the student body a publications fee will be upon registration which will pay for subscriptions to the publications.

ATHLETICS

Fast Central has maintained a consistently high athletic standand not only in developing teams for intercollegiate competition but a providing a well rounded program which attempts to bring every tolent in college into some form of athletic competition. The coltrac competes with the junior colleges of the state in football, baskettall baseball and track.

INTRAMURAL ACTIVITIES

The intramural organization is composed of all boys or girls who are interested in participating with a team. It is the desire that every student will engage in one of the intramural activities—basketball, volley ball, track, softball, or tennis, etc.

The athletic department offers the gymnasium, football field, noftball field, running track, and tennis courts for individual or group use at any time.

FUTURE TEACHERS OF AMERICA

As a definite effort to meet the current situation of a shortage of teachers in Mississippi, a group of students of East Central Junior

College, in 1944, organized a chapter of the nation-wide organization, Future Teachers of America. This is a professional organization, sponsored by the National Education Association, while gives the student practical experience in teacher-teacher and teacher-citizen relationships.

The chapter is known as the Janie Huff Sullivan Chapter in honor of its sponsor who has devoted her life to education and has been on the faculty since 1925.

The unit has been recognized by the National Education Association, the Mississippi Education Association, and the Newton County Teachers Association by being accorded honorary membership in these organizations. This year the club was honored by hing given the privilege of sending a delegate to the Mississippi Education Association and also by having a picture of the club on the front cover sheet of the M. E. A. Educational Advance.

Character and purpose are the first considerations in the lection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

One of the main objectives of the club is to bring in professional men who are acquainted with the job opportunities in the various fields of agriculture.

THE FUTURE BUSINESS LEADERS OF AMERICA

The students in the Business Department voted one hundred percent to change the name of their club, "Business Society" to THE FUTURE BUSINESS LEADERS OF AMERICA and affiliated with The National Future Business Leaders of America. The charter was received in January 1947 and presented to the 57 charter members.

The main purpose of the club is to train its members in leader ship, and this opportunity is given to all by participating in the many activities of the club. The club meets twice each month and the programs of debates, forums, skits, and receptions are planned by the students. Members are encouraged to listen to the out-standing radio speakers in the business field as well as to read for information which is of interest to all citizens.

The FBLA is a link between the college and the business world, and through this medium the members receive the training parallel their future work. "A club for the student by the student."

TOM-TOM

The TOM-TOM, published semi-monthly, is the official student wapaper, sponsored by the college; its publication under this title begun in the fall of 1945. The paper is managed, financed and title by a staff made up of students, with a faculty sponsor acting advisory capacity. Such an activity not only affords opportunity for the development of initiative, dependability and originally on the part of the pupils participating, but offers practical expense in salesmanship, business management and creative writtens well as a chance for vocational exploration or experience to the who might be interested in considering journalism as a voca-

SIGMA SIGMA MU TAU

The Student Society of Medical Technicians is an organization for those students who are interested in professions in the field of medical service—Doctor, Dentist, Veterinarian, Pharmacist, Laboratory Technicians, etc.

The society purposes: (1) to promote professional interest, (2) to obtain and distribute information concerning medical schools and other related information, (3) to help those who are undecided on a choice of profession to properly evaluate medicine as a field for acroice and, (4) to investigate vocational possibilities in medical acroice.

NATIONAL GUARD

The men students of E. C. J. C. were the main source for enliatment for a National Guard Unit before the war and made a very good record for themselves individually and as a unit while serving in Federal Service. The unit was receivated during the summer sension of 1947 as: Service Battery, 922 Field Artillery Battalion.

Any male, white person between the ages of 18 and 35, who is well mentally, physically and morally and lives within a reasonable distance of Decatur is eligible to make an application for enlistment. The above age limit applies to original enlistments only. One year of prior service is required for each year the individual is above 35.

The compensation received has enabled many worthy men to procure an education which they would have otherwise been unable

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to obtain. The rate of pay is based on regular Army pay, and range from \$157.50 to \$346.00 per year for the enlisted ranks. There is one drill period (two hours) each week for which one day's pay received. There will be a fifteen-day summer camp which usually be held during the month of July.

The strength of the unit will be 80% of the regular authorized strength by the Army's table of organization, which will be four commissioned officers, one warrant officer, and fifty-five enlisted meaning

Any one interested in becoming a member of the unit should contact the Commanding Officer to make application.

CITIZENSHIP

The administration asks of every student to conduct himself an a gentleman or a lady. It should like for student to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls will not be permitted to spend the week end with anyone except homefolk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must not fy the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

Dormitory and boarding students will be allowed to keep automobiles with the understanding that the cars are to be left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

A physician is available in Decatur, and in case of sickness one till be called unless parents prefer one from elsewhere, and so reposed beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and

Every precaution will be taken to safeguard against infectious

THE COLLEGE BOOK STORE

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to students and matructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, povided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are noted instead of bought.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the funior college organization.

HOUSING AND BOARDING DEPARTMENT

The college operates four dormitories, a boarding department, three apartment buildings, and twenty trailers. The apartments and trailers are primarily for veterans with families. They have first call on the apartments and trailers. The rental rate is set by the Federal Public Housing Administration and varies with facilities included as well as income of the veteran. The rent on all the trailers and on most of the apartments is \$16.00 per month. Veterans interested in securing these accommodations can address the President of the college or Mr. R. W. Phelps, who is in charge of these accommodations.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

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The college operates a cafeteria where wholesome but pensive meals are served. Costs are on a non-profit basis. Student are given a meal ticket at the beginning of each month on the ment of the board which for the large part of 1946-47 session \$23.00 per month.

All furniture is included with the trailers and can be furnishing in the apartments at a low rental per month if the student does furnish his own. In the dormitories all furniture is provided by college. Students bring with them linens, cover, and a pillow.

Students who room in the dormitories may make application the Business Manager. A room may be reserved by making a posit of \$2.00 (\$1.00 for summer session).

EXPENSES

For Winter Session

For all college students and payable on entrance:—	
Student Activity Fee (for the year)	\$10.00
Publication Fee (for Tom-Tom and WO-HELO) Registration Fee (returnable)	0.00
Total required of each college student For boarding high school students only: Student Asticity 7	
Student ACTIVITY FEE	\$ 5.00
Publication Fee	
Total required of high school students	\$11.00

In addition to the above, students in the domitories will pay at beginning of each four weeks the current rate for room and board which was \$23.00 during most of the 1946-47 session. It is hoped this figure will not be exceeded during the 1947-48 session. There is a deposit of one dollar for a key. This is returnable.

Board includes room rent, operation costs, and food services. This break down is approximately \$2, \$5, and \$16, respectively. Persons not residing in a dormitory get meals for the cost of food services. Several students living in apartments and trailers secure their meals in the cafeteria. The cost of single meals is thirty cents. ESTIMATED COST FOR THE YEAR—Students living in dorminates.

and room (Estimated on basis 1946-47)	\$22.00 207.00
Ratel	\$229.00
plents living in apartments or trailers:	\$ 22.00
at the same of the	144.00 & up

On entrance a student will pay all annual fees (matriculation, student activity, registration), the first month any model fees, and a months board or rent if he is living on the campus.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, app of which may be obtained on request.

SPECIAL FEES

Students enrolled in any science course (bacteriology, zoology, botany, chemistry, home economics, physics, laboratory technique) will pay upon entrance a laboratory fee of \$3.00 for each semester.

Students enrolled in commercial subjects will pay upon entrance \$1.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter (a month of four weeks).

Students enrolled in auto mechanics or body and fender work pay a fee of \$5 each month (4 weeks.)

Students from outside this junior college district must pay upon entrance a fee of \$5.00 for the first month. This fee is payable each month in advance. There is a tuition charge of \$15.0 each somester for all non-residents of the state of Mississippi and for high school atudents twenty one years of age or more.

Students wishing to take piano, voice, and other music courses are required to pay \$6.00 a course per month for each. All charges are payable each month in advance. Band students pay a fee of \$3 per month for individual instruction. This fee may be discontinued after the student has acquired a certain merit rating in the band.

SENDING MONEY

Parents are urged not to send the students too much make small amount each week for incidentals and spending money cient.

Those who wish to do so may make all payments of expenses direct to the college by check or money order should be made out thus: Pay to the order of EAST JUNIOR COLLEGE. The college will keep money or other ables in its vault on request. In reality, the business office as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students the general purpose to provide every possible means for worthy boys and girls to go to school. The jobs are limited in number in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three importances taken into consideration in alloting jobs are: past record, including grades made; need; and character. No application for work will be considered until there is on file in the registration office a transcript of the applicant's credits.

CARL DAY LOAN FUND

A loan fund for worthy students has been established by Dr. Cast Day of Yazoo City, who was reared near Decatur. Students who need to borrow money to complete their education should address Mrs. to O. Todd, niece of the founder of the fund, for details.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college. Before a student may graduate from the college those who offer only fifteen high school units must complete the requirements for graduation from high school, viz. present sixteen approved units.

All students must present a transcript of credits mailed directly to the registrar before they can be fully classified. This should by as a second to before the student comes for classification

The source in Auto Mechanics, or other trade course, is open with an aptitude and interest in the work, Previous credit achool or college is not required for admission.

ADMISSION OF VETERANS

Veterans and others of proper maturity may enroll for courses which they are qualified regardless of previous training. Credits by veterans while in the armed forces will be granted by the manner and amount consistent with the recommendations. American Council on Education and the Mississippi High Accrediting Commission.

SIX DAY SCHOOL

Heginning with the 1935-1936 session, the Board of Trustees ortend that the schedule be made to have Saturday classes for colbins work. This means that three-hour credit courses meet Monday, wednesday, and Friday, or Tuesday, Thursday and Saturday. There the no afternoon classes Saturday. Every student will be required take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and the do not have convenient transportation facilities. Students who do not have convenient transportation facilities. Students who will make it expensive to come to school on Saturday will be given appealed consideration. These schedules must be approved by the President. Every regular student is expected to have Saturday classes except those riding in to school on buses or in private conveyance.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A-92-100 Excellent

B-83-91 Good

C-74-82 Average

D-65-73 Poor

E-60-64 Failure, but can be made up

F-Below 60 Complete failure.

Reports of their progress are made to the students every six weeks.

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each smester hour with grade of C.

1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinction

Those who maintain an average of B-plus are placed on the Honor Roll.

Those who maintain a B average receive Honorable Mention determining the honor roll minus and plus values of a letter are not counted.

RECORDING OF GRADES

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six-weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record. However, if any change is made after the first six-weeks, that course or courses will be recorded in one of the three ways: (1) dropped, (2) dropped with a grade of "F", or (3) withdrew from school.

Any course that is satisfactorily completed will be recorded with the grade made and the number of hours credit the course carries.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCE AND ABSENCES

and factor is more important to satisfactory class work than the factor is more important to satisfactory class work the factor is more important to satisfactory class work the factor is more important to satisfactor in the factor is more important to satisfactory class work t

there before the absence occurs, the only excused absence is the to sickness on the part of the student, himself, or sickness death in the immediate family, and then only if the student's the at home is necessary. Such absences will be excused only receipt of a written statement direct from the Dean of Men, and Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the source carries lectures per week he automatically recrives F on the source.

Each unexcused absence reduces the course grade which would alterwise be made that fractional part of a letter which the absence that to the total number of lectures the class carries per week. For sample, one unexcused absence in a 3-hour course reduces the grade of a letter.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why

When a student has accumulated a total of ten unexcused absences in any semester he is automatically placed on probation and can not be readmitted to any of his classes until after he has applied to the Registrar for readmission and his case has been favorably acted upon.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

When an instructor cannot meet his class the class will fied unless the absence of a notice is unavoidable. It is the responsibility to remain in the class room until the hour until notified otherwise.

MATRICULATION AND REGISTRATION

Registration for the fall semester will begin Monday, ber 1. All students should be present on Monday at 9:00 or the auditorium of the Administration building. On the first each semester placement tests will be administered, the results which will be an aid in classification. The students will receive able information about the college, the various curricula which available, etc. Registration for the winter semester will be January 19.

Before the student registers, he should know as nearly as sible his future plans. A student that plans to continue the last years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the set, but when and if he is convinced that a mistake has been made and his plans should be revised he should confer with the Dean soon as possible.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the online personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, and lects a course of study and is classified in a certain curriculum will a curriculum adviser. Frequent meetings are planned with the adviser and the student is urged to keep constantly in touch with his adviser or the Academic Dean who directs the program, in matter pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cane in counseling is led to choose a vocation for which he is obviously student in the academic or personal problems which he may be have

The student is urged to keep upto his mind his objective. He is also urged to secure and the catalogue of the senior college to which he expects to transcompletion of his junior college work.

the student should feel free to discuss his problems with anythe staff from the President down. In every case where a
falling to carry a course successfully this matter should be
with the teacher. Problems of the veterans may be
to the director of the veterans program. The Registrar can
reliable assistance. In the matter of personal problems the
mer Men and the Dean of Women stand ready to help the

The student should not wait to be called, but rather take the stative in discussing his problems with anyone who is in position give help.

Questions such as the following should be considered by the

- I What type of work do I hope to pursue as a life's work?
- Do I plan to complete the two year's college course?
- II. Do I plan to go to a senior college after completing the junior college?
- 4. Which senior college will I attend?
- What course will I take there?
- d. Do I plan to go there immediately after leaving the junior college?
- 7. If I do not go to a senior college what do I plan to do?
- B. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

High School—In order to graduate from the high school a student must have 4 units in English. 2 in mathematics, 1 in science, 2 in history (including American), 2 in agriculture, mechanics, or here economics. The other six units are elective.

College—To graduate from the Junior College with the title of Associate in Arts the following credits must be earned:

Academic credits

__60 semester hours

Non-academic credits as follows:

Chapel			
Library	Science	semester	house
	Education	1 semester	house
Lilysical	Education 4	semester	house

Each graduate must earn one and one-half quality points for every academic hour in addition to other requirements. Any student who has not maintained an average of C or higher should not consider continuing college work in a senior college. Transfers will be required to earn only two credits in chapel and physical education is graduate in 1947-48 session.

In addition to the above requirements, the following conditions must be met before the student will be awarded the Associate to Arts title:

- 1. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with the course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
- 2. No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.
 - 3. All women students must have 4 semester hours in health
- 4. At least two semesters of work must be done in residence at East Central Junior College.
- 5. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

Department of Instruction

HIGH SCHOOL DEPARTMENT

The following program of studies is outlined for the eleventh twelfth grades:

ELEVENTH GRADE	TWELFTH GRADE
Figlish 1 unit American History 1 unit Agriculture or	Required: English 1 unit Agriculture or Home Economics1 unit
Home Economics 1 unit	Elective: Algebra 1 unit Physics 1 unit Government 1-2 unit Economics 1-2 unit
Typing 1 unit Themistry 1 unit Thorthand 1 unit	Typing 1 unit Shorthand 1 unit

At most, one unit each in typing and shorthand may be counted inward graduation.

COLLEGE DEPARTMENT

The program of studies of all regular students will fall into one of eight curricula, outlined below. The purpose of each curriculum is alven under its head.

Special students are admitted and special programs are worked to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some ther fields. It is recommended, however, that a regular college to the followed.

Curricula CURRICULUM ONF, AGRICULTURE

MR. PALMER, Adviser

The combination of courses in this curriculum is offered for men who are planning on being (1) practical farmers, or (2) professional agricultural workers. Since Mississippi is largely a rural state, the curriculum has attracted more men over several years than other. Many of these men have become leaders in their fields at teachers, agricultural agents, farmers, etc. This curriculum has recently been greatly strengthened by the addition of shop courses relating to farming.

* PROGRAM

FRESHMAN YEA	R	SOPHOMORE YEAR
Required: English 101-102 Mathematics 111-112 Chemistry 101-102 Agriculture 101-102 Botany 211-212 Library Science 101 Physical Education 111 Chanal	Credit6686611-112 2	SOPHOMORE YEAR Required: Credit English 201, 202, or 104 Chemistry 201 Physics 240 Agriculture 201-202 Agriculture 211-212 Zoology 221 Agriculture 221
in.	2	Social Studies 111-112 Physical Education 211-212 Chapel

CURRICULUM TWO, BUSINESS EDUCATION

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Helow are schedules for two general types of work. Students and take the commerce and business administration schedule who to continue through a four-year college course in commerce and administration or who wish to get training for general business administration or who wish to get training for general business. Students should take the secretarial schedule who wish do office work, where they need typing, shorthand and accounter or who wish to lay the foundation for teaching commercial work, and to continue their study in a senior college.

* PROGRAM

COMMERCE AND BUSINESS ADMINISTRATION SOPHOMORE YEAR

E PULLUSTINITIES TRANSPORT		
isquired:	Credit	Required: Credit
English 101-102		English 201-2026
Modal Studies 111-112		Accounting 201-2026
Mathematics 110		History 101-102 or 201-202 6
Typing 131-132 **		Commerce 211, 2126
Accounting 101-102		Chapel2
Chapel	2	Physical Education
Physical Education		211-212 2
111-112	2	Electives, at least 9. The fol-
Hygiene (For girls)		lowing are recommended:
101-102	4	Speech 1043
Husiness Law 112		Commerce 241-2426
Introduction to Busines		Psychology 1013
Abrary Science 101	1	

SECRETARIAL

Discrete.	
FRESHMAN YEAR	SOPHOMORE YEAR
Haquired: Credit	Required: Credit
Unglish 101-1026	English 201-2026
Mhorthand 121-1226	Commerce 221-2226
Accounting 1013	Typing 231-232 4
Typing 131-132**	Commerce 252 3
Mocial Studies 111-1126	Commerce 241-2423
Library Science 101 1	History 101-102 or
Physical Education 111-1122	201-202
Chapel2	Physical Education 211-212 2
Hygiene (For Girls)	

** Note: Typing 131-132 is not open for credit to those offering

^{*} Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

^{*} Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, are to meet individual needs.

CURRICULUM THREE, ENGINEERING AND INDUSTRIAL EDUCATION

MR. SHANNON, Adviser

Students who are interested in (1) an engineering field, (2) in dustrial education, or (3) specific trade training, should register in this curriculum.

This curriculum was first offered in the 1942-43 session after a shop building and equipment were made available. Equipment has been secured by a special appropriation from the legislature, by a lease of considerable equipment by NYA, and local funds. Equipment includes mechanical drawing, woodworking, machine shop, hot and cold metal, sheet metal, welding, painting, and all phases of automechanics.

* PROGRAM

ENGINEERING

SOPHOMORE YEAR

FRESHMAN YEAR

D		
Required: C		Required: Credita
English 101-102	6	English 201-202
Mathematics 101-102-104	_11	Mathematics 211-212
Social Studies 111-112 or		Physics 241-24210
101-102	6	Physical Education 111-112 _ #
Drawing 101-102	4	Drawing 201
Chemistry 101-102	8	Surveying 201
Physical Education 211-212	_2	Chapel 2
Chapel	2	Electives, at least
Library Science 101		at least
INDUST	RIAL	EDUCATION
FRESHMAN YEAR		** SOPHOMORE YEAR
Required: Cr.	edit	Possined.

FRESHMAN YEAR	** SOPHOMORE YEAR
Required: Credit English 101-102 6 Mathematics 110 3 Social Studies 111-112 6 Auto Mechanics 101-102 12 Library Science 101 1 Physical Education 111-	Required: Credit English 201-202 6 Optional Auto Mechanics 201-202
112 <u>2</u> Chapel <u>2</u>	

^{*} The Sophomore year's program will be worked out according to individual needs.

CURRICULUM FOUR, HOME ECONOMICS

MISS BLANSHARD, Adviser

Atudents who wish a general course in the fundamentals of memaking or who wish to pr pare themselves for future work in teaching of home economics, or for work in dietetics, interior mention, home demonstration work, etc. should select this curricu-

The courses in this group are broad and will give the student a seneral education that is necessary to good living at home. A large amounty of the girls should elect this group.

* PROGRAM

SOPHOMORE YEAR FRESHMAN YEAR Credit Credit Required: Haquired: English 201-202 Unglish 101-102 Home Economics 201-202 Home Economics 101-102 __6 Chemistry 201-202 History 101-102 Social Studies 111-112 Chemistry 101-102 Physical Education Hygiene 101-102 211-212 __ Physical Education Chanel 111-112 3 Elective, at least Library Science 101 Bacteriology 112 is recom-Chapel mended. Fleetive Manech is strongly recommendand an this elective.

CURRICULUM FIVE, LIBETAL ARTS

MRS. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education or who are planning to continue a similar curriculum in a four year college.

There are more electives in this curriculum than in any other affered.

^{*} Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

^{*} Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college; are to meet individual needs.

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* PROGRAM

rno	CKAN	
FRESHMAN YEAR Required: Credit English 101-102 6 Social Studies 6 Physical Education 111-112 2 Hygiene 101-102 (For Girls) 4 Chapel 2 Library Science 101 1	SOPHOMORE YEA Required: English 201-202 Social Studies Physical Education 211-212 Chapel	Cred
Sterice 101		

Restricted Elective: During the two years a student must not one of the following areas as constituting his major interest, and complete at least one full year of work therein: a language, mathematics, Bible or Science. This will vary from six to eleven hours.

The remainder of the program is on the elective basis. The student may elect to take additional work in his restricted elective or he may choose any other department or departments provided not more than 12 semester hours are counted from each.

CURRICULUM SIX, MEDICAL SERVICES

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now on rolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with of ficials of the State Board of Health and several physicians.

* PROGRAM FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS

FRESHMAN YEAR	SOPHOMORE YEAR
Required: Credit English 101-102 6 Chemistry 101-102 8	*Required; Credi English 201-202 History 201-202

^{*} Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

EAST CENTRE	41
101-102 6	Chemistry 2,201-202 Physics 241-242ation
A language 6	Zoology 221 Rotany 211-210
Equention 2	Physical Education
theary Science 1011	Chapel 2
Hystene (For Girls) 4	*Not to total more than 36 hrs.

LABORATORY TECHNIQUE AND PRE-NURSING

PRESHMAN YEAR		SOI HOMORE YEAR	
hadred; hadred; hadred 101-102 hadred 101-102 hadred Economics 101 hadred Economics 101 hadred 101-102 hadred 131-132 hydred Education 111-112	Credit	Required: English 201-202 Clinical Laboratory chnique 231-232 Zoology 221 Psychology 101 Physical Education 211-212 Electives, at least The following are receded:	Credit6 Te643
111-112 Library Science 101 Chapel	1	ed: Shorthand 121-122 Chemistry 201-202 Additional Social co	

CURRICULUM SEVFN. MUSIC

MRS. MADDEN, Adviser

The music certificate will be awarded students who complete antisfactorily the work required in this cur iculum and who, in addition, participate in recitals of the department.

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups, may do so. The Glee Club offers, also, an excellent cultural activity for many students.

In order to transfer credits to a senior college it is advised that half of the credits earned in music be theory courses.

* PROGRAM

	* ****	WWW.CO.DV
FRESHMAN YEAR Required: Cr English 101-102 Social Studies 111-112 Hygiene 101-102	6 6	SOPHOMORE YEAR Required: English 201-202 Social Studies 101-102 or 201-202
Piano 131-132 or Voice 151-152	6	Piano 231-232 or Voles 251-252
Harmony 111-112 Sight Singing and Dicta-		History of Music 221 Harmony 211-212
tation 141-142 Physical Education 111-112		Physical Education 211-313 Chapel Elective, at least
Chapel Library Science 101	2	Spanish 101-102 is recommended.

* Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior collect or to meet individual needs.

CURRICULUM FIGHT, TEACHING

MRS. SULLIVAN, Adviser

This curriculum should be elected by only those students who are planning to teach immediately following graduation from junior callege. A maximum of twelve hours in psychology and education can be taken for credit.

The curriculum is made up of required courses, free electives and two year sequence courses which will later be used as majors. Them will be the fields one will want to teach. For example, students who want to teach commercial work will register in this curriculum and take two years of commercial work. Students who plan to teach will need to elect at least two years in at least one other field than English and social studies.

* PROGRAM

AR
Credit
Oreun
0

^{*} Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

	Education 201-202 6 Physical Education 2 211-212 2
Harary Science 1011 Physical Education 111-112 2 F	Chapel

Heatricted Elective: The Student must choose some department and earn at least 11 semester hours therein. This choice could well made with the student's future senior college major in mind.

The remainder of the program is on the elective basis.

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Description of Courses

Courses listed hereafter are rumbered. Courses numbered tween 100 and 200 are for freshmen. Those numbered 200 and about are for sophomores. Freshmen will not be allowed to take course numbered 200 and above without special permission. Sophomore may take freshman subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. PRINCIPLES OF DAIRYING—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection feeding, care, and management of the dairy cow; milk secretion breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102. POULTRY CULTURE—Three semester hours credit. Two red tations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling judging, caponizing, candling eggs, grading, and the mixing of feed

104. ADVANCED DAIRYING—Two lectures and two hours laboratory per week. Three semester hours credit. No prerequisite.

In this course, general dairy farmer problems are studied, such as the cow's relation to the herd and prefitable milk production, conditions affecting the cost of production, comparison of feeds and rations.

201. FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together

methods of improving them. Field trips will be made at op-

HORTICULTURE—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective to others.

This course is a study of fruit and vegetable production, orna-

- 80ILS—Four semester hours credit. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which includes soil fertility and plant nutrition.
- FEEDS AND FEEDING—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group elective to others on approval.

The purpose of this course is to study the digestion of feeds; prowth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite:

Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosicn and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

PRINCIPLES OF AGRICULTURE ECONOMICS—Three semester hours. Three recitations a week for the semester. Re-

quired for all agricultue sophomores Elective for soplomess and Businss Administration group.

The purpose of this course is to answer these questions by plying the principles of Economics to Agriculture: What are forces that govern the price that farmers are able to receive the products offered for sale, and the forces that govern what they compelled to pay for commodities and services that they buy it can farmers either individually or collectively—in the management their business in their position on political issues, or in other was best take advantage of prices and price-making forces and thus prove their incomes and standards of living? (Not offered

BUSINESS EDUCATION DEPARTMENT

BUSINESS EDUCATION

Two lecture periods, one two hour laboratory period a week to puried of all Business Education students. A study of the introduction of accounting principles for personal use and vocational values the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and ensured the studied are analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, closing entries single proprietorships. A practice is worked in addition to many

This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting 101. This course majoring in the Commerce and Business Administration curriculum the voucher system, partnership formation, operation and dissolution book.

201. CORPORATION ACCOUNTING—Three semester hours credit. Two lecture periods, one two hour laboratory period a week. Required of all majors in the Commerce and Business Administration curriculum. A study of the corporation and its related problems is the chief aim of the course. Some of the topics covered are: records and accounts peculiar to a corporation; theories of the balance sheet; its makeup, form, and arrangement; valuation of assets in the balance

depreciation; showing of liabilities; valuation of capital stock; pritts; dividends; reserves and surplus; sinking and other funds; problems of corporation, etc. A practice set is worked in addition many problems from a work book.

CONT ACCOUNTING—Three semester hours credit. The same provides as are given in 201. This course provides a study of the same of accounting for the various elements of the manufacturing. Some of the topics covered are: production, distribution, some of the topics covered are: production, distribution, and to the administration and control of the business enterprise. Full addition is given to job order, process, and standard cost production is given to job order, process, and standard cost productions very closely approximating actual cost practice is worked addition to many problems from a work book.

- Three semester hours credit. This course is designed to help persons the are planning a career in operating a retail establisment of some All of the important problems of financing, organizing, locating arranging, and operating a small retail store are discussed, with arranging on modern, up-to-date techniques and procedures. Specialized study is given to approximately twenty-five types of businesses. Prerequisite: accounting 101.
- III INTRODUCTION TO BUSINESS. Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely business organization, operation and management, finance, marketing, accounting, insurance, and law.

HUSINESS LAW 112—A one semester course. Three semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours credit and three hours recitation per week.

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This course has for its purpose the developing of both writted and spoken English. The student is given a thorough review of its mechanics of English, which are a necessary part of ALL English In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasises given to words and their pulling power in business. Business terms are also stressed.

242. OFFICE APPLIANCES—Three semester hours credit. Three

In this course the student becomes familiar with, and profices in the use of various machines common to the modern business of rex-o-graph machines, mimeoscope, adding machines, calculators dictaphone, etc. Filing is also a part of this course. Since practical student majoring in secretarial work should take this course. It is also advised for those in business administration.

*121-122. ELEMENTARY SHORTHAND—For beginners. Six sementer hours for the year. Five recitations a week.

The Functional Method presentation of the Gregg system. The hand notes will be emphasized. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement sustained dictation at the rate of 80 words a minute on a 5 minute.

211. SALESMANSHIP—Meets three hours per week. Three se-

An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed; knowledge of the product—the basis of all selling formulation of selling policies, the actual selling process, the creation of effective demand, sales campaigns, selecting and training salesmen.

221-222. ADVANCED SHORTHAND—Three semester hours for merce 121-122 or its equivalent.

Semester hours for Prerequisites: Com-

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to per-

the student of shorthand and typing to continue his work in these shift subjects and, at the same time, to become acquainted with the student with the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will receive instruction in the various promption, the student will enable him to get and techniques of office work and become acquainted with the student will enable him to get the student will enable him to get and solving many problems that are a part of all office life.

Mastery of the keyboard, accuracy, current typing techniques, and invity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and are drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, the first secretarial and legal typing will be presented. Metanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval, by students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

* 231-232. ADVANCED TYPEWRITING—Two semester hours for each semester. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

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252. SECRETARIAL TRAINING—Meets three hours per west

This is a finishing course for secretaries or stenographers addition to the skills that every office employee must have, the sonal qualities of the individual are discussed from every able persons, the employee at work, the work of the employer to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

* Students presenting credit in shorthand from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

101. ELEMENTARY PSYCHOLOGY—Three semester hours. Three in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to alterate tions in business, medicine, law, art, athletics and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning memory, perception, emotion, motivation, attention, imagery, person ality, individuality, efficiency, volition.

Suplementary reading, in addition to routine preparation of less sons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. EDUCATIONAL PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school. psychology with illustrations and applications that are of distributions in education. A brief account of the introspective of the content of consciousness will be given in order that the technical vocabulary essential to understanding of the technical vocabulary essential to understanding essential es

supplementary reading, work books, and term papers requiring work in studies relative to the field will be required.

TUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCA-TION. Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thereby to a section.

This course is designed to acquaint students who plan to teach modiately after leaving junior college with the fundamental aims purposes of the elementary school. It will deal with the purposes of the elementary school. It will deal with the purposes of education; the nature of children; lesson plans; assignator testing; directing and supervising study and play activities; thou of motivating work; diagnostic and remedial work; classification and control; the importance of health; unit or animation. Other topics considered are the place of the teacher in the community teacher's organizations; professional ethics; a program for the improvement of instruction, etc.

METHODS OF TEACHING ELEMENTARY SUBJECTS— Three semester hours. Prerequisite: Education 201. Fee for course, 75 cents.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty-four one-hour observation periods will be required during the two semesters.

ENGINEERING DEPARTMENT

101. ELEMENTARY MECHANICAL DRAWING. Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain coordination of the hand and eyes.

252. SECRETARIAL TRAINING—Meets three hours per west

This is a finishing course for secretaries or stenographers. It addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle able persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

* Students presenting credit in shorthand from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

101. ELEMENTARY PSYCHOLOGY—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletics and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Suplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. EDUCATIONAL PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principal of psychology with illustrations and applications that are of dissipations are in education. A brief account of the introspective algorificance in education. A brief account of the introspective of the content of consciousness will be given in order that attudent may become familiar with the field of research and with patients of the technical vocabulary essential to understanding of the technical reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading, work books, and term papers requiring march work in studies relative to the field will be required.

FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCA-TION. Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community teacher's organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS— Three semester hours. Prerequisite: Education 201. Fee for course, 75 cents.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty-four one-hour observation periods will be required during the two semesters.

ENGINEERING DEPARTMENT

101. ELEMENTARY MECHANICAL DRAWING. Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain coordination of the hand and eyes.

The care and use of mechanical drawing instruments, remetrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working

102. MECHANICAL DRAWING. Meets six hours a week. Two hours credit. Prerequisite, Dr. 101.

This is a continuation of Dr. 101 with advanced study lettering, sheet layouts, different methods of reproduction and wor ing drawings. Accuracy, speed, and neatness are stressed.

201. PLANE SURVEYING-Two lectures, three hours field work per week. Three semester hours credit.

This course covers the use of instruments, plane and topographic surveying, and building construction. Since a great number of calculation lations are required the students should have had some college mathe

DEPARTMENT OF ENGLISH

101-102. FRESHMAN ENGLISH. Six semester hours. Three recl tations per week. Required of all freshmen.

This course is planned for the two-fold purpose of giving pupils an increased understanding of the nature, importance and relation ship of the basic activities, reading, listening, thinking, speaking and writing as they are related to the general process of learning and of all intellectual development, and of helping each student developthrough a series of actual performances, the greatest possible efficiency in each of these activities. In the activity of reading the aim is further extended to include the development on the part of the pupil of a deeper appreciation and greater enjoyment of good literature and to lead him into wider personal experimentation, through parallel reading, with the various types and periods of literature.

During the first semester the emphasis is placed on the mastery of the fundamentals of thought comprehension and expression as tools of learning. The first unit of work deals with the sentence as the unit of all thought expression and is planned to develop on the part of the student a consciousness of sentence recognition in speaking and writing and in thought interpretation in reading and to give him a working knowledge of the proper use of words as sentence elements in the technique of combining words so as to convey thought accurately. In the second unit of work, attention is centered on vodevelopment and diction. Great emphasis is placed on the and the dictionary in the acquisition of an adequate familiarity and and in the development of accuracy and expressiveness Actual work in individual vocabulary development is lasted at this time to be continued throughout the course, and num-Thus exercises are introduced to help the student establish correct and of diction. A third unit introduces the fundamental principles, authods, and steps involved in effective reading, and these are apand in directed practice. The final unit of the semester stresses the principles and steps in logical thinking and presents the general articles of thought organization and expression in the form of themes, with special attention to the relationship of the senthe paragraph and the theme as divisions of thought expresduring this unit the pupils are given instruction and practice a autilining as an expression of thought organization and a guide in writing.

During the second semester the purpose is to lead the pupil to develop an efficiency in the use of the English language as a methum of thought comprehension and expression which will enable him to use it, as such, freely, unhesitatingly and without embarrassment. The emphasis, therefore, is placed upon details of correctness, and exercises are used for the development of accuracy and speed in both comprehension and expression. The first unit of the semester offers to the student the opportunity of developing the ability to and with a greater degree of understanding, through intensive practice of the correct technique of reading with emphasis on the details of interpretation. A research project is then introduced requiring both extensive and intensive reading. While the necessary Investigation for information in this project is being carried on by the students, individually, over a period of several weeks. attention In class work is being centered on thought expression. The principles and steps in research writing are emphasized, and an intensive and detailed study and application of the principles, methods and steps In paragraph development are carried out. Finally the details of correctness and clearness in sentence structure, including coherence, subordination and parallel structure are mastered, followed by a careful review of punctuation as an aid to clearness in thought expression. Practice is afforded in all of the preceding phases of work through drill exercises and in the writing of short themes. The work of the semester culminates in the writing of the research paper, for which research was begun earlier in the semester, with correct footnotes and bibliography.

The outside reading required in this course is carried throughout the year, parallel to the regular class-room work, and consists of fiction, non fiction, biography, essays, drama and poetre with reports which are used by the teacher as a means of noting and guiding the pupil's development in reading ability and interest During the second semester, weekly assignments from current many zines in the library are required, which are correlated with the requi lar class work in reading and thought expression.

104. SPEECH-Three semester hours credit. Three hours a week first or second semester. Elective in all curricula.

The object of this course is to give students some knowledge of the principles of clear, correct speech, and to drill them in these principles: Enunciation and pronunciation, tone production, distinct articulation, phrasing, pause, emphasis, and cadence, and to develop in them self-confidence and poise and to improve their personality,

201-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week, throughout the year. Credit, six semester hours. Required of all sophomores.

The purpose of this course is not primarily to gain a thorough knowledge of facts pertaining to the subject, but to develop in the student a capacity for better living through a vital, appreciative in terpretation of literature; and to further enrich his life through a knowledge of the philosophy, social standards, art, and music of the different literary periods. Factual knowledge of the lives of the authors and of the influences affecting the various literary back, grounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. This applies to the art, music, and philosophy of the period as well as to the literature.

In addition to the assigned parallel readings bearing on the text, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these books.

The purpose of this so-called "Free Reading" is to develop a taste for good reading and to encourage a reading habit which, it is hoped, will follow them through life.

HEALTH AND PHYSICAL EDUCATION

101-102. HYGIENE-Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The abject of this course is to improve the individual habits and through knowledge of anatomy and physioand through practice of hygiene, the student can develop a set The laboratory work is "daily living."

the year's work will include a careful study of anatomy, or the body, the physiology or function of the parts, comhygiene, prevention of communicable diseases, first aid, and Each of the above is embodied in separate

TEXT-Hygiene-Meredith.

PHYSICAL EDUCATION

Physical education is required of all students. The classes meet times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpnot recreation. Students will be assigned activities suited to their physical needs and capacities, as well as to interests.

- III PHYSICAL EDUCATION-First semester. Rhythms; general gymnastics; basketball.
- PHYSICAL EDUCATION-Second semester. Rhythms; general gymnastics; yolley ball; baseball; tennis.
- PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics, badminton; table tennis; tennis softball; basketball; volley ball; games and gymnastics.
- PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. FOODS AND NUTRITION—Three semester hours. First semester. One, one hour recitation, and two, two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying.

102. CLOTHING—Three semester hours. Second semester. One one-hour recitation and two, two-hour laboratory periods per week.

Required of all freshman Home Economics majors. Elective to girls in other groups.

This course aims to give an appreciation of appropriate and artistic dress with emphasis on the personal wardrobe of the student A study of textiles and their use in materials and their application to dress forms a foundation for the course. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. CLOTHING—Three semester hours. First semester. One, one hour recitation and two, two-hour laboratory periods per week Required of all sophomore Home Economics majors. Prerequisite: Home Economics 102.

The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used.

202. FOODS STUDY—Three semester hours. Second semester. One, one-hour recitation and two, two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 101.

This course is a continuation of Home Economics 101.

A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and carried out in meal planning, preparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home Economics.

Costume for Foods laboratories: Students are requested to wear simple, white cotton uniform or pinafore style apron and hair net to cover hair.

INDUSTRIAL EDUCATION DEPARTMENT

Hudents who wish to graduate from Junior College in Industrial the station may earn up to twenty-four hours in auto mechanics. The should be cautious, however, in selecting this course if he transfer credit to a senior college.

VOCATIONAL AUTO MECHANICS—Six hours per day, five per week. Persons who are interested in Auto Mechanics entered as a trade should enroll in this course. Anyone of sufficient may enter this course regardless of his previous education experience. To successfully continue the course he must demonstrate an aptitude for the work.

The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose including body and fender, Diesel, or other branches.

The course includes all phases of Auto Mechanics, and should mailify a person for a good general service man, or shop foreman.

101. BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straighting, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course.

101, 102. INDUSTRIAL AUTO MECHANICS—Five three hour pariods per week. Six semester hours credit per semester. Students who desire high school or college credit in Auto Mechanics will entell in this course.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit such as an automobile, truck, or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

201. 202. ADVANCED INDUSTRIAL AUTO MECHANICS—Five three hour periods per week. Six semester hours credit per semester.

This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as: (1) steering adjustment and

frame alignment, (2) motor tune-up and analysis service, (3) bear metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card catalogue; encyclopedias; special reference book; Readers' Guide to Periodical Literature; formal bibliography.

DEPARTMENT OF MATHEMATICS

100. SOLID GEOMETRY—Three hours credit (does not meet requirements for graduation). Meets three times per week. Pre-

This course is primarily for students in the pre-engineering field and who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

101. COLLEGE ALGEBRA—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equasions, integral rational functions of the nth order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

102. PLANE TRIGONOMETRY—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas,

graphs, functions of two angles, inverse functions, trigonometric

- PLANE ANALYTIC GEOMETRY—Three hour's credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101: Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.
- Three hours credit. Meets times per week. The purpose of this course is to give every todant a mathematical background for his particular vocation, also, as a refresher course for those who do not have the premulaite for Mathematics 111. If taken as a prerequisite credit will not be allowed in this course.

Topics: Arithmetic computation, plane geometry, mensuration of

- ALGEBRA—Three hours credit. Meets three times a week, first semester. Prerequisites: two units of high school mathematics at Mathematics 110. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the linemial Theorem.
- a week second semester. Prerequisites: Mathematics 111.

 Topics: trigonometric functions of any angle, functions of positive acute angles, trigonometric reduction formulas, solution of triangles, determining areas of land, simple mechanics and graphic representation of forces.
- 205. ADVANCED PLANE ANALYTIC GEOMETRY—Three hours credit. Meets three times a week. Prerequisites: Mathematics 101, 102, and 104. Topics: Polar coordinates, transcendental curves, Parametric equations and loci, functions and empirical equations, and Cartesian Coordinates in Space.
- 211. DIFFERENTIAL CALCULUS—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 104.

Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

212. INTEGRAL CALCULUS—Five hours credit. Second semester.

Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integra-

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tion formulas, methods on integration, integration as the of a sum, application to physical problems, infinite a risk differential equations.

MODERN LANGUAGE DEPARTMENT

101-102. FRENCH—Six hours credit. Three recitations each week

This course is designed to give the student an introduction to the French language. The fundamentals of French grammar, compared in an appropriation are stressed with special emphasis upon the reading. Completion of this course prepares the student for the reading of varied materials written in French.

MUSIC DEPARTMENT

101-102; 201-202. GLEE CLUB—Meets three hours each week. the and one-half semester hours credit per semester.

The purpose of this course is to give students training in easinging and musical appreciation. The course includes past singing, intonations, and discussion of the different forms of manual their meaning, with emphasis on interpretation and good listen

141-142. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals major and minor triads, simple pitches, rhythms, and melodies.

221. HISTORY OF MUSIC—Three recitations each week. Three semester hours credit.

The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical growth from the Ancient Systems and instrument through Twentieth Century tendencies.

111-112. HARMONY—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing triadm, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

HARMONY—Three recitations each week. Three hours

This course is a continuation of the work of the first year with a difficult chord progressions and modulations. Another purpose the course is to give students the ability to understand and apmunical composition.

PIANO—Two half-hour lessons each week with two hours practice daily. Three hours credit each semester. May be alorted by any student whose preparation is satisfactory.

The purpose of this course is to give the student a thorough major and modern compositions. The course includes the major and minor scales and appeggios in regular form; Op-299. Bach Two-Part Inventions; Hayden and Mozart a selection of classics, romantic, and modern compositions

of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course is planned to continue the pianistic and musical development of the student. The course includes the study of major and minor scales and apreggios combination to tenth and sixths; deerny Op. 740; Doring Octaves Op. 24; Bach Three-part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty.

151-152. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple appeggio and the study of songs of moderate difficulty.

251-252. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of the course is to give the student a broader ledge of the principles of singing, with continued drill in breather tone placing and phrasing. The course includes a study of art and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC—The tuition for theory in courses are taken, as required in the Music Group, total tuition shall be \$10 per month. This includes theory with the applied courses.

RELIGIOUS FOUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as local pastors meet the academic requirements of the South ments the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parellel reading is required from the library. Definite guide sheets are furnished by the instructors. Notebooks are definited and original papers are written under the guidance of the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week

Each unit runs nine weeks. Elective to all students.

The Penteteuch, or, the first five books of the Bible: Genesia Exodus, Leviticus, Numbers, and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible giving the creation of man and his beginning in the assigned commission, "To subdue the earth." Proper attention is given to the geography of the world as it affects the religious life of man. In the course the student is led to see the development of man's religious needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prophets in the Old Testament. They are ferent periods of Hebrew history and this course lends itself to a times in which he was speaking.

HIBLE—Three semester hours. Three sectations per week.

The Life of Jesus: In this coures the instructor emphasizes the in the life of Jesus. As nearly as possible, these events are thronologically. While some attention is given to Jesus' life itself. As Jesus' life itself. As student with an outback on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose teachings, and the detail study of the life of Paul, his journ ys, his teachings, and the distinctive contribution to the Christian religion. Each of his there will be studied in its chronological orde.

BIBLE—Three semester hours. Three students.

Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a model of the following books: Joshua, Judges, Ruth, I Samuel, II Chronicles, II Chronicles, II Chronicles, Esther, Ezra, II Chronicles, II chronicles, Esther, Ezra, II Chronicles, II ch

The Twelve Prophets: This course is devoted to a study of what the known as the shorter, sometimes miscalled the Minor, books of the Persian Period; Zecharia IX-XIV, and Malachi and Joel, of the Persian Period; Zecharia IX-XIV, and the Book of Jonah, of the Greek Period.

BIBLE—Three semester hours. Three recitations per week.

The Teachings of Jesus: Passages of ser interest and the teachings of Jesus. This is an attempt to understand the teachings of Jesus. Since the material is somew at shorter than in other courses, it is possible to make a fairly interest ensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke, an John.

The History of the Church: This course e is designed to acquaint the student with the facts and incidents it the development of the

Christian Church. Special emphasis is placed on the record as in the 28 chapters of the Acts of The Apostles. The life of Paul his particular contribution, is dealt with in detail. This is follow by a study of the first 500 years in which time the Roman Faul was brought "into a nominal acceptance of the Christian "The next 1000 years, from 500 to 1500 A. D., is known as the of great stress in the Church. The undermining and dissolution the Roman Empire threatened the Church. From 1500 to 1800 A represents reform and expansion. From 1800 to the present, has been called by Dr. Latourette of Yale the period of greatest fluence, concludes this historical study.

SCIENCE DEPARTMENT

101-102. GENERAL CHEMISTRY—Eight semester hours, recitations and from 4 to 6 hours laboratory work per throughout the year.

The purposes of the course are: First, to develop an approxition of the scientific procedure as it has been applied in the derivtion and testing of the fundamental theories of the science; Second to give a knowledge of the application of these theories to health medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course

201-202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes ketones, acids, amines, amides, carbohydrates, fats, and proteins. The armotic hydrocarbons, their derivatives, foods, enzymes, vitamina, hormones and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

103. NATURE STUDY—Three semester hours credit. One hour lee ture and four hours laboratory per week.

This is a field study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The be-

and relation of the above to their environment and to one

This course should be considered by teachers, liberal arts

BOTANY—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, marphology and physiology, and is designed to give a general may ledge of facts and fundamental principles of plant life.

The course includes the study of algae, fungi, mosses, and ferns, at a study of the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A ellection of flowers will be made in connection with the course. Field the are taken to study germination, budding, and different formation and associations of plants.

The above course in botany is required of sophomores in the Agriculture Group, and is elective for the General Group, Home Teonomics Group, and Teachers' Group.

hour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economics students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vetebrate's. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. GENERAL BACTERIOLOGY—One recitation and two laboratory periods per week. Three semester hours. Laboratory fee, 43.00.

The purpose of this course is to give students a mastery in the control of bacterial life, with special reference to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful notebook records are kept on each division of work.

231-232. CLINICAL LABORATORY TECHNIQUE—Six semester hours. Three two-hour laboratory periods per week throughout the year. Laboratoy fee for each semester \$3.00.

EAST CENTRAL JUNIOR COLLEGE

This course is designed primarily for students who desire to propare themselves as laboratory technicians or nurses. Stains, smears and solution are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and other material is made to determine possible patheogenicity.

Z41-242. PHYSICS—Ten hours credit. Meets for three hours of leeture and four hours of laboratory each week. This course is designed to take care of the needs of engineering and pre-medical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity radio, light, and electronics. Prerequisite: one year of college mathe matics passed with satisfactory average. Laboratory fee, \$3.00 per

240. PHYSICS-Three hours of credit. Meets for two hours of leeture and two hours of laboratory each week. For Agriculture students. This covers the phases of physics of most value to Agriculture students. Laboratory fee, \$3.00 per semester.

SOCIAL STUDIES

101. WORLD HISTORY-Three semester hours. Three recitations each week. First semester and summer.

As the title implies, this is a survey course in an analysis of the forces shaping the world cultures today. Its purposes are as manifold and varied as the differences among individuals taking the course. The main over-all purposes are these: to attempt to erient the individual into a world setting, which necessitates the sugplant ing of provincial attitudes, prejudices, and misconceptions, with understanding; to acquire a sufficient working knowledge of important historical facts and data so as to establish an intelligent comprehension of world cultures today.

This social studies course has been completely revamped to meet the demands made upon human beings living in the twentieth century world with its ever-increasing interdependence and intermingling, both in peace and in war. While economic and political history is not ignored, there is stronger emphasis upon the social, intellectual, religious, and cultural forces than in the older conventional history survey course. Art and music find a definite place in the

work through usage of pictures, charts, recordings, and the More emphasis is given to Asiatic cultures than heretofore an to provide the student with a broad world view instead of a atrictly European concept.

The first semester's work begins with a study of scientific data an prehistory and man's early struggles toward settled cultures; spesifle studies are made of the early river cultures in Egypt, Mesopotamia, northern India and China; more detailed studies are made of the ancient Greek, Roman, Byzantine, Chinese, and Indian cultures with their "carry-overs" into the so-called medieval world; the modieval world is studied as a definite group of cultures and as a transitional period when ancient cultures were in a state of decadence and when new forces were coming into conflict and paving the way for the modern world.

102. WORLD HISTORY-Three semester hours.

The second semester's work proceeds with a more intensive study of the historical forces shaping modern cultures, particularly of those causes of conflict which have produced two world wars in the twentieth century and which constitute man's most tragic and pressing problems and adjustment. More stress is placed upon current reading in books, magazines, and newspapers in this semester's work.

101. AMERICAN HISTORY—Three semester hours. First semester. Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world, have contributed to the social and political institutions in the United States. Such a study aids in making intelligent and useful citizens. Such a study is made of early discoveries, explorations, and colonization in the world. especially the Americas, before the separation from mother countries in Europe. The beginning and development of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states which resulted in the War between the States are carefully followed. The course extends through the War Between the States. The influence of personalities on the development of one nation is stressed by oral book reviews. Weekly readings are required of students.

202. AMERICAN HISTORY-Three semester hours. Second semester. Three recitations per week,

The course, which stresses research and readings rather that the traditional textbook method of instruction, is concerned with the following units covering the development of our modern nation from 1865 to the present: Settling the Reconstruction. The New Agriculture; Building of Railroads; The New Industrialism; Labor; Immigration; Tariff; American Politics; Economic Development; Foreign Affairs; Intellectual Development. A term paper is requied in addition to weekly readings.

111. POLITICAL SCIENCE—Three semester hours. Three classes each week. First semester and summer.

This is an introductory college course in political science. It assumes that students had a high school course in civics or government so that emphasis can be placed upon a more mature approach to modern problems of a political science nature and upon the functions of governmental units in society. However, an analysis of the structures of governmental units and their divisions will be included in the course as a matter of review and also to help those students who have not had the desired high school pre-requisite courses.

Participation in a panel discussion involving research on some controversial issue of modern society is required of every student.

112. AMERICAN ECONOMIC LIFE—Three semester hours. Three classes each week. Second semester and summer.

Linked with Social Studies 111, this course forms a year's work and is required in several of the curricula. It is an introductory course and stresses the problem appoach to general economics. Participation in a panel discussion is required in this course also.

103. PRINCIPLES OF GEOGRAPHY—Three semester hours credit Meets three times a week.

This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.

Roll of Students

SUMMARY OF ENROLLMENT

Regular Session 1946-47

Mak a healt	41
High School:	38
11th Grade	TO THE REAL PROPERTY.
	79
TOTAL	
	391
(allege:- Freshmen	75
Freshmen Bophomore	71
Rophomore Special	
Bpecial	537
TOTAL	616
TOTAL REGULAR SESSION	
TOTAL REGULATION 1947	
Summer Session 1947	
High School:— 11th Grade	26
11th Grade	28
11th Grade 12th Grade	54
12th Grade TOTAL	
College:— Freshmen	89
Freshmen Sophomore	53
Specials	the state of the s
Specials	222
TOTAL	87
TOTAL State College Work Shop	The state of the s
State College Work	363
TOTAL SUMMER SESSION	979
TOTAL SUMMER SESSIONAL GRAND TOTAL FOR YEAR	
GRADE	Decatur
	Neshoba
Adeock, Ruthie Gerifford	Decatur
Unwnette, James Allott	- tarrillo
Emmett Vernau	
Culwell Jr. Joseph	Deantin
Dansby, Robert J.	Tonigville
(Illmore, Dorothy Section	Conehatt
Gladney, Billie	Andrew Strangers and Strangers
Graham, Carleton	

TO A CITE	CENTRAL	JUNIOR	COLLEGE
EASI	CELLITIE		

Gray, Price Elton Griffin, Samuel Stephen Hardy Language	
Griffin, Samuel Stephen Hardy, James Meadry Hegwood D	
TOPOTher Dr	
Target Olan	A STATE OF THE PARTY OF THE PAR
Louiston, Hun Task	The state of the s
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Johnson, Theda	Louise
outilison. William D	
William Edward	Q 15
Jule Levon	HOIRFIOLD AND
Risher, Florence	Newt
Scarborough D.	Decate Decate
Scarborough, Dorthy Cecille Scoggin, Kattie Jean	Decata
Scorgin, Kattie Jean Smith, Emma Lou Smith Comma Lou	Decatu
Smith, Emma Lou Smith, George Lyndel	Decatu
Smith, George Lyndel Smith, Robert B. Thornton Mills	Deca(m
Smith, Robert B. Thornton, Mildred	Decatus
THE THOUGHT HE TO	7
mo, pertho Chang	7.7
" Hills, Francon All	D
Windham, Milvin Vance	Decatur
	Meridian
Blount, John Flyin	
Brount, John Elzie	
Blount, John Elzie Brand, Norma Lee Buntyn D	Decatur
Duffyll, Dorothy E-1-11	TO TO
omics, James William	Post Cl.
Chiles, James William Collier, Dan	Noranta
	This

	Decatur
(iearge Alonzo	Tuscola
Season Lynn	Newton
Mara Elizabeth	Forest
and the C. W	Orlanda Florida
Bracy Barrett	Conehatta
Blanton Blanton	Decatur
Marian Cornella	Decatur
Jesse Max	West Enterprise
Dallas	Union
Dallas Edna Earl	Union
Han, Edna Earl Hann, Peggy Ann	Conehatta
angford, Irvin L.	Newton
angford, Irvin L. Dewitt	Decatur
Durward	Memphis
Gree, Carl Durward Grancy, Betty Earle	Decatur
Homey, Betty Earle	Decatur
Manuellan, Richard	Carthage
Hassey, Lillie Mac	Decatur
James Kermitt Laverne	Decatur
Pannington, Ethel Laverne	Louin
remainston, Thomas Harold	Laurenge
Habits, Carl Eugene	Lawrence
Habinson, Elzie Buren	Newton
Maxion, Carl Careman Mannon, Danny Eugene	Decatur
Shannon, Danny Eugene Shockley, John Warren	Decatur
Shockley, John Warren	Decatur
aima, Jessie aima, Tressie	Decatur
mmith, Charles Gains	Decatur
amith, Charles Gains amith, Roy Jefferson	Decatur
Smith, Roy Jefferson Smitherman, Allen Edward	Fairfield, Alabama
Marshall Bernard	Decatur
Humper, Marshall Bernard Buribling, Kenneth Becker	Forest
Bulling, Kenneth Becker Bulling, Donald Eugene	Louisville
Hullins, Donald Eugene Trigleth, Ernestine Irene	Farmhaven
Trigleth, Ernestine Irene	Union
Turner, James Tommie	Decatur
Wansley, Mary Sula Williams, Evelyn McMullan	Decatur
SPECIAL Jainer, Marion Henry	Conenacta
Joiner, Marion Henry	Richton
Jainer, Marion Henry Kelly, Pat Edwin	Richton
Kelly, Pat Edwin	

Lundy, R. L.	
McKay, Robert Hooper	
Matthews, Edwin	
Merchant, Joseph M.	
Mithell, Clarence Verell	
Moore, Hermit William	
Patrick, Charles Haures	
Patrick, Jimmie	
Pinson, Carlis E.	
Pinson, J. C.	
Price, J. W.	
Robertson, Robert	
Roebuck, Carter Bernard	Unit
Roebuck, Grady Fred	
Rhodes, Roy E.	Univ
Robinson, Franklin C.	Donie
Robinson, Otto U.	Lawren
Russel, Horace Herman	Little H
Smith, Delma	
Smith, Dovie	Uni
Still, Herbert L.	Sara
Taylor, Samuel Telton	
Tucker, Joseph B.	Fore
Walden, A. D.	Newt
Wall, Lloyd Wilbur	Lon
Walpole, James Robert	Water Valle
FRESHMAN	
Adams, Herbert F.	Carthau
Addy, Annie Merle	
Addy, Frances	
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FRESHMAN	
Adams, Herbert F.	Carthaga
Addy, Annie Merle	Decatur
Addy, Frances	Decatur
Adkins, Joseph Dillard	Union
Ainsworth, Riley Edward	Center
Alford, James Bazel	Newton
Alford, Paul Brittan	Morton
Alford, Robert Lamance	Newton
Anderson, John Billy	Taylorsvill
Austin, Hulon Cade	
Aycock, Patrick S.	Decatur
Aycock, William Burton	Decatur
Banks, Harry Glyn	Phisadelphia
Banks, Joy	Philadelphia

MART CENTRAL JUNIOF	COLLEGE
MART CENTRAL JUNIO	Philadelphia
	wr.ion
Starp William	Decatur
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BOARD FRANK COMME	ni iladalnhia
Harles Dwight Hargaret Savell	West Enterprise
Margaret Savell	Philadelphia
Harman Dwight Harman Savell Habert F.	Philadelphia
Habert F. Rudolph.	Louisville
the state of the s	philadelphia
Jayee Von	Forest Forest Edinburg
January F.	Neshoba
Thomas Hardy	Neshoba
Thomas Hardy Allen W. Henry E.	Decatur
Henry E. Jane Kenneth	Philadelphia
Kenneth	Carthage
Kenneth James Louis James E.	Decatur
Kenneth 1 Com	Carrollton, Ala.
Agrantiald, Lynwood	Carrollton, Ala. Union Union
William Merritt	Union
William Merritt Edwin Earl Leon Ralph	Philadelphia
Boston: Leon	Philadelphia
Leon Barton, Leon Barton, James Ralph James Hoyt	McDonald
James Hoyt James Hoyt James Hoyt Janen, Charles N.	Philadelphia
James Hoyt James	Aberdeen
Carman, Robert H.	Louisville
Jefferson Wilkes	Carthage
Carter, Oral Lee Carter, Coorge Herbert	Carthage
Carter, Roland Carter, Oral Lee Chadwick, George Herbert Robert Francis	Union
George Herbert	Newton
Charter, Oral Lee Chadwick, George Herbert Chambless, Robert Francis	Dossville
Chambless, Robert Francis Chapman, Edith Marie Chipley, Robert Merlin	Louisville
Chipley Robert Merlin	Louisville
Chapman, Edith Merlin Chipley, Robert Merlin Clark, Calvin B.	Philadelphia
Chipley, Robert Medical Chark, Calvin B. Clark, Joy Parkes	I III
Clark, Joy Parkes Clark, Lenard L.	

Clark, Olen Leon	Philadelphi
Cleveland, A. Q.	Donal
Cleveland, Daniel Frank	Decate
Cleveland, Zera Nell	Desail
Coats, Purvis Woodrow	Unio
Coats, Robert E.	Change
Cole, Roger S.	Philadelali
Colquitt Jr., Roy Sutton	Brand
Cook, James Hubert	Decatu
Copeland, Quinton	Philadelphia
Craven, Ina Pearl	Newton
Crawford, Bobbie Nell	Donatus
Creighton, Larry Charles	Stoness
Crenshaw, Charles Narrice	Lawrence
Crenshaw, Dorothy Eloise	Lawren
Crenshaw, Nina Hazel	Nonhola
Critz, John Milton	Philadelphia
Culpepper, Ellen Lucille	Forms
Dallas, Elizabeth Ann	Little Perk
Daniel, Truman Knox	Tuscaloga
Davis, Aaron Calhoun	Dogatili
Dawkins, Ruby Jean	Sturmen
Dawkins, Ruth Dean	Sturge
Dean, Sermon L.	Union
Dean, Thomas Lester	Noveton
Dempsey, Wesley Elton	Louisville
Dowell, George Lee	Edinburg
DuBard, Miriam Elsie	Lonisville
Eakes, Gipson Nallie	Philadelphia
Earp, Eugene Fred	Fairfield Ala
Easom, Anita Lee	Lake
Edwards, Lettie Delma	Linias
Eley, H. R.	Sikeston Ma
Estes, Jean	Louisville
Evans, Maloye	Lawrence
Everett, James Bobby	Donatus
Everette, Nancye Charlene	Decatur
Fant, William Melton	Conthag
Farmer, Grady D.	Rirmingham
Fikes, Glover Wesley	Birmingnam, Ala
•	Lake

James E.	Lena
James E. Norman Neil	Forest
Jaham, Jimmie Thomas	Sturgis
dian, Carl Hoye	Neshoba
man, Carl Hoye	Philadelphia
Martha Rebecca Man, Robert Kenneth	Philadelphia
Robert Kenneth	Louisville
William Abner	Forest
andner, Stites A.	Forest
stewood, Joe Marion	Forest
Milliam Joseph	Philadelphia
William Joseph Barge, Thaddeus A.	Decatur
marge, Thaddeus A. Hunter Ethel	Philadelphia
marge, Hunter Ethel	Philadelphia
Billie Billie Frances	Philadelphia
illia, Etta Frances	Philadelphia
Mpson, Norman	Walnut Grove
pipson, Norman polden, Raymond L. pordon, Benton Clay	Union
Benton Clay	Ludiow
fordon, Ronald Lamar	Decatur
Lois	Decatur
Wilbur Claud	Louisville
Johnnie William	Forest
Billie Margaret	Sturgis
Hamill Duell Lee	Hickory
Burrel Wack	Sylvarena
Hammons Claiborne Clark	Louisville
Lames Fulton	Louisville
Mary June	Union
Harbour Hanson Lader	Philadelphia
Handin James Reith	Lomsvine
Hardwick Joe	Philadelphia
Hardy James H.	Louisville
Hardy Claire Richardson	Louisville
Handy Otis Bey	Union
Harmon Annie Margaret	Decatur
Harris Alton C.	Decatui
Manyis Annie Helen	Decatur
Harris Bennie Mack	Decatur
Harris Norman	Little Rock
Harrison Jr., Frank Norman	Forest
Harvey, Roy Hawkins, Edward Earl	Philadelphia
Hawkins, Edward Earl	

Hawthorne, Emma Hope	40.00
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Lenry or., John Robert	
Henry, John Roland	NI N
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Henton, Thomas Ernest	Nonapat
Herd, Billie Carnell	The state of the s
Herrington, Max Gordon	Upper Control of the
Hicks, Orris Iverson	Louis
Hill, Christine Hill, James Kenneth	Cartha
Hill, James Kenneth	Edia
Hindman, Bobbie Lee	Philadelphi
Hodge, Rodger	Louisvi
Hodge, Rodger Hogan, Lefand Morton	Louise
Hogan, Leland Merton	Harperto.
Hollingsworth Evaddic L	Illebia
Hollingsworth, Freddie Joe	Decal
Lenora June	
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Hollis, Alton Lavon	Carthan
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100 to 10	Decatur

	Carthage
Melvin Trennon Jossie Belle	Jackson
Dolree	Newton
Remit Quinton	Newton
Kermit Quinton Charlye Sue	Noxapater
Jack Shannon Henry Grady	Louisville
Henry Grady	Oakvale
siton, Cowan Bourne	Newton
Martha Hunter	Philadelphia
Martha Hunter William E.	Mashulaville
William E.	Meridian
h, Margaret Ann	Union
Betty Ann	Union
ske, J. D. Haker, Robert Daniel	Ofahoma
Maker, Robert Daniel	Union
Haker, Robert Daniel	Union
ogan, Edward	Union
ake, Ralph ather, Wendell	Carthage
ather, Wendell Cann, James C.	Novapater
(Cann, James C. Lorraine Veda	Newton
Culloch, James Victor	Tupelo
McNeil, Calvin	Dhiledalphia
McNeil, James Floyd	Decatur
Mayure, Charles D.	Madden
military Charles -	

Majure, Gerald Allen	
Majure, James Edward	
Malone, Otto	
Massey, Annie Lou Massey, John Murrell	Carlley
Massey John Murrell	Death
Massey, John Murrell Massey, Roy Melvin	Pills
Massey, Roy Melvin	10
Massey, Sammey Frances	Depart
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Lang, Lauward Leon	
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Troote, Itorinan Leaven	
Diny Bonar	
Tarretta, Dobbie Raviord	To 1 12 1 1 1 1
ramonand, Henry	
Murphy, Harold Wilson	Philadelphia
Myers, Mavis Eloise	Mobile, Alm
Nelson, Robert Buren	Louisville
Nelson, Thomas Homer	Newton
Newsome James A	Lawrence
Newsome, James A. Nichols Leonard F	Silver Creek
Nix David Lea	Chunky
Nix, David Lee	Bay Springs
Paramore, Gwain E.	Dossvilla
diker, Lyle McArthur	DI 11
diker, william H.	T
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Fidna Ruth	Newton
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Elton	Harperville
Miles Wilston ow	C III
Elmer Kenneth	Philadelphia
W. 1994	Carchage
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December	The state of the s
Advanta la	Lib day
Roy Lamar	Louisville
Mary Evelyn	Decatur
Gathel Oliver	Mize
Gathel Onver	Ludlow
Mayis Mayis	Philadelphia
3.7 3.7	MIGHTON
May Nell	Decatur
Austin D.	Morton
Austin D. Eddie Joe	Union
Leon F.	Morton
Leon F. Hildon Howard	Morton
harp, Charles M.	Walnut Grove
harp, Charles M	Philadelphia
harp, Ira Alien	Neshoba
hapherd, Vol B.	Neshoba
hapherd, Vol B	Louin
Mirley, Walter Hugh	Little Rock
Thomas Auburn	Stonewall
Roy Charles	Walnut Grove
Action Roy Charles	Forest
Milliner, Riece	Gholson
Minner, Riece	Hillsboro
Hammons, Paul Newton	Forest
mmmons, Paul Newton	Louisville
Holon	
lloan, Bryce G.	Polaski
loan, Bryce G.	Carthage
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lmith, Ina Jean lmith, Isom Marzene	Onion

Smith, John Hickman Smith, Joseph Crawford	70700000
Smith, Joseph Crawford Smith, Kenneth Elmo	Philade
Smith, Kenneth Elmo	Philade
Smith, P. G.	Carl
Smith, Sarah Lov	Manager and Manage
Smith, Wheeler Edd	11
Smith, Mildred Incz	Philadel
Smith, Wilford Leonard	
Spence, Malcolm McCogio	Fig.
Stephens, Olvin Lee	Little to
Stokes, Harold Luke	Philadel
Stokes, James Charles	Philadel
Stribling, Robert Indison	
Stroud, Paul Vernon	
Suffling, John Clifton Suffling, Sarah Katherine	Lawre
Suffling, Sarah Katherine Sullivan, John Walter	Neel
Sullivan, John Walter	News
Sumrall, James Alfred	Sylvan
Tabor, Mary Ann	Bay Maria
Tabor, William Faul	Mel
Taylor, Clarence Emport	Mill
Terrell, Lula Frances	Unit
Thomas Ronnie	1100
Thomas, James Padress	1100
Thomas, William Down	Madd
Thompson, Charles P	Philadelal
Thomas James Cools	Louisville
Thompson, Jay W	Philadelphi
Tillman, Robert	Louisville
Trigleth, Edgar Duf.	Now I
Tucker, Bradford Jollan	Levinglan
Tucker, Nelda Lon	Carthan
Turner, Billie Loop	Marian Ma
Turner, Thomas Hami	Madde
Turner, Thomas Harrison Upton, Johnnie Joe Valentine, Harold	Mashulaville
Valentine. Harold	Bay Surland
Vance. A A	National National
Vance, Vardaman	Chunk
Van Etten Lawers	Y I WILLIAM
Varner, Muldrey, I. 1	Donatas
Vincent, James C	Louisvilla
Vincent. Oscar	Morlding
Vincent, Oscar Waddell, Wilburn Howard	Philadelphia
The state of the s	Neshoha

EAST CENTRAL JONION COL	Ludlow
Frederick Neal	Hickory
Frederick Neal	Morton
Louis Randolph	Dixon
Louis Randolph. Derwood Reynold.	Union
Derwood Reynold	Montrose
la Marie	Forest
Ja Marie Jan Janie Marian Jana, Bertha Gwendolyn	Walnut Grove
Hertha Gwendolyn	McDonald
Hortha Gwendolyn Heuford Lavelle Hera, Lester Perry	Philadelphia
Lester Perry	Newton
Mamye Alice	Garlandsville
Mamye Alice	Trenton
throok, Julius A.	Edinburg
throok, Julius A. that, Floyce Dean	Pulaski
Mary, Floyce Dean.	Forest
Assertion Grady Austin	Forest
Herson Grady Austin	Garlandsville
Mans, Leon Weir	Newton
Mams, Leon Weir	Enirfield Ala.
Martha Gene	Carlandsville
Robert Allan	Philadelphia
Robert Allan John Roland	Edinburg
Willis, John Roland Willis, Lester Clyde	Union
Millis, Lester Clyde	Morton
Hinstead, Edgar Elmo	Sebastopol
Walverton, Jack Kavanaugh	Conehatta
Walverton, Jack Kavanaugh.	Louisville
Walverton V. A. Wand, James Thomas	Louisville
Wood, James Thomas Wood, Georgia Lorene	Louisville
Wood, Georgia Lorene Woodruff, Earl	Mathiston
Wandruff, Earl Yuang, Elouise Virginia	Philadelphia
Mildred Dorothy	
COPHOMORE	
Adams, Aubrey Adcock, Grady V	Philadelphia
Adeock, Grady V. Ayeock, Mildred Lillian	Decatur
Ayrock, Mildred Lillian	Koscuisko
Harnes, Lucy Hackwell, Susie Ellen	Montrose
Mackwell, Susie Ellen Mount, Billie E.	Decatur
Mount, Billie E.	Decatur
Hrand, Johnnie Louis Hurnham, Nancy Elizabeth	Harperville
Burnham, Nancy Elizabeth Burkes, Rosalie	Philadelphia
Hurkes, Rosalie Caffey, William Douglas	Union
Caffey, William Douglas	

Clark, Iris Frances	None
Comans, Mary Grace	700000
Crane, Mable Ruth	a postar at 11/16
Duke, Tommie Helen	The state of the s
Duncan, Nancy Margaret	Market Name
Easom, Windford Wilburn	The state of the s
Freeman, Johnny Carl	n.
Fulton, Paul Meek	Louisse
Gay, Joyce Charlene	Carlotte Contract
Goodin Edward S.	Louise
Gordon Jr., Basil	Double
Gordon, Benton Rex	Dist
Gordon, Noble Alexander	Y
Haggard, Effie Frances	E
Hand, Ivan Tionel	rearn No
Harbour, Lola Malinna	Collinavi
Harrel, Hector Pollard	
Hendon, Charles David	Cartha
Henley, John Allen	Newl
Henry, Mary Ruth	Philadelphi
Jackson, Henry Lavaughn	Brann
James, Marijo	Bard
James Marvel Conduin	Decati
James, Marvel Goodwin	Decati
Johnson, Betty Lynn	Walnut Grow
Johnson, Imogene	Decate
Jones, Marjorie Elizabeth	Decate
Jordon, Jarald E.	Decation
Kennedy, Moncreath Maynard	Philadelphi
Lay, Juanita	Lon
Loyd, Connie Mack	Louisville
McCraney, Hugh	Nowto
McGee, Ray	Conta
McGee, George Howard	Doontu
McMurphy, James Hugh	Vilorenia de la compania del la compania de la compania del la compania de la compania del la compania de la compania del la c
May, Gwendolyn	Dognatui
Merchant, Clara Bonniece	Martal
Moore, Paul	Louisville
Moreland, Clara Dear	Long
Pace, Tommie Nester	Conchatt
Palmer, Arlon Laurens	Morton
Phillips, Dorthy Lorene	Nowton
Price, Otis Maedell	November
Ray, Carolyn	Noxapatei

	Philadelphia
Amba Eloise	Decatur
Margaret Laverne maker, Annie Lou Georgia Nell	Bay Springs
maker, Annie House	Union
Georgia Nell Marlene	Philadelphia
Marlene Grady	Philadelphia
John Prentice	Philadelphia
John Prentice	Ofahoma
Rebecca Ann. Jean. Jean.	Decatur
dala Emma Jean	A STATE OF THE PARTY OF THE PAR
Annie Margaret	
Claude Edward	The state of the s
Dorlas Jean Maikins, Joyce Ruth Dale	Forest
alking Joyce Ruth	- 1 ·
Frances Date	A STATE OF THE PARTY OF THE PAR
Oscar Glenn	Noxapater
Elward Stanies	417
wandruff, David G.	Noxapater
John Forrest Ji	
Norrene Special Special Special	Mathiston
SILCOLL	Calboun City
Haher, John F. Haler, Quinton C. Haller, Quinton Carl	Union
Haker, John P.	Union
unler, Quinton C. uradley, William Carl	Decatur
madley, William Carl	Decatur
Chancy, William Carl	Richton
Chancy, William E. Caoley, Leonard E. LaNeil	Decatur
Caoley, Leonard LaNeil	Ludlow
Margaret Lazi	Ludlow
Uralg, Gary Otis	Ludlow Union Dixon
Oralg, Gary Otis	Ludlow Union Dixon Richton
Oliver	Ludlow Union Dixon Richton Corinth
Oralg, Gary Otis Dean, V. L. Dove, William Kenneth	Ludlow Union Dixon Richton Corinth
Oralg, Gary Otis. Dean, V. L. Deave, William Kenneth Edwards, Melvin Oliver	Ludlow Union Dixon Richton Corinth Carrollten
Onraey, Margaret Editorials, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Floyd, O. B.	Ludlow Union Dixon Richton Corinth Carrollten Laurel
traig, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Floyd, O. B. Gatlin, Milton Eugene	Ludlow Union Dixon Richton Corinth Carrollten Laurel
Ourney, Margaret Edity Oralg, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Ployd, O. B. Gatlin, Milton Eugene Gregory, Patricia Morrison Heggard, Charles Kenneth	Ludlow Union Dixon Richton Corinth Carrollten Laurel Fearn Springs Philadelphia
Ourney, Margaret Edity Oralg, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Ployd, O. B. Gatlin, Milton Eugene Gregory, Patricia Morrison Haggard, Charles Kenneth	Ludlow Union Dixon Richton Corinth Carrollten Laurel Fearn Springs Philadelphia Union
Oraig, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Ployd, O. B. Gatlin, Milton Eugene Gregory, Patricia Morrison Haggard, Charles Kenneth Hill, Doyle Robert Jr.	Ludlow Union Dixon Richton Corinth Carrollten Laurel Fearn Springs Philadelphia Union Conehatta
Oralg, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Floyd, O. B. Gatlin, Milton Eugene Gregory, Patricia Morrison Haggard, Charles Kenneth Hill, Doyle Hillman, Robert Jr.	Ludlow Union Dixon Richton Corinth Carrollten Laurel Fearn Springs Philadelphia Union Conehatta
Oraig, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Floyd, O. B. Gatlin, Milton Eugene Gregory, Patricia Morrison Haggard, Charles Kenneth Hill, Doyle Hillman, Robert Jr. Horton, William Howell, Charles Clinton	Ludlow Union Dixon Richton Corinth Carrollten Laurel Fearn Springs Philadelphia Union Conehatta Philadelphia Louisville
Oralg, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Floyd, O. B. Gatlin, Milton Eugene Gregory, Patricia Morrison Haggard, Charles Kenneth Hill, Doyle Hillman, Robert Jr. Horton, William	Ludlow Union Dixon Richton Corinth Carrollten Laurel Fearn Springs Philadelphia Union Conehatta Philadelphia Louisville
Oraig, Gary Otis Dean, V. L. Dove, William Kenneth Edwards, Melvin Oliver Ployd, O. B. Gatlin, Milton Eugene Gregory, Patricia Morrison Haggard, Charles Kenneth Hill, Doyle Robert Jr.	Ludlow Union Dixon Richton Corinth Carrollten Laurel Fearn Springs Philadelphia Union Conehatta Philadelphia Louisville

Cobb, Asa Keith.

Demosey Jack

Dansby, Robert J.

SUMMER SESSION

ELEVENTH GRADE

Carthan

Decality

Carthage

Neshoba

Forest

Dempsey, Jack	Highwale
Edwards, Bonnie Lillian	
Gibson, Hazel	Neura
Gray, Martha Yvonne	Decate
Graham, Jack Dodds	Crystal Hosta
Graham, Joe	David
Hardy, Etheleen	Louisvis
Hardy, Sara Nadine	Nonhall
Harmon, William Franklin	Uni
Hattaway, Imogene	Newton
Huey, Jesse	Decate
McAdory, Robert Travis	Raymer
McDill, Virginia Louise	Conchatt
McMullan, Laura Nell	Decate
McNair, Hughla Nanette	Decated
Mangum, Joyce Marie	Pulash
Nichols, Bettye	
Rainey, Naullene	
Rushing, Maxine	
Sanders, Joyce	Carthan
Stegall, Nancy Lou	Mortin
St. Clair, Carl Richard	Newberry Michigan
Thomas, Norman Q.	Decutu
Vance, Mae Nell	Decatur
Wells, Joe Milton	Lawrence
Wilkerson, Lora Mae	Decatu
TWELFTH GRADE	11273
Allen, Leroy Allen	Louisville
Ayeock, Patrick	Decatus
Bailey, Walter Milton	Mathiston
Barnett, Irene	Carthaga
Beevers, Julian Lee	Union
Boykin, Emma Jo	Morton
Coleman, Loraine	Long
TALL THE TY	Little

Cotton, James Harris

Crenshaw, Mason Virtis

Gray, Price Elton

Joe Huey	Decatur
Thomas Perry	Louisville
Marvin Brown	Decatur
1100, E. J.	Meridian
Kenneth	Dixon
Theda	Sebastopol
Thomas Dewitt	Newton
andord, Artie Mae	Louisville
Mary Ellen	Gulfport
Sisis, Gene.	Madden
Malcolm	Newton
Mar, Lita Florence	Decatur
Frankie	Decatur
nford, Joe	Carthage
anthorough, Cecille	Decatur
Bass, Dorothy	Lucedale
Ballyan, James Edward	Sylvarena
Evelyn Kathryn	Madden
elgloth, Ernestine Irene	Farmhaven
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Harbour, Hanson Ladell	Una
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Harris, Alton C.	Donal
Hendon, Charles David	Numb
Henry, Hattie Mae	Carthe
Henry, John Roland	Heidelles
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Moore, Ira Lavon	Carthaga
Moore, Jasper D.	Sehastonal
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Nichols, Leonard Elwood, Jr.	Cloudes
Proctor, Isaac Horace	Walnut
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Savage, Ben Harold	Newton
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Gunter, Coyt E.	Fearn Spring
Haggard, Charles Kenneth	Union
Hardy, Willard C.	Union
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Horton William McKendred	Conchatta

Horton, William McKendred

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Loper, Carl Durward	
Lundy, R. L.	
Pinson, Carlis Evert	
Pinson, J. C.	
Rhodes, Roy Ethel	United
Russell, Horace Herman	
Robertson, Robert	
Sherrod, Thomas Loil	
Shockley, John Warren	
Smith, Delma Levon	
Smith, Edd, Jr.	
Smith, Joseph Crawford	
Willis, Louis Arnold	
Walden, Auburn Delmar	
Watkins, Willard Wilburn	
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Addy, Frances	
Adkins, Bernell	
Anderson, John Billy	
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Colquitt, Roy S.	
Estes, Russ	
Gregory, Patricia Helen	
Harbour, Dora	
Knowles, Margie	
Knowles, Sam	
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McNeil, James F.	Philadelphia
May, Gwendolyn	
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The Mississippi College Association

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THIRTY-FIFTH
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(The College reserves the right to change any policies announced herein when deemed necessary)

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CLEVELAND, Secretary

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Mrs. A. M. Blount	Dietitian
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Helen Sparks, B. S.	
W. A. Vincent, B. S., M. A.	
M. L. Vines, B. S.	

Calendar for Session 1948-49

Monday, August 30 Registration for Fall Semester
Monday, August 30 Testing all Freshmen, and Registration of High School Students
Registration of Sophomores and Special Students, and orientation of Freshmen
Wednesday, September 1 Registration of Freshmen
Tuesday, October 12Make-up examination to remove E's of previous semester
Wednesday, November 24, 3:20 p. m. Thanksgiving Holidays Begin
Monday, November 29, 8:00 a. m Work Resumed
Haturday, December 18 Christmas Holidays Begin
Monday, January 3, 8:00 a.m Work Resumed
Saturday, January 15 First Semester Ends
Monday, January 17 Second Semester Begins
Tuesday, February 22 Make-up examination to remove E's of previous semester
Thursday, March 17
Friday, March 18 Spring Holidays
Saturday, March 19
Sunday, March 15 Commencement Sunday
Friday, May 20 Graduation
Monday, May 30 Summer Session Begins

Faculty

Board of Supervisors

LEAKE COUNTY

FRANK GILMORE HERMAN MURPHY

LEE FISHER

G. C. WILLIAMS

HOMER S. ARTHUR

SCOTT COUNTY

JOE C. HAMILTON HOBSON HARVEY

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H. H. HAYS

EARL CUMBERLAND

REV. ETHEL BEALL

NEWTON COUNTY

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W. M. PRINCE

LAMAR HUNTER

H. D. FOREMAN

WINSTON COUNTY

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H. C. CARR W. E. WOODWARD

L. O. TODD-President

S., Peabody College; M. A., Columbia University; Ph. D., Peabody College. East Central Junior College since 1934

2 MRS. JANIE SULLIVAN-Education S., State Teachers College; M. A., University of Alabama. East Central Junior College since 1925.

3 MRS. W. W. NEWSOME-English B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama, Peabody College. East Central Junior College since 1928.

ETHEL BURTON-Librarian B., Howard College; B. A., in Library Science, University of Oklahoma; further work University of Chicago, University of Alabama. East Central Junior College since 1931.

F. M. CROSS-Chemistry S., Millsaps; M. S., Emory University; graduate work, University of Alabama. East Central Junior College since 1933.

MRS. CARRIE LEE MADDEN-Music Graduate Virginia Intermont College; Teacher's Certificates in Voice, Piano and Theory, American Conservatory. East Central Junior College since 1943.

RUTH BLANSHARD—Home Economics B. S., University of Arkansas; M. S., University of Tennessee. East Central Junior College since 1944.

G. L. PALMER-Agriculture B. S., Mississippi State College, graduate work Mississippi State College. East Central Junior College since 1945.

J. WALLACE BEDWELL—Business Education A. B., College of Commerce; M. A., University of Kentucky. East Central Junior College since 1945.

UNA HARRIS-English B. S., East Tennessee State College; M. A., Peabody College; further work Duke University and Columbia University. East Central Junior College since 1945.

O. B. MAYO-Industrial Education Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding, Ross Collins Vocational School. East Central Junior College since 1946,

- B. S., Mississippi Southern College; M. A., Peabody College East Central Junior College since 1946.
- B. S., Murray State College; M. A., Peabody College. Fant Control Junior College since 1946.
- A. A., Mars Hill Junior College; B. S., Wake Forest; M. A. Forest. East Central Junior College since 1946.
- MRS. VIRGINIA LYON McGRAW—Hygiene and Physical Education
- A. B., Marshall College; M. P. H. University of Michigan Central Junior College since 1946.
- R. C. ROBERTS—Biology and Physics

 A. B., Western Kentucky State Teachers College; M. A., Penhanter College. East Central Junior College since 1946.
- R. D. DOUGLAS—Auto Mechanics

 Diploma in Welding, Shelby County School of Aeronautics,

 Central Junior College since 1946.
- MRS. FRANCES M. GATEWOOD—English
 B. A., University of Mississippi; graduate work University
 Mississippi. East Central Junior College since 1947.
- B. S., Mississippi Southern; M. A., University of Mississippi Central Junior College since 1947.
- M. L. VINES—Athletics and Physical Education
 B. S., University of Alabama; graduate work, University of Alabama. East Central Junior College since 1947.
- R. CLAY SIMMONS—Business Education
 A. A., East Central Junior College; B. S., Mississippi State College
 East Central Junior College since 1947.
- B. A., Mississippi State College for Women; graduate work Louisiana State University. East Central Junior College since 1947.
- J. O. EVANS—Engineering
 B. S., Oklahoma Tech; graduate work, Texas A. & M. East
 Central Junior College since 1947.
- B. S., Tennessee Polytechnic Institute; M. A. Peabody College; further work at Peabody College. East Central Junior College since 1947.

MRS. MARTHA S. WALKER—Shorthand and Typing
Tennessee Polytechnic Institute. East Central Junior College since 1947.

WALLACE T. MANGUM—Bible
Millsaps College; B. D. Emory University. East Central
Junior College since 1947.

EARL W. TERRELL—Industrial Education

Southwestern Institute; Welding Diploma and Welding
Engineer Diploma, Lincoln Electric Company; Vocational
Training, Northwestern State Teachers College. East
Central Junior College since 1947.

WILMER A. SPIVEY—Carpentry and Brick Masonry
Hullder's Contractor License; Engineers Rating with Civil Service.
East Central Junior College since 1947.

J. J. KEAHEY—Auto Mechanics

Diploma Chevrolet Training School; Ford Training, New Orleans;

Radio Course, Ross Collins School. East Central Junior

Colege since 1947.

E. C. BLACKSHEAR—Speech

A. B., Harding College; A. M., Louisiana State University; Post
Graduate work, Louisiana State University. East Central
Junior College since 1948.

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rennslear Polytechnic Institute.

East Central Junior College since 1948.

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary. East Central Junior College since 1948.

JAMES C. HARRIS—Agriculture (Veterans)

B. S., Mississippi State College, Graduate work, Mississippi
State College.

W. W. HARRIS—Agriculture (Veterans) B. S., Mississippi State College.

HUBERTIS EVANS—Electricity

A. A., East Central Junior College.

B. S., Mississippi Southern College; M. A., Peabody College East Central Junior College since 1946.

B. S., Murray State College; M. A., Peabody College. East Central Junior College since 1946.

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. East Central Junior College since 1946.

MRS. VIRGINIA LYON McGRAW—Hygiene and Physical Education

A. B., Marshall College; M. P. H. University of Michigan. East Central Junior College since 1946.

A. B., Western Kentucky State Teachers College; M. A., Peabody
College. East Central Junior College since 1946.

R. D. DOUGLAS—Auto Mechanics
Diploma in Welding, Shelby County School of Aeronautics. East
Central Junior College since 1946.

MRS. FRANCES M. GATEWOOD—English
B. A., University of Mississippi; graduate work University of
Mississippi. East Central Junior College since 1947.

W. A. VINCENT—Mathematics and Coach
B. S., Mississippi Southern; M. A., University of Mississippi. East
Central Junior College since 1947.

M. L. VINES—Athletics and Physical Education
B. S., University of Alabama; graduate work, University of Alabama. East Central Junior College since 1947.

R. CLAY SIMMONS—Business Education
A. A., East Central Junior College; B. S., Mississippi State College.
East Central Junior College since 1947.

MRS. GRACE S. GARDNER—Mathematics

B. A., Mississippi State College for Women; graduate work

Louisiana State University. East Central Junior College

since 1947.

J. O. EVANS—Engineering
B. S., Oklahoma Tech; graduate work, Texas A. & M. East
Central Junior College since 1947.
WILLIAM A. WALKER, JR.—History

B. S., Tennessee Polytechnic Institute; M. A. Peabody College; further work at Peabody College. East Central Junior College since 1947.

MRS. MARTHA S. WALKER—Shorthand and Typing

MRS. Tennessee Polytechnic Institute. East Central Junior College since 1947.

WALLACE T. MANGUM—Bibl. Iole

WALLACE T. MANGUM—Bibl. Iole

East Central

Junior College since 1947.

EARL W. TERRELL—Industrial Education

S., Southwestern Institute; Welding Diplo o ma and Welding
Engineer Diploma, Lincoln Electric Comparatory; Vocational
Training, Northwestern State Teachers Coollege. East
Central Junior College since 199 947.

WILMER A. SPIVEY—Carpentry and Br zrick Masonry

Builder's Contractor License; Engineers Rating

East Central Junior College since 22 1947.

J. J. KEAHEY—Auto Mechaniics ics
Diploma Chevrolet Training School; Ford Training, New Orleans;
Radio Course, Ross Collins School. East Central Junior
Colege since 1947.

A. B., Harding College; A. M., Louisiana State University; Post Graduate work, Louisiana State University East Central Junior College since 1948.

B. S. in Forestry, University of Georgia; Graduus uate work at University of Georgia and Rennslear Polytec chnic Institute.

East Central Junior College since 1948.

B. A., Mississippi College; Th. M., Southermann Baptist Theological Seminary. East Central Junior College of Lege since 1948.

W. W. HARRIS—Agriculture (VV) (Veterans)
B. S., Mississippi State Col 10 ollege.

HUBERTIS EVANS—Electricity College.
A. A., East Central Junior CO2 College.

General Information and Purpose

This booklet announces the opening of the 35th session of the Newton County Agricultural High School and the 20th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of its type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home where close contact can be maintained during the adolescent years. Too, the wide offering of the junior college is one important factor in promoting attendance.

PURPOSE

The East Central Junior College and Newton County Agricultural High School, located in the heart of Mississippi, is dedicated to the development of the total resources of that section. More specifically stated, its general purposes are as follows:

- 1. To help the student, through a program of general education, to reach the following goals: (a) to read, write, and speak his own language more acceptably; (b) to develop further his understanding of the social and economic forces in the world today, especially in his own community; (c) to develop a more mature set of personal values consistent with life in a democratic society; (d) to grasp more fully the social virtues necessary to living in a group, based on respect for other people as well as for himself; (e) and finally, to further develop ability to think logically and objectively on the basis of facts without prejudices or fears.
- 2. To help the student develop further an interest in making his contribution to the world through a vocation and help him develop his abilities looking toward vocational competence. The students fall into two groups: Those who aim to go into professions requiring education beyond the junior college, and those who will conclude their formal schooling in junior college. East Central Junior College is as much interested in one group as in the other. It has, therefore, organized courses that are pre-professional in nature in agriculture, business, home economics, teaching, the medical

that help a student to go immediately into profitable emment, or work on farms or in homes. The most important of semi-professional fields that East Central Junior College are business (the stenographic, clerical, and accounting auto mechanics; clinical laboratory technique; agriculture; most conomics; engineering assistant.

3. To serve the area in which it is located by providing a meeting place for the people of the community and in promoting natures and programs specifically devoted to the improvement of the leaders in this movement in Mississippi.

The college endeavors to accomplish its purposes by doing the following: (a) Providing a community situation where the condi-Hons are conducive for play and study; where students can develop those interests that are socially worthwhile; where many students can learn by actually participating in work experience; where healthful conditions prevail; (b) Providing sufficient necessary faoffities such as laboratories, books, playground, music instruments, and comfortable living quarters including lounges and day rooms: (e) Providing good teachers: people who are well trained in the fields they teach, who know how to stimulate and guide students, and who believe in education. In addition, they must be people of sound character. (d) Emphasizing guidance of the students to accept individual responsibility for their own intellectual, personal, educational, and physical development. The college endeavors to have a student analyze his own possibilities by providing a wide range of activities and studies and facilities at low cost to the public and students.

HISTORY

This institution will begin its thirty-fifth year of useful service with the summer session of 1948. Organized as an agricultural high school, expanded in 1928 to include two years of college work, the school is in position to continue making a contribution. The agricultural high school afforded schooling for the mass of the youth of Newton County and the surrounding counties and turned out a large number of people who made useful substantial citizens. The high school department takes in grades eleven and twelve during the winter, and offers the tenth, eleventh and twelfth grades during the summer. The junior college fills an important need in the five county area. It has given advanced work to a large number of people, many of whom could not have secured this work had

it not been for East Central Junior College. Former students graduates are scattered over the world and have made for the selves enviable reputations.

From year to year the college more nearly meets the needs which it was established, namely, to provide general education terminal education for the large proportion of students who plete their schooling at East Central. An examination of this logue shows that many courses are available for a terminal tional nature. Courses are continually expanding to bring about, and the various activities and organizations among the dents help to bring to pass the broadest possible general education. The vocational courses recently offered have been Laborated Technique, Auto Mechanics, Builders Trades, Drafting, and panded offerings in the Commercial Department. While the vocational-terminal education offerings have been expanded there have been no loss of interest in pre-professional education.

Originally this institution was supported by Newton Countries alone. One by one the other four counties have joined in its port. To supplement the original plant Newton Country provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton Country provided \$44,000. The bulk of the balance came from the Federal Government. Approximately \$200,000 has been spent on additions since 1946-47.

AFFILIATIONS

The East Central Junior College is fully accredited by and a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi High School Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges.

PLANT AND EQUIPMENT

The plant consists of eleven main brick buildings, two frame the plant cost approximately \$560,000. It has a dormitory with a capacity of 135 and three dormitories for boys with a capacity of 293. It has running water, and steam radiators or line every room. Every effort is made to keep the dormitories attractive, comfortable and sanitary. Good equipment facilities are available in the kitchen and dining room.

None of the buildings are very elaborate but are very usable.

Ilbrary has about 7,000 usable books, and is under the supermore of a trained librarian. There are laboratories for chemistry,
more economics, agriculture, botany, bacteriology, laboratory techmore zoology, and physics. Two stages and auditoriums are availmore for dramatics and public programs. There are ample music
more practice rooms, and pianos for the music department. Vismore ducation equipment is available. A considerable sum of
money is made available each year for the addition of equipment.

In 1942 the present shop building measuring 150 by 50 feet was added and equipment conservatively valued at \$25,000 has been added in woodworking, welding, machine shop, and particularly in auto mechanics. An additional shop of 4,000 square feet of floor space has been added for building trades and electricity.

Since early summer 1946, there has been added to the plant one thre-proof dormitory for men capable of housing one hundred and forty-eight men and one faculty family, one fire-proof building with sixteen apartments, two frame apartment buildings with a total of sixteen apartments in them, and twenty trailers. In addition during the summer of 1947, a classroom building was erected that will care for laboratories for the various sciences and practice and teaching rooms for music.

Athletic and play fields have been greatly improved during recent months. The football field has been lighted and the baseball field considerably improved.

There are ample play fields and a gymnasium to take care of physical education and athletics.

The college is located on a beautiful campus.

it not been for East Central Junior College. Former students and graduates are scattered over the world and have made for them selves enviable reputations.

From year to year the college more nearly meets the needs to which it was established, namely, to provide general education and terminal education for the large proportion of students who complete their schooling at East Central. An examination of this catalogue shows that many courses are available for a terminal vocational nature. Courses are continually expanding to bring this about, and the various activities and organizations among the attached the property of the vocational courses recently offered have been Laboratory Technique, Auto Mechanics, Builders Trades, Drafting, and oppanded offerings in the Commercial Department. While the vocational-terminal education offerings have been expanded there has been no loss of interest in pre-professional education.

Originally this institution was supported by Newton County alone. One by one the other four counties have joined in its support. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Approximately \$200,000 has been spent on additions since 1946-47.

AFFILIATIONS

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PLANT AND EQUIPMENT

The plant consists of eleven main brick buildings, two frame partments, six residences in addition to farm buildings and games. The plant cost approximately \$560,000. It has a dormitory with a capacity of 135 and three dormitories for boys with appacity of 293. It has running water, and steam radiators or an heat in every room. Every effort is made to keep the dormitory rooms attractive, comfortable and sanitary. Good equipment and facilities are available in the kitchen and dining room.

Emphasis is placed on the equipment and facilities for teaching. None of the buildings are very elaborate but are very usable. The library has about 7,000 usable books, and is under the supervision of a trained librarian. There are laboratories for chemistry, home economics, agriculture, botany, bacteriology, laboratory technique, zoology, and physics. Two stages and auditoriums are available for dramatics and public programs. There are ample music studios, practice rooms, and pianos for the music department. Visual education equipment is available. A considerable sum of money is made available each year for the addition of equipment.

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ACCELERATED PROGRAM

East Central Junior College has changed its organization accelerate the movement of students through the college in than normal time. The college operates the year around. The are three semesters a year, beginning in September, January June. There are three graduations per year at the close of semester. A student may now complete two years of work in two summers and a winter, or in any other sequence of four semester.

SCHOOL FARM

The college owns and operates a typical hill farm. There is to cultivation about 85 acres, and about forty acres in pasture. Finite crops are grown for these reasons: to supply feeds for the daily and laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

A herd of hogs is also maintained for teaching purposes and to furnish meat for the boarding department. These four purposes for the operation of the farm are: to demonstrate experiment station results; to provide work for needy boys; to provide produce for the boarding department; and to provide facilities for teaching

Vegetable production will be increased for the purposes enumerated above. A poultry program is in the planning phase and will likely be perfected in the near future. Farm acreage will likely be increased.

Recently winter farm buildings and other facilities have been greatly improved to the extent that they are considered the equal to any found elsewhere. They include dairy cattle, milking and loafing barns, mule barn and implement shed, and farrowing and loafing houses for swine. A three acre lake in the pasture provides recreational facilities for students.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purposes that every agency of the institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton, ten miles from Decatur, students of those faiths.

Under the auspices of the "Y", the students have an opporunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

TEACHERS' LICENSE

Students who have passed sixty semester hours of work, nine of which are in education, are entitled to a certificate from the little Board of Examiners to teach in this state, good for two years.

PLACEMENT

The college is committed to a policy of helping place its graduates in jobs for which they are trained and have other necessary qualifications. There is no definite placement bureau operating in this college, but various faculty and administrative officers systematically look out for employment opportunities. In recent years this has not been a problem, and too, East Central Junior College graduates have made a sufficient reputation with employers that many of them come to the campus for students to fill openings that they have. The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise. In addition, it gives Civil Service, Mississippi Unemployment Commission and the State Board of Health examinations on the campus to the students. During the year employers from automobile shops tried to employ boys who are taking courses in automotive mechanics. The State Board of Health has offered to employ graduates in laboratory technique. These are only the most important placements. The college is decidedly interested in seeing that its students get employment in line with their training and ability.

SOCIAL LIFE

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each student through a varied and wholesome social life. Participation in campus activities plus personal associations add much to a student's maturity.

Among the social highlights of the year are the student reception in the fall, the Spring Formal, May Day Festival, and class banquets. There are also picnics, excursions, and parties sponsored by the various student organizations. One of the most popular social activities is Saturday "play night," planned jointly by students and faculty, and chaperoned by various faculty members.

To entertain and to develop further the intellectual and cultural side of its students, the College Administration provides a series of Entertainment Course numbers. Local talent as well as gifted speakers and artists from the outside are utilized.

VETERANS

Veterans are finding the college ready and eager to serve them in every possible way. Constituting a major portion of the student body in the past year, veterans in many ways have set the pace scholastically, in social activities, and as leaders in student organizations. The school is in constant contact with the Veterans Administration, and careful attention is given to the veteran's financial and education benefits.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and develop interest and ability. Upon graduation, recognition is given student leaders. A point system for participation in student organizations has been set up whereby students may earn distinction or special distinction.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Y-Teens, weekly Y. M. C. A. and Y. W. C. A., assembly devotionals, attendance at various state-wide religious meetings of college students, and two religious emphasis periods in which outstanding speakers are brought to the campus. Inner circles under student direction, with the assistance of respective deans, are held in the dormitories.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory. The glee club meets three hours a week on regular schedule. College credit is granted for successful participation. The use of recordings and other activities are utilized, in addition to ensemble singing.

DRAMATICS CLUB

The Dramatics Club offers to those with interest and ability in dramatics an opportunity to participate in productions of various types of plays. Both one-act and three-act plays are studied and produced during the year. Improvement in enunciation, voice control, breathing, and character portrayal are emphasized. Practical training in improvising costumes, stage sets, and lighting effects is an important part of the year's program. In collaboration with the Glee Club, a Christmas pageant and an operetta are given. The Dramatics Club is affiliated with the Delta Psi Omega National Dramatic Fraternity for college students. Those who do meritorious work in any phase of dramatics are eligible for membership in this fraternity.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise in a variety of social situation, and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistent with ability.

BAND

The band activities are rapidly gaining favor with the students. The organization is under the direction of a competent, full time band master.

Students who have had some experience in band or orchests are urged to participate. Any student who thinks he, or she, would like to learn to play a band instrument is given the opportunity train under individual instruction.

We are operating under a definite plan to develop a permanent band of high quality and a band program that will have a plane for both beginning students and experienced players. This plane is developing satisfactorily. The band functions at athletic events in chapel program, and concerts.

WO-HE-LO

Beginning with the 1936-37 session, the sophomore class has edited and published the Wo-He-Lo, the student yearbook. With the unanimous consent of the student body a publications fee will be collected upon registration which will pay for subscriptions to the college publications.

ATHLETICS

East Central has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition. The college competes with the junior colleges of the state in football, basketball, baseball and track.

INTRAMURAL ACTIVITIES

The intramural organization is composed of all boys or girls who are interested in participating with a team. It is the desire that every student will engage in one of the intramural activities basketball, volley ball, track, softball, or tennis, etc.

The athletic department offers the gymnasium, football field, softball field, running track, and tennis courts for individual or group use at any time.

FUTURE TEACHERS OF AMERICA

As a definite effort to meet the current situation of a shortage of teachers in Mississippi, a group of students of East Central Junior College, in 1944, organized a chapter of the nation-wide organiza-

Future Teachers of America. This is a professional organization, sponsored by the National Education Association, which gives the student practical experience in teacher-teacher and teachertizen relationships.

The chapter is known as the Janie Huff Sullivan Chapter in honor of its sponsor who has devoted her life to education and has been on the faculty since 1925.

The unit has been recognized by the National Education Association, the Mississippi Education Association, and the Newton County Teachers Association by being accorded honorary memberahip in these organizations. In the past two years the club was honored by being given the privilege of sending a delegate to the Mississippi Education Association.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Department and offers opportunities in leadership and further development for boys interested in the work of this field.

One of the main objectives of the club is to bring in professional men who are acquainted with the job opportunities in the various fields of agriculture.

THE FUTURE BUSINESS LEADERS OF AMERICA

The students in the Business Department voted one hundred percent to change the name of their club, "Business Society" to THE FUTURE BUSINESS LEADERS OF AMERICA. It is affiliated with The National Future Business Leaders of America. The charter was received in January 1947 and presented to the 57 charter members.

The main purpose of the club is to train its members in leadership, and this opportunity is given to all by participating in the many activities of the club. The club meets twice each month and the programs of debates, forums, skits, and receptions are planned by the students. Members are encouraged to listen to the outstanding radio speakers in the business field as well as to read for information material which is of interest to all citizens. The FBLA is a link between the college and the business world, and through this medium, the members receive the training parallel to their future work. "A club for the student by the student."

TOM-TOM

The TOM-TOM, published semi-monthly, is the official student newspaper, sponsored by the college; its publication under this title was begun in the fall of 1945. The paper is managed, financed and edited by a staff made up of students, with a faculty sponsor acting in an advisory capacity. Such an activity not only affords opportunity for the development of initiative, dependability and originality on the part of the pupils participating, but offers practical experience in salesmanship, business management and creative writing, as well as a chance for vocational exploration or experience to those who might be interested in considering journalism as a vocation.

SIGMA SIGMA MU TAU

The Student Society of Medical Technicians is an organization for those students who are interested in professions in the field of medical service—Doctor, Dentist, Veterinarian, Pharmacist, Laboratory Technicians, etc.

The society purposes: (1) to promote professional interest, (2) to obtain and distribute information concerning medical schools and other related information, (3) to help those who are undecided on a choice of profession to properly evaluate medicine as a field for service and, (4) to investigate vocational possibilities in medical service.

THE STUDENT ACTIVITY COMMITTEE

The Student Activity Committee, made up of sixteen students under the guidance of a faculty committee, plans a wide variety of recreational activities. The committee is made up of sophomores who have shown their interest in student welfare and have demonstrated their leadership qualities.

NATIONAL GUARD

The men students of E. C. J. C. were the main source for enlistment for a National Guard Unit before the war and made a very good record for themselves individually and as a unit while serving in Federal Service. The unit was reactivated during the summer session of 1947 as: Service Battery, 932 Field Artillery Battalion.

Any male, white person between the ages of 18 and 35, who well mentally, physically and morally and lives within a reasonable distance of Decatur is eligible to make an application for entent. The above age limit applies to original enlistments only. One year of prior service is required for each year the individual above 35.

The compensation received has enabled many worthy men to procure an education which they would have otherwise been unable to obtain. The rate of pay is based on regular Army pay, and tanges from \$157.50 to \$346.00 per year for the enlisted ranks. There is one drill period (two hours) each week for which one day's pay is received. There will be a fifteen-day summer camp which will usually be held during the month of July.

The strength of the unit will be 80% of the regular authorized strength by the Army's table of organization, which will be four commissioned officers, one warrant officer, and fifty-five enlisted

Any one interested in becoming a member of the unit should contact the Commanding Officer to make application.

CITIZENSHIP

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls will not be permitted to spend the week end with anyone except home-folk, except by special permission, and parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

Dormitory and boarding students will be allowed to keep automobiles with the understanding that the cars are to be left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

A physician is available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and request beforehand. Students will be responsible for their doctor bills.

In case of serious illness, parent or guardian will be notified and is expected to come to nurse the sick person, or to send a nurse

Every precaution will be taken to safeguard against infectious and contagious diseases.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to attudents and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the junior college organization.

HOUSING AND BOARDING DEPARTMENT

The college operates four dormitories, a boarding department, three apartment buildings, and twenty trailers. The apartments and trailers are primarily for veterans with families. They have first call on the apartments and trailers. The rental rate is set by the Federal Public Housing Administration and varies with facilities included as well as income of the veteran. The rent on all the trailers and on most of the apartments is \$16.00 per month, Veterans interested in securing these accommodations can address Mr. R. C. Simmons, Comptroller, who is in charge of these accommodations.

All students who are not actually residing in their own homes of with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of the board which during the 1947-48 session was \$23.00 per month.

All furniture is included with the trailers and can be furnished in the apartments at a low rental per month if the student does not furnish his own. In the dormitories all furniture is provided by the college. Students bring with them linens, cover, and a pillow.

Students who room in the dormitories may make applications to the Business Manager. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer session).

EXPENSES

For Winter Session

For all college students and payable on entrance:— Matriculation Fee	\$10.00
Student Activity Fee (for the year)	
Publication Fee (for Tom-Tom and WO-HE-LO)	
Registration Fee (returnable)	1.00
Total required for each college student For boarding high school students only:—	\$23.00
Student Activity Fee	\$ 5.00
Publication Fee	
Total required of high school students	\$12.00

In addition to the above, students in the dormitories will pay at beginning of each four weeks the current rate for room and board which was \$23.00 during most of the 1946-47 session. It is hoped this figure will not be exceeded during the 1948-49 session. There is a deposit of one dollar for a key. This is returnable,

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Board includes room rent, operation costs, and food services. This break down is approximately \$2, \$5, and \$16, respectively. Persons not residing in a dormitory get meals for the cost of food services. Several students living in apartments and trailers secure their meals in the cafeteria. The cost of single meals is thirty cents. ESTIMATED COST FOR THE YEAR—Students living in dormitories:—

Fees	
Board and room (Estimated on basis 1946-47)	\$ 23.00 207.00
Total	207.00
Students living in apartments or trailers:	\$230.00
Rent	\$ 23.00

On entrance a student will pay all annual fees (matriculation, publication, student activity, registration), the first month any special fees, and a months board or rent if he is living on the campus.

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

SPECIAL FEES

Students enrolled in any science course (bacteriology, zoology, botany, chemistry, home economics, physics, laboratory technique) will pay upon entrance a laboratory fee of \$3.00 for each semester.

Students enrolled in commercial subjects will pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter (a month of four weeks).

Students enrolled in auto mechanics, body and fender work, builders trades and electricity, pay a fee of \$5 each month (4

Students from outside this junior college district must pay upon entrance a fee of \$5.00 for the first month. This fee is payable each month in advance. There is a tuition charge of \$150 each semester for all non-residents of the state of Mississippi and for high school students twenty one years of age or more.

Students wishing to take piano, voice, and other music courses are required to pay \$6.00 a course per month for each. All charges are payable each month in advance. Band students pay a fee of per month for individual instruction. This fee may be discontinued after the student has acquired a certain merit rating in the band.

SENDING MONEY

Parents are urged not to send the students too much money.

A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students expenses direct to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in alloting jobs are: past school record, including grades made; need; and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits.

CARL DAY LOAN FUND

A loan fund for worthy students has been established by Dr. Carl Day of Yazoo City, who was reared near Decatur. Students who need to borrow money to complete their education should address Mrs. L. O. Todd, niece of the founder of the fund, for details.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

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Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, as from an approved college. Before a student may graduate from the college, those who offer only fifteen high school units must complete the requirements for graduation from high school, viz. present sixteen approved units.

All students must present a transcript of credits mailed directly to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The course in Auto Mechanics, or other trade course, is open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi High School Accrediting Commission.

SIX DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees or dered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride on Decatur Consolidated School busses and whose situation will make it expensive to come to school on Saturday will be given special consideration. These schedules must be approved by the President. Every regular student is expected to have Saturday classes except those riding in to school on busses or in private conveyance.

GRADING SYSTEM

The college uses the grading system in general use in the college throughout the South, which is as follows:

- A-92-100 Excellent.
- B-83-91 Good
- C-74-82 Average
- D-65-73 Poor
- E-60-64 Failure, but can be made up.
- F-Below 60, Complete failure.

Reports of their progress are made to the students every six weeks. Any time a pupil fails to pass nine semester hours, or to part eighteen quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working put a solution if he continues in school.

QUALITY POINTS

Quality points are computed as follows:

- 4 for each semester hour with grade of A.
- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinc-

Those who maintain an average of B-plus are placed on the Honor Roll.

Those who maintain a B average receive Honorable Mention. In determining the honor roll, minus and plus values of a letter are not counted.

RECORDING OF GRADES

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first six-weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a probe being recorded on his permanent record.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations the regular times designated in the catalog. Conditions must removed the next semester a student is in school following the in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediate. In no case is a student allowed more than one re-examination any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of D will be given.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the course carries lectures per week he automatically receives F on the course.

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absence in a 3-hour course reduces the grade 1-3 of a letter.

Itudents who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why

When a student has accumulated a total of ten unexcused absences in any semester he is automatically placed on probation and can not be readmitted to any of his classes until after he has applied to the Registrar for readmission and his case has been favorably acted upon.

All students are expected to attend chapel when it is called.

No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

MATRICULATION AND REGISTRATION

Registration for the fall semester will begin Monday, August 30. All students should be present on Monday at 9:00 o'clock in the auditorium of the Administration building. On the first day of each semester placement tests will be administered the results of which will be an aid in classification. The students will receive valuable information about the college, the various curricula which are available, etc. Registration for the winter semester will be held January 17.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised, he should confer with the Dean as soon as possible.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, as lects a course of study and is classified in a certain curriculum with a curiculum adviser. Frequent meetings are planned with the adviser and the student is urged to keep constantly in touch with his adviser or the Academic Dean who directs the program, in matter pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of these conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

Questions such as the following should be considered by the

- 1. What type of work do I hope to pursue as a life's work?
- 2. Do I plan to complete the two year's college course?
- 3. Do I plan to go to a senior college after completing the junior college?
- 4. Which senior college shall I attend?
- 5. What course shall I take there?
- 6. Do I plan to go there immediately after leaving the junior college?

- 7. If I do not go to a senior college what do I plan to do?
- 8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

High School—In order to graduate from the high school a student must have 4 units in English, 2 in mathematics, I in science, 2 in history (including American), 2 in agriculture, mechanics, or home economics. The other six units are elective.

College—To graduate from the Junior College with the title of Associate in Arts the following credits must be earned:

Academic credits 60 semester hours

Non-academic credits as follows:

Chapel	***************************************	4	semester	hours
	Science	1	semester	hour
	Education	4	semester	hours

Each graduate must earn one and one-half quality points for every academic hour in addition to other requirements. Any student who has not maintained an average of C or higher should not consider continuing college work in a senior college. Transfers will be required to earn only two credits in chapel and physical education to graduate in 1948-49 session.

In addition to the above requirements, the following conditions must be met before the student will be awarded the Associate in Arts title:

EAST CENTRAL JUNIOR COLLEGE

- 1. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with the course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only gram to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
- 2. No student may count toward graduation more than 41 hours of courses numbered 100-199, or freshman courses.
 - 3. All women students must have 4 semester hours in health
- 4. At least two semesters of work must be done in residence at East Central Junior College.
- 5. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

Department of Instruction

HIGH SCHOOL DEPARTMENT

The following program of studies is outlined for the eleventh and twelfth grades:

TWELFTH GRADE ELEVENTH GRADE Required: Required: 1 unit English 1 unit English American History __ 1 unit Agriculture or Home Economics 1 unit Agriculture or Home Ecoonmics 1 unit Elective: Elective: Algebra _____1 unit Physics _____ 1 unit 2 units Government 1-2 unit Plane Geometry ____ 1 unit Typing _____1 unit Economics 1-2 unit Typing 1 unit Chemistry _____1 unit Shorthand 1 unit Shorthand 1 unit

At most, one unit each in typing and shorthand may be counted toward graduation.

COLLEGE DEPARTMENT

The program of studies of all regular students will fall into one of eight curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

EAST CENTRAL JUNIOR COLLEGE

Curricula

CURRICULUM ONE, AGRICULTURE

MR. PALMER, Adviser

CURRICULUM—A—Professional Course in Agriculture

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has at tracted more men over several years than any other. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. All students expecting to complete four year Agriculture Course in a senior college should select our riculum A.

PROGRAM

EDECITATANT TO

FRESHMAN YEAR	SOPHOMORE YEAR
Required: Credit English 101-102 6 Mathematics 111-112 6 Chemistry 101-102 8 Agriculture 101-102 6 Botany 211-212 6 Library Science 101 1 Physical Education 111-112 Chapel 2	Required: Credit English 201- 202, or 104 6 Physics 240 3 Agriculture 201-202 6 Agriculture 203-212 6 Zoology 221 4 Forestry 232 3 Agriculture 221 3 Social Studies 111-112 6 Physical Education 211-212 2 Chapel 2 Recommended Chemistry 201 4
	15try 2014

CURRICULUM—B—Two year terminal course for practical farming

This course is for those students who desire training in different phases of agriculture but do not intend to continue training in a senior college. While the curriculum will satisfy requirements for graduation from junior college, it will not meet all the requirements for transferring to a senior institution. Students may take from one to four semesters according to their respective needs

and desires. Curriculum B is intended to equip a person to be a more successful practical farmer, farm operator, or manager.

RECOMMENDED PROGRAM

FRESHMAN YEAR

Courses:	Credit	Courses: Credit
English 101-102	6	Agriculture 212 3
Mathematics 110		Forestry 232 3
Agriculture 101		Agriculture 221 3
Agriculture 102		Electives:
Agriculture 201		Zoology 4
Agriculture 202		Botany3 or 6
Social Studies 111		Chemistry 4
and 112	6	Physics3
Agriculture 203		Shop6
Library Science		Physical Education 2
Physical Education		Chapel2
Chapel		

CURRICULUM TWO, BUSINESS EDUCATION

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing,

shorthand and accounting, or who wish to lay the foundation for teaching commercial work and to continue their study in a senior college.

* PROGRAM

COMMERCE & BUSINESS ADMINISTRATION

	SOPHOMORE YEAR
English 101-102 6 Social Studies 121-122 6 Mathematics 110 3 Typing 131-132** 4 Accounting 101-102 6 Chapel 2 Physical Education	Required: Credit English 201-202 Accounting 201-202 History 221-222 Business Law 251-252 Chapel Physical Education 211-212 Electives, at least 9. The following are recommended: Speech 104 Commerce 241-242 Psychology 101

SECRETARIAL.

FRESHMAN YEAR Required: Credit English 101-102 6	SOPHOMORE YEAR Required: Credit English 201-202 6
Shorthand 121-122 6 Accounting 101 3 Typing 131-132** 4 Social Studies 111-112 6 Library Science 101 1 Physical Education	Shorthand 221-222 6 Typing 231-232 4 Commerce 252 3 Commerce 241-242 3 Filing 243
111-112 2 Chapel 2 Hygiene (For Girls) 101-102 4	History 101-102 or 201-202 6 Physical Education 211-212 2

^{**}Note: Typing 131-132 is not open for credit to those offering high school credit in typing.

CURRICULUM THREE, ENGINEERING

MR. FURGERSON, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering is basically the same for all branches of engineering and this curriculum was set up to meet this need.

* PROGRAM

FRESHMEN T	YEAR	SOPHOMOR	E YEAR
Required:	Credit	Required:	Credit
English 101-102	6	English 201 or	202 3
Mathematics 101-		Mathematics 2	11-212 8
Social Studies		Physics 241-24	2 10
121-122	6	Social Studies	102-202 6
Drawing 101-102		Physical Educa	ation
Chemistry 101-1		211-212	2
Physical Education		Chapel	2
111-112		Electives, at le	
Chapel	2	Math 205 is re	commended
Library Science			
101	1		

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM FOUR, HOME ECONOMICS

MISS BLANSHARD, Adviser

CURRICULUM A.

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decoration, home demonstration work, etc., should select this curriculum.

^{*}Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

PROGRAM

FRESHMAN YEAR Required: Credit English 101-102 6 Home Economics 101-102 6 History 101-102 6 Chemistry 101-102 8 Hygiene 101-102 4 Physical Education 111-112 2 Library Science 101 1

Speech is strongly recommended as this elective.

SOPHOMORE YEAR

SOI HOMORE YEAR	(
Required:	Credit
English 201-202	6
Home Ecoonmics	
201-202	. 6
Chemistry 201-202	8
Social Studies 111-112	-
Physical Education	77
211-212	9
Chapel	9
Elective, at least	3
Bacteriology 112 is recom-	
mended.	

CURRICULUM B.

Chapel ____ Elective

Students who wish a general course in fundamentals of home-making not leading to a four year course in Home Economics are advised to follow Curriculum B. The courses in this group are broad and will give the students the necessary preparatory experience for good and wholesome family living.

PROGRAM

FRESHMAN YEAR		
Required: Ci	redit	Rec
English 101-102	. 6	E
Home Economics		H
101-102	. 6	
Psychology 101-102	6	H
History 101-102		S
or 201-202	- 6	
Hygiene 101-102	. 4	Pl
Physical Education		
111-112	2	Cl
Library Science 101	1	Elec
Chapel	2	
Electives: Speech	3	
Mechanical Drawing	2	

SOPHOMORE YEAR

1 131	110
Required:	Credit
English 201-202	6
Home Economics	
201-202	6
Homemaking 211-212	4
Social Studies	
111-112	6
Physical Education	
211-212	2
Chapel	
Electives from the field	of
Science and Math	9

CURRICULUM FIVE, LIBERAL ARTS

MRS. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education or who are planning to continue a similar curriculum in a four year college.

There are more electives in this curriculum than in any other offered.

* PROGRAM

FRESHMAN YEAR		SOPHOMORE YE	AR
Required: Cr	edit	Required:	Credit
English 101-102	_ 6	English 201-202	6
Social Studies		Social Studies	6
Physical Education	2	Physical Education 211-212	2
Hygiene 101-102 (For Girls)	4	Chapel	
Chapel			
Library Science 101	1		

Restricted Elective: During the two years a student must select one of the following areas as constituting his major interest, and complete at least one full year of work therein: a language, mathematics, Bible or Science. This will vary from six to eleven hours.

The remainder of the program is on the elective basis. The student may elect to take additional work in his restricted elective; or he may choose any other department or departments provided not more than 12 semester hours are counted from each.

CURRICULUM SIX. MEDICAL SERVICES

F. E. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly de-

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veloping field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

* PROGRAM

FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS

FRESHMAN YE	AR	SOPHOMORE YEAR
Required:	Credit	*Required: Credi
English 101-102	6	English 201-202
Chemistry 101-102	8	History 201-202
History 101-102	6	Chemistry 201-202
Mathematics 111-112	6	Physics 241-242
A language	6	Zoology 221
Physical Education		Botany 211-212
111-112	2	Physical Education
Library Science 101	1	211-212
Chapel	2	Chapel
Hygiene (For Girls)	4	*Not to total more than 36 hrs

^{*}Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING

FRESHMAN YEAR		SOPHOMORE YEAR	
Required:	Credit	Required:	Credit
English 101-102 Hygiene 101-102 Social Studies Home Economics 10: Chemistry 101-102 Bacteriology 112 Typing 131-132 Physical Education 111-112 Library Science 101 Chapel	4 6 1 3 8 3 4 4 2 2 1	English 201-202 Clinical Laboratory Technique 231-232 Zoology 221 Psychology 101 Physical Education 211-212 Electives, at least The following are recorded: Shorthand 121-122 Chemistry 201-202 Additional Social Str	2 7 mmend-

CURRICULUM SEVEN, MUSIC

MRS. MADDEN, Adviser

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The courses in this department are for (1) students who wish to receive the first two years of professional music education; (2) students who wish courses in music literature and appreciation as a part of general education; (3) students who wish to develop facilities in voice or the various instruments for their own pleasure; (4) students who wish basic preparation in school music as a part of their training in Elementary Education; (5) students who want the experience of membership in Glee Club, Orchestra, or Band.

*SUGGESTED PROGRAM

FRESHMAN YEA	R	SOPHOMORE YE	AR
FRESHMAN YEAR Required: Cr English 101-102 Library Science 101 Physical Education Health 101-102 (girls only) Theory 111-112 Sight Singing and Dictation 141-142 Survey of Music 121-122 Glee Club, Band or Orchestra For Piano Majors: Piano 135-136 For Voice Majors: Voice 151-152 Piano 131-132	Credit 6 1 2 2 4	Required: English 201-202 Physical Education Theory 211-212 History of Music 221-222 Glee Club, Band or Orchestra For Piano Majors: Piano 235-236 For Voice Majors: Voice 251-252 Piano 231-232	Credit 6 2 6 6
	6 3 9		6

^{*}Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM EIGHT, TEACHING

MRS. SULLIVAN, Adviser

This curriculum should be elected by only those students who are planning to teach immediately following graduation from junior college. A maximum of twelve hours in psychology and education can be taken for credit.

The curriculum is made up of required courses, free electives and two year sequence courses which will later be used as majors. These will be the fields one will want to teach. For example, students who want to teach commercial work will register in this curriculum and take two years of commercial work. Students who plan to teach will need to elect at least two years in at least one other field than English and social studies.

* PROGRAM

FRESHMAN YEAR	SOPHOMORE YEAR
Required: Credit English 101-102 6 Social Studies 6 Psychology 101-102 6 Hygiene 101-102 (For Girls) 4	Required: Credit English 201-202 6 Social Studies 6 Education 201-202 6 Music 241-242 6
Library Science 101 1 Physical Education 111-112 2 Chapel 2	Physical Education 211-212 2 Chapel 2

Restricted Elective: The Student must choose some department and earn at least 11 semester hours therein. This choice could well be made with the student's future senior college major in mind.

The remainder of the program is on the elective basis.

CURRICULUM NINE, INDUSTRIAL EDUCATION

MR. TERRELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students for shop instructors or industrial training

work. At the completion of this course a student may transfer to a four year school of Industrial Education or may be employable at the time of completing the two year course.

Students training for shop teachers or industrial training work may follow the program as listed below, or they may choose to take shop half time. Three hours credit per semester may be earned by meeting the course only half the number of hours required of a half-time student, 135 hours instead of 270.

Students who wish to graduate from Junior College in Industrial Education may earn as much as twenty-four hours credit in shop courses. However, the student should be cautious if he desires transfer credit to a senior college.

The curriculum below is recommended as probably meeting requirements for transfer by the majority of students.

PROGRAM

FRESHMAN YEAR SOPHOMORE YEAR Credit Courses: Credit Courses: Physics 240 English 101-102 _____6 Shop Mechanical Shop _____ Drawing 101-102 ____ 4 Shop _____ Psychology 101-102 _____ 6 Shop ____ Social Studies 111-112 6 Education 201 Shop _____3 Shop History 101, 102, 201, or 202 General Math Physical Education Business Law Business English Chapel _____ Physical Education _____2 Library Science _____1 Chapel Electives: Literature, Speech, and Geography.... 9

^{*}Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshman subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. PRINCIPLES OF DAIRYING—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102. POULTRY CULTURE—Three semester hours credit. Two recitations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed

104. ADVANCED DAIRYING—Two lectures and two hours laboratory per week. Three semester hours credit. No prerequisite.

In this course, general dairy farmer problems are studied, such as the cow's relation to the herd and profitable milk production, conditions affecting the cost of production, comparison of feeds and rations.

201. FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

HORTICULTURE—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective to others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

- 303. SOILS—Four semester hours credit. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which includes soil fertility and plant nutrition.
- 212. FEEDS AND FEEDING—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

221. SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

222. PRINCIPLES OF AGRICULTURE ECONOMICS—Three semester hours. Three recitations a week for the semester. Required for all agriculture sophomores. Elective for sophomores in Business Administration group.

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The purpose of this course is to answer these questions by applying the principles of Economics to Agriculture: What are the forces that govern the price that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmers either individually or collectively—in the management of their business in their position on political issues or in other ways—best take advantage of prices and price-making forces and thus improve their incomes and standards of living? (Not offered in 1947-48.)

232. FARM FORESTRY—Three hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

BUSINESS EDUCATION DEPARTMENT

BUSINESS EDUCATION

- 101. PRINCIPLES OF ACCOUNTING—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, closing entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice is worked in addition to many problems from a work book.
- 102. PRINCIPLES OF ACCOUNTING—Three semester hours credit. This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advance topics are: other accounting procedures, the voucher system, partnership formation, operation and dissolution. A practice set is worked in addition to many problems from a work book.
- 201. CORPORATION ACCOUNTING—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all majors in the Commerce and Business

Administration curticulum. A study of the corporation and its related problems is the chief aim of the course. Some of the topics covered are: records and accounts peculiar to a corporation; theories of the balance sheet; its makeup, form, and arrangement; valuation of assets in the balance sheet; depreciation; showing of liabilities; valuation of capital stock; profits; dividends; reserves and surplus; sinking and other funds; liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

- 202. COST ACCOUNTING—Three semester hours credit. The same requirements as are given in 201. This course provides a study of the methods of accounting for the various elements of the manufacturing process. Some of the topics covered are: production, distribution, and financial cost with special emphasis on the use of cost information in the administration and control of the business enterprise. Full consideration is given to job order, process, and standard cost procedure. A practice set in which cost principles are applied under conditions very closely approximating actual cost practice is worked in addition to many problems from a work book.
- 111. INTRODUCTION TO BUSINESS—Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely business organization, operation and management, finance, marketing, accounting, insurance, and law.

BUSINESS LAW 251-252—A two semester course. Six semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours credit and three hours recitation per week. Prerequisite: English 101-102, and typewriting 131-132.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of ALL English.

In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

242. OFFICE APPLIANCES—Three semester hours credit. Three hours recitation per week.

In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business of fice. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph machines, mimeoscope, adding machines, and calculators. Since practically all offices are equipped with some or all of these machines, any student majoring in secretarial work must take this course. It is also advised for those in business administration.

243. FILING SYSTEMS—Two semester hours credit. Two recitations per week.

The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

*121-122. ELEMENTARY SHORTHAND—For beginners. Six semester hours for the year. Five recitations a week.

The Functional Method presentation of the Gregg system. The hand notes will be emphasized. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test.

110. SALESMANSHIP—Meets three hours per week. Three semester hours.

An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed: knowledge of the product—the basis of all selling formulation of selling policies, the actual selling process, the creation of effective demand, sales campaigns, selecting and training salesmen.

221-222. ADVANCED SHORTHAND—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute Gregg official test.

*131-132. ELEMENTARY TYPEWRITING—Two semester hours for each semester. Fee, \$2.00 a month, payable in advance. The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval, by students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

231-232. ADVANCED TYPEWRITING—Two semester hours for each semester. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

252. SECRETARIAL TRAINING-Meets three hours per week Three semester hours.

EAST CENTRAL JUNIOR COLLEGE

This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle Among the topics covered are: personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand or typing from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

101. ELEMENTARY PSYCHOLOGY — Three semester hours, Three recitations per week. First semester. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletics and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. EDUCATIONAL PSYCHOLOGY — Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading, work books, and term papers requiring research work in studies relative to the field will be required.

201. FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUC-CATION-Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community teacher's organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS-Three semester hours. Prerequisite: Education 201.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty-four one-hour observation periods will be required during the two semesters.

ENGINEERING DEPARTMENT

101. ELEMENTARY MECHANICAL DRAWING—Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain co-ordination of the hand and eyes.

The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

102. MECHANICAL DRAWING—Meets six hours a week. Two hours credit. Prerequisite, Dr. 101.

This is a continuation of Dr. 101 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.

201. PLANE SURVEYING—Two lectures, three hours field work per week. Three semester hours credit.

This course covers the use of instruments, plane and topographic surveying, and building construction. Since a great number of calculations are required the students should have had some college mathematics including Trigonometry.

DEPARTMENT OF ENGLISH

101-102. FRESHMAN ENGLISH—Six semester hours. Three recitations per week. Required of all freshmen.

This course is planned for the two-fold purpose of giving pupils an increased understanding of the nature, importance and relationship of the basic activities, reading, listening, thinking, speaking and writing as they are related to the general process of learning and of all intellectual development, and of helping each student develop, through a series of actual performances, the greatest possible efficiency in each of these activities. In the activity of reading the aim is further extended to include the development on the part of the pupil of a deeper appreciation and greater enjoyment of good literature and to lead him into wider personal experimentation, through parallel reading, with the various types and periods of literature.

During the first semester the emphasis is placed on the mastery of the fundamentals of thought comprehension and expression

as tools of learning. The first unit of work deals with the sentence as the unit of all thought expression and is planned to develop on the part of the student a consciousness of sentence recognition in speaking and writing and in thought interpretation in reading and to give him a working knowledge of the proper use of words as sentence elements in the technique of combining words so as to convey thought accurately. In the second unit of work, attention is centered on vocabulary development and diction. Great emphasis is placed on the use of the dictionary in the acquisition of an adequate familiarity with words and in the development of accuracy and expressiveness in diction. Actual work in individual vocabulary development is started at this time to be continued throughout the course, and numerous exercises are introduced to help the student establish correct habits of diction. A third unit introduces the fundamental principles, methods, and steps involved in effective reading, and these are applied in directed practice. The final unit of the semester stresses the principles and steps in logical thinking and presents the general principles of thought organization and expression in the form of short themes, with special attention to the relationship of the sentence, the paragraph and the theme as divisions of thought expression; during this unit the pupils are given instruction and practice in outlining as an expression of thought organization and a guide in writing.

During the second semester the purpose is to lead the pupil to develop an efficiency in the use of the English language as a medium of thought comprehension and expression which will enable him to use it, as such, freely, unhesitatingly and without embarrassment. The emphasis, therefore, is placed upon details of correctness, and exercises are used for the development of accuracy and speed in both comprehension and expression. The first unit of the semester offers to the student the opportunity of developing the ability to read with a greater degree of understanding, through intensive practice of the correct technique of reading with emphasis on the details of interpretation. A research project is then introduced requiring both extensive and intensive reading. While the necessary investigation for information in this project is being carried on by the students, individually, over a period of several weeks, attention in class work is being centered on thought expression. The principles and steps in research writing are emphasized, and an intensive and detailed study and application of the principles, methods and steps in paragraph development are carried out. Finally the details of correctness and clearness in sentence structure, including coherence, subordination and parallel structure are mastered, followed by a careful review of punctuation as an aid to clearness in thought expression. Practice is afforded in all of the preceding phases of work through drill exercises and in the writing of short themes. The work of the semester culminates in the writing of the research paper, for which research was begun earlier in the semester, with correct footnotes and bibliography.

The outside reading required in this course is carried on throughout the year, parallel to the regular class-room work, and consists of fiction, non fiction, biography, essays, drama and poetry, with reports which are used by the teacher as a means of noting and guiding the pupil's development in reading ability and interest. During the second semester, weekly assignments from current magazines in the library are required, which are correlated with the regular class work in reading and thought expression.

104. SPEECH—Three semester hours credit. Three hours a week, first or second semester. Elective in all curricula.

The object of this course is to give students some knowledge of the principles of clear, correct speech, and to drill them in these principles: Enunciation and pronunciation, tone production, distinct articulation, phrasing, pause, emphasis, and cadence, and to develop in them self-confidence and poise and to improve their personality.

201-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week, throughout the year. Credit, six semester hours. Required of all sophomores.

The purpose of this course is not primarily to gain a thorough knowledge of facts pertaining to the subject, but to develop in the student a capacity for better living through a vital, appreciative interpretation of literature; and to further enrich his life through a knowledge of the philosophy, social standards, art, and music of the different literary periods. Factual knowledge of the lives of the authors and of the influences affecting the various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. This applies to the art, music, and philosophy of the period as well as to the literature.

In addition to the assigned parallel readings bearing on the text, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these books.

The purpose of this so-called "Free Reading" is to develop a taste for good reading and to encourage a reading habit which, it is hoped, will follow them through life.

HEALTH AND PHYSICAL EDUCATION

101-102. HYGIENE—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual habits and attitudes of student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The year's work will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

TEXT—Hygiene—Meredith.

PHYSICAL EDUCATION

Physical education is required of all students. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as to interests.

- 111. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; basketball.
- PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; voley ball; baseball; tennis.
- 211. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics, badminton; table tennis; tennis; softball; basketball; volley ball; games and gymnastics.
- 212. PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. FOODS AND NUTRITION—Three semester hours. First semester. One one-hour recitation, and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying.

102. CLOTHING—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all freshman Home Ecoonmic majors. Elective to girls in other groups.

This course aims to give an appreciation of appropriate and artistic dress with emphasis on the personal wardrobe of the student. A study of textiles and their use in materials and their application to dress forms a foundation for the course. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. CLOTHING—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 102.

The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used.

202. FOODS STUDY—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Ecoonmics majors. Prerequisite: Home Ecoonmics 101.

This course is a continuation of Home Economics 101.

A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and carried out in meal planning, preparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home Economics.

Costume for Foods laboratories: Students are requested to wear simple, white cotton uniform or pinafore style apron and hair net to cover hair.

211-212. HOMEMAKING—A two semester course. Four semester hours credit. Two recitations a week.

Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties or responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.

INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department, (1) the vocational trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

103. VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in Auto Mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work.

The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose including body and fender, Diesel, or other branches. Eighteen months course.

The course includes all phases of Auto Mechanics, and should qualify a person for a good general service man, or shop foreman.

- 104. BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Eighteen months course.
- 105. BUILDERS TRADE—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experjence.

This course is to enable a person to do work of the various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings.

The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

106. VOCATIONAL DRAFTING—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course.

This course is designed to meet the needs of draft men in all phases of industry. During the first two semesters, the student will cover a very complete course of Mechanical Drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of Drafting that he desires, such as Architectural, Structural, Electrical, etc.

Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Eighteen months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Anyone enrolling in this course must show sufficient aptitude, training, or background which will enable him to become a successful electrician.

INDUSTRIAL EDUCATION

101-102. INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit such as an automobile, truck, or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

201-202. ADVANCED INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as: (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.

- 121-122. ELECTRICITY—135 or 270 clock hours per semester.

 Three or six hours credit per semester. Many of the same projects will be covered as in Vocational Electricity but more emphasis will be placed on theory and related work.
- 221-222. ADVANCED ELECTRICITY—135 or 270 clock hours.

 Three or six hours credit per semester.

This is a continuation of the course in Electricity which will cover the more advanced phases of the subjects. The more difficult projects listed in vocational electricity are done. 131-132. WOODWORK—135 or 270 clock hours per semester

Three or six hours credit per semester.

Various projects dealing with woodwork and carpentry will be covered.

141-142. MASONRY—135 or 270 clock hours per semester. Three or six hours credit per semester.

Various projects dealing with brick and stone masonry and cement will be covered.

- or six hours credit per semester. All branches of drafting architectural, structural, electrical, etc.
- 251-252. ADVANCED DRAFTING—135 or 270 clock hours per semester. Three or six hours credit per semester.

The more advanced projects listed in Vocational Drafting will be covered.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first memester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card catalogue; encyclopedias; special reference book; Readers' Guide to Periodical Literature; formal bibliography.

DEPARTMENT OF MATHEMATICS

100. SOLID GEOMETRY—Three hours credit (does not meet requirements for graduation). Meets three times per week. Prerequisite, one unit of plane geometry.

This course is primarily for students in the pre-engineering field and who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

101. COLLEGE ALGEBRA—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the nth order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

- 102. PLANE TRIGONOMETRY—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.
- 104. PLANE ANALYTIC GEOMETRY—Three hours credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101: Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.
- 110. GENERAL MATHEMATICS—Three hours credit. Meets three times per week. The purpose of this course is to give every student a mathematical background for his particular vocation, also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 111. If taken as a prerequisite credit will not be allowed in this course.

Topics: Arithmetic computation, plane geometry, mensuration of figures, percentage, and elementary algebra.

111. ALGEBRA—Three hours credit. Meets three times a week, first semester. Prerequisites: two units of high school mathematics or Mathematics 110. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem,

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112. APPLIED TRIGONOMETRY—Three hours credit, three times a week second semester. Prerequisites: Mathematics 111.

Topics: trigonometric functions of any angle, functions of positive acute angles, trigonometric reduction formulas, solution of triangles, determining areas of land, simple mechanics and graphic representation of forces.

- 205. ADVANCED PLANE ANALYTIC GEOMETRY—Three hour credit. Meets three times a week. Prerequisites: Mathematics 101, 102, and 104. Topics: Polar coordinates, transcendental curves, Parametric equations and loci, functions and empirical equations, and Cartesian Coordinates in Space.
- 211. DIFFERENTIAL CALCULUS—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 104.

Topics: constants, functions, variables, limits, derivative of functions general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

212. INTEGRAL CALCULUS—Five hours credit. Second mester. Prerequisites: Mathematics 101, 102, 104, 211. Topical Integration formulas, methods on integration, integration at the limit of a sum, application to physical problems, infinite series, and differential equations.

MODERN LANGUAGE DEPARTMENT

101-102. FRENCH—Six hours credit. Three recitations each week

This course is designed to give the student an introduction to the French language. The fundamentals of French grammar, composition, and pronunciation are stressed with special emphasis upon sight reading. Completion of this course prepares the student for the reading of varied materials written in French.

MUSIC DEPARTMENT

101-102; 201-202. GLEE CLUB—Meets three hours each week.

One and one-half semester hours credit per semester.

The purpose of this course is to give students training in ensemble singing and musical appreciation. The course includes part singing, intonations, and discussions of the different forms of music and their meanings, with emphasis on interpretation and good listening.

104-105; 204-205. BAND OR ORCHESTRA—One and one-half semester hours credit per semester. Open to students who can play a band or an orchestra instrument.

- 106-107; 206-207. ORCHESTRA INSTRUMENTS Three hours credit per year for special instruction on an instrument.
- 141-142. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to ming, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies...

- 121-122. SURVEY AND APPRECIATION OF MUSIC LITERA-TURE—Six semester hours credit. The purpose of this course is to develop an appreciation of and understanding of various music forms and the literature of music.
- 221-222. HISTORY OF MUSIC—Three recitations each week. Six semester hours credit.

The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical growth from the Ancient Systems and instruments through Twentieth Century tendencies.

111-112. THEORY—Three recitations each week. Three hours credit each semester.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing traids, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

211-212. THEORY—Three recitations each week. Three hours credit each semester.

This course is a continuation of the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate musical composition.

131-132; 231-232.—PIANO—One-half hour lesson per week. One and one-half hours credit per semester.

This course is required of students who have a major in voice. May be elected by any student whose preparation is satisfactory. 133-134; 233-234. PIANO—Two one-half hour lessons per week. Three hours credit per semester.

This course is required of students who have a major in voice. May be elected by any student whose preparation is satisfactory. 135-136; 235-236. PIANO—Three and one-half hour lessons per week; three hours practice daily. Four and one-half hours

credit per semester. Required of piano majors.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course in cludes the study of major and minor scales and appeggios in regular form; Czerny Op-299. Bach Two-Part Inventions; Hayden and Mozart of Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

The second course is planned to continue the pianistic and musical development of the student. The course includes the study of major and minor scales and appeggios combination to tenth and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic romantic, and modern composition of corresponding difficulty.

151-152. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, prounciation, and intersimple appeggio and study of songs of moderate difficulty.

251-252. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of the course is to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratoric and operatic arias.

241-242. SCHOOL MUSIC—Six semester hours credit for the year. Required of majors in Elementary Education and of students who expect to become music supervisors.

The purpose of the course is to give basic training for teachers in the field of Elementary Education and music supervisors who will as a result be better able to give the basic instruction to the children in the public schools in the field of music.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet the academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Penteteuch, or, the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible, giving the creation of man and his beginning in the assigned commission, "To subdue the earth." Proper attention is given to the geography of the world as it affects the religious life of man. In the course the student is led to see the development of man's religious life, his struggle with sin, and God's provisions for his spiritual needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prohpets in the Old Testament. They are Isaiah, Jeremiah, and Ezekiel. These three prophets fall into diferent periods of Hebrew history and this course lends itself to a detail study of the prophet, his message, and its relationship to the times in which he was speaking.

102. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Life of Jesus: In this course the instructor emphasizes the events in the life of Jesus. As nearly as possible, these events are traced chronologically. While some attention is given to Jesus' teachings, the emphasis is on getting a view of Jesus' life itself. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose the detail study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion. Each of his letters will be studied in its chronological order.

201. BIBLE—Three semester hours. Three rectations per week.

Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra,

and Nehemiah. Since there is so much material to cover, much of the material is used as parallel reading, and special emphasis in given to Samuel and Kings. The emphasis is to master the contents of these books.

The Twelve Prophets: This course is devoted to a study of what is known as the shorter, sometimes miscalled the Minor, books of the Prophets. Three of these belong to the eighth century B. C. Amos, Hosea, and Micah. The second group of nine books is arranged in chronological order: Zephaniah, Nahum, and Habakkuk, of the seventh century. Obadiah, of the Exile; Haggai, Zechariah I-VIII, and Malachi and Joel, of the Persion Period; Zecharia IXXIV, and the Book of Jonah, of the Greek Period.

202. BIBLE—Three semester hours. Three recitations per week. Each runs nine weeks.

The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. This is an attempt to understand the teachings of Jesus. Since the material is somewhat shorter than in other courses, it is possible to make a fairly intensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke, and John.

The History of the Church: This course is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of The Apostles. The life of Paul, with his particular contribution, is dealt with in detail. This is followed by a study of the first 500 years in which time the Roman Empire was brought "into a nominal acceptance of the Christian Faith." "The next 1000 years, from 500 to 1500 A. D." is known as the time of great stress in the Church. The undermining and dissolution of the Roman Empire threatened the Church. From 1500 to 1800 A. D. represents reform and expansion. From 1800 to the present, which has been called by Dr. Latourette of Yale the period of greatest influence, concludes this historical study.

SCIENCE DEPARTMENT

101-102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second, to give a knowledge of the application of these theories to health,

medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

201-202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The armotic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

103. NATURE STUDY—Three semester hours credit. One hour lecture and four hours laboratory per week.

This is a field study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The behaviour and relation of the above to their environment and to one another are stressed.

This course should be considered by teachers, liberal arts students or students of the biological sciences.

211-212. BOTANY—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life.

The course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the Agriculture Group, and is elective for the General Group, Home Economics Group, and Teachers' Group.

221. GENERAL ZOOLOGY—Two recitations per week, two twohour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00. This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students nurses, technicians, and home economics students who desire to be come acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vetebrate's. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. GENERAL BACTERIOLOGY—One recitation and two lab oratory periods per week. Three semester hours. Laboratory fee, \$3.00.

The purpose of this course is to give students a mastery in the control of bacterial life with special reference to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful notebook records are kept on each division of work.

231-232. CLINICAL LABORATORY TECHNIQUE—Six semester hours. Three two-hour laboratory periods per week throughout the year. Laboratory fee for each semester \$3.00. The course may be offered on alternate years, instead of annually depending on the demand.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and other material is made to determine possible patheogenicity.

- 241-242. PHYSICS—Ten hours credit. Meets for three hours of lecture and four hours of laboratory each week. This course is designed to take care of the needs of engineering and premedical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light, and electronics. Prerequisite: one year of college mathematics passed with satisfactory average. Laboratory fee, \$3.00 per semester.
- 240. PHYSICS—Three hours of credit. Meets for two hours of lecture and two hours of laboratory each week. For Agriculture students. This covers the phases of physics of most value to Agriculture students. Laboratory fee, \$3.00 per semester.

SOCIAL STUDIES

101. WORLD HISTORY—Three semester hours. Three recitations each week. First semester and summer.

As the title implies, this is a survey course in an analysis of the forces shaping the world cultures today. Its purposes are as manifold and varied as the differences among individuals taking the course. The main over-all purposes are these: to attempt to orient the individual into a world setting, which necessitates the supplanting of provincial attitudes, prejudices, and misconceptions, with understanding; to acquire a sufficient working knowledge of important historical facts and data so as to establish an intelligent comprehension of world cultures today.

This social studies course has been completely revamped to meet the demands made upon human beings living in the twentieth century world with its ever-increasing interdependence and intermingling, both in peace and in war. While economic and political history is not ignored, there is stronger emphasis upon the social, intellectual, religious, and cultural forces than in the older conventional history survey course. Art and music find a definite place in the year's work through usage of pictures, charts, recordings, and the radio. More emphasis is given to Asiatic cultures than heretofore so as to provide the student with a broad world view instead of a strictly European concept.

The first semester's work begins with a study of scientific data on prehistory and man's early struggles toward settled cultures; specific studies are made of the early river cultures in Egypt, Mesopotamia, northern India and China; more detailed studies are made of the ancient Greek, Roman, Byzantine, Chinese, and Indian cultures with their "carry-overs" into the so-called medieval world; the medieval world is studied as a definite group of cultures and as a transitional period when ancient cultures were in a state of decadence and when new forces were coming into conflict and paving the way for the modern world.

102. WORLD HISTORY—Three semester hours.

The second semester's work proceeds with a more intensive study of the historical forces shaping modern cultures, particularly of those causes of conflict which have produced two world wars in the twentieth century and which constitute man's most tragic and pressing problems and adjustment. More stress is placed upon current reading in books, magazines, and newspapers in this semester's work.

201. AMERICAN HISTORY—Three semester hours. First no mester. Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world, have contributed to the social and political institutions in the United States. Such a study aids in making intelligent and useful citizens. Such a study is made of early discoveries, explorations, and colonization in the world, especially the Americans, before the separation from mother countries in Europe. The beginning and development of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states which resulted in the War between the States are carefully followed. The course extends through the War Between the States. The influence of personalities on the development of one nation is stressed by oral book reviews. Week-

202. AMERICAN HISTORY.—Three semester hours. Second semester. Three recitations per week.

The course, which stresses research and readings rather than the traditional textbook method of instruction, is concerned with the following units covering the development of our modern nation from 1865 to the present: Settling the Reconstruction; The New Agriculture; Building of Railroads; The New Industrialism; Labor; Immigration; Tariff; American Politics; Economic Development, Foreign Affairs; Intellectual Development. A term paper is required in addition to weekly readings.

111. POLITICAL SCIENCE—Three semester hours. Three classes each week. First semester and summer.

This is an introductory college course in political science. It assumes that students had a high school course in civics or government so that emphasis can be placed upon a more mature approach to modern problems of a political science nature and upon the functions of governmental units in society. However, an analysis of the structures of governmental units and their divisions will be included in the course as a matter of review and also to help those students who have not had the desired high school pre-requisite courses.

Participation in a panel discussion involving research on some controversial issue of modern society is required of every student.

112. AMERICAN ECONOMIC LIFE—Three semester hours. Three classes each week. Second semester and summer.

Linked with Social Studies 111, this course forms a year's work and is required in several of the curricula. It is an introductory course and stresses the problem approach to general economics. Participation in a panel discussion is required in this course also.

103. PRINCIPLES OF GEOGRAPHY—Three semester hours cerdit. Meets three times a week.

This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.

221. PRINCIPLES OF ECONOMICS—Meets three hours per week, three hours credit.

The first half of a six-semester hour course dealing with the forces and institutions governing modern economic society; production; demand and supply; prices; wages; interest; profits; rent; consumption. Credit will not be allowed in both 112 and 221.

222. PRINCIPLES OF ECONOMICS—Meets three hours per week, three hours credit. Prerequisite, Economics 221.

A continuation of 131 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade; taxation and public debt; regulations; agriculture.

121. AMERICAN NATIONAL GOVERNMENT—Meets three hours per week, three hours credit.

The underlying principles, the structure, and the work of the national government; the relationships existing under a federal system of government; some attention to national administration. The effect of war on governmental principles and policies will be emphasized. A student may earn credit in either 111 or 121, but not both.

122. AMERICAN STATE AND LOCAL GOVERNMENT — Meets three hours per week, three hours credit.

State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, relations between the state and local governments, with special reference to Mississippi. Some attention will be given to the impact of war on the status of the states in the federal system.

Decatur

Louisville

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Decatur

Decatur

Decatur

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Decatur Decatur

Philadelphia

Conehatta Decatur

Hickory

Roll of Students

SUMMARY OF ENROLLMENT

REGULAR SESSION 1947-48

HIGH SCHOOL—			
11th Grade	26		
12th Grade	29		
TOTAL	101	55	
COLLEGE—			
Freshmen	219		
Sophomores	183		
*			
TOTAL		495	
VOCATIONAL SPECIALS		118	
TOTAL REGULAR SESSION	الم المسلم		668
SUMMER SESSION 1948			
HIGH SCHOOL—			
11th Grade	16		
12th Grade	20		
TOTAL		36	
COLLEGE—		00	
Freshmen	01		
Sophomores			
	90		
TOTAL		171	
VOCATIONAL SPECIAL	-	79	
STATE COLLEGE WORK SHOP	1	90	
TOTAL SUMMER SESSION	-		376
GRAND TOTAL FOR YEAR	_	1	044
ELEVENTH GRADE			
Addy, Charles		Dean	tur
Alford, Lonnie E.		Mor	ton
Bailey, Mary Ann		Deca	tur
Barrett, Bobby Nell		Un	ion

	Decatur
Ezelle, Bonnie Sue	Decatur
Ezelle, Bonnie Sue Graham, Annie Ola	Conehatta
Graham, Annie Ola Graham, Irene	Decatur
Gray, Yvonne	Decatur
Hall, Bobbie Nell	Mantee
Hensley, Jack	Union
Horn, Cleveland	Decatur
Ledlow, Maggie	Louisville
McCool, Fay	Decatur
McMullan, Laura Nell	Decatur
Massey, Jeanette Mayes, Frances	Decatur
Mayes, Frances	Decatur
Monroe, Curtis	Conehatta
Price, Marvis	Decatur
Rainey, Naullene	Decatur
Reeves, Mary E. Riley, Everette	Meridian
Riley, Everette Scoggins, Thomas	Newton
Scoggins, Thomas	Decatur
Smith, Walterine	Decatur
Tatum, Elois	Decatur
Todd, Jane Williamson, William	Decatur
Williamson, William	
TWELFTH GRADE	
The room on the	Philadelphia
Cumberland, Sarah Davis, Lester	Morton
Davis, Lester Gladney, Billie	Louisville
Gladney, Billie Graham, Carlton	Conehatta
Graham, Joe	Louisville

Gregory, Patricia

Hegwood, Dorothy

Horton, Henry Dean

Hurst, James P.

McNair, Hughla

Majure, Levon

Risher, Florence

Russell, Frankie Scarborough, Cecille

Stephens, Clifford M.

May, Bill

Pennington, Harold Price, Emogene

Smith, Lyndel

Huey, Jesse

Johnson, Theda _____ Sebastopol

Smitherman, Allen	
Thornton, Mildred	Alabam
Vance, Rudolph	Decan
Wall, Peggy Wansley, Gladys	Decati
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Willis, Aline	Decatu
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Dan, Emery	Whooling W W
Danard, Bernard	Degaville
Banks, Harry	Philadelphia
Darroot, Jackie	TIME
Darefoot, James	D.C.
Barnett, Margie Nell	Conth
Darnett, Irene	G (1)
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Cannon, Richard	Philadelphia
Carmen, Robert	Forest
Carr, Ruby Faye Carter, Charles Fred	Carthage
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Chancellor, Joel	Philadelphia
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Evans, Jerolyn	Hillshow
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Everett, William R.	Vardaman
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Fulton, William	Louisvilla
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George, William	Collingville
Giles, Evelyn	Chunky
Gillis, Edna Earl	Formi
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Gordon, Brittye Jean	Morton
Granam, Bracy	Decatur
Graham, Marian	Decatur
Gray, Price	Form
Gunn, Charles	Tuesda
Haggard, Billy	Louisvilla
Haggard, Katherine	Philadelphia
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Hardy, Charles	Louisville
Hardy, Claire	Louisville
Hardy, Morgan	Philadelphia
Harpe, Betty Frances	Philadelphia
Harris, Allen	Houlks
Harris, Mariam	Louisville
Harris, Jesse	Docatus
Harris, Norman	Decatur
Harris, Sibyl	Monticelle
Harris, Victor	Monticelle
Harrison, Robert	Format
Hartness, Sarah	Tugosla
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1	Hurst, Lutea Hutchison, Lebrun	Philadelphia
1	Ingram, Ivon	Philadelphia
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)	Ingram, Max Irons, Charles	Philadelphia
1	Irons, CharlesIrons, Vester	Philadelphia
1	Irons, Vester	Union
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ı	Jefcoat, Raymond	Newton
	Jenkins, James	Mantee
	Jenkins, James Johnson, Jimmie Johnson, Fuston	
	Johnson, Fuston	Philadelphia
	Johnson, Ruby Grace	Walnut Grove
	Johnson, Ruby Grace Johnson, Will Whatley	Edinburg
	Johnson, Will Whatley Jolly, Joy	Little Rock
	Jolly, Joy Jones, Bennie	Walnut Grove
	Jones, Julian	DeKalb
	Jones, Olen	Autaugaville Ala.
	Jones, Raymond	Decatur
	Jordon, Raymond	Walnut Grove
	Jordon, Raymond Kelly, Robert	Carthage
	Kelly, Raymon Kennedy, Reed	Philadelphia
	Kennedy, Mary Evelyn	Delware, Ohio
	Kennedy, Mary Evelyn Killam, Johnnie	Philadelphia
	Killam, Johnnie King, Aletha Ann	Novapater
	King, Aletha Ann Kirkpatrick, James	Edinburg
	Kirkpatrick, James Knight, Carmen	Vazon City
	Knight, Carmen Knott, Jack	Union
	Knott, Jack Knowles, Margaret	Union
	Knowles, Margaret Knowles, Sam	Maylene Ala.
	Lacey, Phillip	Newton
	Lacey, Phillip Langford, Thomas	Union
	Langley, Grady	Philadelphia
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Leili, Lawrence	Trenton, New Jersey
Lewis, Annie Mae	Nissa
Lewis, William	Dixon
Lindsay, Fave	Marie III
Livingston, Arnette	Tuscola Mortan
Lovorn, Raymond	Louisville
Luke, Rowena	Louisvilla
Luther, Wendell	Randolph
Lundy, Billie Gene	Philadelphia
Lyle, Carlton	Philadelphia Morton
McAdory Travis	Morton Decatur
McCool Kenneth	Decatur
McDonald Sarah	Noxapater
McDonald Thomas	Philadelphia
McKay William	Pass Christian
McKenzie Horman	Dossville
McKenzie, Herman	Forest
McLain, Helen	Philadelphia
McLaurin, William	Heidelberg
McMullan, Cecil	Decatur
McMullan, Charles	Decatur
McMullan, Richard	Decatur
Metardiphy, Horace	Farmer
Michall, James	Nechola
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Massey, Calvill	TT: - t
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May, James	Dulles
Mayo, Jack	Dogatus
Willer, Charles	T!!!!
Miller, Alvin Lee	T outsuille
Miller, Max	Edinburg
Milner, Garland	Hillahova
Mittenen, Ramona	Louisville
Moak, wade	Philadalphia
Morrett, James	Stonovvall
Monroe, Dorothy	Desetus
Monroe, Johnny	Desetus
Moore, Ira Lamar	Wast Entermise
Moore, Harry	Cohestens
Moore, James	G 13
Moore, John E., Jr.	Carthage
Moore, Norman	Pascagoula
	Philadelphia

	Carthage
Morton, Billy	Philadelphia
Mulholland, Winnie Earl	Union
Muse, Clyde	Hillshoro
Myers, Bobby	Tewnonce
Nelson, Martin	MaDanald
Nicholson, Winnie Lou	McDonaid
Paramore, Gwain	Dossvine
Payne, Mary Ethel	Philadelphia
Pearson, Janelle	Decatur
Pennington Martis	Decatur
Parking John	DeKalb
Phillips Malcolm	Newton
Pickard Leon	Forest
Pierce Hamilton	Newton
Dilgrim Margaret	Collinsville
Pilgrim William	Collinsville
Pone Toy	Lena
Progley Bonnie	Louisvine
Price Howard	Dixon
Priecter Kenneth	Stonewall
Duck Clayton	Dixon
Pullen, Ted	Polkville
Reeves, W. Mack	Walnut Grove
Richardson, Mary Jean	Louisville
Richie, Mildred	Philadelphia
Rigby, Robert	Hillsboro
Rivers, Maxine	Union
Roberts, Ervin	Roberts
Rogers, Don	Drew
Rogers, Morris	Union
Rogers, Robert	Morton
Sessums, David	Morton
Sessums, David	Louisville
Shaw, Charmie	Forest
Singleton, Billy Guy	Decatur
Smith, Charles Gaines	Union
Smith, George V.	Union
Smith, Mildred	Tittle Peek
Smith, N. F.	Desetur
Smith, R. J., Jr.	Decatur
Spence, William	Forest
Spivey, Ray	Philadelphia
Stamper, Bernard	Decatur
Stewart, Jessie Mae	Philadelphia
Stewart, Jones	Autaugaville, Ala.
Still, William	Louisville

Stone, Kenneth	Center
Stonestreet, Lucy	Ralaigh
Strange, Jimmy	Russollville Ala
Strebeck Lenord	Russenville, Ala
Stribling, Henrietta	Hickory
Stribling, Kenneth	Vinter
Stroud, Paul	Town
Stuart, H. N.	Wolant Carrence
Sullivan, James	wainut Grove
Sullivan, Jerry	Sylvarona
Taylor, Joanne	Dhila dalahi
Thomas, Kathryn	Philadelphia
Thomas, Norman	Madden
Thompson, Forest	Decatur
Thompson, Johnny	Edinburg
Thornton, Caron	Burnside
Thrash, James	Union
Tiley, Barbara	Philadelphia
Tolleson, Arvel	Little Rock
Tullos Wyatt	Dossville
Tullos, Wyatt Turner, Hershel	Union
Waddell, Leola	Harperville
Wade, Nancy Sue	Neshoba
Wallace, William	Louisville
Walton, Derwood	Union
Wansley, Mary Sula	Dixon
Ward, Patsy	Decatur
Warner, James Billy	Edinburg
Watking Covt	Louisville
Watkins, Coyt	Little Rock
Watkins, Willie Frank	Union
Weaver, L. C.	Lena
Weir, Davis	Newton
Weir, Margaret	Garlandville
Welborn, Edsel	Harperville
Wells, James	Philadelphia
White, Roy	Hickory
Whittington, Clinton	Lena
William Brit	Noxapater
Williams, Bessie Lee	Carthage
Williams, Lawrence	Little Rock
Williams, Rubye Nell	Meridian
Williamson, Thomas H.	Philadelphia
Willis, Jacquelene	Edinburg
Wilson, Ray	Neshoba
Winstead, Willa	Louisville

Warnack Herbert	. Mantee
Wolliack, Herbert	Philadelphia
Wood, Ollie Faye	Louisville
Woodward, Martha	Louisville
Wright, Robert	Ackerman
Wylie, Henry	Erie, Penn.
Yannitello, Michael	Louisville
Young, Bobbie Jean	

SOPHOMORES

Adkins, Joseph D.	Union
Adkins, Bernell	Union
Alnsworth, Riley	Center
Alford, Paul B., Jr.	Morton
Aycock, William B., Jr.	Decatur
Barrett, Bobby F.	Decatur
Barrett, Bobby F. Barrett, Dwight	Philadelphia
Barrett, Dwight Bates, Samuel	Philadelphia
Bishop, Betty Ann	Union
Bishop, Betty Ann Blocker, Fred Ray	Edinburg
Blocker, Fred Ray	Edinburg
Blocker, Henry	Decatur
Brand, Jane	Decatur
Brand, Jane Brand, Johnny	Decatur
Brand, Johnny Brasher, James	Union
Breland, Lettie	Carthage
Brown, James E.	Decatur
Bufkin, Truett	McCool
Burchfield, Kenneth	McCool
Burchfield, Lynwood	Union
Burns, Earl	Philadelphia
Burton, Ralph	Ilnion
Burton, Leon	Philadelphia
Bush, Hoyt	Carthage
Carter, Oral Lee	Louisville
Clark, Calvin Baker	Decatur
Cleveland, Daniel	Decatur
Cleveland, Nell	Newton
Coats, Robert E.	Decatur
Combest, Joseph	Decatur
Cook, James	Louisville
Crenshaw, Dorothy	Louisville
Dempsey, Wesley	Philadelphia
Eakes, Gipson	Philadelphia
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Everett, James	Decarui

Everett Wilbur	10.1
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Farmer, Grady	Birmingham, At-
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Fulton, Carl	Neahalla
George, Thad	Decatur
George, Thad	Philadelphia
Gipson, Norman	Philadelphia
Gordon, Basil, Jr.	Decatur
Gordon, Benton Clay	Union
Gordon, Ronald	Newton
Gray, Wilbur	Decatiii
Gregory, John	Louisville
Hamill, Lee	Sturgis
Hamrick, Mack	Hickory
Hancock, James	Louisville
Hancock, Mary June	Louisville
Harbor, Dora	Tremont
Harbour, Ladalton	Philadelphia
Hardwick, Joe	Louisville
Hardy, James	Philadelphia
Hardy, Otis	Louisville
Hardy, William	Neshoba
Harris, Bennie Mack	Decatur
Harris, Martha	Philadelphia
Hawkins, Edward	Philadelphia
Heard, Richard	West Point
Henry, John Roland	Heidelberg
Henton, Thomas	Union
Herd, Billie	Union
Hill, Christine	Philadelphia
Hindman, Bobbie	Louisville
Hodge, Roger	Louisville
Hollingsworth, June	Decatur
Hollis, Alvin	Carthage
Holoman, Kathrine	Louisville
Hord, Robert	Forest
Humphries, Burnice	Louisville
Houston, Billy Joe	Neshoba
Houston, Jo	Philadelphia
Howell, Ray	Philadelphia
Humphries, Thad	Louisville
Hunter, Donald	Union
Jefcoat, Coy	Collinsville
Jeffcoat, William	Union
Johnson, Ann	Harperville

	Decatur
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ohnson, Bobbie Jean	Sebastopol
Johnson, Jack Jolly, Trennon	Edinburg
folly, Trennon Knowles, Lavonie	Union
Consideration (nowles, Lavonie Lampley, Charlie Sue	Noxapater
Leech, Ann	Meridian
Leech, Ann	Sebastopol
Leech, Ann Livingston, David Logan, Edward	Carthage
Logan, Edward	Carthage
McCann, J. C. McCool, Lorraine	Noxapater
McCool, Lorraine McNair, Carl	Neshoba
MeNair, Carl	Philadelphia
MeNeil, James	Decatur
McWhorter, Chester	Decatur
McWhorter, Chester McWhorter, Leo Majure, Charles (Pete)	Madden
Majure, Charles (Pete)	Carthage
Malone, Otto Massey, Annie Lou	Decatur
Massey, Annie Lou Massey, John	Forest
Massey, John Massey, Sammye	Decatur
Massey, Sammye	Philadelphia
Massey, Sammye May, Olen Meador, Laquin	Stratton
Meador, Laquin	Louisville
Medor, Laquin Metts, James Miller, Edwin	
Miller, Edwin Monroe, Albert	Lawrence
Monroe, Albert Moore, Ira Lavon	Carthage
Moore, J. D.	Sebastopol
Moore, J. D. Moore, Miriam	Little Rock
Moore, Miriam Mulholland, Bobbie	Rio
Mulholland, Bobbie	Rio
Mulholland, Henry Murphy, Doris	Philadelphia
Murphy, Doris	Philadelphia
Murphy, Harold Nichols, Leonard	
Nichols, Leonard Ozburn, Claud	Union
Parker, William Posey, Buford	Philadelphia
Posey, Buford Prince, Edna Ruth	Newton
Rhymes, John Richardson, Kenneth	Philadelphia
Richardson, Kenneth Ridings, Barbara Roberts, Clara Sue	Montrose
Roberts, Clara Sue	Louisville
Roberts, Roy	Louisville
Robertson, Kathleen	Decatur
Rowzee, Evelyn Runnels, Gathel	Mize
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Sims, Thomas	Timen
Sinclair, Roy	Little Ross
Sixtunk, Thomas	Stonewall
DIVIIS, FIOVU	
Skinner, Riece	Forest
Skipper, Sybil	Forest
Slaughter, George	Gholion
Smith, Billy Ray	Louisvilla
Smith, Dudley	Pulaski
Smith, Marzene	Carthaga
Smith, Harold	Union
Smith, John H.	New York
Smith, Sarah Joy	Philadelphia
Smith, Wheeler	Decatur
Smith, Leonard	Philadelphia
Snowden, Bernice	Forest
Spence, Malcolm	Collinsville
Stephens, Olvin Lee	Dhila a baba
Suffling, Sarah	Philadelphia
Tabor, William	Newton Newton
Talbert, Elzie	McCool
Thomas, James	Louisville
Thomas, William	Philadelphia
Thompson, Charles	Philadelphia
Thompson, Jav	Y 1 199
THUSH, OUIIIIIV	37 4
Tucker, Bradford	Newton
Tucker, Joe	Carthage
rucker, Neida	TY 1
Turner, Billie Jean	Union
Vance, A. A.	Madden
variet, ivi. J.	T and and the
Walsh Bandelph	Louisville
Walsh, Randolph	Neshoba
Waiton, Jim	D.
ward, Jo	3/
Watkins, Beuford	Montrose
77 77 77 77 77 77 77 77 77 77 77 77 77	McDonald

Weathers, Lester	Philadelphia
Weathers, Lester	TT . 1
Wells, William Wicker, John	
Wicker, John Williams, Leon	Newton
Williams, Leon Williams, Martha Gene	Newton
Williams, Martha Gene	Newton
Willis, John R.	Philadelphia
Willis, John R. Willis, Lester	Philadelphia
Willis, Lester	Morton
Winstead, Gwen	Conehatta
Wolverton, V. A.	T 111-
Wood, James	
Young, Mildred	I IIII

VOCATIONAL SPECIALS

	To a straight To-	Harperville
	Bailey, Willie JoeBarrett, Ottis	Philadelphia
	Bauknight, Jack	Sebring, Fla.
ķ	Bauknight, Jack	
	Boler, Quinton	Philadelphia
	Brantley, James Brown,' Douglas	Union
	A 1 1	Titte Caron
	Brown, Sedgie Browning, Alvin E.	Hot Springs, N. W.
	Carlisle, John	Collins
	Clark, Billy Glen	Philadelphia
	Clark, Billy Glen Clark, John W.	Neshoba
	Clark, John W.	Neshoba
	Clark, Nolen Clark, Olen	Philadelphia
	Clark, Olen	Decatur
	Cleveland, John	Union
	Cooksey, Otis Culwell, Joseph, Jr.	Louisville
	Culwell, Joseph, Jr. Dean, Serman L.	Union
	Edwards, Robert	Philadelphia
	Edwards, Robert Emmons, Carlous C.	Lake
	Enterkin, Tommie, Jr.	Union
	Estes, Homer	Decatur
	Estes, Homer Evans, Wendell	Lake
	Evans, Wendell	Union
	Ezelle, Herman	Philadelphia
	Fox, William French, Willie	Union
	French, Willie	Philadelphia
	Fulton, Mose	Forest
	Gardner, G. W. Gatewood, Richard, Jr.	Hillsboro
	Gilmer, J. B. Glenn, Ruben	Decatur
	Glenn, Ruben	***************************************

Goss, Virgil	Decatu
Granam, Murlee	Nochola
Granam, Tommie	Donatin
Gunter, Colette	Divor
Gunter, Coyt	Dogutiu
Haggard, Charles	Fearn Spring
namin, Charles	Union
nardy, willard	IInio
Harris, Marvin	Donatus
Hill, Charles	Philadelphia
niii, James	Philadelphia
Hillman, Willie	Conchette
nougins, James	Philadelphia
noney, nubert	Union
nomingsworth, Harvey	Onitman
Hepkins, Davis	Louisvilla
Horn, Dawson	Tiefee
Irons, Calvin	Philadelphia
Jacob, Lum	Louisville
Johnson, Devon	Noshah
Johnson, Joe	Ilnion
Johnson, Ray	Deartus
Joiner, Marion	Decatur
Joiner, Sidney	Decatur
Jones, Malcolm	Decatur
Killens, Frank	Decatur
Kirby, William	Decatur
Leech, Thomas	Union
Loper, Carl	Deset
Lundy, R. L.	Decatur
McElhenney, Homer	Desetur
McElhenney, Billie	Decatur
McNair, Jim	Decatur
Matthews, Clark	Vachel
Matthews, Edwin	Nesnoba
Mazino, William	Tital Del
Miles, Floyd	Little Rock
Mixon, Everette	Decatur
Moore, Altryce	Clinton
Munn, Elmus	Decatur
Munn, Onree	Union
Nazory, Charles	Union
Nelson, James	Carthage
Nowell, Harry	Newton
Pace, Melvin	Louisville
Pace, Melvin	Forest

	Union
Parker, Ernest	
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SUMMER SESSION HIGH SCHOOL—11TH GRADE

HIGH SCHOOL—11TH GR.	
Alexander, Jerelene	Montross
Banks, Clara Ann	Philadelphia
Broome, Anna Jewel	Bay Spring
Burt, Mary Faye	Philadalaha
Burton, Wilma	Philadelphia
Cheatham, Bennie F.	Philadelphia
Ezell, Bonnie Sue	Filladelphin
Harper, James David	Decatur
Hicks, Grey	Union
Hunt, Michael	Links
McDonald, Mary Marcelene	Louisvilla
Palmer, Frances	Edinburg
Rowell Erms Cone	Louisville
Rowell, Erma Gene	Little Rock, Minn
Shaw, Noel Ray	Louisville
Thaggard, Billie Ruth	Madden
Welsh, Esther	Vicksburg

HIGH SCHOOL-12TH GRADE

HIGH SCHOOL—IZIH GRADE			
Dempsey, Jack	High Point		
Gardner, G. W.	Forest		
Gray, Sterling	Philadelphia		
Gresham, William James, Jr.	Carthaga		
Hamil, Jack W.	Walnut Grove		
Hendry, Ellen Ruth	Bay Springs		
Hudspeth, Pat Orval	Louisvilla		
McMullan, Laura Nell	Decatur		
McNeil, Virginia Louise	Conehatta		
Mangum, Joyce Marie	Pulaski		
Massey, Jeanette	Decatur		
Richardson, Dorothy Ann	Louisville		
Russell, Frankie	Decature		
Simmons, Jimmie Louise	Bay Springs		
Sims, Robert Douglas	Movemeter		
Smith, Janiece	Tinion		
Smith, Walterine	Decatur		
Sullivan, Charles Thomas	Sylvarona		
Wansley, Lillie Gladys	Decatur		
Wilkins, Betty Sue	Bay Springs		
	- Day Springs		

COLLEGE FRESHMEN

Barnett.	Irene	Conth
	Chester H.	 Carthage
	Mary Ann	Duffee
- Constitution of the Cons		 Edinburg

	EAST CDITT	
		Hickory
	Buckley, Alex, Jr.	Kreole
1	luckley, Alex, Jr. lapps, Abbie Jean larter, Charles Fred	Noxapater
(apps, Apple Sear	Lena
(Cooper, Flora E.	Philadelphia
1	Cooper, Flora E.	Lake
1	Cooper, Flora E. Copeland, Roger P. Davis, Iva Jean	McDonald
	Davis, Iva Jean	Philadelphia
	Denson, Bettye Jo Deweese, Larue	Ledlow
	Denson, Bettye 30 Deweese, Larue Donald, Hilma Pearl Duke, Mary C.	Decatur
	Donald, Hilma Pears	Newton
	Donald, Hilma Pearl Duke, Mary C. Dunagin, Janie L. Eaves, M. Rhudon	Edinburg
	Dunagin, Janie L. Eaves, M. Rhudon Ellis, Rayford	Carthage
	Eaves, M. Rhudon	Dossville
	Ellis, Rayford	Lake
	Eaves, M. Rhudon Ellis, Rayford Evans, Loverne L. Fikes, Myrtle Ruth Fleming, Dolan Curtis	Philadelphia
	Wilson Myrtle Ruth	The state of the s
	and Dolan Curus	
	Gemeny, John Granam	Louisville
	Gemeny, John Graham Haggard, Katherine Louise	Forest
	Thomas F.	
	Harrison, Robert M. Hensley, Jr., Andrew Jackson	Walnut Grove
	TT Allulew St.	AA CLATTON
	Johnson, George Fuston	Movanater
	THEORE I WAS A	L. C. L.
	Tohnson Mary Inez	The state of the s
	Y-hagon Theda	
	Jones Darrell D.	The state of the s
	Kea, Jean Lucene Keahey, Vera True	Hillshoro
	Kea, Jean Lucene Keahey, Vera True Kern, Iva Sue	Poymond
	Keahey, Vera True Kern, Iva Sue McAdory, Robert T. McBrayer, Martha Jean	Noxapater
	McBrayer, Martha Jean	Noxapater
	McAdory, Robert I. McBrayer, Martha Jean McBrayer, Virginia C. McCool, Kenneth R.	Noxapater
	McBrayer, Virginia C. McCool, Kenneth R. McDonald, Sarah R.	Philadelphia
	McCool, Kenneth R. McDonald, Sarah R. McKee, Leon M.	Decatur
	McDonald, Sarah H. McKee, Leon M. McNeil, Sidney Lewis	Decatur
	McKee, Leon M. McNeil, Sidney Lewis Massey, Calvin L.	Decatur
	Massey, Calvin L.	Decatur
	McNeil, Sidney Lewis Massey, Calvin L. May, Bill Allen Moore, Mary Ellen	Guilport
	May, Bill Allen Moore, Mary Ellen Nicholson, Winnie Lou	McDonard
	Nicholson, Winnie Lou	Cartnage
	Moore, Mary Eller Nicholson, Winnie Lou Oliphant, Mrs. J. D.	Louisville
	D-leady Ripert Dewice	All to
	Oliphant, Mrs. J. D. Palmer, Rupert Dewitt Parker, James Henry Partridge, Jessie P.	Decatur
	Partridge, Jessie P.	

Conehatta

Pickard, Alton Leon	Forest
Pierce, Hamilton	Namton
Pope, Joy E.	T and
rresiey, Salathie	Louisvilla
Frics, Howard	District
Futinan, Mrs. Audra Hazel	Fount
Reynolds, William J.	November
riggon, william L.	Union
Roberts, Dorothy C.	Couthous
Rowell, Thomas Roy	Illelian
Saven, Otho Raymon	Philadalah
Scarborough, Cecille	Departure
Sear, Doyle Wesley	Conchette
Smith, N. F.	T 1441 - D - 1 - NA
Smith, Jr., Roy J.	Desetus
Stamper, Marshall B.	Doontun
Stephens, Clifford M.	Philadalaki
Stokes, Virgil C.	November
St. Clair, Carl R.	Nowhomes Mist
Sumrall, Auston B.	Howney William
Thames, Billie J.	narperville
Thornton, Kenneth E.	Decatur
Thrash, Bobbie Jo	Wolant C
Thrash, James A	Wainut Grove
Traxler, Ernest H.	Philadelphia
walker, Johnny W	*** *
Wall, Harvard A.	Hickory
Weaver, L. C.	Hickory
Webb, John S.	Lenn
Weir, Laurel G.	Noxapater
Welborn, Edsel E.	Philadelphia
Williamson, Troy	Harperville
Wright, Robert R.	Louisville
The state of the s	Louisville
COLLEGE SOPHO	MORES
Alford, Jr., Paul B.	MORES
Aycock, Patrick S.	Morton
Ball, Emery Roy	Wheeling W. d. W.
Bates, James C.	wheeling west, va.,
Beasley, Martha Lee	Decatur
Blackstone, John H.	Philadelphia
Brand, Jane	rairfield, Ala.
Brantley, Kenneth	Decatur
Breland, James A.	Jackson
Brown Alfred Ir	Neshoba

Brown, Alfred, Jr.

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	Carthage
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Burchfield, Kenneth	Gardendale
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Carr. Ruby Faye	Philadelphia
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Coneland, Delbert	Philadelphia
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Donson Lynn	Neshoba
Dove Loleta McBeath	Fairfield, Ala.
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Earp, Eugene F. Everett, Wilbur Ezelle, Henry	Little Rock, Miss.
Frolle Henry	Lake
Ezelle, Henry Fikes, Williford H.	Tuscola
Coincy Vernon P.	Laidlow
Gainey, Vernon P. Gordon, Ronald L. Gunn, Lilybel	Meridian
Cunn Lilybel	Union
Hardy, Charlie D., Jr.	Philadelphia
Hardy, Morgan Davis	Meridian
Haves E. J.	Forest
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Horton, Virginia Blonzelle Jefcoat, James R.	Union
Jefcoat, James R.	Union
Toffcoat, William M.	Newton
Tonkins Jimmy E.	Noxapater
Johnson Bobbie Jean	Carthage
Tolly Mildred Joy	Union
Knowles Sam, Jr.	Newton
Langford, Thomas D.	Louisville
Tuke Rowena	Philadelphia
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McKenzie, Herman L.	Decatur
McMullan, Cecil	Decatur
McMullan, Richard	Duffee
May James O.	Edinburg
Miller Max M.	Hillsboro
Miller, Max M. Milner, Hughie G. Moore, James K.	Carthage
Moore, James K.	
TITOOTO! A SILLIA	

Moore, Norman L. Pickard, Alton L.	
Pickard, Alton I.	Philadelph
Preslev. Bonnie M	Par-
Pullen, Ted A. Richardson, Mary Jean	Louisvill
Richardson Mary Too	Policyill
Richardson, Mary Jean Richmond, Floy	Louisville
Richmond, Floy Ricks, Beverly L.	Carthau
Ricks, Beverly L. Roberts, Ervin	Unio
Roberts, Ervin Rogers, Don	Robert
Rogers, Don Russell, Ruben G.	Draw
Russell, Ruben G. Scott, Bettie Jane	Union
Scott, Bettie Jane Sessions, Austin D.	Carthan
Sessions, Austin D. Sessions, Mary Ann	Morta
Sessions, Mary Ann Sessums, David M.	McCon
Sessums, David M. Shaw, Charmie Iree	Mouta
Shaw, Charmie Iree Shepherd, Vol	Louisville
Shepherd, Vol Skinner, Riece	Noshola
Skinner, Riece Smith, George V.	Francis
Smith, George V. Smith, Sarah Joy	Union
Smith, Sarah Joy Smith, Wilford L.	Deartus
Smith, Wilford L. Spence, Malcolm	Forest
Spence, Malcolm Strebeck, Lenora	Little Pool
Strebeck, Lenora Sullivan, James E.	Hickory
Sullivan, James E. Thomas, James S.	Sylvaria
Thomas, James S. Thompson, Cecil F.	Philadelphia
Thompson, Cecil F. Tharsh, J. T., Jr.	Edinburg
Tharsh, J. T., Jr. Turner, Hershel	Nowton
Turner, Hershel Waddell, Addie L.	Hernorville
Waddell, Addie L. Wansley, Mary S.	Neshaba
Wansley, Mary S. Ward, Patsy	Doontus
Ward, Patsy Watkins, Chester Coyt	Ediphys
Watkins, Chester Coyt Whittington, Clinton H.	Little Rock Miss
Whittington, Clinton H. Wilson, Ray	Long
Wilson, Ray Wolverton, Jack K.	Neshaha
Wolverton, Jack K. Wood, Ollie Fay	Sebastonal
wood, Office Fay	Philadelphia
60	1 imadelphia
COLLEGE—VOCATION	AL SPECIAL
Alford, Lonnie Eugene Bailey, Willie Joe	Morton
Bailey, Willie Joe Barrett, Otis Paul	Harpenville
Barrett, Otis Paul Barrett, Roy I.	Philadelphi
Barrett, Roy I. Brantley, James Daniel	Philadelphia
Brantley, James Daniel Brown, Douglas	Philadelphia
Brown, Douglas Burnham, William L.	i illiadelphia
Burnham, William L. Clark, Billie G.	Union
Clark, Billie G.	Dhiladal
	Filliadelphia

	Philadelphia
lark, John W.	Philadelphia
Hark, John W. Hark, Nolen Levon Heyeland, John W. Hooksey, Otis Hooksey, Otis	Decatur
leveland John W.	UIIIOII
Poolsey, Otis	Duffee
Lipert Walshan	Lake
Carlolls Counce	Decatui
Homor	Lidhe
Hormon Udell -	Philadelphia
William Welld	Ollion
Willie Howard	Detatul
Allles or B	Contenation
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Mairies Mairies	Decalul
a lange la como di Compiliate	Philadelpina
Wall B Evans	Philadelphia
Thornes Louis	Philadelping
Tomas Kenneth	1 Onenaud
Wille Levelle	Philadelpina
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Washing David	Philadelpina
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Valuer Marion H.	Indianoia
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FFILL COL RESPONDE	UIIIOII
Thomas Alton	Decatui
W. Thonney Dille J.	Decatui
Thomas Wasuit IICIII	Walniit Gilove
Manton IIII IVI.	Madden
Mairing "Pete"	Neshoua
Westborre Clark J.	Decatui
Mailes Floyd Jr.	Hecalul
Macro Altryce C.	Little Rock
Moore William Arch	Cartnage
Mozory Charles	Newton
Moleon James Cleveland	Louisville
MT11 Harry NOIOII	linioi
Nowell, Harry Nolon Parker, Ernest D.	Carthage
Parker, Ernest D. Phillips, George Wesley	Carmas
Phillips, George Wester	

Decatur
Collinsville
Little Rock
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Conehatta
Philadelphia
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Union
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AND

Agricultural High School

DECATUR, MISSISSIPPI



THIRTY-SIXTH
Annual Catalogue



SESSION BEGINS MONDAY, AUGUST 29

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Board Calendar

Monday A	
August 29	First Month's Board Due
Monday, September 26	Second Month's Board Due
Monda o	Second Month's Board Due
Monday, October 24	Third Month's Board Due
Monday, November 21	Month's Board Din
3, 1.0vember 21	Fourth Month's Board Day
Monday, January 2	Fifth Month's Board Due
Monday January 20	Fifth Month's Board Due
anuary 30	Sixth Month's Board Due
Monday, February 27	S
Monday M. 1 an	Seventh Month's Board Due
march 27	Eighth Month's D.
Monday, April 24	Ninth Month's Board Day
	Ninth Month's Board Due

Board of Trustees

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R. Clay Simmons, A.A., B.S. Earl W. Terrell, B.S.	Business Manager
D.D	
W. A. Vincent, B.S., M.A.	Dean of Men

Calendar for Session 1949-50

Monday, August 29 Registration for Fall Semester	
Monday, August 29 Testing all Freshmen, Registration of High School Students, and Vocational Students	
Tuesday, August 30 Registration of Sophomores and Special Students, and Orientation of Freshmen	
Wednesday, August 31 Registration of Freshmen	
Tuesday, October 11 Make-up examination to remove E's of previous semester	
Wednesday, November 23, 3:20 p. m. Thanksgiving Holidays Begin	
Monday, November 28, 8:00 a. m. Work Resumed	
Saturday, December 17 Christmas Holidays Begin	
Monday, January 2, 8:00 a. m. Work Resumed	
Saturday, January 14 First Semester Ends	
Monday, January 16 Second Semester Begins	
Tuesday, February 21 Make-up examination to remove E's of previous semester	
Wednesday, March 15, 3:20 p. m. Spring Holidays Begin	
Monday, March 20, 8:00 a. m. Work Resumed	
Sunday, May 14 Commencement Sunday	
Friday, May 19 Graduation	
Monday, May 29 Summer Session Begins	

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Faculty

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B. S., Peabody College; M. A., Columbia University, Ph. D., Peabody College. East Central Junior College since 1934.

MRS. JANIE SULLIVAN-Education

B. S., State Teacher College; M. A., University of Alabama. East Central Junior College since 1925.

MRS. W. W. NEWSOME-English

A. B., Mississippi State College for Women; M. A., University of Mississippi; graduate work University of Alabama, Peabody College. East Central Junior College since 1928.

ETHEL BURTON-Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; further work University of Chicago, University of Alabama. East Central Junior College since 1931.

F. M. CROSS-Chemistry

B. S., Millsaps; M. S., Emory University; Graduate work, University of Alabama. East Central Junior College since 1933.

MRS. CARRIE LEE MADDEN-Music

Graduate Virginia Intermont College; Teacher's Certificates in Voice. Piano and Theory, American Conservatory. East Central Junior College since 1943.

G. L. PALMER-Agriculture

B. S., Mississippi State College, M.S., Mississippi State College. East Central Junior College since 1945.

J. WALLACE BEDWELL—Business Education

A. B., College of Commerce; M. A., University of Kentucky. East Central Junior College since 1945.

UNA HARRIS-English

B. S., East Tennessee State College; M. A., Peabody College; further work Duke University and Columbia University. East
Central Junior College since 1945.

O. B. MAYO-Industrial Education

Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding, Ross Collins Vocational School. East Central Junior College since 1946.

J. H. PANNELL-Social Science

B. S., Mississippi Southern College; M. A., Peabody College. East Central Junior College since 1946. L. D. FURGERSON-Mathematics

B. S., Murray State College; M. A., Peabody College. Further work University of North Carolina. East Central Junior College since 1946

F. E. LEATHERWOOD—Biology and Physics

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest. East Central Junior College since 1946.

MRS. VIRGINIA LYON McGRAW—Hygiene and Physical Education

A. B., Marshall College; M. P. H., University of Michigan. East Central Junior College since 1946.

R. C. ROBERTS-Biology and Physics

A. B., Western Kentucky State Teachers College; M. A., Peabody College. East Central Junior College since 1946.

R. D. DOUGLAS-Auto Mechanics

Diploma in Welding, Shelby County School of Aeronautics. East Central Junior College since 1946.

*MRS. FRANCES M. FORNEA—English

B. A., University of Mississippi; graduate work University of Mississippi. East Central Junior College since 1947.

W. A. VINCENT-Mathematics and Coach

B. S., Mississippi Southern; M. A., University of Mississippi. East Central Junior College since 1947.

R. CLAY SIMMONS—Business Education

A. A., East Central Junior College; B. S., Mississippi State College, East Central Junior College since 1947.

MRS. GRACE S. GARDNER-Mathematics

B. A., Mississippi State College for Women; graduate work Louisiana State University. East Central Junior College since 1947.

J. O. EVANS—Engineering

B. S., Oklahoma Tech; graduate work, Texas A. & M. East Central Junior College since 1947.

WILLIAM A. WALKER, JR.—History

B. S., Tennessee Polytechnic Institute; M. A., Peabody College; further work at Peabody College. East Central Junior College since 1947.

WALLACE T. MANGUM-Bible

B. A., Millsaps College; B. D., Emory University. East Central Junior College since 1947.

EARL W. TERRELL—Industrial Education B. S., Southern Institute; Welding Diploma and Welding Engineer Diploma, Lincoln Electric Company; Vocational Training, Northwestern State Teachers College. East Central Junior College since 1947.

WILMER A. SPIVEY—Carpentry and Brick Masonry Builder's Contractor License; Engineers Rating with Civil Service. East Central Junior College since 1947.

J. J. KEAHEY—Auto Mechanics Diploma Chevrolet Training School; Ford Training, New Orleans; Radio Course, Ross Collins School. East Central Junior College since 1947.

RICHARD C. ALLEN-Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rennslear Polytechnic Institute. East Central Junior College since 1948.

JOHN W. COOK-Bible

B. A., Mississippi College; Th. M., Southern Baptist Theological Seminary. East Central Junior College since 1948.

HUBERTIS EVANS-Electricity

A. A., East Central Junior College. East Central Junior College since 1948.

*MRS. FRANCES TUNNELL CARTER—Home Economics B. S., Mississippi Southern; M. S., University of Tennessee. East Central Junior College since 1948.

LOTTIE CHAMBLEE—High School English B. S. in English, Mississippi State College for Women. East Central Junior College since 1948.

HILLERY E. HORNE—Athletics and Physical Education B. A., Mississippi State College.

WILLIAM H. JOHNSON, JR.—Business Law B. A., Mississippi College; LL. B., University of Mississippi. East Central Junior College since 1948.

FRANK J. LEACH-Music

B. A., Southwestern Louisiana Institute; M. Mus. Ed., Louisiana State University. East Central Junior College since 1948.

THOMAS M. MAYO—Industrial Education Diploma I. C. S. in Carpentry and Builders Trades; Builders Contractor License. East Central Junior College since 1948 MARY ELLEN RICHARDS—Business Education

A. B., Western Kentucky State College; B. C. S., Bowling Green
University; graduate work at the University of Kentucky, Mississippi State College, University of Mississippi, Peabody College,
East Central Junior College since 1948.

*JAMES A. SARTAIN—Social Science
B. S., State Teachers College, Troy, Alabama; M. A., Peabody
College. Further graduate study at Peabody College.
East Central Junior College since 1948.

**THOMAS M. SAWRIE—Speech
B. A., Peabody College; M. A., Peabody College. Further graduate
work, Peabody College. East Central Junior College since 1948.

B. A., Eastern Kentucky State College; M. A., Peabody College.

THELMA B. GOODWIN—Speech
A. A., Martha Washington Junior College; Speech diploma, Leland
Powers School; B. A., Athens College; M. A., Peabody College.

THOMAS RALPH McCANN—Social Science
B. S., Mississippi State College; attended University of Alabama;
M. A., Peabody College.

JEWELL McCRACKEN—English and French
B. S., University of Alabama; M. A., University of Alabama;
further work University of North Carolina.

MRS. ANNIE MAE STROUP—Home Economics B. S., Mississippi Southern; M. A. University of Kentucky.

WILSON E. TAYLOR—Related Vocational Science A. A., East Central Junior College; attended Mississippi Southern College.

JAMES C. HARRIS—Agriculture (Veterans)
B. S., Mississippi State College. Graduate work, Mississippi
State College.

W. W. HARRIS—Agriculture (Veterans) B. S., Mississippi State College.

General Information and Purpose

This booklet announces the opening of the 36th session of the Newton County Agricultural High School and the 20th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of its type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. People find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years. Too, the wide offering of the junior college is one important factor in promoting attendance.

PURPOSE

The East Central Junior College and Newton County Agricultural High School, located in the heart of Mississippi, is dedicated to the development of the total resources of that section. More specifically stated, its general purposes are as follows:

- 1. To help the student, through a program of general education, to reach the following goals: (a) to read, write, and speak his own language more acceptably; (b) to develop further his understanding of the social and economic forces in the world today, especially in his own community; (c) to develop a more mature set of personal values consistent with life in a democratic society; (d) to grasp more fully the social virtues necessary to living in a group, based on respect for other people as well as for himself; (e) and finally, to further develop ability to think logically and objectively on the basis of facts without prejudices or fears.
- 2. To help the student develop further an interest in making his contribution to the world through a vocation and help him develop his abilities looking toward vocational competence. The students fall into two groups: Those who aim to go into professions requiring education beyond the junior college, and those who will conclude their formal schooling in junior college. East Central Junior College is as much interested in one group as in the other. It has, therefore, organized courses that are pre-professional in nature in agriculture, business, home economics, teaching, the medical professions, music, and engineering. It has likewise organized courses that help a student to go immediately into profitable em-

^{*}Resigned effective May 20, 1949.

^{**}Appointment terminated May 20, 1949.

ployment, or work on farms or in homes. The most important of these semi-professional fields that East Central Junior College stresses are business (the stenographic, clerical, and accounting fields); auto mechanics; clinical laboratory technique; agriculture home economics; engineering assistant.

3. To serve the area in which it is located by providing a meeting place for the people of the community and in promoting institutes and programs specifically devoted to the improvement of rural life. The college has been one of the leaders in this movement in Mississippi.

The college endeavors to accomplish its purposes by doing the following: (a) Providing a community situation where the conditions are conducive for play and study; where students can develop those interests that are socially worthwhile; where many students can learn by actually participating in work experience; where healthful conditions prevail; (b) Providing sufficient necessary facilities such as laboratories, books, playground, music instruments, and comfortable living quarters including lounges and day rooms (c) Providing good teachers: people who are well trained in the fields they teach, who know how to stimulate and guide students and who believe in education. In addition, they must be people of sound character. (d) Emphasizing guidance of the students to ac cept individual responsibility for their own intellectual, personal educational, and physical development. The college endeavors to have a student analyze his own possibilities by providing a wide range of activities and studies and facilities at low cost to the public and students.

HISTORY

This institution will begin its thirty-sixth year of useful service with the summer session of 1949. Organized as an agricultural high school, expanded in 1928 to include two years of college work, the school is in position to continue making a contribution. The agricultural high school afforded schooling for the mass of the youth of Newton County and the surrounding counties and turned out a large number of people who made useful substantial citizens. The high school department takes in grades eleven and twelve during the winter, and offers the tenth, eleventh and twelfth grades during the summer. The junior college fills an important need in the five county area. It has given advanced work to a large number of people, many of whom could not have secured this work had it not been for East Central Junior College. Former students and graduates are scattered over the world and have made for themselves enviable reputations.

From year to year the college more nearly meets the needs for which it was established, namely, to provide general education and terminal education for the large proportion of students who complete their schooling at East Central. An examination of this catalogue shows that many courses are available for a terminal-vocational nature. Courses are continually expanding to bring this about, and the various activities and organizations among the students help to bring to pass the broadest possible general education. The vocational courses recently offered have been Laboratory Technique, Auto Mechanics, Builders Trades, Drafting, Electricity, and expanded offerings in the Commercial Department. While the vocational-terminal education offerings have been expanded there has been no loss of interest in pre-professional education.

Originally this institution was supported by Newton County alone. One by one the other four counties have joined in its support. To supplement the original plant Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant, of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Approximately \$300,000 has been spent on additions since 1946-47.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi High School Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges.

PLANT AND EQUIPMENT

The plant consists of eleven main brick buildings, two frame apartments, six residences in addition to farm buildings and garages. The plant cost approximately \$600,000. It has a residence

hall for girls with a capacity of 135 and three residence halls for boys with a capacity of 293. It has running water and atomic radiators or gas heat in every room. Every effort is made to keep the residence hall rooms attractive, comfortable, and sanitary. Good equipment and facilities are available in the kitchen and dining room.

Emphasis is placed on the equipment and facilities for teaching. None of the buildings are very elaborate but are very usable. The library has about 7,000 usable books, and is under the supervision of a trained librarian. There are laboratories for chemistry home economics, agriculture, botany, bacteriology, laboratory technique, zoology, and physics. Two stages and auditoriums are available for dramatics and public programs. There are ample music studios, practice rooms, and pianos for the music department. Visual education equipment is available. A considerable sum of money is made available each year for the addition of equipment.

In 1942 the present shop building measuring 150 by 50 feet was added and equipment conservatively valued at \$30,000 has been added in woodworking, welding, machine shop, and particularly in auto mechanics. An additional shop of 7,200 square feet of floor space has been added for building trades and electricity

Since early summer 1946, there has been added to the plant one fire-proof residence hall for men capable of housing one hundred and forty-eight men and one faculty family, one fire-proof building with sixteen apartments, two frame apartment buildings with a total of sixteen apartments in them, and twenty trailers. In addition during the summer of 1947, a classroom building was erected that houses laboratories for the various sciences and practice and teaching rooms for music.

The latest addition to the plant, in progress during the summer of 1949, is a student social and recreational center. It has been urgently needed.

Athletic and play fields have been greatly improved during recent months. The football field has been lighted and the base-ball field considerably improved.

There are ample play fields and a gymnasium to take care of physical education and athletics. During 1948 an annex to the gymnasium, 26 x 110, greatly improved athletic facilities.

The college is located on a beautiful campus.

ACCELERATED PROGRAM

East Central Junior College has changed its organization to accelerate the movement of students through the college in less than normal time. The college operates the year around. There are three semesters a year, beginning in September, January and June. There are three graduations per year at the close of each semester. A student may now complete two years of work in two summers and a winter, or in any other sequence of four semesters.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres, and about forty acres in pasture. Field crops are grown for these reasons: to supply feeds for the dairy and laboratory work for college courses. The pasture is in the process of improvement for the same purposes.

A dairy herd of Jersey cattle is maintained. During the past two years several outstanding registered animals have been purchased to be foundation stock for an improved dairy herd. The milk is used by the boarding department, and the dairy in general is used for laboratory purposes.

A herd of hogs is also maintained for teaching purposes and to furnish meat for the boarding department. These four purposes for the operation of the farm are: to demonstrate experiment station results; to provide work for needy boys; to provide produce for the boarding department; and to provide facilities for teaching.

Vegetable production will be increased for the purposes enumerated above. A poultry program is in the planning phase and will likely be perfected in the near future. Farm acreage will likely be increased.

Recently winter farm buildings and other facilities have been greatly improved to the extent that they are considered the equal to any found elsewhere. They include dairy cattle, milking and loafing barns, mule barn and implement shed, and farrowing and loafing houses for swine. A three acre lake in the pasture provides recreational facilities for students.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the

institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian and Church of Christ churches at Newton, ten miles from Decature serve students of those faiths.

Under the auspices of the "Y", the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

TEACHERS' LICENSE

Students who have passed sixty semester hours of work, nine of which are in education, are entitled to a certificate from the State Board of Examiners to teach in this state, good for two years

PLACEMENT

The college is committed to a policy of helping place its graduates in jobs for which they are trained and have other necessary qualifications. There is no definite placement bureau operating in this college, but various faculty and administrative officers systematically look out for employment opportunities. In recent years this has not been a problem, and too, East Central Junior College graduates have made a sufficient reputation with employers that many of them come to the campus for students to fill openings that they have. The department of education in the college systematically goes about placing graduates from that department. The commerce department does likewise. In addition, it gives Civil Service, Mississippi Unemployment Commission, and the State Board of Health examinations on the campus to the students. During the year employers from automobile shops tried to employ boys who are taking courses in automotive mechanics. The State Board of Health has offered to employ graduates in laboratory technique. These are only the most important placements. The college in decidedly interested in seeing that its students get employment in line with their training and ability.

SOCIAL LIFE

Besides the academic and vocational training of its students, the college strives to develop a well-rounded personality in each student through a varied and wholesome social life. Participation In campus activities plus personal associations add much to a student's maturity.

Among the social highlights of the year are the student reception in the fall, the Spring Formal, May Day Festival, and class banquets. There are also picnics, excursions, and parties sponsored by the various student organizations. One of the most popular social activities is Saturday "play night," planned jointly by students and faculty, and chaperoned by various faculty members.

To entertain and to develop further the intellectual and cultural side of its students, the College Administration provides a series of Entertainment Course numbers. Local talent as well as gifted speakers and artists from the outside are utilized.

VETERANS

Veterans are finding the college ready and eager to serve them in every possible way. Constituting a large portion of the student body in the past year, veterans in many ways have set the pace scholastically, in social activities, and as leaders in student organizations. The school is in constant contact with the Veterans Administration, and careful attention is given to the veteran's financial and education benefits.

STUDENT ORGANIZATIONS

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in these activities. They are distinctly educative and provide an opportunity for development of student leadership, social participation, and develop interest and ability. Upon graduation, recognition is given student leaders. A point system for participation in student organizations has been set up whereby students may earn distinction or special distinction.

RELIGIOUS ORGANIZATIONS

The religious organizations are headed by the "Y" Cabinet composed of representatives from the various religious groups on the campus and the local churches. Activities sponsored include a noon-day prayer service, morning watch, vesper, Hi-Y and Y-Teens, weekly Y. M. C. A. and Y. W. C. A., assembly devotionals, attendance at various state-wide religious meetings of college students, and two religious emphasis periods in which outstanding speakers

are brought to the campus. Inner circles under student direction with the assistance of respective deans, are held in the dormitories. There is an active Baptist Student Union with a full time secretary on the campus. There is a part time Wesley Foundation (Methodist) worker on the campus.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in the work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive tryouts. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis on public appearance. Concerts are given from time to time during the year, and tours are made into the surrounding territory. The glee club meets three hours a week on regular schedule. College credit is granted for successful participation. The use of recordings and other activities are utilized, in addition to ensemble singing.

DRAMATICS CLUB

The Dramatics Club offers to those with interest and ability in dramatics an opportunity to participate in productions of various types of plays. Both one-act and three-act plays are studied and produced during the year. Improvement in enunciation, voice control, breathing, and character portrayal are emphasized. Practical training in improvising costumes, stage sets, and lighting effects is an important part of the year's program. In collaboration with the Glee Club, a Christmas pageant and an operetta are given. The Dramatics Club is affiliated with the Delta Psi Omega National Dramatic Fraternity for college students. Those who do meritorious work in any phase of dramatics are eligible for membership in this fraternity.

HOME ECONOMICS CLUB

The main purposes of this organization are to form a connecting link between the department and home, to learn to use the tools and techniques of the profession, to gain assurance and poise

in a variety of social situations and to gain experience in legitimate means of raising money for the club. All students who are enrolled in courses in home economics and others who show interest in this field are eligible for membership provided they make records consistant with ability.

BAND

The band activities are rapidly gaining favor with the students. The organization is under the direction of a competent, fulltime band master.

Students who have had some experience in band or orchestra are urged to participate. Any student who thinks he, or she, would like to learn to play a band instrument is given the opportunity to train under individual instruction.

We are operating under a definite plan to develop a permanent band of high quality and a band program that will have a place for both beginning students and experienced players. This plan is developing satisfactorily. The band functions at athletic events, in chapel program, and in concerts.

ORCHESTRA

The College orchestra, known in past years as "The Campus Buddies," is an extra-curricula school activity with membership selected by audition. The purpose of this organization is to furnish suitable music for campus social functions, assemblies and other programs, and to represent the school in appropriate out of town activities. Several trips are taken each year.

WO-HE-LO

Beginning with the 1936-37 session, the sophomore class has edited and published the Wo-He-Lo, the student yearbook. With the unanimous consent of the student body a publications fee will be collected upon registration which will pay for subscriptions to the college publications.

ATHLETICS

East Central has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition. The college competes with the junior colleges of the state in football, basketball, baseball, and track.

INTRAMURAL ACTIVITIES

The intramural organization is composed of all boys or give who are interested in participating with a team. It is the desire that every student will engage in one of the intramural activities basketball, volley ball, track, softball, or tennis, etc.

The athletic department offers the gymnasium, football field, softball field, running track, and tennis courts for individual or group use at any time.

FUTURE TEACHERS OF AMERICA

As a definite effort to meet the current situation of a shortage of teachers in Mississippi, a group of students of East Central Junior College, in 1944, organized a chapter of the nation-wide organization, Future Teachers of America. This is a professional organiza tion, sponsored by the National Education Association, which gives the student practical experience in teacher-teacher and teacher citizen relationships.

The chapter is known as the Janie Huff Sullivan Chapter in honor of its sponsor who has devoted her life to education and has been on the faculty since 1925.

The unit has been recognized by the National Education An sociation, the Mississippi Education Association, and the Newton County Teachers Association by being accorded honorary member ship in these organizations. In the past three years the club was honored by being given the privilege of sending a delegate to the Mississippi Education Association.

Character and purpose are the first considerations in the selection of candidates for teacher preparation. Future Teachers of America places primary emphasis on the development of the qualities of dependable character and leadership.

AGRICULTURE CLUB

The Agriculture Club is sponsored by the Agriculture Depart ment and offers opportunities in leadership and further development for boys interested in the work of this field.

One of the main objectives of the club is to bring in professional men who are acquainted with the job opportunities in the various fields of agriculture.

THE FUTURE BUSINESS LEADERS OF AMERICA

The students in the Business Department voted one hundred percent to change the name of their club, "Business Society" to THE FUTURE BUSINESS LEADERS OF AMERICA. It is affiliated with The National Future Business Leaders of America. The charter was received in January 1947 and presented to the 57 charter members.

The main purpose of the club is to train its members in leadership, and this opportunity is given to all by participating in the many activities of the club. The club meets twice each month and the programs of debates, forums, skits, and receptions are planned by the students. Members are encouraged to listen to the outstanding radio speakers in the business field as well as to read for information material which is of interest to all citizens.

The FBLA is a link between the college and the business world, and through this medium the members receive the training parallel to their future work. "A club for the student by the student."

ENGINEERS CLUB

The Alpha Alpha Epsilon, East Central's Chapter of the Amerlean Association of Engineers, was founded and became affiliated with the National Association during the fall of 1947.

The purpose of the club is to promote the social and economic welfare of the Engineer, to stimulate public service in the profession, to encourage and develop the efficiency of the Engineer, and to promote unity in the profession.

The club has regular meetings to discuss business and give programs on subjects concerning different phases of engineering. The members also make many trips during the year to visit outstanding engineering projects within the state.

THE INDUSTRIAL ARTS CLUB

This club was organized by the Industrial Arts majors during the spring semester of 1949. Its purpose is to advance the knowledge and understanding of Industrial Arts. Requirements for membership are to be an academic student with an interest in industrial arts and to maintain an average grade of C or better.

TOM-TOM

The TOM-TOM, published semi-monthly, is the official student newspaper, sponsored by the college; its publication under this title was begun in the fall of 1945. The paper is managed, it nanced and edited by a staff made up of students, with a faculty sponsor acting in an advisory capacity. Such an activity not only affords opportunity for the development of initiative, dependability and originality on the part of the pupils participating, but offer practical experience in salesmanship, business management and creative writing, as well as a chance for vocational exploration are experience to those who might be interested in considering journal ism as a vocation.

SIGMA SIGMA MU TAU

The Student Society of Medical Technicians is an organization for those students who are interested in professions in the field of medical service—Doctor, Dentist, Veterinarian, Pharmacist, Laboratory Technicians, etc.

The society purposes: (1) to promote professional interest, (2) to obtain and distribute information concerning medical schools and other related information, (3) to help those who are undecided on a choice of profession to properly evaluate medicine as a field for service and, (4) to investigate vocational possibilities in medical service.

THE STUDENT ACTIVITY COMMITTEE

The Student Activity Committee, made up of sixteen students under the guidance of a faculty committee, plans a wide variety of recreational activities. The committee is made up of students who have shown their interest in student welfare and have demonstrated their leadership qualities.

NATIONAL GUARD

The men students of E. C. J. C. were the main source for enlistment for a National Guard Unit before the war and made a very good record for themselves individually and as a unit while serving in Federal Service. The unit was reactivated during the summer session of 1947 as: Service Battery, 932 Field Artillery Battalion.

Any male, white person between the ages of 18 and 35, who is well mentally, physically and morally and lives within a reasonable distance of Decatur is eligible to make an application for enlistment. The above age limit applies to original enlistments only. One year of prior service is required for each year the individual is above 35.

The compensation received has enabled many worthy men to procure an education which they would have otherwise been unable to obtain. The rate of pay is based on regular Army pay, and ranges from \$157.50 to \$346.00 per year for the enlisted ranks. There is one drill period (two hours) each week for which one day's pay is received. There will be a fifteen-day summer camp which will usually be held during the month of July.

The strength of the unit will be 80% of the regular authorized strength by the Army's table of organization, which will be three commissioned officers, one warrant officer, and fifty-eight enlisted men.

Any one interested in becoming a member of the unit should contact the Commanding Officer to make application.

HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment: **distinction** and **special distinction**. High school students shall earn as a minimum 10 points and have an academic average of C for distinction and a minimum of 15 points and an academic average of B for special distinction. College students must have the same academic averages but shall earn a minimum of 20 points for distinction and 25 points for special distinction. The award will come at the end of the senior year of high school and at the end of the second year of college, and will be conditioned upon good conduct and attitude. Those high school honor points which count are accumulated only during the junior and senior years.

CITIZENSHIP

The administration asks of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to maintain a healthy attitude within him or herself and toward other people on the campus. That is the spirit of the school. Those who cannot or will not live up to the ideals of the school will not be considered as eligible to continue in school. The full cooperation of the parents and the friends of the school is expected in the administration of safety measures from the time the student leaves home until the time he reaches home again.

Girls will not be permitted to spend the week end with anyone except home-folk, except by special permission, and parents wish-

ing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls can come home.

AUTOMOBILES

Dormitory and boarding students will be allowed to keep automobiles with the understanding that the cars are to be left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

A physician is available in Decatur, and in case of sickness one will be called unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor bills

In case of serious illness, parent or guardian will be notified and is expected to come to nurse the sick person, or to send a nurse

Every precaution will be taken to safeguard against infectious and contagious diseases.

THE COLLEGE BOOK STORE

The bookstore on the campus is operated, under the direction of a faculty member with student aid, as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a rather low figure. This means in reality that books are rented instead of bought.

The bookstore also serves as a depository for high school textbooks for the eleventh and twelfth grades which are a part of the junior college organization.

HOUSING AND BOARDING DEPARTMENT

The college operates four residence halls, a boarding department, three apartment buildings, and twenty trailers. The apartments and trailers are primarily for veterans with families. They have first call on the apartments and trailers. The rental rate was set by the Federal Public Housing Administration and varies with facilities included as well as income of the veteran. The rent on all the trailers and on most of the apartments is \$16.00 per month. Veterans interested in securing these accommodations can address Mr. R. C. Simmons, Business Manager, who is in charge of these accommodations.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of the board which during the 1948-49 session was \$25.00 per month.

All furniture is included with the trailers and can be furnished in the apartments at a low rental per month if the student does not furnish his own. In the residence halls all furniture is provided by the college. Students bring with them linens, cover, and a pillow.

Students who room in the residence halls may make applications to the Business Manager. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer session).

EXPENSES

For Winter Session

For all college and full time vocational students	and payable
on entrance:—	\$10.00
Matriculation Fee (Non-refundable)	5.0
Student Activity Fee (for the year) Publication Fee (for Tom-Tom and WO-HE-LO	0). 8.0
(Non-refundable)	

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Registration Fee 1.00

Total required for each college student \$24.00

For boarding high school students only:—
Student Activity Fee 5.00
Publication Fee (Non-refundable) 8.00

Total required of high school students \$13.00

In addition to the above, students in the dormitories will pay at beginning of each four weeks the current rate for room and board which was \$25.00 during most of the 1948-49 session. It is hoped this figure will not be exceeded during the 1949-50 session. There is a deposit of fifty cents for a key. This is returnable.

Board includes room rent, operation costs, and food services. This break down is approximately \$2, \$5, and \$18, respectively Persons not residing in a dormitory get meals for the cost of food services. Several students living in apartments and trailers secure their meals in the cafeteria. The cost of single meals is thirty cents. ESTIMATED COST FOR THE YEAR—Students living in dormitories:—

Fees	
Board and room (Estimated on basis 1946	\$ 24.00 8-49) 225.00
Total	Sensitive or a
Students living in apartments or trailers:	249,00
Rent	\$ 24.00
	144.00 & up

On entrance a student will pay all annual fees (matriculation, publication, student activity, registration), the first month any special fees, and a months board or rent if he is living on the campus,

SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special summer bulletin, copy of which may be obtained on request.

SPECIAL FEES

1. Students will be charged a \$3.00 fee per semester for the following courses in the Science Department:

Chemistry 101, 102, 201, 202 Physics 240, 241, 242 Nature Study 103 Botany 211, 212 Zoology 221 General Biology 100 Bacteriology 112 Laboratory Technique 231, 232

2. Students will be charged fees as follows for courses in Business Education: \$9.00 per semester for the following courses, provided, however, that the maximum charge for any combination of courses in Business Education will not exceed \$18.00 per semester:

101, 102, 201, 202, 242, 121, 122, 221, 222, 131, 132, 231, 232

3. Students will be charged a fee of \$3.00 per semester for each of the following courses in the Department of Home Economics:

101, 102, 201, 202.

4. Students will be charged \$4.00 per semester for the following courses in Industrial Education:
131, 132.

5. Students enrolled in the following courses in the Music Department will pay a fee of \$3.00 per month (4 weeks): 106, 107, 206, 207, 131, 132, 231, 232.

They will pay \$4.00 per month (4 weeks) for Music: 111, 112, 211, 212.

They will pay \$6.00 per month (4 weeks) for Music: 133, 134, 233, 234, 151, 152, 251, 252.

- 6. The above named departmental fees and the student activity fee of \$5.00 for the year are payable on entrance and will be refunded pro-rata in accordance with the period of a student's attendance.
- 7. The refund policy except as mentioned above on all fees and tuition is placed on a graduated scale as follows:

For one week or less of attendance, the charge will be 20% of the listed rate Between one and two weeks, 20%

Between two and three weeks, 40%

Between three and four weeks, 60% Between four and five weeks, 80% Over five weeks, 100%

- 8. Students from outside this junior college district must pay upon entrance a Maintenance fee of \$5.00 for the first month. This fee is payable each month in advance. There is a tuitout charge of \$100 each semester for all non-residents of the state o
- 9. Students enrolled in Vocational Auto Mechanics 103, Hold and Fender 104, Builders Trade 105, Vocational Drafting 106, work Vocational Electricity 107 will pay \$35.00 tuition each month. The tuition is payable each month in advance.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students expenses direct to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

SELF-HELP JOBS

Almost all the work done at the college is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expenses. Applications may be made to the Self-Help Committee. Three important factors taken into consideration in allotting jobs are: past school record, including grades made; need; and character. No application for work will be considered until there is on file in the registrar's office a transcript of the applicant's credits.

CARL DAY LOAN FUND

A loan fund for worthy students has been established by Dr. Carl Day of Yazoo City, who was reared near Decatur. Students who need to borrow money to complete their education should address Mrs. L. O. Todd, niece of the founder of the fund, for details.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from an accredited high school, or from an approved college. Before a student may graduate from the college, those who offer only fifteen high school units must complete the requirements for graduation from high school, viz. present sixteen approved units.

All students must present a transcript of credits mailed directly to the registrar before they can be fully classified. This should by all means be attended to before the student comes for classification and registration.

The course in Auto Mechanics, or other trade course, is open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

ADMISSION OF VETERANS

The College is prepared to meet many of veterans' vocational needs. Veterans and others of proper maturity may enroll for courses for which they are qualified regardless of previous training. Credits earned by veterans while in the armed forces will be granted by the college in a manner and amount consistent with the recommendations of the American Council on Education and the Mississippi High School Accrediting Commission.

SIX DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride on Decatur Consolidated School busses and whose situation will make it expensive to come to school on Saturday will be given special consideration. These schedules must be

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approved by the President. Every regular student is expected to have Saturday classes except those riding in to school on busses or in private conveyance.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A-92-100 Excellent.

B-83-91 Good.

C-74-82 Average

D-65-73 Poor

E-60-64 Failure, but can be made up.

F-Below 60, Complete failure.

Reports of their progress are made to the students every weeks. Any time a pupil fails to pass nine semester hours, or to earn eighteen quality points, his entire record is subject to review. He is expected to be thoroughly cooperative in working out a solution if he continues in school.

QUALITY POINTS

Quality points are computed as follows:

4 for each semester hour with grade of A.

3 for each semester hour with grade of B.

2 for each semester hour with grade of C. 1 for each semester hour with grade of D.

HONORS

Recognition is given those students doing superior work by the following distinctions:

Those who maintain an average of A receive Special Distinction.

Those who maintain an average of B-plus are placed on the Honor Roll.

Those who maintain a B average receive Honorable Mention. In determining the honor roll, minus and plus values of a letter are not counted.

RECORDING OF GRADES

Each student should decide on the curriculum that will best prepare him for his objective and register for the courses suggested under that curriculum. If at any time before the end of the first pix-weeks he decides to make a change or drop a course he has the privilege to do so, when approved by the Dean, without a grade being recorded on his permanent record.

CONDITIONS AND FAILURES

For all students, E is condition and F is failure.

Conditions may be removed by taking special examinations at the regular times designated in the catalog. Conditions must be removed the next semester a student is in school following the one in which it was made. Should a condition be made by a candidate for graduation, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: unexcused, excused, and official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor, or the student's parent.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student takes more unexcused absences in a semester than the course carries lectures per week he automatically receives F on the course.

Each unexcused absence reduces the course grade which would otherwise be made that fractional part of a letter which the absence bears to the total number of lectures the class carries per week. For example, one unexcused absence in a 3-hour course reduces the grade 1-3 of a letter.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When a student has accumulated absences totaling twenty porcent of the times a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

All students are expected to attend chapel when it is called No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the students' responsibility to remain in the class room until the hour is up or until notified otherwise.

MATRICULATION AND REGISTRATION

Registration for the fall semester will begin Monday, August 29. All students should be present on Monday at 9:00 o'clock in the auditorium of the Administration building. On the first day of the fall semester placement tests will be administered, the results of which will be an aid in classification. The students will receive valuable information about the college, the various curricula which are available, etc. Registration for the winter semester will be held January 16.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

After a student's schedule has been approved it cannot be changed until he has had a conference with the Dean. The student should make every effort to select the correct schedule at the outset, but when and if he is convinced that a mistake has been made and his plans should be revised, he should confer with the Dean as soon as possible.

Students may enroll for fifteen or more semester hours of work during the first two weeks of any semester; they may enroll for a maximum of twelve semester hours during the third or fourth week of a semester. They can register for a maximum of nine semester hours if they enter later than the last day of the fourth week of the semester. A student may enroll for a maximum of four units if enrolled in High School during the first four weeks of a semester and not more than three units any time thereafter.

COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering, with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser and the student is urged to keep constantly in touch with his adviser or the Academic Dean who directs the program, in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conferences to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff from the President down. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

Questions such as the following should be considered by the student before he registers:

- 1. What type of work do I hope to pursue as a life's work?
- 2. Do I plan to complete the two year's college course?
- 3. Do I plan to go to a senior college after completing the junior college?
- 4. Which senior college shall I attend?
- 5. What course shall I take there?
- 6. Do I plan to go there immediately after leaving the junior college?
- 7. If I do not go to a senior college what do I plan to do?
- 8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that his record in not complete until he officially withdraws. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

High School—In order to graduate from the high school a student must follow one of the prescribed courses of study and fulfill ment.)

(See High School Depart

College—To graduate from the junior college with the title of Associate in Arts the following requirements must be met:

- 1. The student must earn 66 semester hours credit. Students who entered prior to May 30, 1949, will meet previous requirement of 60 academic hours and required courses.
- 2. The student must earn credit in Library Science, Orientation, and as many credits in Physical Education as the number of semesters that he is in attendance.
- 3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to

this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.

- 4. Each graduate must earn one and one-half quality points for every academic hour, in addition to other requirements.
- 5. No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.
 - 6. All women students must have 4 semester hours in health.
- 7. At least two semesters of work must be done in residence at East Central Junior College.
- 8. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

Any student who has not maintained an average of C or higher should not consider continuing college work in a senior college.

Department of Instruction HIGH SCHOOL DEPARTMENT

Eleventh and twelfth grade students may follow either one of three courses of study meeting the requirements for graduation

SCIENTIFIC:	requirements for graduation.
English	
Mathematics (Algebra	Geometry 1) 4 units 3 units
Science (Algebra 2,	Geometry 1)
Social Science (Inclusion	World Hista 3 units
Social Science (Including American History)	World History and
Home Economica (C:)	2
Electives	2 units 2 units 2 units
COMPANY	2 units 2 units 1 unit
The state of the s	- dint
English	
Mathematics (Algebra and	Arithmetic) 4 units
Social Science (Include	2
perence	1115(U[V])
Trong Economies (C: 1)	9
Electives—Boys 5 units, Girls	1 unit 2 units s 3 units 2 units
GENERAL:	o diffis
Mathemati	
Social Ctual	3 units
Science	nerican History) 2 units
Vocational	2 units
Home Footnami (B	oys) 2 units 1 unit 2 units or more
Electives Marie (Girls)	to make 1 unit 2 units or more 2 units
- Wusic, and others	to make2 units to make
ELEVENTH GRADE	
English	TWELFTH GRADE
English 1 unit	English
The state of the s	Agriculture or Home
Economics 1 unit	Economics 1 unit
	Physics 1 unit
Plane Geometry 1 unit	Government 1 unit
Typing 1 unit Chemistry 1 unit	
1 unit	Typing

Typing _____ 1 unit

Shorthand 1 unit Drawing 1 unit	Shorthand 1 unit Sociology ½ unit Shop 1 unit
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At most, one unit each in typing and shorthand may be counted toward graduation.

COLLEGE DEPARTMENT

The program of studies of all regular students will fall into one of nine curricula, outlined below. The purpose of each curriculum is given under its head.

Special students are admitted and special programs are worked out to fit individual needs. Students who want, for example, to get specialized skills in commercial work can enter and devote their full time to this and complete their preparation in the shortest time possible. This applies likewise to preparation in mechanics, and some other fields. It is recommended, however, that a regular college course be followed.

Curricula

CURRICULUM ONE, AGRICULTURE

MR. PALMER, Adviser

CURRICULUM-A-Professional Course in Agriculture

The combination of courses in this curriculum is offered for men who are planning on being professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has at tracted more men over several years than any other. Many of these men have become leaders in their fields as teachers, agricultural agents, farmers, etc. All students expecting to complete a four year Agriculture Course in a senior college should select curriculum A.

PROGRAM

FRESHMAN YEAR

SOPHOMORE YEAR

FRESHMAN YEAR		SOPHOMORE YEA	IR
	6 8 6 6 1	Required: English 201-202, or 104 Physics 240 Agriculture 201-202 Agriculture 203-212 Zoology 221 Forestry 232 Agriculture 221 Social Studies 111-112 Physical Education 211-212	Credit - 6 - 3 - 6 - 6 - 4 - 3 - 3 - 6
	15.5	Recommended Chemistry 201	4

CURRICULUM-B-Two year terminal course for practical farming

This course is for those students who desire training in different phases of agriculture but do not intend to continue training in a senior college. While the curriculum will satisfy requirements for graduation from junior college, it will not meet all the requirements for transferring to a senior institution. Students may take from one to four semesters according to their respective needs and desires. Curriculum B is intended to equip a person to be a more successful practical farmer, farm operator, or manager.

RECOMMENDED PROGRAM

	PROGRES	
RECOMMENDEL	SOPHOMORE YEA	R
FRESHMAN YEAR Courses: Credit English 101-102 6 Mathematics 110 3 Agriculture 101 3 Agriculture 102 3 Agriculture 201 3 Agriculture 202 3 Social Studies 111 and 112 6 Agriculture 203 4 Library Science 101 1 Physical Education 111 and 112 2 Orientation 100 1	Courses: Agriculture 212 Forestry 232 Agriculture 221 Electives: Zoology 221 Botany 211-212 Chemistry 101 Physics 240 Shop Physical Education 211 and 212	Credit 3 3 3 3 3 4 4 3 or 6 4 3 6

CURRICULUM TWO, BUSINESS EDUCATION

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well-trained office workers, (2) to gain valuable knowledge and skills which would aid them in conducting their own business, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. The efficient secretary or stenographer must have a well rounded education as well as thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for

teaching commercial work and to continue their study in a senior college.

* PROGRAM

COMMERCE & BUSINESS ADMINISTRATION

Required: C English 101-102 Government 121-122 Bus. Math. 100 Typing 131-132** Accounting 101-102 Physical Education	Credit 6 6 3	SOPHOMORE YEAR Required: Credit English 201-202 6 Accounting 201-202 6 History 221-222 6 Business Law 251-252 6 Economics 221-222 6
Hysical Education 111-112 Hygiene (for girls) 101-102 Salesmanship 110 Introduction to Business 111 Library Science 101 Orientation 100	4 3	Physical Education 211-212 Electives, at least 9. The following are recommended: Speech 104 Commerce 241-242 Psychology 101 3

SECRETARIAL.

**Note: Typing 131-132 is not open for credit to those offering

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM THREE, ENGINEERING

MR. FURGERSON, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering is basically the same for all branches of engineering and this curriculum was set up to meet this need.

* PROGRAM

FRESHMEN YEAR	R	SOPHOMORE YEAR
Required: English 101-102 Mathematics 101- 102-104 Social Studies 121-122 Drawing 101-102 Chemistry 101-102 Physical Education 111-112 Library Science 101 Orientation 100	1164821	Required: Credit English 201 or 202 3 Mathematics 211-212 8 Physics 241-242 10 Social Studies 102-202 6 Physical Education 211-212 2 Electives, at least 3 Math. 205 is recommended

*Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICUMLUM FOUR, HOME ECONOMICS

MRS. STROUP, Adviser

CURRICULUM A.

Students who wish a general course in the fundamentals of homemaking or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decoration, home demonstration work, etc., should select this curriculum.

PROGRAM

FRESHMAN YEAR	SOPHOMORE YEAR
Required: Credit	Required: Credit
English 101-102 6	English 201-2026
Home Economics	Home Economics
101-102 6	201-202 6

History 101-102 Chemistry 101-102 Hygiene 101-102 Physical Education 111-112 Library Science 101 Orientation 100 Art 101 Elective Speech is strongly recommen	Zoology 221 and Botany 211 8 Social Studies 121-112 6 Physical Education 211-212 Electives: Bacteriology, Psychology, and Intro. to Sociology are	-
ed as this elective.	recommended.	

CURRICULUM B.

Students who wish a general course in fundamentals of homemaking **not** leading to a four year course in Home Economics are advised to follow Curriculum B. The courses in this group are broad and will give the students the necessary preparatory experience for good and wholesome family living.

PROGRAM

FRESHMAN YEAR Required: Credit English 101-102 6 Home Economics 101-102 6 Psychology 101-102 6 History 101-102 6 Hygiene 101-102 4 Physical Education	SOPHOMORE YEAR Required: Credit English 201-202 6 Home Economics 201-202 6 Homemaking 211-212 4 Social Studies 111-112 6 Physical Education 211-212 2
111-112 2 Library Science 101 1 Orientation 100 1 Art 101 3 Electives: Speech 3	Electives from the field of Science, Math, and Art 12

CURRICULUM FIVE, LIBERAL ARTS

MRS. NEWSOME, Adviser

Students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, or who are planning to continue a similar curriculum in a four year college.

There are more electives in this curriculum than in any other offered.

* PROGRAM

English 101-102 Social Studies Physical Education	edit 6 6	SOPHOMORE YEAR Required: Cr English 201-202 Social Studies Physical Education 211-212	redit 6
Hygiene 101-102 (For Girls) Library Science 101 Orientation 100	4 1 1		

Restricted Elective: During the two years a student must select one of the following areas as constituting his major interest, and complete at least two full years of work therein: a language, mathematics, Bible, Science, Music, or Art. This will vary from six to eleven hours.

The remainder of the program is on the elective basis. The student may elect to take additional work in his restricted elective; or he may choose any other department or departments provided not more than 12 semester hours are counted from each.

CURRICULUM SIX, MEDICAL SERVICES

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

Courses designed to train laboratory technicians were introduced first in 1942 to meet the growing demand in a rapidly developing field. The curriculum has been planned after consultation with officials of the State Board of Health and several physicians.

* PROGRAM

FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS

PROTESTAN VEAR	SOPHOMORE	ILITIE
FRESHMAN YEAR Required: Cred. English 101-102 6 Chemistry 101-102 8	*Required: English 201-202 History 201-202	Credit 6 6

History 101-102	6	Chemistry 201-202
Mathematics 111-112_	6	Physics 241-2421
A language	6	Zoology 221
Physical Education		Botany 211-212
111-112	2	Physical Education
Library Science 101	1	211-212
Hygiene (For Girls)	4	*Not to total more than 36 l
Orientation 100	1	riot to total more than 36 f

*Deviations from this program will be permitted when it in necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

LABORATORY TECHNIQUE AND PRE-NURSING

Paguirad:	~	SOPHOMORE YEAR
Required:	Credit	Required: Cred
English 101-102	6	English 201-2026
Hygiene 101-102	4	Clinical Laboratory
Social Studies	6	Technique 231-232 6
Home Economics 101		Zoology 201
Chemistry 101-102		Daniel
Bacteriology 112	3	Physical Education 3
Typing 131-132	4	211 212
Physical Education		211-212 2
111-112	9	Electives, at least7
Library Science 101	1	The following are recommend
Orientation 100	- 1	ed:
Orientation 100	_ 1	Shorthand 121-122
		Chemistry 201-202
		Additional Social Studies

CURRICULUM SEVEN, MUSIC

MR. LEACH and MRS. MADDEN, Advisers

The work of the music department is organized to (1) give sound foundations in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The courses in this department are for (1) students who wish to receive the first two years of professional music education; (2) students who wish courses in music literature and appreciation as a part of general education; (3) students who wish to develop facilities in voice or the various instruments for their own pleasure; (4) students who wish basic preparation in school music as a part

of their training in Elementary Education; (5) students who want the experience of membership in Glee Club, Orchestra, or Band.

*SUGGESTED PROGRAM

*SUGGESTE	
	SOPHOMORE YEAR
FRESHMAN YEAR	C 3;+
Condit	Required: Credit English 201-202 6
Required: Credit English 101-102 6	English 201-202
English 101-102	Physical Education 2
Orientation 1001	Theory 211-212
Library Science 101 1	Sight Singing and
Physical Education	Dictation 241-242 2
Health 101-102	History 101-102 6
(girls only)4	Glee Club or Band 3
Theory 111-112 6	For Piano Majors:
Sight Singing and	Piano 233-2346
Dictation 141-142 2	For Voice Majors:
Survey of Music	Voice 251-252 6
121-122 6	Piano 233-234 6
Glee Club or Band 3	Piano 255-254
Glee Club of Dana	For Band Majors:
For Piano Majors:	Band Instruments
Piano 133-134	206-207
For Voice Majors:	Piano 231-232 3
Voice 151-1526	
Piano 133-134	
For Band Majors:	
Rand Instruments	
106-107 6	
Piano 131-132 3	
Plano 131-132	

^{*}Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

CURRICULUM EIGHT, TEACHING

MRS. SULLIVAN, Adviser

This curriculum should be elected by only those students who are planning to teach immediately following graduation from junior college. A maximum of twelve hours in psychology and education can be taken for credit.

The curriculum is made up of required courses, free electives and two year sequence courses which will later be used as majors. These will be the fields one will want to teach. For example, stu-

dents who want to teach commercial work will register in this curriculum and take two years of commercial work. Students who plan to teach will need to elect at least two years in at least one other field than English and social studies.

* PROGRAM

FRESHMAN YEA	R	SOPHOMORE YE	AR
Required: English 101-102 Social Studies Psychology 101-102 Hygiene 101-102 (For Girls) Library Science 101 Physical Education 111-112 Orientation 100 **Art 101-102	6 4 1	Required: English 201-202 Social Studies Education 201 Physical Education 211-212 Elective: Education 2	Credit 6 6 3 2

^{**}Required of Elementary Majors only.

Restricted Elective: The Student must choose some department and earn at least 11 semester hours therein. This choice could well be made with the student's future senior college major in mind.

The remainder of the program is on the elective basis.

CURRICULUM NINE, INDUSTRIAL EDUCATION

MR. TERRELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students for shop instructors or industrial training work. At the completion of this course a student may transfer to a four year school of Industrial Education or may be employable at the time of completing the two year course.

Students training for shop teachers or industrial training work may follow the program as listed below, or they may choose to take shop half time. Three hours credit per semester may be earned by meeting the course only half the number of hours required of a half-time student, 135 hours instead of 270.

Students who wish to graduate from Junior College in Industrial Education may earn as much as twenty-four hours credit in shop courses. However, the student should be cautious if he desires transfer credit to a senior college.

The curriculum below is recommended as probably meeting requirements for transfer by the majority of students.

PROGRAM

		SOPHOMORE	YEAR
FRESHMAN YEAR Courses: Cr English 101-102 Mechanical Drawing 101-102 Psychology 101-102 Social Studies 121-112 Shop Shop Typing 131 Mathematics Physical Education Library Science Orientation 100	6 4 6 6 3 3 2 3 2	Courses: Physics 240 Ed. 103 Shop Shop Shop Education 201 History 101, 102 201, or 202 Intro. to Sociole Physical Educat	Credit 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Orientation 100		Speech, and Ge	ograpii, -

^{*}Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshman subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. PRINCIPLES OF DAIRYING—Three semester hours. Two recitations per week and two hours laboratory per week Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

102. POULTRY CULTURE—Three semester hours credit. Two recitations and two hours laboratory per week.

This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling judging, caponizing, candling eggs, grading, and the mixing of feed

104. ADVANCED DAIRYING—Two lectures and two hours laboratory per week. Three semester hours credit. No pre-

In this course, general dairy farmer problems are studied, such as the cow's relation to the herd and profitable milk production, conditions affecting the cost of production, comparison of feeds and rations.

201. FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

202. HORTICULTURE—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective to others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

- 203. SOILS—Four semester hours credit. Three hours recitation and two hours laboratory per week. This course deals with general soil characteristics which includes soil fertility and plant nutrition.
- 212. FEEDS AND FEEDING—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in the Agriculture Group elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selections of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

221. SURVEYING AND DRAINAGE—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

222. PRINCIPLES OF AGRICULTURE ECONOMICS—Three semester hours. Three recitations a week for the semester. Required for all agriculture sophomores. Elective for sophomores in Business Administration group.

The purpose of this course is to answer these questions by applying the principles of Economics to Agriculture: What are

the forces that govern the price that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmers either individually or collectively—in the management of their business in their position on political issues, or in other ways—best take advantage of prices and price-making forces and thus improve their incomes and standards of living? (Not offered in 1947-48.)

232. FARM FORESTRY—Three hours credit. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

ART DEPARTMENT

101. INTRODUCTION TO ART—Three semester hours credit.

Three two-hour periods per week. Required for majors in Home Economics, Elementary Education, Art majors and minors, and open to all other students.

This is an introductory course in Art. It involves the study of color and design, the basic elements of free-hand drawing and perspective with actual work in the various mediums.

102. INTRODUCTION TO ART—Three hours credit per semester, Class meets three two-hour periods per week. Continuation of Art 101.

The course involves a more advanced study of the theory of color and design with the student having the opportunity to specialize in one or more particular phases.

201. BASIC COMMERCIAL ART—Three hours credit per semester. Class meets three two-hour periods per week. Open to all students.

This course affords technical practice in the field of commercial art. Included in the course are: lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in the various media which pertain to commercial art.

202. BASIC COMMERCIAL ART—Three hours credit per semester. Class meets three two-hour periods per week. Prerequisite: Art 201.

This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 201 with additional phases and media.

211. ART APPRECIATION—Two hours credit. Class meets three hours per week. No prerequisite of Art necessary.

The course is arranged so that the student, through his observation and study, will have a greater enjoyment for famous paintings and other phases of art. The first part of the text will be covered with some outside preparation and research on the part of the student.

212. ART APPRECIATION—Two hours credit. Class meets three hours per week. No prerequisite of Art necessary.

The course is a continuation of Art 211. The second part of the text will be covered with some outside preparation and research on the part of the student.

221. BASIC CERAMICS—Three hours credit per semester. Three two-hour periods per week.

Involves the basic fundamentals and principles of making pottery, with a great deal of work on the part of the student in making pottery by the various methods, glazing, firing, etc.

222. CERAMICS—Three hours credit per semester. Three twohour periods per week. Prerequisite: Art 221.

The course is a continuation of Art 221, with work in new phases such as turning, mold-making, sculpturing, decorative glazing, etc.

231. BEGINNING DRAWING AND PAINTING—Three hours credit. Three two-hour periods per week.

The course includes still life drawing, figure work, and outdoor painting and sketching in pencil charcoal, crayon, watercolor, and other media.

232. DRAWING AND PAINTING—Three hours credit. Three two-hour periods per week. Prerequisite: Art 231.

This is a continuation of Art 231 with an opportunity for the student to concentrate on one phase in one or more media.

BUSINESS EDUCATION DEPARTMENT

BUSINESS EDUCATION

100. BUSINESS MATHEMATICS—Three semester hours credit. Three recitations per week. A course in elementary mathematics for students in the Business Education Department. Review of fundamentals; cash records; mechanics of fractions; sales tickets; accounts with customers and creditors; percentage; profit and loss; balance sheet; inventory; payroll sheet; bank discount; insurance; stocks and bonds; graphs.

- 101. PRINCIPLES OF ACCOUNTING—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are: balance sheets, income statements, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entires, closing entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice is worked in addition to many problems from a work book.
- 102. PRINCIPLES OF ACCOUNTING—Three semester hours credit. This is a continuation of Principles of Accounting 101. This course will provide a foundation for higher accounting for those who are majoring in the Commerce and Business Administration curriculum. Some of the more advance topics are: other accounting procedures, the voucher system, partnership formation, operation and dissolution. A practice set is worked in addition to many problems from a work book.
- 201. CORPORATION ACCOUNTING—Three semester hours credit. Two lecture periods, one two-hour laboratory period a week. Required of all majors in the Commerce and Business Administration curriculum. A study of the corporation and its related problems is the chief aim of the course. Some of the topics covered are: records and accounts peculiar to a corporation; theories of the balance sheet; its makeup, form, and arrangement; valuation of assets in the balance sheet; depreciation; showing of liabilities; valuation of capital stock; profits; dividends; reserves and surplus; sinking and other funds; liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.
- 202. INTERMEDIATE ACCOUNTING—Three semester hours credit. Principles and procedures involved in the preparation of financial statements; problems arising in the accounting for specific assets, liability, net worth, income, or expense accounts; expansion of the work sheet.

111. INTRODUCTION TO BUSINESS—Meets three times a week for three semester hours credit. First semester.

The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely business organization, operation and management, finance, marketing, accounting, insurance, and law.

BUSINESS LAW 251-252—A two semester course. Six semester hours credit. Three recitations a week.

A survey of business law principles on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principles of business and business terminology. Specifically considered are contracts, negotiable instruments, partnership and corporate organization, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code book as a source material.

241. BUSINESS ENGLISH AND CORRESPONDENCE—Three semester hours credit and three hours recitation per week.

Prerequisite: English 101-102, and typewriting 131-132.

This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English, which are a necessary part of ALL English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers. Special emphasis is given to words and their pulling power in business. Business terms are also stressed.

242. OFFICE APPLIANCES—Three semester hours credit. Three hours recitation per week.

In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machine, rex-o-graph machines, mimeoscope, adding machines, and calculators. Since practically all offices are equipped with some or all of these machines, any student majoring in secretarial work must take this course. It is also advised for those in business administration.

243. FILING SYSTEMS—Two semester hours credit. Two recitations per week.

The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized.

*121-122. ELEMENTARY SHORTHAND—for beginners. Six semester hours for the year. Five recitations a week.

The Functional Method presentation of the Gregg system. The hand notes will be emphasized. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirement: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test.

110. SALESMANSHIP—Meets three hours per week. Three semester hours.

An attempt is made to study the scope, methods and policies of salesmanship; the channels of distribution; and the psychology of selling. The following are typical topics that will be discussed; knowledge of the product—the basis of all selling formulation of selling policies, the actual selling process, the creation of effective demand, sales campaign, selecting and training salesmen.

221-222. ADVANCED SHORTHAND—Three semester hours for each semester. Five recitations a week. Prerequisites: Commerce 121-122 or its equivalent.

Those registering for this course must register for Commerce 231-232 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. In addition to dictation and transcription, the student will receive instruction in the various procedures and techniques of office work and become acquainted with the habits, traits, and characteristics which will enable him to get along with people and to acquire resourcefulness and initiative in meeting and solving many problems that are a part of all office life. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a five-minute

*131-132. ELEMENTARY TYPEWRITING—Two semester hours for each semester. Fee, \$2.00 a month, payable in advance. The class meets five times a week.

Mastery of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon

copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. Mechanics and the usual adjustments of the typewriter will be taught. This course is open to all students in school, and may be taken on approval by students in any group in addition to required work. It is an elective in all groups. All students can use profitably ability with a typewriter. The required speed is forty words a minute for a period of fifteen minutes.

231-232. ADVANCED TYPEWRITING—Two semester hours for each semester. Class meets five times a week.

Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matter are stressed. The second semester will consist of the study of tables and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

252. SECRETARIAL TRAINING—Meets three hours per week.
Three semester hours.

This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are: personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it.

The fees for typing, accounting, and shorthand are as follows: \$2.00 a month for each course, payable in advance, or \$4.00 a month for three courses.

*Students presenting credit in shorthand or typing from other schools will be required to take placement tests given by this department.

EDUCATION DEPARTMENT

100. ORIENTATION—One semester hour course. Meets two hours per week for nine weeks term. Required of all Freshmen.

The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are: curriculum, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi. A special vocational study and report is made by each student.

101. ELEMENTARY PSYCHOLOGY - Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, law, art, athletics and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learn ing, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

Supplementary reading, in addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required.

102. EDUCATIONAL PSYCHOLOGY—Three semester hours. Three recitations per week. Second semester. Required of all students in Teachers' Curriculum; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and behavior of children in school.

The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Supplementary reading, work books, and term papers requiring research work in studies relative to the field will be required. 201. FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDU-CATION—Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is designed to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization. Other topics considered are the place of the teacher in the community teacher's organizations; professional ethics; a program for the improvement of instruction, etc.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS— Three semester hours. Prerequisite: Education 201.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty-four one-hour observation periods will be required during the two semesters.

103. PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION -Three semester hours credit. Class meets three hours per

This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching-in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

ENGINEERING DEPARTMENT

101. ELEMENTARY MECHANICAL DRAWING—Meets six hours a week. Two hours credit.

Preliminary training in free hand and mechanical lettering to obtain co-ordination of the hand and eyes.

The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

102. MECHANICAL DRAWING—Meets six hours a week. Two hours credit. Prerequisite, Dr. 101.

This is a continuation of Dr. 101 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, and neatness are stressed.

 PLANE SURVEYING—Two lectures, three hours field work per week. Three semester hours credit.

This course covers the use of instruments, plane and topographic surveying, and building construction. Since a great number of calculations are required the students should have had some college mathematics including Trigonometry.

202. DESCRIPTIVE GEOMETRY—Three hours credit. One hour lecture, two two-hour laboratory periods per week. (Prerequisite: Freshman Drawing) Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, air craft construction, intersections and development of sheet metal, etc.

DEPARTMENT OF ENGLISH

 FRESHMAN ENGLISH—Three semester hours. Three to five recitations each week. Each semester and summer. Required of all freshmen.

This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, thought of primarily as a course in communication and is organized to include the five activities of: thinking, listening, reading, writing, and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

The specific function of a junior or "community" college has been kept carefully in mind in planning the course; that is that, whether the student is seeking a general education to prepare him to go out immediately into his community as a functioning citizen, earning his living and participating in community and civic activities, or is seeking the necessary and basic training for continuing his education through senior college and possibly specialized training for profession, his language needs will be met. The course is set up, also, to minister to the needs of all the pupils entering, with their varying backgrounds of preparation in their high school work.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test will be given, along with other tests, during the orientation period for all freshmen. Pupils will be grouped in classes according to their needs indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction, for any pupil willing to do a reasonable amount of work, to pass the course.

Furthermore, special courses will be offered in which individual instruction and guidance in reading and studying on the college level will be available to those who desire this additional opportunity for any assistance they may need to insure their doing creditable work in English or any other course in which they may need this type of assistance.

During the first semester of the regular Freshman English course, the emphasis is placed on the understanding of the fundamentals of thought comprehension and expression and on the development of skill in using tools of learning and communication. In the first unit of work an attempt is made to give the student an understanding of the nature, importance and practical application of the basic activities of communication and the use of language in them to the end that he may be able to apply them to his advantage in all of his college courses. In the second unit of work the mastery of the sentence as the unit of all thought comprehension and expression is undertaken. This unit offers the student a comprehensive review of his high-school English work. The aim is to develop on the part of the student a consciousness of and sense of alertness to sentence recognition and use in speaking, writing, and reading. The unit on the sentence is followed by a unit on vocabulary development and diction, in which special attention is given to the correct use of words he habitually uses and to the acquisition of an adequate vocabulary with special emphasis placed on the correct and habitual use of the dictionary. Each student begins at this time the actual development of his own personal vocabulary which he is to continue throughout the year. Numerous exercises and drills are introduced to aid the student in the establishment of correct habits in diction in his daily conversation and habitual writing.

102. FRESHMAN ENGLISH—Three semester hours. Three to five recitations each week. Second semester and summer. Required of all freshmen.

The purpose in the second semester's work is to lead the pupil to develop an efficiency in the actual use of the English language as a medium of thought comprehension and expression which will enable him to use it, as such, freely, unhesitatingly and without embarrassment in the daily contacts of living and as an effective tool in the further pursuit of an education.

The first unit of work seeks to develop in the student the ability to read with a greater degree of comprehension and speed. The fundamental principles, methods and steps involved in effective reading on the college level are introduced, requiring both intensive and extensive reading. While the necessary investigation for information on this project is being carried on by the students, individually, over a period of several weeks, attention in class work is being centered on thought expression. This study involves the general principles of thought expression in the form of short themes, including instruction and practice in outlining, with emphasis also on the principles and steps in research writing. Finally the details of correctness and clearness in sentence structure which constitutes the ability of the skilled writer are stressed, including subordination, parallelism and economy in sentence structure. The work of this semester culminates in the writing of the research paper, begun earlier in the semester, with correct footnoting and bibliography.

A short unit on letter writing to meet the needs of the student in his social and business contacts concludes the course.

Outside reading is required in both semesters of this course. It is carried on throughout the year, parallel to the regular class-room work, and consists of fiction, non-fiction, biography, essays, drama, and poetry. The purpose of this requirement is to lead the pupil to discover through guidance and experimentation the varying benefits to be derived from reading and the possibilities of enriched living afforded through leisure-time reading. Reports on this reading are used by the teacher as a means of noting and guiding the pupils' development in reading ability and interest. During the second semester, weekly assignments from current magazines are required, which are correlated with the regular class work in reading and thought expression.

104. SPEECH—Three semester hours credit. Three hours a week, first or second semester. Elective in all curricula.

The object of this course is to give students some knowledge of the principles of clear, correct speech, and to drill them in these principles: Enunciation and pronunciation, tone production, distinct articulation, phrasing, pause, emphasis, and cadence, and to develop in them self-confidence and poise and to improve their personalities.

201-202. SOPHOMORE COURSE IN LITERATURE—Three hours a week class recitations, one hour a week laboratory work, throughout the year. Credit, six semester hours. Required of all sophomores in most curricula.

The purpose of this course is to develop in the student a capacity for better living through a vital appreciative interpretation of literature; to enrich his life through a knowledge of philosophy, social standards, art, and music of the different literary periods; and finally to broaden and deepen his cultural viewpoint through a greater appreciation of the fine arts.

Factual knowledge of the lives of the authors and of the influences affecting various literary backgrounds is necessary, but intensive study of selections given in the text with prescribed parallel readings is the foundation of the course. These parallel readings apply to the art, music, and philosophy of the various periods as well as to the literature.

As the selections in the text are being studied for their literary value, the students are then given an opportunity through the services of the music department to hear operas and symphonies based on any of these special selections. Great pictures of the various literary periods are studied by means of a projection machine which enlarges and throws the picture on the screen. Explanatory lectures follow both the music and the art demonstrations.

In addition to the assigned readings bearing on the course, the students are required to do a certain amount of reading for pleasure and to file with the instructor critical reviews of these readings.

HEALTH AND PHYSICAL EDUCATION

101-102. HYGIENE—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate. The object of this course is to improve the individual habits and attitudes of student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The year's work will include a careful study of anatomy, or structure of the body, the physiology or function of the parts, community hygiene, prevention of communicable diseases, first aid, and prevention of injuries. Each of the above is embodied in separate units.

TEXT—Hygiene—Meredith.

PHYSICAL EDUCATION

Physical education is required of all students. The classes meet three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. Students will be assigned activities suited to their physical needs and capacities, as well as to interests.

- 111. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics; basketball.
- 112. PHYSICAL EDUCATION—Second semester. Rhythms; general gymnastics; volley ball; baseball; tennis.
- 211. PHYSICAL EDUCATION—First semester. Rhythms; general gymnastics, badminton; table tennis; tennis, softball; basketball; volley ball; games and gymnastics.
- 212. PHYSICAL EDUCATION—Second semester. Girls will have the choice of rhythms, tennis, softball, volley ball, badminton, table tennis, games and gymnastics. Boys will have the games and gymnastics.

HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as, child development, family relations, budgeting, personal health and attractiveness, personality niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

101. FOODS AND NUTRITION—Three semester hours. First semester. One one-hour recitation, and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

102. CLOTHING—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls in other groups.

This course seeks to give an appreciation of appropriate and artistic dress, with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

201. CLOTHING—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 102.

The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

202. FOODS STUDY—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 101.

This course is a continuation of Home Economics 101. Scientific principles of cookery are emphasized.

A more comprehensive study of the principles of food selection, preparation, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and carried out in meal planning, preparation and service at various income levels.

A fee of \$3.00 per semester is charged for each course in Home Economics.

Costume for Foods laboratories: Students are requested to wear simple, white cotton uniform or pinafore style apron and hair net to cover hair.

211-212. HOMEMAKING—A two semester course. Four semester hours credit. Two recitations a week.

Homemaking is a cooperative undertaking. Each member of a family is happier when he understands and accepts the duties or responsibilities in making the home more enjoyable. This course strives to prepare the student to understand the social and scientific aspects of family relationships and to develop an understanding of factors that play a part in successful family life. Consideration is given to establishment of a good standard of living, encouragement of the wise use of family income, developing desirable and proper relations between young men and women in the development of friendships, courtship, and marriage. The choice of a life mate, whether to plan a career or to marry, and the advantages of planning ahead for all of these things make up important units of this course. No prerequisite.

INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department, (1) the vocational trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education curriculum, thus pursuing a regular college course of study.

VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a minimum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

103. VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in Auto Mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To successfully continue the course he must demonstrate an aptitude for the work.

The entire course covers four semesters of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After two semesters of training the student may specialize in any branch of automotive repair which he may choose including body and fender, Diesel, or other branches. Eighteen months course.

The course includes all phases of Auto Mechanics, and should qualify a person for a good general service man, or shop foreman.

- 104. BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Eighteen months course.
- 105. BUILDERS TRADE—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience.

This course is to enable a person to do work of the various types connected with buildings. It includes masonry, woodworking, and other related subjects usually found in the construction or repair of buildings.

The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

106. VOCATIONAL DRAFTING—Six hours per day, five days per week, eighteen months. A high school diploma is required in order to take this course.

This course is designed to meet the needs of draft men in all phases of industry. During the first two semesters, the student will cover a very complete course of Mechanical Drafting. After completion of this part of the work, the student may choose to specialize in any particular branch of Drafting that he desires, such as Architectural, Structural, Electrical, etc.

Each person will do drawing from articles, pictures, and sketches. Each will have training in blueprint reading, inking, use of tracing paper and tracing cloths.

107. VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Eighteen months course.

The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting bending, reaming, and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism is given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

Anyone enrolling in this course must show sufficient aptitude, training, or background which will enable him to become a successful electrician.

INDUSTRIAL EDUCATION

101-102. INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit such as an automobile, truck, or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

201-202. ADVANCED INDUSTRIAL AUTO MECHANICS—135 or 270 clock hours per semester. Three or six semester hours credit per semester.

This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as: (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts, and radiator repair service.

- 121-122. ELECTRICITY—135 or 270 clock hours per semester. Three or six hours credit per semester. Many of the same projects will be covered as in Vocational Electricity but more emphasis will be placed on theory and related work.
- 221-222. ADVANCED ELECTRICITY—135 or 270 clock hours. Three or six hours credit per semester.

This is a continuation of the course in Electricity which will cover the more advanced phases of the subjects. The more difficult projects listed in vocational electricity are done.

131-132. WOODWORK—135 or 270 clock hours per semester.

Three or six hours credit per semester.

Various projects dealing with woodwork and carpentry will be covered.

141-142. MASONRY—135 or 270 clock hours per semester. Three or six hours credit per semester.

Various projects dealing with brick and stone masonry and cement will be covered.

- 151-152. DRAFTING—135 or 270 clock hours per semester. Three or six hours credit per semester. All branches of drafting, architectural, structural, electrical, etc.
- 251-252. ADVANCED DRAFTING—135 or 270 clock hours per semester. Three or six hours credit per semester.

The more advanced projects listed in Vocational Drafting will be covered.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; card catalogue; encyclopedias; special reference book; Readers' Guide to Periodical Literature; formal bibliography.

DEPARTMENT OF MATHEMATICS

100. SOLID GEOMETRY—Three hours credit (does not meet requirements for graduation). Meets three times per week. Prerequisite, one unit of plane geometry.

This course is primarily for students in the pre-engineering field and who did not have solid geometry in high school. The course will be offered when the demand is sufficient.

101. COLLEGE ALGEBRA—Five hours credit. Meets five times per week first semester. Prerequisites: Two units high school algebra and one unit high school plane geometry. Students without these prerequisites will not be allowed to enroll in this course. No exceptions are made to this requirement.

The course is designed for those who intend to teach mathematics and the sciences and for prospective engineers. Topics to be studied are as follows: the number system of algebra, linear functions and progressions, quadratic functions and equations, integral rational functions of the nth order and the numerical calculation of their real zeros, the cubic equation, irrational functions, fractional and negative exponents, logarithms, determinants, simultaneous quadric equations, permutations, combinations, and probability, and limits and continuity.

- 102. PLANE TRIGONOMETRY—Three hours credit. Meets three times a week for the second semester. Prerequisites: same as mathematics 101. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangles.
- 164. PLANE ANALYTIC GEOMETRY—Three hours credit. Meets three hours a week, second semester. Prerequisites: Mathematics 101; Topics: Cartesian coordinates, curves and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates, and tangents.
- 110. GENERAL MATHEMATICS—Three hours credit. Meets three times per week. The purpose of this course is to give every student a mathematical background for his particular vocation, also, to serve as a refresher course for those who do not have the prerequisite for Mathematics 111. If taken as a prerequisite credit will not be allowed in this course.

Topics: Arithmetic computation, plane geometry, mensuration of figures, percentage, and elementary algebra.

111. ALGEBRA—Three hours credit. Meets three times a week first semester. Prerequisites: two units of high school mathematics or Mathematics 110. Topics: algebraic computation first and second degree equations, graphs, quadratic formula complex numbers, the theory of quadratics, exponents, logarithms, progressions and the Binomial Theorem.

112. APPLIED TRIGONOMETRY—Three hours credit, three times a week second semester. Prerequisites: Mathematics 111.

Topics: trigonometric functions of any angle, functions of positive acute angles, trigonometric reduction formulas, solution of triangles, determining areas of land, simple mechanics and graphic representation of forces.

- 205. ADVANCED PLANE ANALYTIC GEOMETRY—Three hours credit. Meets three times a week. Prerequisites: Mathematics 101, 102, and 104. Topics: Polar coordinates, transcendental curves, Parametric equations and loci, functions and empirical equations, and Cartesian Coordinates in Space.
- 211. DIFFERENTIAL CALCULUS—Three hours credit. First semester. Prerequisites: Mathematics 101, 102, 104.

Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

212. INTEGRAL CALCULUS—Five hours credit. Second semester. Prerequisites: Mathematics 101, 102, 104, 211. Topics: Integration formulas, methods on integration, integration as the limit of a sum, application to physical problems, infinite series, and differential equations.

MODERN LANGUAGE DEPARTMENT

101-102. FRENCH—Six hours credit. Three recitations each week.

This course is designed to give the student an introduction to the French language. The fundamentals of French grammar, composition, and pronunciation are stressed with special emphasis upon sight reading. Completion of this course prepares the student for the reading of varied materials written in French.

MUSIC DEPARTMENT

101-102; 201-202. GLEE CLUB—Meets three hours each week.

One and one-half semester hours credit per semester.

The purpose of this course is to give students training in ensemble singing and musical appreciation. The course includes part singing, intonations, and discussions of the different forms of music and their meanings, with emphasis on interpretation and good listening. Participation required of Piano and Voice Majors.

104-105; 204-205. BAND—One and one-half semester hours credit per semester. Open to students who can play a band or an orchestra instrument. Participation required of band majors.

106-107; 206-207. BAND INSTRUMENTS—Three hours credit per semester for special instruction on an instrument.

141-142; 241-242. SIGHT SINGING AND DICTATION—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies.

121-122. SURVEY AND APPRECIATION OF MUSIC LITERA-TURE—Six semester hours credit. The purpose of this course is to develop an appreciation of and understanding of various music forms and the literature of music.

111-112. THEORY—Three recitations each week. Three hours credit each semester.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing traids, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

211-212. THEORY—Three recitations each week. Three hours credit each semester.

This course is a continuation of the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate musical composition.

131-132; 231-232. PIANO—One-half hour lesson per week. One and one-half hours credit per semester.

This course is required of students who have a major in band. May be elected by any student whose preparation is satisfactory.

133-134; 233-234. PIANO—Two one-half hour lessons per week. Three hours credit per semester.

This course is required of students who have a major in voice or piano. May be elected by any student whose preparation is satisfactory.

Piano or voice majors without satisfactory preparation in piano must take piano 131-132 without credit before enrolling in piano 133.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and appeggios in regular form; Czerny Op-299. Bach Two-Part Inventions; Hayden and Mozart of Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

The second course is planned to continue the pianistic and musical development of the student. The course includes the study of major and minor scales and appeggios combination to tenth and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty.

151-152. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple appeggio and study of songs of moderate difficulty.

251-252. VOICE—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of the course is to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratoric and operatic arias.

RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet the academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the textbook of the course, but supervised parallel reading is required from the library. Definite sections of the Bible are taught in detail. Study outlines and study

guide sheets are furnished by the instructors. Notebooks are developed and original papers are written under the guidance of the instructors. It is the desire of the instructors to create within the student a sincere appreciation of the Bible.

101. BIBLE—Three semester hours. Three recitations per week. Each unit runs nine weeks. Elective to all students.

The Penteteuch, or, the first five books of the Bible. Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course is designed to give the student an introduction to the study of the Bible, giving the creation of man and his beginning in the assigned commission, "To subdue the earth," Proper attention is given to the geography of the world as it affects the religious life of man. In the course the student is led to see the development of man's religious life, his struggle with sin, and God's provisions for his spiritual needs. This course is given for the first nine weeks of the year.

Study of the Prophets: This course deals with the three longest books of the writing prophets in the Old Testament. They are Isaiah, Jeremiah, and Ezekiel. These three prophets fall into different periods of Hebrew history and this course lends itself to a detail study of the prophet, his message, and its relationship to the times in which he was speaking.

102. BIBLE—Three semester hours. Three recitations per week Each unit runs nine weeks. Elective to all students.

The Life of Jesus: In this course the instructor emphasizes the events in the life of Jesus. As nearly as possible, these events are traced chronologically. While some attention is given to Jesus' teachings, the emphasis is on getting a view of Jesus' life itself. As a guide to the study, the instructor provides the student with an outline, based on "A Harmony of the Gospels," by A. T. Robertson.

The Life and Letters of St. Paul: This course has as its purpose the detail study of the life of Paul, his journeys, his teachings, and his distinctive contribution to the Christian religion. Each of his letters will be studied in its chronological order.

201. BIBLE—Three semester hours. Three recitations per week Each unit runs nine weeks. Elective to all students.

The Historical Books of the Bible: This course consists of a study of the following books: Joshua, Judges, Ruth, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, Esther, Ezra, and Nehemiah. Since there is so much material to cover, much of

the material is used as parallel reading, and special emphasis is given to Samuel and Kings. The emphasis is to master the contents of these books.

The Twelve Prophets: This course is devoted to a study of what is known as the shorter, sometimes miscalled the Minor, books of the Prophets. Three of these belong to the eighth century B. C.: Amos, Hosea, and Micah. The second group of nine books is arranged in chronological order: Zephaniah, Nahum, and Habakkauk, of the seventh century. Obadiah, of the Exile; Haggai, Zechariah I-VIII, and Malachi and Joel, of the Persion Period; Zecharia IX-XIV, and the Book of Jonah, of the Greek Period.

202. BIBLE—Three semester hours. Three recitations per week. Each run nine weeks.

The Teachings of Jesus: Passages of scripture are selected which give Jesus' teachings. This is an attempt to understand the teachings of Jesus. Since the material is somewhat shorter than in other courses, it is possible to make a fairly intensive research into what Jesus meant by His many teachings. The books to be studied are the four gospels, Matthew, Mark, Luke, and John.

The History of the Church: This course is designed to acquaint the student with the facts and incidents in the development of the Christian Church. Special emphasis is placed on the record as found in the 28 chapters of the Acts of The Apostles. The life of Paul, with his particular contribution, is dealt with in detail. This is followed by a study of the first 500 years in which time the Roman Empire was brought "into a nominal acceptance of the Christian Faith." "The next 1000 years, from 500 to 1500 A. D." is known as the time of great stress in the Church. The undermining and dissolution of the Roman Empire threatened the Church. From 1500 to 1800 A. D. represents reform and expansion. From 1800 to the present, which has been called by Dr. Latourette of Yale the period of greatest influence, concludes this historical study.

SCIENCE DEPARTMENT

101-102. GENERAL CHEMISTRY—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; Second,

to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject.

A laboratory fee of \$3.00 per semester is charged for this course.

201-202. ORGANIC CHEMISTRY—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The armotic hydrocarbons, their derivatives, foods, enzymes, vitamins, hormones and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

103. NATURE STUDY—Three semester hours credit. One hour lecture and four hours laboratory per week.

This is a field study of flowering plants, trees, insects, birds, microscopic plants and animals, and the larger animals. The behaviour and relation of the above to their environment and to one another are stressed.

This course should be considered by teachers, liberal arts students or students of the biological sciences. Laboratory fee \$3.00.

211-212. BOTANY—Three semester hours, each semester. One lecture period and two two-hour laboratory periods per week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life.

The course includes the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the other plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above course in botany is required of sophomores in the

Agriculture Group, and is elective for the General Group, Home Economics Group, and Teachers' Group.

221. GENERAL ZOOLOGY—Two recitations per week, two twohour laboratory periods per week. Four semester hours. Offered first semester. Laboratory fee, \$3.00.

This course is designed for the needs of the agriculture and general students and is adapted primarily for premedical students, nurses, technicians, and home economics students who desire to become acquainted with the study of organisms. It seeks to explain economic importance, classification, habits, morphology, reproduction, and geographical distribution of animals. In addition it is planned to acquaint students with their own animal environment stressing birds, insects and the vetebrate's. Direct attention is given to dissection and other laboratory technique. Field observation trips will be arranged during the session.

112. GENERAL BACTERIOLOGY—One recitation and two laboratory periods per week. Three semester hours. Laboratory fee, \$3.00.

The purpose of this course is to give students a mastery in the control of bacterial life with special reference to human infection; the physiology of saprophytic bacteria; and bacteriology of fermentation. Careful notebook records are kept on each division of work.

231-232. CLINICAL LABORATORY TECHNIQUE—Six semester hours. Three two-hour laboratory periods per week throughout the year. Laboratory fee for each semester \$3.00. The course may be offered on alternate years instead of annually, depending on the demand.

This course is designed primarily for students who desire to prepare themselves as laboratory technicians or nurses. Stains, smears, and solutions are made that are necessary for the usual diagnostic work. Examination of blood, urine, throat culture, sputum, and other material is made to determine possible patheogenicity.

241-242. PHYSICS—Ten hours credit. Meets for three hours of lecture and four hours of laboratory each week. This course is designed to take care of the needs of engineering and premedical students. A rather thorough survey of the whole field of physics is made, covering mechanics, heat, light, sound, magnetism, electricity, radio, light, and electronics.

Prerequisite: one year of college mathematics passed with satisfactory average. Laboratory fee, \$3.00 per semester.

- 240. PHYSICS—Three hours of credit. Meets for two hours of lecture and two hours of laboratory each week. For Agriculture students. This covers the phases of physics of most value to Agriculture students. Laboratory fee, \$3.00 per semester.
- 100. GENERAL BIOLOGY—Three semester hours. One lecture and two two-hour laboratory periods each week.

A general survey of both plant and animal kingdoms beginning with the concept of protoplasm, cell theory, tissues, life processes etc., followed by comparative studies of plant and animal phyla with typical representatives of each phylum studied in the laboratory, and ending with a study of principal organ systems of frog and man. Laboratory fee, \$3.00.

SOCIAL STUDIES

101. WORLD HISTORY—Three semester hours. Three recitations each week. First semester and summer.

As the title implies, this is a survey course in an analysis of the forces shaping the world cultures today. Its purposes are as manifold and varied as the differences among individuals taking the course. The main over-all purposes are these: to attempt to orient the individual into a world setting, which necessitates the supplanting of provincial attitudes, prejudices, and misconceptions, with understanding; to acquire a sufficient working knowledge of important historical facts and data so as to establish an intelligent comprehension of world cultures today.

This social studies course has been completely revamped to meet the demands made upon human beings living in the twentieth century world with its ever-increasing interdependence and intermingling, both in peace and in war. While economic and political history is not ignored, there is stronger emphasis upon the social intellectual, religious, and cultural forces than in the older conventional history survey course. Art and music find a definite place in the year's work through usage of pictures, charts, recordings, and the radio. More emphasis is given to Asiatic cultures than heretofore so as to provide the student with a broad world view instead of a strictly European concept.

The first semester's work begins with a study of scientific data on prehistory and man's early struggles toward settled cultures; specific studies are made of the early river cultures in Egypt, Mesopotamia, northern India and China; more detailed studies are made of the ancient Greek, Roman, Byzantine, Chinese, and Indian cultures with their "carry-overs" into the so-called medieval world; the medieval world is studied as a definite group of cultures and as a transitional period when ancient cultures were in a state of decadence and when new forces were coming into conflict and paving the way for the modern world.

102. WORLD HISTORY—Three semester hours.

The second semester's work proceeds with a more intensive study of the historical forces shaping modern cultures, particularly of those causes of conflict which have produced two world wars in the twentieth century and which constitute man's most tragic and pressing problems and adjustment. More stress is placed upon current reading in books, magazines, and newspapers in this semester's work.

201. AMERICAN HISTORY—Three semester hours. First semester. Three recitations per week.

In this course a constant effort is made to show how developments throughout American history, as well as in other parts of the world, have contributed to the social and political institutions in the United States. Such a study aids in making intelligent and useful citizens. Such a study is made of early discoveries, explorations, and colonization in the world, especially the Americans, before the separation from mother countries in Europe. The beginning and development of American institutions and government is carefully studied. Differences that eventually led to the separation of the northern and southern states which resulted in the War between the States are carefully followed. The course extends through the War Between the States. The influence of personalities on the development of one nation is stressed by oral book reviews. Weekly readings are required of students.

202. AMERICAN HISTORY—Three semester hours. Second semester. Three recitations per week.

The course, which stresses research and readings rather than the traditional textbook method of instruction, is concerned with the following units covering the development of our modern nation from 1865 to the present: Settling the Reconstruction; The New Agriculture; Building of Railroads; The New Industrialism; Labor;

Immigration; Tariff; American Politics; Economic Development, Foreign Affairs; Intellectual Development. A term paper is required in addition to weekly readings.

112. AMERICAN ECONOMIC LIFE—Three semester hours. Three classes each week. Second semester and summer.

Linked with Social Studies 121, this course forms a year's work and is required in several of the curricula. It is an introductory course and stresses the problem approach to general economics. Participation in a panel discussion is required in this course also.

103. PRINCIPLES OF GEOGRAPHY—Three semester hours credit. Meets three times a week.

This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized.

221. PRINCIPLES OF ECONOMICS—Meets three hours per week, three hours credit.

The first half of a six-semester hour course dealing with the forces and institutions governing modern economic society; production; demand and supply; prices; wages; interest; profits; rent; consumption. Credit will not be allowed in both 112 and 221.

222. PRINCIPLES OF ECONOMICS—Meets three hours per week, three hours credit. Prerequisite, Economics 221.

A continuation of 221 and devoted to economic institutions and problems; money and credit; business cycles; price changes; international trade; taxation and public debt; regulations; agriculture.

121. AMERICAN NATIONAL GOVERNMENT—Meets three hours per week, three hours credit.

The underlying principles, the structure, and the work of the national government; the relationships existing under a federal system of government; some attention to national administration. The effect of war on governmental principles and policies will be emphasized. A student may earn credit in either 111 or 121, but not both.

122. AMERICAN STATE AND LOCAL GOVERNMENT—Meets three hours per week, three hours credit.

State and Federal relations; organization, structure, and work of the executive, legislature, and judiciary; suffrage, elections, rela-

tions between the state and local governments, with special reference to Mississippi. Some attention will be given to the impact of war on the status of the states in the federal system.

210. INTRODUCTORY SOCIOLOGY—Three hours.

This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions: The Family, The Church, The State, The School, and The Economic Institutions.

ADULT EDUCATION

Night courses in adult education will be organized according to the demand. These courses will meet in the evening, accommodating adults who may need additional training in their particular vocational field or who wish to increase their general education in some area. At present the following courses are being offered:

BUSINESS EDUCATION

- 100. GENERAL ACCOUNTING—Three semester hours credit for each 72 hours of class attendance when satisfactory work is done. The classes will meet two three hour and fifteen minute periods per week. It is open to any qualified person. A fee of \$6.00 for each four week month is payable in advance. No matriculation or other fees will be charged.
- 120. BUSINESS MACHINES—Three semester hours credit for each 72 hours of class attendance when satisfactory work is done. The classes will meet two three hour and fifteen minute periods per week. It is open to any qualified person. A fee of \$6.00 for each four week month is payable in advance. No matriculation or other fees will be charged.
- 130. TYPING—Two semester hours credit for each 72 hours of class attendance when satisfactory work is done. The classes will meet two three hour and fifteen minute periods per week. It is open to any qualified person. A fee of \$6.00 for each four week month is payable in advance. No matriculation or other fees will be charged.

Roll of Students SUMMARY OF ENROLLMENT

REGULAR SESSION 1948-49

HIGH SCHOOL		
11th Grade		
12th Grade	50	
	32	
TOTAL		-
COLLEGE		82
Freshmen	-	
Sophomores	258	
	150	
TOTAL	73	408
VOCATIONAL TECHNICAL		
SPECIAL STUDENTS		169
	1	4
TOTAL REGULAR SESSION		663
		003
SUMMER SESSION 1949		
11th Grade	11	
12th Grade	19	
	13	
TOTAL		24
Freshmen	-	-
Sophomores	63	
	72	
TOTAL	1000	195
OCATIONAL TECHNICAL		135
STATE COLLEGE WORK SHOP		135
PECIAL STUDENTS		47
		13
TOTAL SUMMER SESSION		354
RAND TOTAL FOR YEAR		
- CAN I LITTLE	1,0	017

HIGH SCHOOL

ELEVENTH GRADE

Adcock, Ruthie	Decatur
Addy, Charles	Decatur
Addy, Christine	Decatur
Addy, Christine	Decatur
Bishop, Bobbie Jean	Decatur
Blount, Bobbye Nell	Decatur
Buntyn, James Ollie	Sulacauga Alahama
Canady, Tip White	Philadelphia
Cheatham, Bennie	Decatur
Cleveland, Patsy	Duorshurg Tennessee
Clymer, Billy Joe	Decatur
Cobb, George Waylon	Decatur
Crawford, Betty	Decatur
Cumberland, Mozelle	Decatur
Dansby, Johnny	Decatur
Ezell, Bonnie Sue	Porost
Goodson, Milton	Nowton
Hall, Clell	Newton
Hart, Neil (10th)	Decatur
III-l Com	Lake
II-lland Joro I	Dyersburg, Tennessee
Horton, Helen Hall	Desetur
Johnson Patricia	Decatur
Toinen Wilde	Decatui
Tamor Nottyo Toon	Decatur
Langdon W B	Union
McMullan Charles	Decatur
Magazz Pohort Tee	Decatui
Marros Pudolph	Conenatia
Manne Occar	Decatul
35 lde Thomas	Decatur
D 1 - A	Decatur
Destridge Eddy	Decarai
Bennington Donald	Decarat
n Mantagla Chivov	Decarat
Desires Downie	Decatul
Desking Charles	
Ciles Ethol Moo	Car mage
G ith Medaline	Decatur
m 1 35:11	Decatul
mi and Tomor F	
Thomas, Willie Fay	Decatur
Thomas, withe ray	

TACT	CENTRAL	HINTOR	COLLEGE

Thompson, Willie R. Thornton, Virginia Dee	
Thornton, Virginia Dee Thorne, Willice	Edinburg
Thorne, Willice	Decatur
warren, Ann	Decatur Decatur
warren, Johnnie	Fanama City, Florida
Warren, Roy	Decatur
Wiggs, Betty Jane	Philadelphia
Williamson, Shelby	Decatur
Williamson, Herbert Boyd	Philadelphia
Doya	Decatus

HIGH SCHOOL TWELFTH GRADE

Bailey, Mary Ann	GRADE
Bailey, Mary Ann Baker, Lloyd	Newton
Brookins Willia D	Jasper, Alabama
Cumberland, Martha Mozelle Drake, Basil	Millville, Florida
Drake, Basil	Philadelphia
Drake, Basil Graham, Annie Ola Gray, Martha Yvonne	Panama City, Florida
Gray, Martha Yvonno	Decatur
Gray, Martha Yvonne Hall, Bobbie Nell Hamil, Jack	Decatur
Hamil, Jack	Newton
Herrington, Chester	Walnut Grove
Keahey, James C	Louisville
Kilpatrick, Willie Maurice	Decatur
Ledlow, Maggie	Philadelphia
McCool Fay Parks	Newton
McMullan, Laura Nell	Louisville
McNair, Hughla	Decatur
Massey, Jeanette	Decatur Decatur
Monroe, Curtis	Decatur
Patterson, James F	Decatur
Pearson, Edsel	Childersburg, Alabama
Price, Marvis	Shelby, Alabama
Ridings, Lewis	Conehatta
Ridings, Lewis Shaw, William B. Small, Jayne	Waynesboro
Small, Jayne Smith, Frances Walterine	Sturgis
Smith, Frances Walterine Sullivan, Charles	Minter, Alabama
Sullivan, Charles	Decatur
Fodd, Jane Fullos, Zane	Louin
Fullos, Zane Wallace, Daniel A.	Decatur
Wallace, Daniel A. Wansley, Lillie Gladys	Toolson
Wansley, Lillie Gladys Warren, Ray	Jacksonville, Florida
Warren, Ray Williamson, William	Panama Cit. Fi
Villiamson, William	ranama City, Florida
	Decatur

FRESHMEN

Addkison, George Dwight	Louisville
Allbritten, Bill	Jasper, Alabama
Allen, Hays, Jr.	Dixon
Alman, S. L., Jr.	Pelahatchie
Amis, Paul	Newton
Anderson, William W.	Ludlow
Arnett William H.	Louisville
Aubey, Virgil	Mobile, Alabama
Ballard Bernard	Dossville
Bane, Calvin C.	Louisville
Bankston, Tom	Laurel
Barnes Bobbie	Philadelphia
Barnes Charles C.	Kosciusko
Barnett Emmett	Center
Barnett Freddy Joe	Dixon
Barnett Robert M.	Houlka
Bates James Harold	Philadelphia
Bates Mildred	Philadelphia
Baucum John Franklin	Newton
Deerrong Tulian	Union
Planton Thomas A Jr	Lena
Blocker Mary Ann	Edinburg
Plount Travis Monroe	Noxapater
Poho Edger Farl	Philadelphia
Payeds Shelton	Philadelphia
Parkin Emma Io	Morton
Desertless Pobby	Philadelphia
December Hilds	Madden
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Calvert, Pruitt	Louisville
Calvert, Pruitt	

Cameron, John	Forest
Cannon, Parker	Philadelphia
Capps, Abbie Jean	Kreole
Carleton, Kenneth	Forest
Carleton, Marshall	Forest
Carpenter, Albert Lamar	Carthage
Carter, Mary Kate	Noxapater
Chamblee, Marion	Carthage
Chambless, Richard Lee	Union
Chiles, Marion	Noxapater
Chipley, Alice	Dossville
Clark, Oliver	Neshoba
Collier, Dan	Union
Cooper, James B.	Morton
Cooper, Robert Larry	Union
Copeland, Roger Prentice	Philadelphia
Crawford, George E., Jr.	Decatur
Culpepper, William	Dossville
Currie, Bobbie	Sebastopol
Dabbs, Samuel D.	Carthage
Dallas, Delmer	Little Rock
Davis, Iva Jean	Lake
Delvee, Virginia	Union
Dempsey, Jack	High Point
Denson, Annie Mae	Ludlow
Dodson, James	Harperville
Dodson, Marion	Harperville
Dodson, Nellie Paul	Harperville
Donald, Sultan William	Kosciusko
Dowdle, Johnie B.	Union
Dowell, George L.	Edinburg
Duke, Mary Catherine	Decatur
Dumas, Lloyd Bishop	Lena
Earnest, Charles A.	Jasper, Alabama
Eason, Bobby Claude	Sebastopol
Eddins, William	Barnett
Eldridge, Ouida C.	Philadelphia
Ellis, Rayford	Carthage
Estes, Elsie	Louisville
Evans, LaVerne	Conway
Fikes, Myrtle Ruth	Lake
Fish, Joe	Philadelphia
Fleming, Dolan	Philadelphia
Fletcher, Barnett E.	

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Foley, Carolyn	Chungia
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Jackson, L. J. Jenkins, James E.	Well-out Crove
Jenkins, James E. Johnson, Billie F.	Walnut Grove
Johnson, Mary Inez	Noxapater Florida
Johnson, Milton H.	Panama City, Florida
Johnson, Milton H. Jones, Darrell Dean	Philadelphia
Jones, Walter Rayford	Philadelphia
Jones, Walter Rayford Kea, Jean	Prinadelphia Walnut Crotto
Kea, Jean Kelly, James B.	Complette
Kelly, James B. Kelly, Randolph D.	Conenatta
Kelly, Randolph D Kern, Iva Sue	ninsboro
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Kirby, Charles	
Langley, Grady	Newton
Lee, Kelly Davis	Union
Lewis, Irene Barnett	Louisville
Lindsay, Faye	Carthage
Logan, J. T., Jr.	Lena
Lovorn, Ralph	Edinburg
Lyle John Marler	Louisville
Lyle, John Marler	Lena Lena
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McCool Kenneth	Noxapater
McCrory Robert	Noxapater
McCrory, Robert	Forest
McGee, Willis	Philadelphia
McKee, Leon M.	Decatur
McMillan, Jack	Philadelphia
McMillin, Carlton	Louisville
Michell, Sidney	Doontun
Manarley, Bobby	II-l
Majure, Oscar	TT1
Majure, William R.	Nontes
Marshall, Roscoe	Dhilad-1-1-
Mason, Daniel	St Petershurg Florida
Matnews, Loyd	Union
May, Bill Allen	Dogatus
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Mayo, Jack	Decetor
Meador, Dan R.	Long
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Metz, George	Louisvilla
Mills, Dennis	Carthaga
Mills, Emmett	Louisvilla
Willner, William T.	Hillehows
Monk, Cecil E.	Yaka
Modiley, Thomas	To Alia harman
moore, narry E.	Cabantanal
Widdle, John E.	Deganill
Murphy, Samuel	Conthons
Myers, Boddy Stone	Hillshow
Myers, Katherine	Tuesda
Wicholson, Otls, Jr.	Discour
Oberst, William A.	Dogatus
race, noye E.	Conchette
Palmer, Rupert D.	Louisvilla
Payne, Alton	Louisville

Pennington, Martis	Newton
Pennington, Thomas Harold	Decatur
Piorce Hamilton	Newton
Posey, Aldwin P.	Philadelphia
Ducaler Calathial	Louisville
Price, Howard	Dixon
Quinn, Glenda Ree	Noxapater
Rawson, James	Dossville
Reynolds, William J.	Noxapater Noxapater
Richardson, Dorothy Ann	Louisville
Rigdon, Denver Leon	Union
Rigdon, William L.	Union
Righer Florence	Decatur
Rives Ralph	Tuscola
Powell Thomas Ray	Union
Rushing Maxine	Lugiow
Rushing Virginia	Philadelphia
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Savell Otha	Philadelphia
Saarbaraugh Cecille	Decatur
Seal Dovle W.	Conenatta
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Shaw Noel R	Louisville
Shelton Pat	Toomsuba
Shumaker James	Ludlow
Silves Otis E	Carthage
Cimmons Ing Fave	Hillsboro
Sims Robert D.	Noxapater
Claughter Kenneth	Philadelphia
Smith Clyde Alvis	Lake
Smith George	Chicago, Illinois
Smith Mannie C	Union
Sparks David	Hillsboro
Sparke Leon	Hillsboro
Stamper Marshall B.	Decatur
Ctopley Wyott	Noxapater
Ct Clair Carl	Newberry, Michigan
Stophone Maurice	Philadelphia
Ct-l Vingil	Noxapater
Ctara Coorgo	Panama City, Florida
Sumrall, Auston B.	Edinburg

Sumrall, James	
Suttle, William	Lene Louisville
Swearingen, Douglas	Louisville
Sykes, Herman Lewis	Louisville
Talbert, Bobbie Jean	Carthage Louisville
Tatum, Charles A	Louisville
Taylor, Jack M	Louisville Walnut Grove
Thaggard, Lindy	Walnut Grove Morton
Thames, Billie J	Union
Thomas, Willana Suc	Union Decatur
Thompson Johnny	Decatur Madden
Thorne, James B	Madden Burnside
Thornton Kinoth E	Burnside Decatur
Thrash Robbio Is	Decatur Union
Thrasher Legton B	Union Sebastopol
Traylor Francis II	Noxapater Harperville
Tucker Com I	Polkville Lena
Vance Description	Lena Union
Vance, Dewey H. Vance, Jennings B.	Stratton
Vance, Jennings B. Vowell, Annie Ruth	Newton
Vowell, Annie Ruth Waldrop, Dovle H. Jr	Novapater
Waldrop, Doyle H., Jr. Wall, Hayard	Newton
Wall, Havard Ware, Edward M.	Hickory
Ware, Edward M. Webb, John S.	Carthage
Webb, John S. Webb, William Allan	Novapater
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Williams, Charles R. Williamson, Andrew J	Sylacauga Alabama
Williamson, Thomas H. Williamson, Troy	Philadelphia
Willis, Aline Winstead, Annie Pearl	Dogatus
Winstead, Annie Pearl Winstead, Chester	Decatur
Winstead, Chester Wooten, Roger	Union
Youngblood, Lloyd	Cartnage
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Allen, Leroy	
Babston, Fred Ray	Louisville
	Autaugaville, Ala

3	Ball, Emery	Parkersburg, W. Va.
,	Banks, Harry G.	Philadelphia
	Barnett, Margie Nell	Carthage
	Bishop, Charles F.	Forest
	Blackstone, John	Fairfield, Ala.
	Blalock Chester H.	Duffee
	Blalock, Jesse H., Jr.	Duffee
	Blass Sara	Little Rock
	Blount John E. Jr.	Decatur
	Breland James	Neshoba
	Brown Alfred J.	Conehatta
	Bufkin Carey Egbert	Decatur
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	Burkett Folin	Gardendale, Ala.
	Cagle Sara Frances	Louisville
	Carlisle Juanita	Meridian
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	Cartor Fred	Noxapater
	Chandler Woodley	Philadelphia
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	Coward Wilma	Ludlow
	Cox James O	Philadelphia
	Come Debases Murriel	Lake
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	Crocker Selby Johnson	Sepastopoi
	Davis William Gene	Louisville
	Donald Hilma	Morton
	D Whales Vethloon	Union
	DuBoise W J	Newton
	Form Fugene	Fairfield, Ala.
	Force M Phudon	Edinburg
	Ethoridge Ismie	Louisville
	Errowitt John C Ir	Morton
	Faelle Honry I. Ir	Little Rock
	Floming Flizabeth Jean	Decatur
	Cilca Laura Evelyn	Chunky
	Cincon Horbert Marlon	Philadelphia
	Classes Coorde	Union
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Waddell, Leola Wallace, William C.	
Wallace, William C. Ward, Patsy	Neshob
Ward, Patsy	Unio
Watkins, Coyt Weir, Margaret	Edinbur
Weir, Margaret Welborn, Edsel E.	Little Roc
Welborn, Edsel E. Whittington, Clinton	Garlandvill
Whittington, Clinton Wilson, William Ray	Harperville
Wilson, William Ray Wood, James	Leni
Wood, James Womack, Herbert	Unior
Womack, Herbert Woodward, Martha	Louisville
Woodward, Martha Wright, Robert	Mantee
Wright, Robert Wylie, Henry Wade	Louisville
Wylie, Henry Wade Yannitello, Michael	Louisville
Yannitello, Michael Young, Guy B.	Ackerman
Young, Guy B. Zientarski, Raymond	Syracuse, N. Y.
Zientarski, Raymond	Louisville
	Union
SPECIAL STUDENTS	
Dright, Mary Merle	
James, Adair S. McGee, Helen Slaughter	Decatur
McGee, Helen Slaughter Pennington, Charles E.	Decatur
Pennington, Charles E.	Philadelphia
	Decatur
VOCATIONAL TECHNICA	AT.
rigent, Charles	
Allday, Ervin Bailey, Robert J.	Edinburg
Bailey, Robert J. Bailey, Willie J.	Union
Bailey, Willie J. Ballard, Clarence	Union
Ballard, Clarence Barfoot, Erbie	Harperville
Barfoot, Erbie Barrett, Melton	Center
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Barrett, Roy I. Beckham, William	Philadelphia
Beckham, William Brady, Dewey	Philadelphia
Brady, Dewey Brantley, James	Finadelphia
Brantley, James Browning, Alvin	Philadeletis
Browning, Alvin Burks, William	Noustan
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Burnham, WilliamByars, Alison	Inion
Byars, Alison Byars, James C.	Philadelphia
Byars, James C. Byars, Roy E.	Philadelphia
Byars, Roy E. Cannon, Euriel	Edinburg
Cannon, Euriel Chamblee, Virtis	McDonald
Chamblee, Virtis	Carthaga
	- Cartnage

Clark, Billie	Philadelphia
Clark, John W.	
Clark, Nolen	Neshoba
Cleveland, John W.	Decatur
Cooksey, Otis	Union
Crawford, Clois	Decatur
Crawford, Tommie	Decatur
Dean, Sermon	Union
Deweese, Raymond	Philadelphia
Dorman, Charles	Union
Drew, Hubert	Duffee
Duncan, John P.	
Edwards, Hershell Lee	Philadelphia
Edwards, Robert John	Philadelphia
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Estes, Homer	Decatur
Everett, Melvis	Decatur
Ezell, Herman	Union
Ezelle, William	Decatur
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Foley, Charles P.	Garlandville
Fox, William M.	Philadelphia
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Gardner, G. W.	Forest
Gibson, Charles L.	Newton
Gilmer, J. B.	Decatur
Glenn, Woodrow	Decatur
Goforth, Clifton	Little Rock
Golden, Earl	Conehatta
Goss, Virgil	Decatur
Graham, Buck	Conehatta
Graham, Murlee	Neshoba
Graham, Tommie	Decatur
Grice, J. W.	Union
Griffin, Willie	Newton
Hall, Bonner E.	Philadelphia
Hanson Harold	Conehatta
Harris, Harvey E.	Union
Harris Robert	Union
Harrison, E. M.	Philadelphia
Harrison, Frank J.	Dixon
Herrington, Chester	Union
Hicks, James C.	Philadelphia
Hill, Charles	Philadelphia

Hill, James	Philadalphia
Hillman, Willie	Conchatta
Hodgins, James	Philadalahah
Hoke, Robert	Corlondville
Hollingsworth, Cecil	Doortus
Hollingsworth, Harvey	Decatur
Hollingsworth, Wellington	Doostu
Hopkins, David	Decatur
Horn, Dawson	Louisville
Irons, Calvin	Philadelphia
Irons, Charles	Philadelphia
Jackson, Johnny	Philadelphia
Jenkins, Carl	Dunee
Jenkins, Dalton	Conth
Johnson, Devon	Neshaba
Johnson, Ray	Nesnobii
Joiner, Marion	Decatur
Joiner, Sidney	Conehatta
Jordan, Hollis	Conenatta
Kelly, Royce E.	Union
Kelley, Thurman	Conenatia
Killen, Cecil	Union
Killens, Frank	Union
Laird, John C.	Decatur
Langdon, Roy	Decatur
Liles, Barnett	Union
McElhenney, Billie J.	walnut Grove
McElhenney, C. B.	Decatur
McElhenney Magon	Decatur
McElhenney, Mason McElhenney, Roger	Decatur
McMahan James	Decatur
McMullan Homer	Union
McMullan, HomerMabry, J. D.	Decatur
Mabry, James N.	Duffee
Maiure Charles D.	Lake
Majure, Charles D.	Madden
Marble, Claude L.	Carthage
Massey, Everett D.	Newton
Mathews, Clark J.	Neshoba
Miles, Floyd, Jr.	Decatur
Moore, Altryce	Decatur
Moore, Gordon S.	Sebastopol
Myers, Willie	Lake
Nelson, James C.	Decatur Decatur
Parker, Ernest	Union

	THE RESERVE OF THE PARTY OF THE	Lake
a	rker, Julian R.	Carthage
Ph	tillips, George	Decatur
Pi	inson, Frank	Decatur
R	ainer, Paul	Carthage
R	obertson, Robert	Union
	Sistrunk, Granville Skinner, Frank	Union
	Smith, Earl J. Smith, Edd J.	Philadelphia
	Smith, Edd J. Smith, Joseph C.	Union
	Smith, Joseph C. Smith, O. Q.	Conehatta
	Smith, William C. Smithhart, Vernon	Philadelphia
	Smithhart, Vernon Spears, Richard J.	Decatur
	Spears, Richard J. Spence, Robert	Decatur
	Spence, Robert Stanley, Harry C.	Union
	Stanley, Harry C. Staton, Samuel	Edinburg
	Staton, Samuel Thompson, Bernard	Edinburg
	Thompson, Bernard Thompson, Mitcheal	Union
	Thompson, Mitcheal Thompson, Sidney	Decatur
	Turner, James T. Vaughn, Willie	Newton
	Vaughn, Willie Walsh, John D.	Union
	Walsh, John D. Walters, Carlie E.	Union
	Ward, J. Ray Watkins, Albert D.	
	Watkins, Tito	

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Watkins, Willard W.	Discontinuo
Watson, Alvin Lamar	Dixor
Webb, Perry	Union
Wells Henry	
White Calvin	
White, John P.	DI 11 1 1 1 1 1 1
white, Paul A.	Philadelphia
Wilkerson, Charlie	Inion
Wilkerson, Jack	Union
Wilkerson, Paul	YY 1
Williams, Curtis	DL:1-1-1-1-1
Williams, James F.	M-DII
Williamson, Thomas W.	Philadelphia
Winstead, James C.	Little Rook
Woodard, Carl M.	Ilnion
Worrell, Claude	Philadelphia
Worrell, James F.	Philadelphia
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SUMMER SESSION HIGH SCHOOL—11TH GRADE

THE CO. LANS.	
Banks, Clara Ann	Philadelphia
Burton, Wilma Edna Earl	Philadelphia
Darby, Sarah Frances	Philadelphia
Horton, Helen Hall	Louisvilla
Langdon, W. B.	Housyme
Moore, Bobby Gene	Corthogo
Pearson, Emery Lavelle	Decatus
Peoples, James Earl	Carthaga
Sanford, Sylvia	Philadelphia
Vaughan, Nell Marie	Conthaga
Vaughan, Mary Featherstun	Jackson Jackson

HIGH SCHOOL-12TH GRADE

Adcock, Marvene Jane	Philadelphia
Addkison, Donald V.	Louisville
Burnside, Doris	Carthaga
Canady, Tip W.	Montgomery, Ala
Cotton, Ann Marie	Carthage
Duncan, James C., Jr.	Carthage
Henderson, Bobby N.	Forest
Kelly, Joe L.	Louisville
Sikes, Ethel Mae	Carthage
Sullivan, Bobby	Louisville

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Tadlock, Gay	Philadelphia
Tidwell, Joe Frank	Union
Walters, Edwin C.	Omon

COLLEGE FRESHMEN

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Marshall, Zemmie D. Metz, George P.	Dixon
Pace, Hoye Edsel Presley, Johnnie D.	Louisville
Risher, Johnny M.	Union
Risher, Johnny M. Rivers, Betty Roberts, Dorothy C. Madden	Carthage
Roberts, Dorothy C. Madden	***************************************

Russell, Leonard Carey Sansing, William Mars In	
Sansing, William Mars, Jr.	Noxapater
Scott, Bill	Newton
Scott, Bill Shaw, Noel Bay	Carthage
Shaw, Noel Ray Smith, Frances Walterine Stanley Wyott W	Louisville
Stanley, Wyatt W. Stevens, Elois	Noxapater
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williery, whey M.	77.11 1
Wiggins, Blanche Lynn	Edinburg
J. Berner	Forest

COLLEGE SOPHOMORES

Ballard, Bernard Blackwell, Betty Lou Blass, Sara Blocker, Mary Ann Breazeale, Frazier Denson	D
Blackwell, Betty Lou	Dossville
Blass, Sara	Links
Blocker, Mary Ann	- Little Rock
Breazeale, Frazier Denson Buckley Alex Jr	Banduika
Buckley, Alex, Jr. Caperton, Jean Capers	Ldinburg
Caperton, Jean Capps Chembless Robert Francis	Hickory
Chembless, Robert Francis Cockrell Lamer Trump	Louisville
Cockrell, Lamar Truman	Union
Copeland, Roger Prentice	Louisville
Culpepper, Joseph Purvis	- Philadelphia
Culpepper, Joseph Purvis Davis, Iva Jean Davis, William Gone	Carthage
Davis, William Gene	Lake
Denson, Bettye Jo	Louisville
Dowell George I.	Carthage
Eaves M Rhudon	Edinburg
Davis, William Gene Denson, Bettye Jo Dowell, George L. Eaves, M. Rhudon Ellis, Rayford Evans, Lela Layerne	Edinburg
Evans, Lela Laverne	Carthage
Divino, Liela Liavellie.	Dossville

Everett, Lula	Hickory
Fleming, Dolan C.	Philadelphia
Foley, Carolyn V.	Lake
Gordon, Kenneth L.	Ludlow
Hale, Earle R., Jr.	Louisville
Hardy, Charlie Dewey, Jr.	Union
Hollingsworth, Bessie K.	Decatur
Horton, James L.	Louisville
Johnson, Grady R.	Decatur
Johnson, Inez	Novapater
Jones, Arthur Lemoyne	Duncan Oklahoma
Jones, Arthur Lemoyne	Forest
Jones, Darrell Dean	Decatur
Jordan, Raymond W.	Philadelphia
Kea, Jean L.	Hillshoro
Kern, Iva Sue	Union
Knowles, Sam	Union
Langley, Grady Lee, Kelly D.	Louisville
Lee, Kelly D.	Louisvine
Lindsay, Faye Elizabeth	Edinburg
Logan, J. T., Jr.	Novapater
McBrayer, Martha Jean	Noshaha
McGee, Helen Slaughter	Noshoba
McGee, Willis M.	Deaptur
McKee, Leon Marcell	Decatur
McNeil, Sidney L.	Newton 1
Majure, William R.	Cahastanal
Moore Harry E	Sebastopor
Manua John F Ir	Nosciusko
Balmar Pupart D	Louisville
Dennington Martis E.	Decatui
Diana Hamilton	Newton
D. Alderin D	Piniadelpina
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Downolds William I	Noxapater
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0 1 D1- W	Concinated
Cilea Otia F	Carmage
g: D. L Dougles	Margaret
Claughter Kenneth Brooks	Finaucipina
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Stephens, Clifford M.	Philadelphia
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Cooksey, Otis	Neshoba
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Crawford, Tommie Lee	Decatur
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Deweese, Raymond Hoye	Union
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Emmons, Carlous C.	Philadelphia
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Evenett Molvie I	Sumran
Faell Horman O	Union
Ezell, William H.	Decatur
Fairchild, Cooper C.	Philadelphia
Charles C	Philadelphia
Filbert, James Owen	Linden, Alabama
TO I TIVITI'- II-mond	Union
Gardner, G. W.	Decatur
T D	Decatul
Glenn, Woodrow W.	Decatur
Goforth, Clifton	Union
Graham, Buck C.	Conehatta
Graham, Selma T.	Little Rock
Graham, Tommie	Decatur
Grice, J. W.	Union
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Hall, Bonner E. Harris, Harvey E.	Union
Harrison, Frank J.	Conehatta
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Hollingsworth, Cecil S.	Decatur
Hollingsworth, W. Grady	Little Rock
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McElhenney, C. B. McElhenney, Roger L.	Duffee
McElhenney, Roger L. Mabry, J. D.	Lake
Mabry, J. D. Mabry, James N.	Union
Mabry, James N. Marble, Claude Lofton	Onion

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Moore, Richard T.	Union
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Phillips, Hulan C.	Decatur
Pierce, B. L.	Decatur
Pierce, Jeii	Docatur
Pierce, John W.	Decatur
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Rainer, Paul R.	Decatur
Reagan, Obie Wright	Union
Robertson, Robert	Decatur
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Savell, Walter E.	Conchutta
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Staton, S. L., Jr.	Union
Stokes, Henry D.	Philadelphia
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Thompson, Mitcheal Eugean	Edinburg
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Vaughn, Willie S.	Conehatta
Walters, O. G.	Union
Ward, J. Ray G.	Union
Ward, Majure K.	Newton
Warren, Andrew J.	Union
	Onion

Watkins, Albert D.	Dixon
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Watkins, Willard W. Watson, Alvin L.	Union
Watson, Alvin L.	Noshaha
Webb, Perry	Nesiloba
White, Calvin J.	Decatur
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Williams, Edgar Clyde	Hazelhurst
Williams, James F.	Tittle Book
Williams, James F. Winstead, James C.	Little Rock
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